



2013



WHAT'S
TRINITY
FOR YOU?



WELCOME TO THE UNIVERSITY

For more than 20 years, Trinity College Foundation Studies (TCFS) has been a vitally important pathway for international students seeking entry to the University of Melbourne.

It is an outstanding program. Working closely with Trinity's first-rate teaching staff, the University of Melbourne oversees the curriculum and, on average, offers places at the University to more than 80% of TCFS graduates. In recent years, almost 30% of all our

undergraduate international students have been TCFS graduates.

Students undertaking the Trinity College Foundation Studies program – with its high academic standards, extensive student support services, and focus on teaching critical and creative thinking – are certainly well prepared for success at the University. Indeed, I believe TCFS is a benchmark for Foundation Studies programs in Australia and the envy of other Australian universities.

It is with much pleasure that I encourage you to consider the outstanding educational opportunity that Trinity College at the University of Melbourne offers you.

Professor Glyn Davis
Vice-Chancellor,
the University of Melbourne

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CHOOSE MELBOURNE

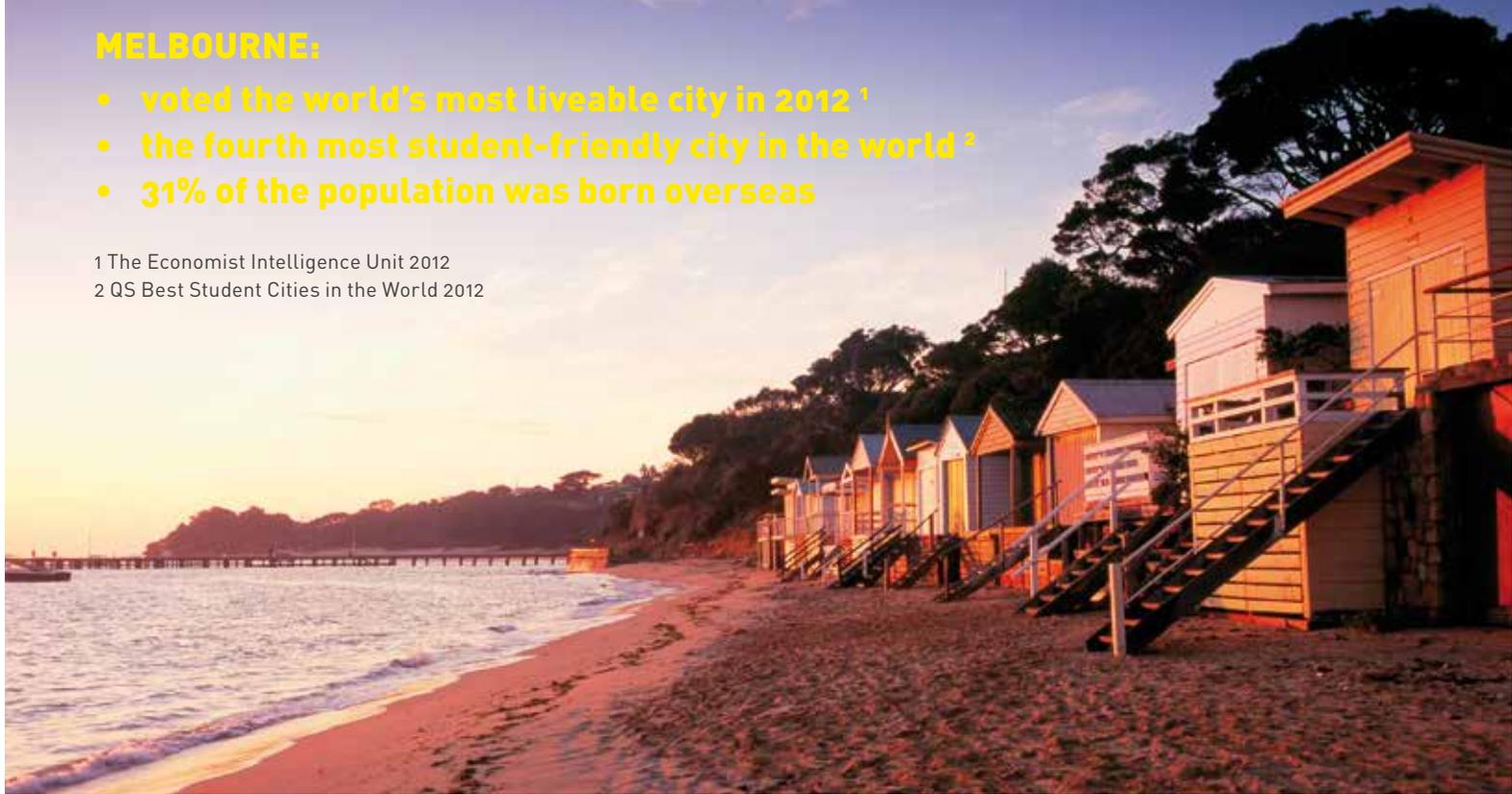
The world's most liveable city

MELBOURNE:

- voted the world's most liveable city in 2012 ¹
- the fourth most student-friendly city in the world ²
- 31% of the population was born overseas

1 The Economist Intelligence Unit 2012

2 QS Best Student Cities in the World 2012



Recently named the world's most liveable city, Melbourne is an exciting, entertaining and cosmopolitan place. It's a city that knows how to live.

From peaceful parks to world-class coffee, from river cruises to rooftop cinemas, you'll find restaurants, shops, museums, bike paths, laneways and plenty of places to suit all moods.

Enjoy Melbourne's eclectic precincts, explore historic arcades, discover Melbourne's obsession with sports and experience the city through the arts and festivals.

Within a short drive from Melbourne, there are beaches, coastal towns, ski resorts, national parks and natural springs – all waiting to be explored.

More than 50,000 international students find Melbourne an ideal place to study and live – we know you'll love it too.



Melbourne is a very beautiful city with a relaxed lifestyle, and it has a lot to offer. I love Melbourne!

Stevan Yap, Indonesia
July Main 2011



Photographs: Ben King, Mark Chew

CHOOSE THE UNIVERSITY OF MELBOURNE

www.futurestudents.unimelb.edu.au

Number 1 in Australia^{1,2}

Number 37 in the world¹

**Number 1 in Australia and 4 in the world
for graduate employability³**



MELBOURNE: THE WORLD STANDARD

The University of Melbourne is known throughout the world as a leading international university. Our reputation is based on our excellent teaching and research staff, and generations of outstanding graduates.

A vital part of the city of Melbourne, the University has been developing the most inspired minds in Australia for more than 150 years. Today we have seven campuses, including our main campus in Parkville, which is conveniently located only a few minutes from the centre of Melbourne.

TEACHING AND LEARNING EXCELLENCE

As a student at Melbourne, you'll have access to the most up-to-date teaching and learning methods available. Our teachers are renowned researchers and industry leaders recognised globally for their outstanding achievements. Our academic staff includes business, government and community leaders as well as Nobel Laureates and Rhodes Scholars.

UNPRECEDENTED CAREER PROSPECTS

Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers and international organisations actively recruit our graduates, who stand out with their problem-solving skills, capacity for independent critical thought and leadership potential.

INTERNATIONAL CONNECTIONS

Our collaboration with other leading universities around the world through membership of Universitas 21 and the Association of Pacific Rim Universities opens up opportunities for international study and collaboration.

Academic staff from around the world regularly visit and lecture at the University. We also have the largest student exchange program in Australia, with more than 170 partner universities around the world.

WHAT'S DIFFERENT ABOUT STUDYING AT MELBOURNE?

Flexible yet focused, our degrees prepare you for a world of potential. With more than 80 major fields of study to choose from, you can focus on your chosen vocation from day one, or follow new and exciting career options as you discover them. We offer the following undergraduate degrees:

- Bachelor of Agriculture
- Bachelor of Arts
- Bachelor of Biomedicine
- Bachelor of Commerce
- Associate Degree in Environmental Horticulture
- Bachelor of Environments
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Oral Health
- Bachelor of Science.

www.coursesearch.unimelb.edu.au

CONCURRENT DIPLOMAS

You can study a concurrent diploma alongside most degrees, giving you another way to follow your passion. We offer concurrent diplomas in informatics, languages, mathematical sciences and music.

GRADUATE STUDY

On completion of your bachelors degree, you have the option of moving into employment, or pursuing a professional qualification at masters level through a graduate coursework degree. A graduate qualification will set you up to become a leader in your field, and open up a wider range of career opportunities and earning potential.

We offer graduate degrees in a wide range of areas, including:

- Architecture
- Dental surgery
- Engineering
- Law
- Journalism
- Medicine
- Nursing
- Optometry
- Physiotherapy
- Psychology
- Teaching
- Veterinary medicine.

www.futurestudents.unimelb.edu.au/grad

¹Times Higher Education World University Rankings 2011–12

²Academic Ranking of World Universities 2011

³QS World University Rankings 2011



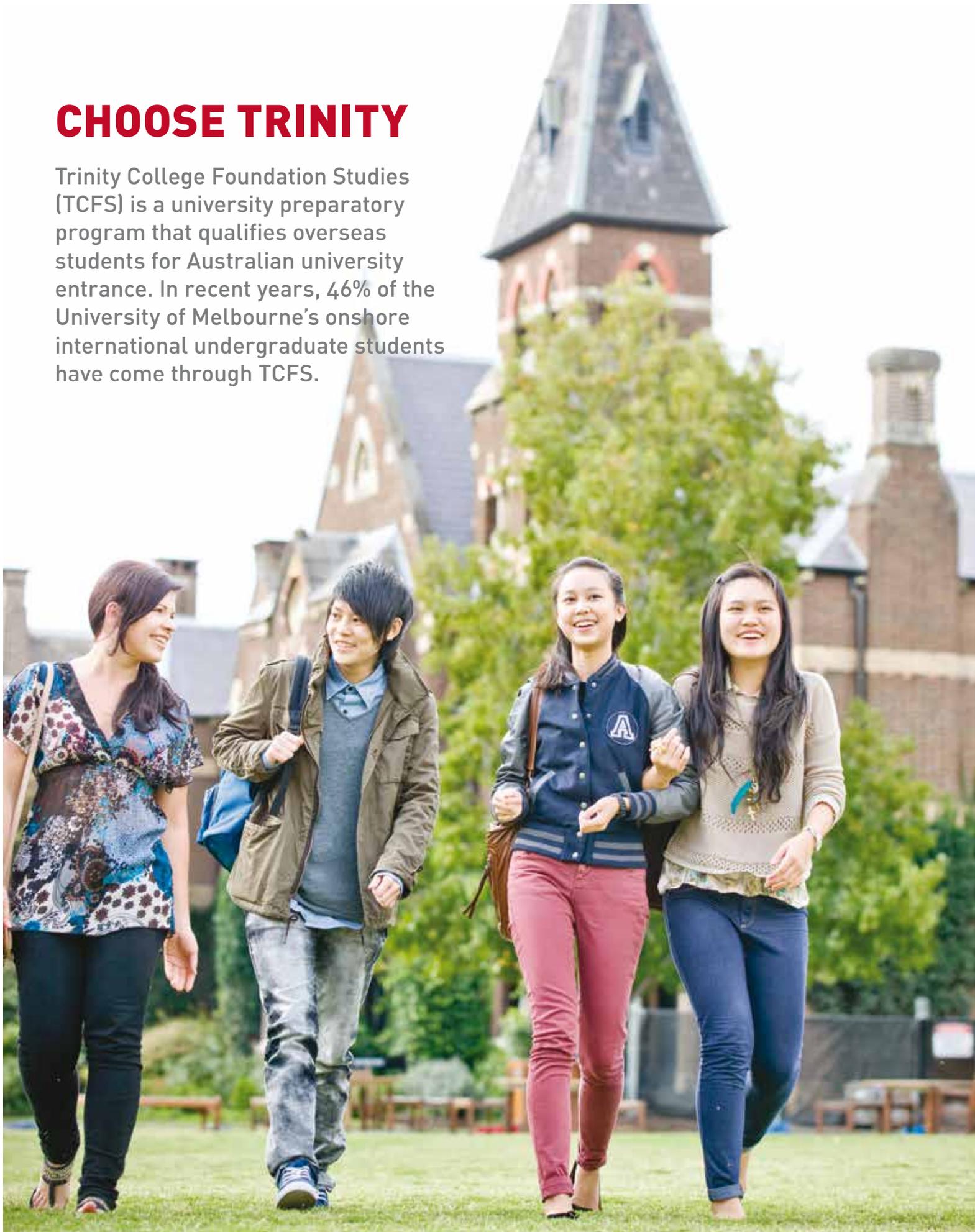
Trinity College Foundation Studies gave me a great edge over my peers and helped me in achieving my goal to study at the University of Melbourne.

Erika Lee, Singapore
February Main 2010

AG Whitlam International Undergraduate Partner Scholarship
Studying Bachelor of Commerce

CHOOSE TRINITY

Trinity College Foundation Studies (TCFS) is a university preparatory program that qualifies overseas students for Australian university entrance. In recent years, 46% of the University of Melbourne's onshore international undergraduate students have come through TCFS.



GUARANTEED ENTRY TO THE UNIVERSITY OF MELBOURNE

The University of Melbourne guarantees entry into its undergraduate courses to TCFS students who achieve the required scores. Each year, more than 80% of Trinity graduates who apply to the University of Melbourne are successful in gaining an offer.

ACADEMICALLY SUPERVISED BY THE UNIVERSITY OF MELBOURNE

TCFS is a rigorous academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne for high-achieving students wishing to study at university in Australia. The University's Academic Board supervises the TCFS curriculum through a shepherd system.

LOCATION, LOCATION, LOCATION!

Trinity College is ideally located at the beautiful University of Melbourne campus. In addition to Trinity College's many facilities, TCFS students enjoy the use of the University of Melbourne facilities including the libraries, health centre, gymnasium and pool.

FLEXIBILITY AND CHOICE

The TCFS generalist curriculum does not stream students into specific disciplines, which allows students the freedom to apply to a range of undergraduate courses upon completion of TCFS.

UNIVERSITY PROGRESSION

TCFS is recognised as a pathway to all Australian universities, including:

- Australian National University
- Deakin University
- La Trobe University
- Monash University
- RMIT University
- Swinburne University of Technology
- The University of Adelaide
- The University of New South Wales

- The University of Queensland
- The University of Sydney
- The University of Tasmania
- The University of Western Australia
- Victoria University.

TCFS graduates have also found a pathway to international institutions including:

- Boston University (US)
- Leicester University (UK)
- Liverpool University (UK)
- London College of Fashion (UK)
- Manchester University (UK)
- Massachusetts Institute of Technology (US)
- McGill University (Canada)
- The University of Nottingham (UK).

UNIVERSITY-STYLE TEACHING AND LEARNING

Trinity College has an outstanding group of highly qualified academic staff with postgraduate credentials and years of experience. Trinity staff members are passionate and engaging, highly skilled in meeting international students' needs and are committed to each student's success. Through lectures and tutorials, laboratory work, individual consultations and a range of support and review classes, students are well-prepared and ready for success at tertiary level.

HISTORY OF HIGH ACHIEVERS

For more than 20 years, TCFS students have achieved excellent outcomes. With hard work and dedication we are confident all TCFS students can achieve their educational objectives. Former students

have made great strides in areas ranging from law to medicine to politics to the arts to science.

We are very proud of our students' achievements and that our global network of more than 11,000 Trinity alumni is making a difference across more than 60 countries.

WORLD-CLASS SUPPORT

Trinity understands that life outside the classroom is important for all students to build on their academic and social strengths. A comprehensive student welfare program includes personal mentoring for every student, careful monitoring of student attendance and ready access to advice and help.

Adapting to new living arrangements and adjusting to moving away from home can sometimes leave students in need of reassurance and encouragement. Trinity employs a student support team, specially trained to provide the best care, emotional support and advice to students, in addition to a student services team that offers a wide range of extracurricular activities and leadership opportunities that cater to the varied interests and talents of Trinity students.



Trinity provides a flexible course in a conducive study environment. I greatly appreciate the state-of-the-art equipment, technology and hardworking fellow students, which makes Trinity a perfect learning environment compared to many other foundation schools.

Zacharia Zheng, China

February Main 2011

Studying Bachelor of Environments

TEACHING & LEARNING WITH IPADS

www.trinity.unimelb.edu.au/ipad

Trinity College Foundation Studies (TCFS) has introduced innovative and state-of-the-art technology to the curriculum with the introduction of iPads in the classroom. All TCFS students receive the latest available iPad when they commence their studies at Trinity.

Did you know that Trinity was one of the first institutions in the world to pilot the use of iPads in the classroom in 2010? Research from this pilot program revealed students achieved better academic outcomes with the use of iPads.

<http://ipadpilot.wordpress.com/>

These excellent educational results come from:

- active learning techniques
- individualising content for students
- real-time access to information
- collaborative learning.

By harnessing the iPad's potential in visual, auditory and kinaesthetic modes of learning, students have found that they can go further, faster and with more fun in their education.

Students and teachers make the most of the iPad's various features to:

- conduct research
- write essays
- deliver oral presentations
- record classes, interviews and consultations
- read e-books and articles
- watch films and artistic presentations
- create, store and distribute information
- conduct mathematical calculations and scientific experiments
- engage in hands-on educational experiences.

Trinity staff and students will continue to innovate with this technology through the use of apps, e-books, recording devices and access to information.

iPads are inclusive in the TCFS fee and are the property of the student during and after the program.

Some recommended iPad applications

Students are not expected to have these applications prior to starting at Trinity College. Students will receive iPads and iTunes gift cards during orientation week.



Pages



Keynote



Good reader



Voice recorder



Evernote



iBooks



Dropbox



Skype

Some subject-related free applications

- Shakespeare in Bits
- Timeline Eons
- EMD PTE
- Pocket Wavepad HD
- 3D Brain
- BookMyne

Some free applications related to Melbourne

- Lost on Campus
- Melbourne Museum
- Urbanspoon for iPad
- tramTRACKER
- Spotcycle



iPads enable us to learn more effectively. With the iPad, we are getting easier access to the class learning materials, internet resources and teachers' mailboxes!

Tan Yiting, China

August Extended 2011



TCFS: A PROGRAM TO SUIT YOU

Admissions Managers assess each application and issue an offer to the intake that best suits the student's academic and English requirements.

FEBRUARY MAIN AND AUGUST MAIN INTAKES

- the majority of students are placed in one of these two intakes
- course duration of approximately one year
- two semesters of study with three two-week breaks.

JULY FAST TRACK AND OCTOBER FAST TRACK INTAKES

- higher academic and English entry requirements than the Main intakes
- course involves 7–8 months of intensive study
- two semesters of study with two short breaks.

MARCH ACCELERATED INTAKE

- higher entry requirements than the Main intakes
- an intensive introduction to the Foundation Studies program
- joins February Main intake in April.

JANUARY MAIN PLUS AND JULY MAIN PLUS INTAKES

- bridging course for students requiring additional preparation in English, Mathematics, Physics or Chemistry
- five-week program prior to the Main intakes
- joins Semester 1 of the Main intake that follows.

AUGUST COMPREHENSIVE EXTENDED INTAKE

- allows students from some countries to commence the program at a different phase of their secondary schooling
- 20-week program prior to the February Main intake
- joins Semester 1 of the February Main intake.

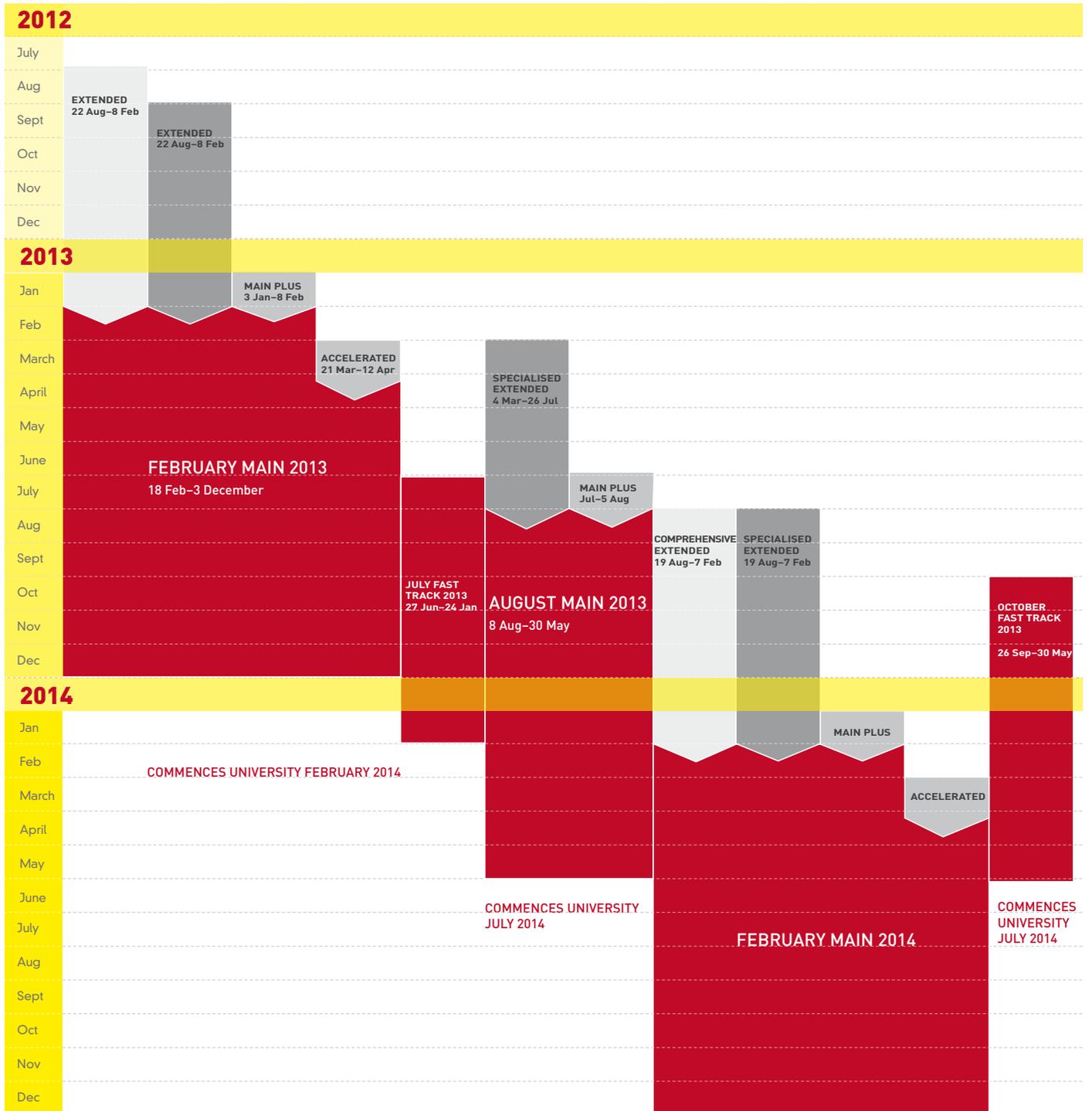
AUGUST SPECIALISED EXTENDED AND MARCH SPECIALISED EXTENDED INTAKES

- for students who require further English and academic preparation to meet the requirements for the Main intakes
- 20-week program prior to the Main intakes
- joins Semester 1 of the Main intake that follows.

The TCFS program meets the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for entry to first year undergraduate study or its equivalent.

** Extended courses offered are not remedial and not available to students who do not meet TCFS entry requirements.*

PATHWAYS TO UNIVERSITY



2

2 CORE SUBJECTS

ENGLISH

- English Literature
- Drama
- English for Academic Purposes

HISTORY OF IDEAS



3

3 ELECTIVE SUBJECTS

Accounting*
Biology*
Chemistry
Economics*
Environment & Development*
Mathematics 1
Mathematics 2
Media & Communications*
Music
Physics
Psychology*
Visual Art

* No prior knowledge of the subject required

Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

A UNIQUE CURRICULUM

The TCFS curriculum is specifically designed to give students a foundation for success at the best Australian and other western universities.

A unique aspect of Trinity College Foundation Studies is the core curriculum, which is specifically devoted to developing intellectual breadth. Students study five subjects in Foundation Studies – the two core subjects, which are compulsory for everyone, and three electives.

The university environment requires students to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum give students the confidence and ability to achieve their potential.

Elective subjects are chosen depending upon the student's particular areas of

study at the university. Certain electives such as Mathematics 1 and Science subjects are prerequisites for entry to some faculties at the University and students will need to have prior knowledge in the subject. For guaranteed score calculations required for entry into the University of Melbourne, please see page 15.

Assessment

All subjects are assessed by a combination of tests, work throughout the year, and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year. Reports will be sent to parents or guardians, and a copy given to the student.

Subject and assessment information can be found from page 17 and more detailed information is available on the Trinity College website.

www.trinity.unimelb.edu.au/tcfs/course-information

PROGRESSION TO THE UNIVERSITY OF MELBOURNE

Graduates of TCFS are guaranteed a place in the University of Melbourne course of their choice if they satisfy the following prerequisites.

COURSE	TCFS GUARANTEED SCORE	2013 PREREQUISITE SUBJECTS
Arts (Semester 1 & 2)	82	English (a score of at least 70%) ^ History of Ideas (Advanced) (A score of at least 70%) ^
Biomedicine (Semester 1 only)	89	English Chemistry One of Mathematics, Biology or Physics
Commerce (Semester 1 & 2)	86	English Mathematics 1 ^ History of Ideas (Advanced)
Environments (Semester 1 & 2)	80	English Students intending to major in Architecture, Property and Construction or an Engineering discipline, knowledge equivalent to Mathematics 1 will be assumed. Students without this knowledge will have to undertake bridging studies.
Fine Arts (Semester 1 only) Course will be done at the Victorian College of the Arts & Music	Individually assessed*	English History of Ideas (Advanced) Visual Art
Music (Semester 1 & 2)	67*	English History of Ideas (Advanced) Music Practical
Science (Semester 1 & 2)	80	English Mathematics 1 One of Biology, Chemistry or Physics

A score of at least 50% in English for Academic Purposes (EAP) is a requirement for all courses.

*Applicants must be qualified for University entry and have satisfied the portfolio and/or audition requirements.

^ These prerequisite subjects are included in the final best four calculation.

Notes: Students study five subjects – two compulsory core subjects and three electives. The final score is calculated by taking the average best four subject results. Prerequisites and guaranteed scores for entry into the University of Melbourne in 2014 are not available at the time of printing. Updated information will be made available on the Trinity College website. Visit the University of Melbourne website for entry requirements of continuing degrees:

www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international



WHAT'S
TRINITY
FOR YOU?

Trinity College Foundations Studies gave me the opportunity to make my way in to the University of Melbourne, my first choice of university. I love how empowering it feels being independent here. I found out early that I love studying here and that Melbourne is a great place.

Ainara Martinez-Miranda, The Philippines
January Main Plus 2012

CORE CURRICULUM

ENGLISH

The English course has three parts: Literature, Drama and English for Academic Purposes (EAP). Literature is 70% of the total assessment and Drama is 30%. In addition, students must also successfully satisfy the EAP standards of 50% as set by all faculties at the University of Melbourne.

ENGLISH FOR ACADEMIC PURPOSES

EAP is designed to help develop study skills in the following areas:

- Interpreting information: understanding academic texts, identifying relevant information, synthesising information from reading texts, recognising points of view and bias.
- Expressing ideas: formulating an opinion, presenting an argument using academic style orally and in written form, paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.

Assessment

Essay 10%

Oral presentations 20%

Written examinations 55%

Homework, attendance and participation 15%



Subject Leader:

Ms Neralie Hoadley,
BA(Hons), DipEd,
MA(AppLing) *Melb*



Subject Leader:

Ms Dale Shapter Lau,
BA, DipEd *Monash*,
CertTESL *RSA London*,
MA(AppLing) *Melb*

LITERATURE

This subject is designed to improve English and academic skills by providing technical instruction and opportunities to read, discuss, and write about a variety of literary texts. It prepares students for life in English-speaking environments, including universities and the broader Australian community. The Literature course requires students to explore poetry, drama, short fiction, and novels.

Assessment

Essays and examinations 50%

Participation and assignments 20%



Subject leader:

Dr Mike Heald,
BA(Hons), DipEd, PhD
WAust, CertTEFL *Milner*
ICE

DRAMA

This subject develops communication skills, particularly using English language within the Australian social, cultural and academic context. It fosters imagination, develops self-confidence, encourages initiative and leadership.

The subject includes:

- mime, movement, dance, rhythm
- an understanding of dramatic elements such as space, time and tension
- aspects of 'play' used to develop creativity and spontaneity
- improvisation, characterisation, role play, monologue and dialogue
- storytelling, creating for theatre, voice projection and articulation.

Assessment

Mime, monologue, group devised performance and performance Exam (30%)



Subject Leader:

Mr Stephan Faubel,
BEd *MelbStateCollege*,
PostGradDip(Act)
East 15 Acting School

HISTORY OF IDEAS

History of Ideas is an intensive university preparation subject that examines western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data, and analysis of complex issues.

Students read and discuss important western philosophers, scientists, religious and political writers, and formulate their own responses. Within these themes, the subject examines:

- reasoning, science, and methods of achieving knowledge
- educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical influences on society
- colonialism, racism and globalisation
- the 21st century and the questioning of 'Truth'.

Assessment

All students must pass History of Ideas in order to pass Foundation Studies. Students may choose either Advanced (graded) or Ordinary (ungraded) level.

Two essays 20% & 30%

Class participation 15%

Final exam 35%



Subject Leader:

Dr Tamar Lewit,
BA(Hons) *Melb*, PhD
London, FSA

ELECTIVE SUBJECTS

ACCOUNTING

This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers. It also provides information for decision-making and allows students to become intelligent users of financial and non-financial information.

Course outline

Semester 1

- understanding basic accounting concepts
- summarising and reporting accounting information
- the measurement of profit
- special aspects and applications
- decision-making.

Semester 2

- accounting for accounts receivable
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets
- financing decisions
- accounting for partnerships and companies
- financial statement analysis
- QuickBooks
- capital expenditure investment decisions
- budgeting, cash flow statements.

Assessment

Tutorial performance and attendance 10%
Two essays 10%
Assignment 10%
Two exams 70%



Subject Leader:
Ms Mary Zafirakis,
BEc, PostGradDip(Acc)
Monash

BIOLOGY

Biology aims to foster in students an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences and an appreciation and interest in biological science as an integral part of society and everyday life.

Course outline

- cells structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- plants: plant cells, tissues and the plant body
- animals: tissues and organs, organ systems
- genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- evolution and diversity: evidence and mechanisms, viruses, bacteria, fungi and protists.

Assessment

Exams 70%
Assignment 10%
Practical classes 20%



Subject Leader:
Dr Kerry Higgins,
BSc(Hons), PhD *Melb*

CHEMISTRY

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology and an appreciation of the role of chemistry in our world.

Course outline

- nomenclature and stoichiometry
- atomic structure and bonding
- solids, liquids and gases
- chemistry of main group elements, transition metals and coordination chemistry
- fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
- acid-base equilibria
- redox chemistry and electrolysis
- organic chemistry and spectroscopy
- applications: extraction of metals, biological macromolecules, green chemistry.

Assessment

Test 5%
Two exams 65%
Assignment 10%
Participation in tutorials 5%
Practicals 15%



Subject Leader:
Dr Kerry Higgins,
BSc(Hons), PhD *Melb*

ECONOMICS

Economics helps students to: understand the basic concepts, principles, and key analytical propositions of economic topics; develop a sound knowledge of terms and definitions and the ability to apply the key concepts and ideas of economics; apply the logical and sequential method of analysis in economics.

Course outline

Microeconomics (Semester 1):

- the nature and method of economics
- supply and demand analysis in the competitive market
- applications of the competitive model
- the concept of market structure
- concentrated market structures.

Macroeconomics (Semester 2):

- monitoring the macro economy
- an introduction to national income accounting
- understanding the macro economy
- macroeconomic policies.

Assessment

Two tests 30%

Final exam 60%

Attendance and participation 10%



Subject Leader:

Ms Vandana Wadhwa,
BA(EcoHons) JMC New
Delhi, MA(Eco) Delhi
School of Economics,
GradDipSecEd Monash,
MEd(Lead& Ed Mgt) Melb

ENVIRONMENT & DEVELOPMENT

The concept of sustainable development is at the heart of this subject and is increasingly becoming the focus of government policy, progressive business and educational institutions. Students who study this subject will become familiar with sustainable development and its application globally and understand the way different environments and societies interact.

Course outline

- ecological history of humanity
- resource use and management
- climate change and renewable energy
- improving living conditions
- globalisation
- environmentally responsible business and food production
- cities and the 'greening' of urban development.

Assessment

Two exams 40%

Field work report 20%

Assignments 30%

Group research presentation 10%



Subject Leader:

Ms Jane Sykes,
BA, DipEd,
GradDipEd(Policy&Admin)
Monash

MATHEMATICS 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

Course outline

Semester 1

- review of algebra and trigonometry
- functions
- limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- applications of derivatives
- anti-differentiation, fundamental theorem of calculus, evaluation of areas.

Semester 2

- indefinite integrals and further applications of integration
- matrix methods
- statistics
- permutations and combinations
- introduction to probability
- Markov chains
- probability distributions, expected value, standard deviation
- binomial, hypergeometric and geometric distributions
- continuous probability density functions, mean, median, variance, and applications
- normal distribution.

Assessment

Class work 5%

Two exams 95%



Subject Leader:

Dr Raymond
Broeksteeg, BSc(Hons)
Otago, PhD Monash

MATHEMATICS 2

Mathematics 2 provides students with the skills to succeed in university courses requiring a high level of analytical and logical thought, such as Science, Engineering or Actuarial Studies. This course also ensures that students have the language skills and the skills in asking mathematical questions necessary for them to undertake further studies in Mathematics in English.

Course outline

Semester 1

- algebra
- complex numbers
- matrices and determinants
- vectors
- lines and planes
- sequences and series
- ellipses and hyperbolas.

Semester 2

- motion
- techniques of anti-differentiation
- volumes of solids of revolution
- approximation of definite integrals
- differential equations.

Assessment

Two exams 90%

Attendance and participation 10%



Subject Leader:

Dr Sasha Cyganowski,
BSc(Hons), PhD *Deakin*

MUSIC (PRACTICAL)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument and to give a broad understanding of performance music. Students attend individual practical lessons that include a study of selected repertoire on the student's instrument, principles of interpretation and style and technical work. Students intending to take this subject must pass a practical audition. For full details please visit the Trinity College website.

www.trinity.unimelb.edu.au/tcfs/music_practical

This subject is taught at the Faculty of Music of the University of Melbourne.

Assessment

End of year 20 minute practical examination.

The Faculty of Music will accept a pass in this subject in lieu of an entrance audition at the University of Melbourne either to the Bachelor of Music or the Diploma in Music (Practical).

Note: Results in this subject cannot be used in the calculation of entrance scores for other Faculties of the University of Melbourne. Music surcharge applies. This subject is only offered in the Main intakes.

MEDIA & COMMUNICATIONS

Students in this subject will explore the most important forms of media: newspapers, television, film and the music industry. The subject looks at issues such as the impact of advertising and brands on youth, globalisation, media ownership and government censorship, giving students a practical understanding of how media industries work today.

Course outline

Semester 1

- Scandal! Print media and celebrity culture
- the electronic circus
- Hollywood.

Semester 2

- a branded world
- media conglomerates and globalisation
- popular culture, shock rock and youth audiences
- media in China.

Assessment

Assignments 20%

Presentations 20%

Research essay 20%

Two exams 35%

Participation 5%



Subject Leader:

Dr David Neo,
BA *Calgary*, MA
Concordia, PhD *La Trobe*

I enjoy Media & Communications as it is an extremely entertaining subject, especially if you're a TV buff like me. I also like Psychology because of the awesome lecturer that makes the subject simple to understand.

Lakshmi Santherabalan, Malaysia
February Main 2012

PHYSICS

This subject provides a foundation for further studies in physics and related disciplines. In particular, students will learn to develop quantitative physical models and to be aware of the assumptions upon which these models are based. In addition, students will develop physical problem-solving strategies and be able to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties.

Course outline

- mechanics: physical quantities and units, motion, forces, statics, energy, momentum
- electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic induction
- waves: string waves, sound waves, electromagnetic waves, superposition
- quantum and nuclear physics: introduction to quantum physics and nuclear physics.

Assessment

Tests 30%
Final exam 45%
Laboratory 25%



Subject Leader:
Dr Frederick Robilliard,
BSc(Hons), MSc
La Trobe, PhD *Monash*

PSYCHOLOGY

Using both theoretical and practical teaching methods, psychology examines the biological, psychological, and social factors that contribute to individual and group behaviour. It introduces students to a broad range of psychological theories and principles that attempt to explain human behaviour, as well as the diversity of human experience. Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand the theoretical concepts underlying human behaviour.

Course outline

- scientific theory and critical thinking, neuropsychology, sensation and perception
- development through the lifespan: infancy, childhood, adolescence, adulthood
- social psychology, personality, psychological disorders, therapy
- stress and health, emotion
- memory, learning, intelligence, motivation.

Assessment

Group presentation 10%
Essay 20%
Two exams 70%
Hurdle requirement: attendance and participation



Subject Leader:
Dr Maureen Vincent,
BA *Monash*, BSW *Melb*,
GradDipEd(Sec) *ACU*,
GradDipEd(Psych)
Monash, MA(ClinPsych),
PhD *Deakin*

VISUAL ART

This subject is available to students wanting to prepare for university study in Visual Art (drawing, painting, photography, printmaking or sculpture and spatial awareness) in the Bachelor of Fire Arts (Visual Art) at the Victorian College of Arts & Music (VCAM), the University of Melbourne.

This subject is designed to enable students to progress with their skills in visual art, which allows students to achieve a level of mastery at a level for tertiary entrance.

Students intending to take this subject must provide a portfolio of work and attend an interview. For full details please visit the Trinity College website.

www.trinity.unimelb.edu.au/tcfs/art

This subject is taught at the VCAM (Southbank) Campus.

Assessment

A combination of folio presentations and journals of self-initiated work and related ideas.

Term 1: 20%
Term 2: 30%
Term 3: 30%
Term 4: 20%

Note: Results in this subject cannot be used in the calculation of entrance scores for other Faculties of the University of Melbourne. Fine Arts surcharge applies. The subject is only offered in the February Main intake.

Learning at Trinity is really fun and enjoyable. History of Ideas can be a little complicated but it's my favourite subject! It helps you think out of the box and introduces us to critical thinking and reasoning.

Umega Anjali Wijetunga, Sri Lanka
January Main Plus 2011
Studying Bachelor of Biomedicine



CARE & SUPPORT

THE TRINITY WAY

Trinity College prides itself on offering students with world-class care and support. Catering to the needs and interests of a diverse group of students, Trinity College is committed to assisting students to reach their full potential.

INDIVIDUAL ATTENTION

Individual attention is a hallmark of TCFS. Small tutorial classes with a maximum of 15 students, the mentoring program, support classes, one-on-one consultations and attendance monitoring, all ensure students experience the greatest opportunity for success.

MENTORING

Every student is linked with a member of staff to act as their mentor. It is usually the one who teaches the student and meets with them on a regular basis. Mentors develop a strong and supportive relationship with their students, assisting them to resolve any difficulties.

AIRPORT PICK-UP

For parents' reassurance and student safety, Trinity College provides an airport pick-up service where a representative will meet students on arrival.

www.trinity.unimelb.edu.au/tcfs/airport

COMMUNITY PORTAL AND ASSESSMENT REPORTS

Parents are able to view class attendance records and assessment reports on the Trinity College Community Portal, and are informed if student attendance is unsatisfactory. Reports are issued at the end of every semester, and include a mentor report. Login details will be sent out a few weeks after the program commences.

APPLYING TO UNIVERSITY

Trinity College assists all students in applying to the University of Melbourne and other selected universities, sending university applications and academic results to institutions on behalf of every student. Students are well-informed and supported at every stage of the application process.

STUDENT HEALTH

TCFS students can access the University of Melbourne Health Service, which provides excellent medical care and services for students within walking distance from Trinity.

www.services.unimelb.edu.au/health

COUNSELLING

A TCFS psychologist provides a free, confidential counselling service for students, who are welcome and encouraged to discuss any issues they are experiencing. These may include problems in everyday life, academic, personal or emotional issues.

24-HOUR SUPPORT

TCFS offers 'out of hours' assistance for students who experience emergencies outside business hours or during weekends and holidays. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their health insurance helpline or telephone 000 for Fire, Ambulance or Police.



SPIRITUAL SUPPORT

The TCFS Chaplain gives support and guidance to our multi-faith community. There is a quiet room for students and staff to pray, meditate or to meet the Chaplain. Prayer books, prayer mats and ritual washing facilities are provided. There are also social clubs for Christians, Buddhists and Muslims.

ORIENTATION

Introduction to Trinity begins with fun and friendship building during orientation. Orientation includes a range of activities, information sessions, introductory lectures, tours and social events, which are designed to assist with an introduction to Trinity College, fellow students in the program, Trinity staff and life in Melbourne. Visit the Trinity College website for more information.

www.trinity.unimelb.edu.au/tcfs/orientation

CLUBS AND SOCIETIES

TCFS has a variety of student clubs and societies established to meet student interests and needs. All clubs and societies are run by students and supervised by Trinity staff. There are also more than 130 clubs at the University of Melbourne that many Trinity students join.

LEADERSHIP OPPORTUNITIES

Foundation Studies students have opportunities to develop and enhance their leadership skills by being involved with the Foundation Studies Student Committee, the Gift Committee, the Yearbook Committee or the Social Committee. An important part of TCFS, the committees contribute greatly to the enjoyment of students during their time at Trinity.

CULTURAL AND SOCIAL LINKS

Trinity College offers many activities to cater for the varied needs and interests of students. There are opportunities to participate in excursions in and around Melbourne and Victoria, as well as activities on campus.

SPECIAL EVENTS

During the year a number of special events are held to encourage a feeling of excitement, unity and purpose among the students, as well as to reinforce academic and personal skills. These include formal events such as Valedictory (at the completion of Foundation Studies), the TCFS Annual Ball, and celebrations for special occasions.



We gained a lot of experience, not only academic but also a good balance between study and play. My mentor kept in touch to make sure I was keeping up with my work. Student events such as the Annual Student Ball and the Central Australia trip helped me to have a memorable experience at Trinity.

Mok Shen Ting, Singapore

February Main 2011

Studying Bachelor of Commerce



ACCOMMODATION

YOUR HOME AWAY FROM HOME

www.trinity.unimelb.edu.au/tcfs/living-options

Accommodation is very important in ensuring a happy and successful year, so students are encouraged to choose the accommodation option that best suits their needs. Some students choose to live in a homestay with an Australian family. Others stay with relatives in Melbourne, while many choose to stay in a student hostel, rent a private apartment or house with other students, or live at Edith Head Hall, Trinity's hostel for girls.

The Accommodation Office provides advice and information to assist students and their families to make the best possible accommodation choice.

Trinity College has a range of approved accommodation options and works closely with accommodation providers to ensure students have a safe and secure environment to live in.

The Accommodation staff are also available to assist students throughout their studies at TCFS and provide services such as:

- assistance with booking accommodation
- information, advice and referral for accommodation options
- assistance with contracts, rights and responsibilities, locations in which to rent and transport information.

www.trinity.unimelb.edu.au/tcfs/accomm_assist

E: tcfs-accommodation@trinity.unimelb.edu.au

STUDENTS UNDER 18

Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Department of Immigration and Citizenship will process their student visa application.

Students under 18 are not permitted to live in private accommodation, unless an approved minder is living full time at the residence.

www.trinity.unimelb.edu.au/tcfs/students-under-18

EDITH HEAD HALL

Centrally located only 15 minutes walk from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and shared bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

STUDENT HOSTELS

Student hostels are designed especially to cater to the needs of students. Students usually have their own room but share the bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills including electricity, gas and water are included in the rental fee. Students will need to commit to a 6–12 month agreement.

STUDENT APARTMENTS

These are self-contained apartments designed to cater to the needs of students. The apartments have their own kitchen and bathroom. Apartments may be studio, one, two or three bedroom and most are located within walking distance or a short tram ride to Trinity. Generally, the same conditions apply as for private apartments with a 12-month agreement and additional costs for electricity, gas and telephone.

HOMESTAY

Homestay involves living in a family environment with an Australian family. Students have their own bedroom and share all the other facilities with their host family. Students prepare their own breakfast and lunch while the host family provides the evening meal. Usually, students living in a homestay are required to travel some distance to their classes at Trinity.

PRIVATE APARTMENTS/HOUSES

Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of the course to find a suitable option.

LIVING EXPENSES

Living expenses vary from student to student. Visit the Trinity College website for a comparative guide to living expenses in Melbourne.

www.trinity.unimelb.edu.au/tcfs/living-expenses



Steviani Christinawaty Purnama

- ★ Indonesia
- ★ January Main Plus 2012
- ★ Subjects: Mathematics 1, Economics, Accounting
- ★ Interests: Watching movies, reading novels



Friends



Likes

7.30am Up in time for breakfast!

8.35am Heading to University of Melbourne with @Tran

9am Literature Lecture @TCFSunimelb

11am Off to Economics Tutorial now!

12.30pm Time for lunch. I wonder what's available in the Dining Hall?

1.45pm Mathematics 1 Lecture

3.45pm Time for Drama class! Yay!!

5.30pm Want to walk back to Edith Head Hall, @Tran?

5.45pm Yum! Dinner time at last. I'm starving! What's on the menu today?

6.30pm Heading to Safety and Security presentation

7.30pm Who wants to play table tennis in the Common Room?

9pm Time for study now. Must get started on assignments.

10pm So nice skyping with parents and friends in Indonesia. Can't wait to see you during holidays!

11.30pm Off to sleep now. See you all in the morning!



Nguyen Minh Bao Tran (Tran)

- ★ Vietnam
- ★ February Main 2012
- ★ Subjects: Mathematics 1, Chemistry, Accounting
- ★ Interests: Playing ping-pong, listening to R&B music



Friends



Likes

7.50am Awake! It looks like a beautiful day outside. Off to have breakfast now.

8.35am Off to University of Melbourne with @Stevi. First class – Chemistry.

11am Accounting Tutorial. Wonder if we get our results for the assignment?

12.30pm Grabbing a quick lunch and then off to cross stitch club at Trinity. So much fun!!

1.45pm I'm meeting up with some friends to go through some revision. Anyone want to join us?

3.45pm Time for History of Ideas lecture. Time to pick up a quick snack on the way at the Union.

5.30pm Coming @Stevi! Meet at Grattan St?

5.45pm Dinner at Edith Head Hall. What's for dessert?

6.30pm Learning about Safety and Security.

7.30pm I'll play table tennis with you @Stevi! Count me in!!

9pm Study time!

10.30pm Need a break! Who wants a milo?

12am That milo worked a treat. I'm sleepy now. Off to bed for me.

ENTRY REQUIREMENTS

ACADEMIC ENTRY REQUIREMENTS

COUNTRY	TRINITY ENTRY REQUIREMENT
Australia	Completion of Year 11 with B average
Botswana	O levels with 6 passes including 4 subjects at B level
Brunei	O levels with 6 passes including 4 subjects at B level
Colombia	Completion of Bachillerato with 80% average
GCC Countries	Completion of Year 12 with 80% average
Hong Kong	HKDSE: Completion of Secondary 5 with 2 subjects at level 3 and 2 subjects at level 4 HKCEE: 5 passes with 2 at grade C and 2 at grade D level
Indonesia	Main Intakes: Completion of SMA 3 with 7 average August Comprehensive Extended Intake: Completion SMA2 with 7 average
International Baccalaureate	Completion of 1st year with 25 aggregate in best 5 subjects
Iran	Completion of Year 11 with grade 15 average
Japan	Upper Secondary School Certificate with 4 average
Kenya	Kenya Certificate of Secondary Education with B average O levels with B average
Korea	Higher School Leaving Certificate with 75% average, (average ranking of 3)
Macau	Completion of Form 5 (Year 11) with 70% average O levels with B average
Malaysia	SPM with 6 subjects at B level, forecast results accepted UEC: Completion of Senior Middle 2 with 75% average, forecast results accepted
Mexico	Completion of Bachillerato with 9 average
New Zealand	Completion of NCEA 2 with 'Excellent' average
Pakistan	Completion of Higher Secondary School Certificate with B average O levels with B average
People's Republic of China	Main Intakes: Completion of Senior Middle 3 with 80% average August Comprehensive Extended Intake: Completion of Senior Middle 2 with 80% average
Russia	Certificate of General Secondary Education (ATTESTAT) with 4 average
Sri Lanka	O levels with 6 passes including 4 subjects at B level
Singapore	O levels with 6 passes including 4 subjects at B level, preliminary results accepted
Taiwan	High School Leaving Certificate with B average
Thailand	Completion of M6 with 75% average or GPA 3.0
The Philippines	Completion of Higher School Diploma (Year 4) with B average or 80%
Vietnam	Main Intakes: High School Certificate, with 7 average August Comprehensive Extended Intake: Completion of Year 11 with 7 average
Other countries and other curriculums	Please contact Trinity College, applications will be considered individually.

ENGLISH LANGUAGE ENTRY REQUIREMENTS

INTAKE	ENGLISH REQUIREMENT (ANY ONE OF THE FOLLOWING)
Extended Intakes	Overall IELTS of 5.5 TOEFL: iBT 46–59 A satisfactory result on the Trinity English test
All other intakes	Overall IELTS of 6.0 TOEFL: iBT 60–78 A satisfactory result on the Trinity English test

1. Trinity College will base assessment on results in relevant academic subjects.
2. The above minimum entry requirements are deemed to be equivalent to Australian Year 11.
3. Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.

HOW TO APPLY

TCFS has a number of program intakes every year and fees vary according to length of program. The TCFS Admissions staff will determine which intake is most suitable for each student.

Please note that Australian citizens are not eligible to apply. Australian Permanent Residents may be eligible with particular conditions. Please contact Trinity College for more information.

APPLICATION PROCESS

There are two ways you can apply to TCFS: via our overseas representatives or directly to Trinity College.

1. Overseas representatives

Trinity College has a worldwide network of registered overseas representatives to help students to apply to TCFS. They will provide detailed information about our program as well as assist with applications and student visas. Visit the Trinity College website for contact details of our overseas representatives.

www.trinity.unimelb.edu.au/tcfs/representatives

2. Direct application to Trinity College

Documents required:

- A. TCFS application form with all sections completed, submitted online or via hardcopy
- B. Certified copies of original academic qualifications of all final year of schooling including school reports, official examination certificates, forecast and preliminary results
- C. Evidence of English language proficiency (if applicable).

Please send all supporting documents to:
Trinity College Foundation Studies
Admissions Office, Wynne Cottage
Royal Parade, Parkville,
Victoria 3052, Australia

www.trinity.unimelb.edu.au/tcfs/apply_direct

SUCCESSFUL APPLICANTS

1. Letter of Offer

Students will receive a Letter of Offer that details the intake, the fees payable and the course commencement date.

2. Accepting an offer

To confirm a place at Trinity College, students need to:

- A. Meet any conditions stated in the Letter of Offer (if applicable)
- B. Sign and date the Acceptance and Invoice page (parent or guardian signature required for students under 18)
- C. Pay the first instalment in Australian dollars (AUD) shown in your Letter of Offer.

By signing this form, you are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

3. Fee Payment Methods

Please select one of the following payment methods:

- A. Bank draft/bank cheque – made payable to Trinity College in Australian dollars
- B. Credit card – contact Trinity College directly for payment instructions.
- C. Telegraphic transfer/direct deposit.

Please include the student's family name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document.

Contact Trinity College or your overseas representative for details of payment methods, or visit the website at

www.trinity.unimelb.edu.au/tcfs/whatsnext

4. Accommodation for students under 18

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

5. Confirming an enrolment

On receipt of payment and meeting Department of Immigration and Citizenship guidelines, Trinity College will confirm all student enrolments by issuing an electronic Confirmation of Enrolment. This document, along with the CAAW Letter (if you are under 18), must be presented to an Australian Diplomatic Mission when applying for a student visa.

DATES & FEES

MAIN INTAKES	SEMESTER 1		SEMESTER 2		TUITION FEE (AUD)
February Main 2013	18 February– 28 March 2013	15 April– 28 June 2013	15 July– 20 September 2013	7 October– 3 December 2013	\$24,000
August Main 2013	8 August– 18 October 2013	28 October– 20 December 2013	13 January– 11 March 2014	24 March– 30 May 2014	\$24,000
FAST TRACK INTAKES	SEMESTER 1		SEMESTER 2		
July Fast Track 2013	27 June– 27 September 2013	7 October– 20 December 2013	30 December 2013 –24 January 2014	*****	\$24,000
October Fast Track 2013	26 September– 20 December 2013	2 January– 11 April 2014	28 April– 30 May 2014	*****	\$24,000
EXTENDED AND ACCELERATED INTAKES	PRE-SEMESTER		JOINS		
January Main Plus (5 weeks)	3 January– 8 February 2013	*****	*****	Semester 1 February Main Intake 2013	\$27,900
March Specialised Extended (20 weeks)	4 March– 10 May 2013	20 May– 26 July 2013	*****	Semester 1 August Main Intake 2013	\$35,196
March Accelerated	21 March– 12 April 2013	*****	*****	February Main Intake 2013 on 15 April 2013	\$24,000
July Main Plus (5 weeks)	1 July– 5 August 2013	*****	*****	Semester 1 August Main Intake 2013	\$27,900
August Comprehensive Extended (20 weeks)	19 August– 25 October 2013	11 November– 13 December 2013	2 January– 7 February 2014	Semester 1 February Main Intake 2014	\$35,196
August Specialised Extended (20 weeks)	19 August– 25 October 2013	11 November– 13 December 2013	2 January– 7 February 2014	Semester 1 February Main Intake 2014	\$35,196

Note: 2013 tuition fees are inclusive of an iPad and related services

ADDITIONAL FEES		
Enrolment fee (non-refundable)	\$310	Applies to all intakes
Laboratory fees (Biology, Physics and Chemistry)	\$380 each	Charged after course commencement for Science students
Music and Visual Art surcharge	\$800 each	Charged after course commencement for Music and Fine Arts students
Overseas Student Health Cover	Visa Length Cover (VLC)	Amount dependent upon the VLC



REPRESENTATIVE'S CONTACT DETAILS

TRINITY COLLEGE OFFICE USE ONLY

TRINITY COLLEGE FOUNDATION STUDIES APPLICATION FORM

There is no application fee. You must complete ALL sections of this application. Please write clearly in BLOCK LETTERS.

PERSONAL DETAILS (* As appears on passport)

Family Name	Given Names
Male <input type="checkbox"/> Female <input type="checkbox"/>	Date of Birth DD/MM/YY / /
Country of Birth	

CITIZENSHIP (please answer all questions)

Have you applied for permanent residency in Australia?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Do you have Australian permanent residency status?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have an Australian visa that is not a student visa?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Have you applied for Australian citizenship?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, what type?		What citizenship do you hold?	

STUDENT CORRESPONDENCE DETAILS (Correspondence will be sent here unless you apply through an official representative of Trinity College)

Address		
City	Postcode	Country
Telephone	Mobile	Fax
Email		

PARENT GUARDIAN DETAILS

Name	Title
Relationship to student	
Address (if different from above)	
Telephone	Email

PREFERRED FOUNDATION STUDIES INTAKE

February Main <input type="checkbox"/>	August Main <input type="checkbox"/>	July Fast Track <input type="checkbox"/>	October Fast Track <input type="checkbox"/>	Extended <input type="checkbox"/>
Other				

PREFERRED UNIVERSITY COURSE

Bachelor of

ACADEMIC HISTORY (Certified true copies of all latest available academic results or forecast results should accompany this form)

Name of Qualification (eg. O levels, SPM, SMA3)	Year Awarded	TCFS OFFICE USE ONLY
Name of School	L.O.O	
Address of School	Preferred Course:	
Further study (eg. A levels)	Conditions:	

Please attach a certified true copy of IELTS/TOEFL score

Comments:

APPLICATION FORM ON REVERSE

SEND APPLICATION FORM TO
Trinity College Foundation Studies
Admissions Office
Royal Parade, Parkville
Victoria 3052 Australia
T: +61 3 9348 7130 | F: +61 3 9348 7556
E: foundationstudies@trinity.unimelb.edu.au
CRICOS CODE: 00709G

WHAT'S
TRINITY
FOR YOU?

Studying at Trinity allowed me to improve the academic skills I had before as well as acquire new ones. The extremely friendly teachers were always willing to help me adapt to the different learning environment. Now that I am close to graduating from Trinity, I feel I am more than ready for university and have no more doubts.

Kseniia Khmel, Russia
July Main 2011



Once our friends recommended Trinity, we didn't consider any other institution. Its conducive learning environment and academic support, and its affiliation with the University of Melbourne convinced us that Trinity was the right choice for our son.

Mr Wong Yew Weng & Mrs Weena Ruangpanyapot, Singapore
Parents of Wong Zhen Hui, February Main 2012

TERMS & CONDITIONS

Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.

Education Services for Overseas Students Legislative Framework

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework and include the Education Services for Overseas (ESOS) Act and the National Code 2007. Trinity College requests that you familiarise yourself with the ESOS Act prior to enrolling.

www.aei.gov.au/

Attendance

In accordance with student visa conditions, Trinity College monitors student attendance in all lectures, tutorials and practical sessions. Students who do not achieve an 80% attendance record in a particular semester are in breach of their visa conditions and will be reported to the Australian Commonwealth Department of Immigration and Citizenship (DIAC). Students reported to DIAC are at great risk of having their visa cancelled.

Care arrangements for international students under the age of 18

The DIAC has established special requirements relating to the care of international students under the age of 18. Students under the age of 18 not living with their parent or guardian in Australia must nominate a guardian or carer. Trinity College

is able to fulfil this requirement and provide the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by DIAC for student visa consideration will be provided to the student.

www.trinity.unimelb.edu.au/tcfs/students-under-18

Change of address

In accordance with student visa conditions, Trinity College must be notified within seven days of any change to a student's Australian residential address. Failure to do so puts the student in breach of his/her visa conditions.

Deferment, suspension or cancellation

Trinity College's policy for student deferment, suspension or cancellation is available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Grievance and Appeals

Trinity College's Grievance Policy and Appeals Procedure are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Privacy

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred please visit the website.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Publicity

Incidental photographs of you as a participant in group activities may be taken and used for Trinity College's publicity and promotional purposes in print and online. You will not be named or identified nor will you be entitled to any fee for the use of such images. If you or your parents do not agree to the use of photographic material, please contact the College in writing.

Age of students

Students must be over the age of 16 at the time of commencement in a Trinity College Foundation Studies intake.

Finance and refunds

Trinity College's financial and refund policies are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

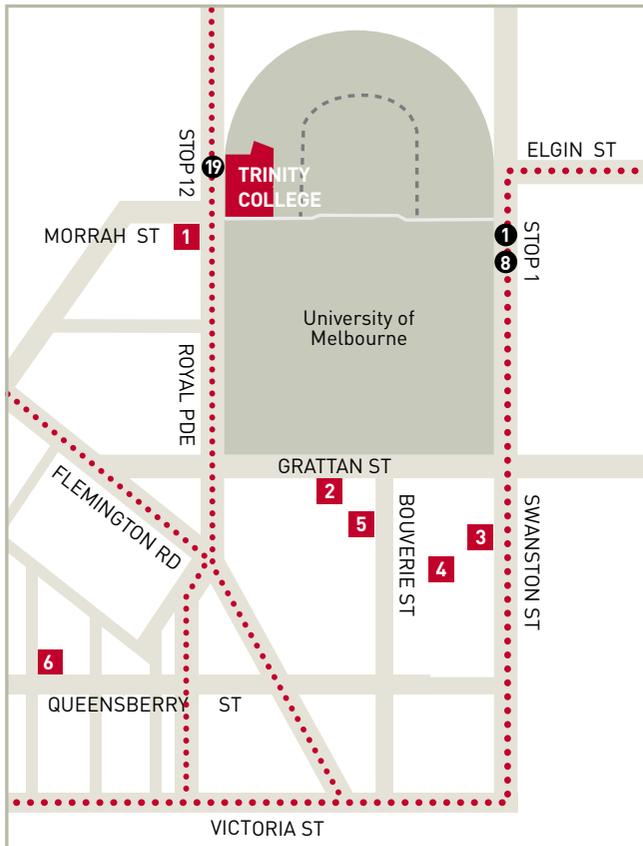


WHAT'S
TRINITY
FOR YOU?

I have become more independent while at Trinity and I do more self-study than before. Everyone here is working hard to achieve the goal of getting in to the University of Melbourne, so it is a very motivating environment.

Edelino Chen Jin Jian, Macau
February Main 2012

TRINITY LOCATIONS



- 1** 29-35 Royal Parade - Foundation Studies Centre
- 2** 199 Grattan Street - Foundation Studies Student Services
- 3** 715 Swanston Street - Foundation Studies Teaching
- 4** 18-20 Lincoln Square North - Foundation Studies Teaching
- 5** 243 Bouverie Street - Foundation Studies Teaching
- 6** 180 Chetwynd Street - Edith Head Hall

-  Train Station
-  Tram Number
-  Tram Route

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situate arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights. While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of this material.



TRINITY COLLEGE | FOUNDATION
THE UNIVERSITY OF MELBOURNE | STUDIES

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