It is an outstanding program. Working closely with Trinity’s first-rate teaching staff, the University of Melbourne oversees the curriculum and, on average, offers places to more than 80% of TCFS graduates.

In recent years, more than 25% of all our commencing undergraduate international students have been graduates of TCFS.

Students undertaking the TCFS program – with its high academic standards, extensive student support services and focus on teaching critical and creative thinking – are well prepared for success at university.

Research conducted by the University of Melbourne over a number of years confirms that TCFS graduates are consistently amongst the top performing students. Indeed, I believe TCFS is the benchmark for Foundation Studies programs in Australia.

I encourage you to consider the outstanding educational opportunity that Trinity College at the University of Melbourne offers you.

Professor Glyn Davis
Vice-Chancellor, the University of Melbourne
WELCOME TO MELBOURNE

**NO.1** most liveable city

**33%** of the Greater Melbourne population was born overseas

**NO.2** most student-friendly city in the world

---

1 The Economist Intelligence Unit, 2014  
2 2011 Australian Census Data  
3 QS Best Student City 2015
Consistently named the world’s most liveable city, Melbourne is an exciting, entertaining and cosmopolitan place. It’s a city that knows how to live.

From peaceful parks to world-class coffee, from river cruises to rooftop cinemas, you’ll find restaurants, shops, museums, bike paths, laneways and plenty of places to suit all moods.

Enjoy Melbourne’s wide-ranging precincts, explore historic arcades, discover Melbourne’s obsession with sports, and experience the city through the arts and festivals.

Within a short drive from Melbourne, there are beaches, coastal towns, ski resorts, national parks and natural springs – all waiting to be explored. With residents from over 140 nationalities, Melbourne is the most culturally diverse city in Australia.
MAKE THE UNIVERSITY OF MELBOURNE YOUR CHOICE

WWW.FUTURESTUDENTS.UNIMELB.EDU.AU

NO.1 in Australia¹
NO.33 in the world²
NO.13 in the world for graduate employability³

¹ Academic Ranking of World Universities 2014  
² Times Higher Education World University Rankings 2014–2015  
³ QS World University Rankings 2014–2015
TEACHING AND LEARNING EXCELLENCE
As a student at Melbourne, you’ll have access to the most up-to-date teaching and learning methods available. Our teachers are renowned researchers and industry leaders, recognised globally for their outstanding achievements. Our academic staff includes business, government and community leaders, as well as Nobel Laureates and Rhodes Scholars.

INTERNATIONAL CONNECTIONS
Our collaboration with other leading universities around the world – through membership in Universitas 21 and the Association of Pacific Rim Universities – opens up opportunities for international study and collaboration. Academic staff from around the world regularly visit and lecture at the University. We also have the largest semester-long exchange program in Australia, with students able to attend approximately 180 exchange partners in 39 countries around the world. The University is also ranked number 13 in the world for graduate employability.*

UNPRECEDENTED CAREER PROSPECTS
Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers and international organisations actively recruit our graduates, noted for their problem-solving skills, capacity for independent critical thought and leadership potential.

WHAT’S DIFFERENT ABOUT STUDYING AT MELBOURNE?
Flexible yet focused, Melbourne undergraduate degrees prepare you for a world of potential. With 100 majors to choose from, you can select a major that fits with your career aspirations, and study it in depth to develop specialised knowledge. Most of the degrees also allow you to choose some subjects from outside your core study area. We call this the ‘breadth’ component of your degree.

GRADUATE COURSEWORK DEGREE
A professional qualification leading to professional practice. Degrees include: Architecture, Dental Surgery, Engineering, Journalism, Law, Medicine, Nursing, Optometry, Physiotherapy, Psychology, Social Work, Speech Pathology, Teaching, Veterinary Science, Urban Planning and more.

HONOURS (1 YEAR)
Specialise and extend the knowledge of your major.

GRADUATE RESEARCH DEGREE
Undertake original, supervised research with a research degree such as a PhD or Master of Philosophy.

INTERNATIONAL CONNECTIONS
Our collaboration with other leading universities around the world – through membership in Universitas 21 and the Association of Pacific Rim Universities – opens up opportunities for international study and collaboration. Academic staff from around the world regularly visit and lecture at the University. We also have the largest semester-long exchange program in Australia, with students able to attend approximately 180 exchange partners in 39 countries around the world. The University is also ranked number 13 in the world for graduate employability.*

* QS World University Rankings 2014–2015

YOUR CAREER

UNDERGRADUATE DEGREE (3 YEARS)
• Bachelor of Agriculture
• Bachelor of Arts
• Bachelor of Biomedicine
• Bachelor of Commerce
• Bachelor of Environments
• Bachelor of Fine Arts
• Bachelor of Music
• Bachelor of Oral Health
• Bachelor of Science

CONCURRENT DIPLOMAS
You can study a concurrent diploma alongside most degrees, giving you another way to follow your passion. We offer concurrent diplomas in informatics, languages, mathematical sciences and music.

GRADUATE STUDY
On completion of your undergraduate degree, you have the option of moving into employment or pursuing a professional qualification at masters level through a graduate coursework degree. Graduate research degrees are also available following an honours year.
TRINITY COLLEGE:
A CENTRE OF ACADEMIC EXCELLENCE

Trinity College was founded in 1870 'after the model of the English colleges of Oxford and Cambridge'. Affiliated as a College ‘of and within the University of Melbourne’, the first Warden, Dr Alexander Leeper introduced a system of College tutorials to supplement University lectures, thereby establishing the College as a centre of academic excellence.

Following in this tradition, in 1989, Trinity College Foundation Studies (TCFS) was established to provide an academically excellent, preparatory pathway for talented international students seeking entry to the University of Melbourne.

Today, almost 50% of The University of Melbourne’s onshore international undergraduate students have come through Trinity’s Foundation Studies.

GUARANTEED ENTRY TO THE UNIVERSITY OF MELBOURNE
TCFS is the only Foundation Studies program with guaranteed entry into the University of Melbourne undergraduate courses for students who achieve the required scores.

Each year, more than 80% of Trinity graduates who apply get an offer to the University of Melbourne.

ACADEMICALLY SUPERVISED BY THE UNIVERSITY OF MELBOURNE
TCFS is a rigorous and challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University’s Academic Board.

UNIVERSITY-STYLE TEACHING AND LEARNING
Trinity College has an outstanding group of experienced and highly qualified academic staff, many with masters and PhDs. Passionate and engaging, our staff are highly skilled in meeting international students’ needs, and are committed to each student’s success.

Through lectures and tutorials, laboratory work, individual consultations and a range of support and review classes, students are well prepared and ready for success at tertiary level.

ACCESSING THE UNIVERSITY OF MELBOURNE
Trinity College is ideally located at the beautiful University of Melbourne campus. In addition to the College’s many facilities, our students enjoy the use of University facilities including the libraries, health centre, gymnasium and pool.

Our students are regularly invited to exclusive events, including workshops and lectures, where they can find out more about the University’s courses, ask questions directly to faculty staff, and speak to current University of Melbourne students about their experiences.

A dedicated University of Melbourne staff member is available to assist all TCFS students’ transition into the University.

Jon Worthen, Student Recruitment Coordinator, Office of Admissions, the University of Melbourne
The History of Ideas and Literature subjects really helped me understand the world around me much better than before. Drama classes gave me the opportunity to work in groups, explore my creative ideas and perform in front of audiences.

Alireza Pajouhandeh, Iran
February Main 2014, studying Bachelor of Science

The teachers generously offered their help with my studies, and the friends I made motivated and inspired me.

Qi Zhu (Carol), China
February Main 2012, studying Bachelor of Commerce
I had an amazing experience at Trinity College Foundation Studies. It provided me with a very safe and sound environment, not only to study, but also to develop myself as a person. The exceptional teaching methods and cultural diversity, which was unique to Trinity, opened up my world to different possibilities.

San San Wong (Sami), Hong Kong
September Extended 1999
Trinity College International Scholarship, 2001
Bachelor of Arts (Psychology & Criminology)
Grad Dip Counselling,
Master of Counselling,
Master of Business Administration
Research Director, Concept M Research & Consulting
Guest Lecturer, Tsinghua University, Beijing
UNIVERSITY PROGRESSION

TCFS is recognised as a pathway to all Australian universities, including:

- University of Melbourne
- Australian National University
- University of Queensland
- University of Sydney
- Monash University
- University of New South Wales
- University of Western Australia
- University of Adelaide
- Queensland University of Technology
- Murdoch University
- University of South Australia
- Deakin University
- La Trobe University
- RMIT University
- Swinburne University of Technology
- Victoria University.

TCFS graduates have also found a pathway to various international institutions* including:

- University of Oxford (UK)
- Massachusetts Institute of Technology (USA)
- McGill University (Canada)
- University of Manchester (UK)
- Boston University (USA)
- University of Nottingham (UK)
- University of Leeds (UK)
- University of Liverpool (UK)
- University of Leicester (UK)
- London College of Fashion (UK)
- London School of Economics (UK).

*Applications to universities outside Australia are considered on a case-by-case basis.

STUDENT SUPPORT

Trinity has an outstanding student support team that provides care, emotional support and advice to students. A comprehensive student welfare program includes personal mentoring for every student, careful monitoring of student attendance, and ready access to advice and help.

A student services team organises a wide range of extracurricular activities, including a carefully constructed and extensive orientation program.

The Careers and Further Studies Office provides careers assistance for students through a range of programs, resources, networking opportunities and lifelong learning activities.

FLEXIBILITY AND CHOICE

The TCFS generalist curriculum does not stream students into specific disciplines. This allows students the freedom to apply to a range of undergraduate courses upon completion of Foundation Studies.
MEET OUR ACADEMIC STAFF

Trinity College Foundation Studies academic staff are highly qualified and committed to delivering a world-class education. More than a third hold doctoral degrees, and many more passionate staff continue to advance their expertise through academic research and presentations.

NERALIE HOADLEY, LECTURER IN LITERATURE AND ENGLISH FOR ACADEMIC PURPOSES

Neralie has been teaching at TCFS since 1995 and continues to find joy in her interactions with each group of students. Neralie teaches both English for Academic Purposes and Literature, and this is reflected in her double-pronged approach to teaching. Firstly, she tries to keep her teaching very practical, helping students acquire the language and communication skills they need. Secondly, she emphasises the role of creativity.

Neralie encourages artwork of many types in her Literature classes, and students find that they are able to discover unexpected ways of expressing their ideas.

DR JACK MIGDALEK, LECTURER IN DRAMA

Jack’s background is in drama, dance and physical theatre, having worked as a performer, writer, choreographer and director in Australia and the United Kingdom. Jack lived in Japan for six years, where, through the teaching of language and the study of classical Japanese dance (for which he was bestowed an artist name Hanabusa Sei Jack), he began his research into the semiotics of para-linguistic and embodied communication.

Jack holds a Masters degree in Education, and in 2012 completed a PhD in Health and Social Development. He has authored books on drama in language education, and more recently journal articles, book chapters and a book with Routledge (2015) on the embodied performance of gender.

DR YING ZHOU, LECTURER IN ECONOMICS

Ying holds a PhD in Economics and has worked as an Economics Lecturer at Auckland University of Technology and Assistant Lecturer at Monash University.

She has an ongoing commitment to teaching and research excellence. She is passionate about practicing student-centred learning, and she utilises some of her research to supplement the curriculum for her students.

Her research interests are microeconomic foundations of macroeconomics, industrial organisation and financial economics. Her most recent publication has appeared in Physica A: Statistical Mechanics and its Applications (2015), and it has been ranked as one of the most downloaded articles from the journal.

Ying is a member of the Economic Society of Australia. Her research findings have been presented in national and international conferences, including the Australian Conference of Economists, and the International Symposium on Economic Theory, Policy, and Applications.
**RHYS TYERS, SUBJECT LEADER, ENGLISH FOR ACADEMIC PURPOSES**

Rhys has been teaching English for Academic Purposes (EAP) and Literature for over 18 years in a variety of settings, both in Australia and around the world. He has extensive experience in South East Asia, particularly in Thailand.

Rhys has written two books on the International English Language Testing System, and has presented his research at international conferences in the areas of reader response theory and the importance of content-based instruction in higher level EAP courses.

Within the context of the EAP program at Trinity, Rhys is researching the effectiveness of project-based learning and how to monitor and enhance academic vocabulary acquisition.

Rhys is also researching the manifestation of the ‘anti-detective’ in the work of a variety of influential writers for his PhD in comparative literature.

**DR JANUSZ SYSAK, ASSOCIATE SUBJECT LEADER, HISTORY OF IDEAS**

Janusz has been with TCFS since 1994, having taught in History and Philosophy of Science at the University of Melbourne and in the Context Curriculum at RMIT University.

Following undergraduate studies at the University of Queensland, he completed a masters degree in Literature and the History of Ideas at the Sorbonne Nouvelle in Paris. He went on to obtain his PhD in the Department of History and Philosophy of Science at the University of Melbourne.

His research interests are in the areas of scientific and intellectual history, and in Eastern philosophy. He has presented papers at conferences in Australia and abroad, and his work has been published internationally.

**DR MAUREEN VINCENT, SUBJECT LEADER, PSYCHOLOGY**

Maureen is an academic and registered clinical psychologist who holds a PhD in Clinical Psychology. She has held academic positions at Monash University and Deakin University in both undergraduate and postgraduate Psychology programs. Maureen has also worked as an External Exam Advisor for The International Baccalaureate, and been the recipient of several awards for teaching excellence. She has published research on the biopsychosocial approach to understanding body dissatisfaction and eating concerns, and presented her findings at national and international conferences.

As a senior clinical psychologist, Maureen has worked extensively with the Australian Government and other stakeholders to review and develop new standards and protocols for the provision of improved mental health services for asylum seekers and refugees. As a private practitioner, Maureen continues to be involved in the diagnosis, treatment and prevention of mental health concerns in the general population.
E-LEARNING AT TRINITY

www.trinity.unimelb.edu.au/ipad

In 2010, Trinity College Foundation Studies (TCFS) became one of the first institutions in the world to pilot iPads in the classroom and test their educational benefits. Students and teachers then overwhelmingly recommended iPad use across all TCFS programs.

TCFS has since revamped its curriculum and made technology an integral part of everyday learning. Recent statistics show students have achieved better academic outcomes under this new eLearning environment.

Learning with iPads enhances personal contact and communication between teachers and students, and increases students’ engagement with the curriculum. Individual attention, small class sizes and face-to-face teaching remain an important educational approach at Trinity.

The excellent educational outcomes from introducing iPads into the classroom come from:
• active learning techniques
• individualisation of content for students
• real-time access to information
• creative student projects
• collaborative learning.

By harnessing the iPad’s potential in visual, auditory and kinaesthetic modes of learning, students have found that they can go further, faster and with more fun in their education.

All TCFS students receive a new iPad when they commence their studies at Trinity, and these devices remain the property of the student during and after the program.

Students receive a series of introductory training sessions. The eLearning Coordinator also provides ongoing guidance and support in regard to the educational use of the iPads.

Students and teachers make the most of the iPad’s various features to:
• conduct research
• write essays
• make short films
• deliver oral presentations
• record classes, interviews and consultations
• design and plan projects
• read e-books and articles
• watch films and artistic presentations
• create, store and distribute information
• conduct mathematical calculations and scientific experiments
• engage in hands-on educational experiences.

The Trinity iPad Blog details the progress in implementing eLearning across all intakes; it has attracted tens of thousands of views in the past three and a half years from all around the world.

A dedicated group of staff integrating technology into everyday teaching is committed to the improvement of the student learning experience. They continue to undertake research in the following areas:
• student assessment in the digital age
• the ‘Flipped Classroom’ in the higher education lecture space: a form of blended education in which students learn new content online out of the lecture theatre, with teachers offering more personalised guidance and interaction with students during the lecture
• academic and professional development for staff teaching in the eLearning environment
• student experience with iPads in the classroom
• the impact of iPads on student outcomes.

Through presentations at conferences and publishing articles in academic journals, our staff share their eLearning expertise with teachers across Australia and overseas.

The ongoing desire for eLearning at Trinity College is to best prepare students for complex, dynamic and engaged learning now and into the future.

DR JENNIFER MITCHELL, LECTURER IN LITERATURE AND E-LEARNING COORDINATOR
Recent statistics show students have achieved better academic outcomes under this new eLearning environment.
PATHWAY TO UNIVERSITY

Admissions managers assess each application and issue an offer to the intake that best suits the student’s academic and English requirements.

The TCFS program meets the requirements for Foundation Programs that have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for entry to first year undergraduate study or its equivalent.

Extended courses offered are not remedial and not available to students who do not meet TCFS entry requirements.
**AUGUST MAIN 2016**

[4 AUG 2016 – 2 JUN 2017]

The majority of students are placed in one of the two Main intakes.

**FEBRUARY MAIN 2017**

The majority of students are placed in one of the two Main intakes.

**OCTOBER FAST TRACK 2016**

[29 SEP 2016 – 2 JUN 2017]

An intensive program with higher entry requirements than the Main intakes.
The TCFS curriculum is specifically designed to give students a foundation for success at the best Australian and other western universities.

The time management skills I learned at Trinity saved me from being completely overwhelmed by the pace of university study. The program helped me shift between the study style I had at high school and the study style I need at university.

Maika Matsumoto, Japan
July Fast Track 2014, studying Bachelor of Science

#### 2 CORE SUBJECTS

**ENGLISH**
- English Literature (70%)
- Drama (30%)
- English for Academic Purposes

**HISTORY OF IDEAS**

#### 3 ELECTIVE SUBJECTS

Accounting*
Biology*
Chemistry
Economics*
Environment & Development*
Fine Arts

Mathematics 1
Mathematics 2
Media & Communications*
Music
Physics
Psychology*

*No prior knowledge of the subject required

Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

Students study five subjects in Foundation Studies, comprising two compulsory core subjects and three electives.

The unique core curriculum is specifically devoted to developing intellectual breadth.

The university environment requires students to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum give students the confidence and ability to achieve success in their future studies.

Elective subjects are chosen depending upon the student’s particular areas of study at the University of Melbourne. Certain electives such as Mathematics 1 and science subjects are prerequisites for entry to some faculties at the University, and students will need to have prior knowledge of the subject.

**ASSESSMENT**

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year.

Reports are sent and made available to parents or guardians through a secure parents portal, and a copy given to the student. Subject and assessment information can be found from page 19 and more detailed information is available on our website.

www.trinity.unimelb.edu.au/tcfs/course-information
**PROGRESSION TO THE UNIVERSITY OF MELBOURNE**

Graduates of TCFS are guaranteed a place in the University of Melbourne course of their choice when they satisfy the required prerequisites and achieve the guaranteed score.

**CALCULATING YOUR FINAL SCORE**

All students study five subjects – two compulsory core subjects and three electives. The final score is calculated by taking the average best four subject results. Fine Arts and Music (practical) results cannot be used in the calculation of entrance scores for other Faculties. A score of at least 50% in English for Academic Purposes (EAP) is a requirement for all courses.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TCFS GUARANTEED SCORE</th>
<th>2016 PREREQUISITE SUBJECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>75</td>
<td>English, Mathematics 1</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>80</td>
<td>English (a score of at least 70%)^</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td>History of Ideas (Advanced) (a score of at least 70%)^</td>
</tr>
<tr>
<td>Biomedicine</td>
<td>89</td>
<td>English, Chemistry, Mathematics 1</td>
</tr>
<tr>
<td>(Semester 1 only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>86</td>
<td>English, Mathematics 1^</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td>History of Ideas (Advanced)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Note: Mathematics 2 is required for Actuarial Studies major.</td>
</tr>
<tr>
<td>Environments</td>
<td>80</td>
<td>English</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td>Note: Environment &amp; Development is recommended for all majors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Mathematics 1 is recommended for Architecture major.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Mathematics 1 is required for Construction, Environmental Science, Property or an engineering discipline major. Students without this knowledge may be required to undertake a bridging subject.</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Individually assessed*</td>
<td>English</td>
</tr>
<tr>
<td>(Semester 1 only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Course will be delivered at the Victorian College of the Arts &amp; Music</td>
</tr>
<tr>
<td>Music</td>
<td>67*</td>
<td>English, History of Ideas (Advanced), Music (Practical)</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Health</td>
<td>80#</td>
<td>English, One of Biology or Chemistry</td>
</tr>
<tr>
<td>(Semester 1 only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>80</td>
<td>English, Mathematics 1, One of Biology, Chemistry or Physics, or</td>
</tr>
<tr>
<td>(Semester 1 &amp; 2)</td>
<td></td>
<td>English, Mathematics 1 and 2</td>
</tr>
</tbody>
</table>

^ These prerequisite subjects must be included in the final best four calculation. * Applicants must be qualified for University entry and have satisfied the portfolio and/or audition requirements. # Indicative score only (entry is not guaranteed).

Prerequisites and guaranteed scores for entry into the University of Melbourne in 2017 are not available at the time of printing. Updated information will be made available on the Trinity College website. Visit the University of Melbourne website for entry requirements of other Undergraduate degrees: www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international
The teachers at Trinity are super friendly and don’t mind spending the extra time to assist students. The curriculum really prepared me for my university studies.

Ching Nam Fung (Yuki), Hong Kong
February Main 2010,
Bachelor of Music, 2013,
studying Master of Music Therapy

My favourite part of the program was probably the core subjects – Literature and History of Ideas. These two subjects gave me a taste of what it is like writing a paper at university level.

Hiroki Hirayama, Malaysia
February Main 2014,
studying Bachelor of Arts (Psychology and Philosophy)
ENGLISH
This subject consists of three parts: Literature, Drama and English for Academic Purposes (EAP). Literature is 70% of the total assessment and Drama is 30%. In addition, students must also successfully satisfy the EAP standards of 50%.

ENGLISH FOR ACADEMIC PURPOSES
EAP is designed to help develop study skills in the following areas:
• interpreting information: understanding academic texts, identifying relevant information, synthesising information from reading texts, recognising points of view and bias
• expressing ideas: formulating an opinion, presenting an argument using academic style orally and in written form, paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.

LITERATURE
This subject is designed to improve English and academic skills by providing technical instruction and opportunities to read, discuss and write about a variety of literary texts. It prepares students for life in English-speaking environments, including universities and the broader Australian community.

Assessment: Essays and exams: 50% Participation and assignments: 20%

SUBJECT LEADER
Dr Mike Heald, BA(Hons), DipEd, PhD WAust, CertTEFL Milner ICE

DRAMA
This subject develops communication skills, particularly using English language within the Australian social and cultural context. It promotes group skills, fosters imagination, develops self-confidence and encourages initiative and leadership.

The subject includes:
• mime and movement
• an understanding of dramatic elements such as space, time and tension
• exploration, understanding and development of text
• improvisation, characterisation, role-play, monologue and dialogue
• theatrical storytelling – both literal and abstract
• voice projection and articulation.

Assessment: Mime, monologue, group-devised performance and performance exam: 30%

SUBJECT LEADER
Mr Danny Fahey, BA (Ed) Vic College

HISTORY OF IDEAS
This subject is an intensive university preparation subject that examines Western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data and analysis of complex issues.

Assessment: All students must pass History of Ideas in order to pass Foundation Studies. Students may choose either Advanced (graded) or Ordinary (ungraded) level.

Essays: 50% Participation: 15% Exam: 35%

SUBJECT LEADER
Dr Michael Pickering, BA(Hons) UQ, PhD Melb

ASSOCIATE SUBJECT LEADERS
Mr Richard Finch, BA(Hons), BCom Melb
Dr Janusz Sysak, BA, DipEd Qld, MLitt Sorbonne Nouvelle, PhD Melb
An exhilarating experience! Trinity College Foundation Studies threw me out of my comfort zone and helped me uncover talents I never thought I possessed. My time at Trinity was something I will always cherish.

Amesh Perera, Sri Lanka
October Fast Track 2013, Valedictorian, awarded the Alan Patterson International Scholarship and the Cybec Scholarship, studying Bachelor of Environments.

I was particularly impressed by the quality of lectures and tutorials. The lectures opened my mind and gave me thought-provoking problems. The tutorials helped me make sense of what I didn’t understand in the lectures. Studying at Trinity was definitely a mind-opening and precious experience for me.

Ngo Hoang Nam Phuong, Vietnam
February Main 2013, awarded a University of Melbourne International Undergraduate Scholarship, studying Bachelor of Biomedicine.
ACCOUNTING
This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers.

COURSE OUTLINE
Semester 1
• understanding basic accounting concepts
• summarising and reporting accounting information
• the measurement of profit
• special aspects and applications decision-making.

Semester 2
• accounting for accounts receivable
• alternative inventory valuation models
• Goods and Services Tax [GST]
• valuation of non-current assets; financing decisions
• accounting for partnerships and companies
• ethics and its relevance to business
• financial statement analysis
• management accounting principles
• the cash-flow statement.

ASSESSMENT
Attendance and participation: 10%
Essays: 10%
Assignment: 10%
Exams: 70%

SUBJECT LEADER
Ms Mary Zafirakis,
BEC, PostGradDip [Acc] Monash

BIOLOGY
This subject aims to foster in students an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences, and an appreciation and interest in biological science as an integral part of society and everyday life.

The subject provides a strong foundation for further study of the biological sciences and related disciplines.

COURSE OUTLINE
• cell structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
• plants: plant cells, tissues and the plant body
• animals: tissues and organs, organ systems
• genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
• evolution and diversity: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists.

ASSESSMENT
Exams: 70%
Assignment: 10%
Practical classes: 20%

SUBJECT LEADER
Dr Kerry Higgins,
BSc(Hons), PhD Melb

CHEMISTRY
This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world.

COURSE OUTLINE
• nomenclature and stoichiometry
• atomic structure and bonding
• solids, liquids and gases
• chemistry of main group elements, transition metals and coordination chemistry
• organic chemistry and spectroscopy
• biological macromolecules
• green chemistry
• fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
• acid-base equilibria
• redox chemistry, electrolysis and extraction of metals.

ASSESSMENT
Exams: 70%
Assignment: 10%
Attendance and participation: 5%
Practical classes: 15%

SUBJECT LEADER
Dr Kerry Higgins,
BSc(Hons), PhD Melb
ECONOMICS

This subject aims to help students:
- gain an understanding of economics as a field of study, and gain a capacity to consider issues from the perspective of economics
- obtain an understanding of basic concepts and principles of economics
- obtain knowledge of major aspects of the Australian economic system
- develop a capacity to think analytically, to discuss and write effectively about economics.

COURSE OUTLINE

The course, which will inform students about major issues and institutions in the Australian economy, will normally include the following topics:

Microeconomics (Semester 1)
- the nature and method of economics
- supply and demand analysis in the competitive market
- applications of the competitive model
- the concept of market structure
- market failure under perfect competition
- monopoly, oligopoly and monopolistically competitive markets.

Macroeconomics (Semester 2)
- monitoring macroeconomic performance
- measuring GDP, economic growth, unemployment rate and inflation rate
- understanding the macro economy
- macroeconomic policies.

ASSESSMENT

Semester 1 exam: 10%
Mid-semester 2 test: 20%
Final examination: 60%
Attendance and participation: 10%

SUBJECT LEADER

Ms Vandana Wadhwa,
BA(Hons) (Economics), MA (Economics) DSE, DipEd Monash, MEd Melbourne

ENVIRONMENT AND DEVELOPMENT

The concept of sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, progressive business and educational institutions. Students who study this subject will become familiar with sustainable development and its application globally, and understand the way different environments and societies interact.

COURSE OUTLINE

- ecological history of humanity
- resource use and management
- climate change and renewable energy
- improving living conditions
- globalisation
- environmentally responsible business and food production
- cities and the ‘greening’ of urban development.

ASSESSMENT

Exams: 50%
Field work report: 20%
Assignment: 15%
Group research presentation: 15%

SUBJECT LEADER

Ms Jane Sykes,
BA, DipEd, GradDipEd (Policy & Admin), MEd Monash

FINE ARTS

Selection and admission to this elective is based on portfolios, interviews and/or auditions as appropriate, and must be completed before enrolling in TCFS. For full details please visit www.trinity.unimelb.edu.au/tcfs/art

COURSE OUTLINE

Students wishing to prepare for university study in the Bachelor of Fine Arts (BFA) are able to choose one the following Fine Arts electives:
- Visual Art, leading to BFA (Visual Art)
- Acting Studio, leading to BFA (Theatre Practice)
- Introduction to Production Skills, leading to BFA (Production)
- Film and Television Practice, leading to BFA (Film & Television).

These subjects are taught at the Victorian College of the Arts (VCA), University of Melbourne Southbank campus, and may include some evening and/or weekend classes. Practical work is required and may include a combination of individual instruction and workshops.

ASSESSMENT

A combination of folio presentations and journals of self-initiated work and related ideas, or performance where relevant. Students will receive a final grade marked out of 100.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne.

This subject is only offered in the February Main intake.
Trinity College Foundation Studies has improved my academic skills as well as my social skills. It helped me establish great connections with friends by surrounding me with people of all cultures. I feel like a much more rounded individual.

Nurul Athirah Yelitza Binti Ahmad, Malaysia
February Main, 2014
studying Bachelor of Arts (Media & Communications)
At first, I thought Trinity College Foundation Studies was just a compulsory pathway to university studies, but then I came to understand that it is much more than that. It introduced me to what is expected in real academic study.

Kunkamol Krikul (Neill), Thailand
February Main 2014
studying Bachelor of Arts
MATHEMATICS 1
This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

COURSE OUTLINE
Semester 1
• review of algebra and trigonometry
• functions, applications of derivatives
• limits, continuity, differentiability, differentiation from first principles, differentiation formulae
• anti-differentiation, fundamental theorem of calculus, evaluation of areas.

Semester 2
• indefinite integrals and further applications of integration
• matrix methods, statistics
• permutations and combinations
• introduction to probability, Markov chains
• probability distributions, expected value, standard deviation
• binomial, hypergeometric and geometric distributions
• continuous probability density functions, mean, median, variance and applications
• normal distribution.

ASSESSMENT
Class work: 5%
Exams: 95%

SUBJECT LEADER
Dr Raymond Broeksteeg,
BSc(Hons) Otago, PhD Monash

MATHEMATICS 2
This subject provides students with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering or actuarial studies. This course also ensures that students have the language skills to enable them to ask mathematical questions necessary for them to undertake further studies in mathematics in English.

COURSE OUTLINE
Semester 1
• algebra
• complex numbers
• matrices and determinants
• vectors
• lines and planes
• sequences and series
• ellipses and hyperbolas.

Semester 2
• motion
• techniques of anti-differentiation
• volumes of solids of revolution
• approximation of definite integrals
• differential equations.

ASSESSMENT
Two exams: 90%
Attendance and participation: 10%

SUBJECT LEADER
Dr Sasha Cyganowski,
BSc(Hons), PhD Deakin

MEDIA AND COMMUNICATIONS
In this subject, students are introduced to the dynamic world of the media and associated industries, and their influence on society. Through a combination of theory, application and practice, students emerge with a greater understanding of the media process, and are more media literate for the twenty-first century.

COURSE OUTLINE
Semester 1
• media literacy, media history, the language of film
• the story of film: from silent movies to blockbusters
• journalism and the newsroom.

Semester 2
• media representation, celebrity culture
• magazines, reality television, public relations
• advertising, marketing, branding.

ASSESSMENT
Assignments: 20%
Major project: 20%
Exams: mid-year 20%; final 35%
In-class tasks and participation: 5%

SUBJECT LEADER
Ms Loretta Duffy,
BA Deakin, GradDipArts (Journalism) RMIT,
MA (Comn&MediaSt) Monash, MA [AppLing] Melb
I enjoyed the subjects so much: they were all very useful in preparing for university study. For example, English for Academic Purposes was very helpful for learning how to write university-level essays. The mentor assigned to me was great – he really cared about the students and was always ready to help me.

Henry Kurniawan, Indonesia
July Fast Track 2014
studying Bachelor of Environments
MUSIC (PRACTICAL)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument, and to give a broad understanding of performance music. The Melbourne Conservatorium of Music (MCM) of the University of Melbourne allocates the teachers for this subject.

Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College London exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB).

Students intending to take this subject must pass an audition before enrolling in TCFS.

www.trinity.unimelb.edu.au/tcfs/music_practical

COURSE OUTLINE

Students attend 24 individual practical lessons with their teacher. Lessons include a study of selected repertoire on the student’s instrument, principles of interpretation, style and technical work. In addition to the lessons, students are required to undertake extensive individual practice.

ASSESSMENT

End of year 20–25 minute practical examination

The performance exam is graded out of 100, as both a TCFS subject and simultaneously as an audition for MCM to confirm a place in the Bachelor of Music.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne.

This subject is only offered in the Main intakes.

PHYSICS

This subject provides a foundation for further studies in physics and related disciplines.

In particular, students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based. Students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computer-interfaced experiments for collecting and analysing data.

COURSE OUTLINE

• mechanics: physical quantities and units, motion, forces, statics, energy, momentum
• electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic induction
• waves: string waves, sound waves, electromagnetic waves, superposition
• quantum and nuclear physics: introduction to quantum physics and nuclear physics.

ASSESSMENT

Assignments: 5%
Exams: 70%
Practical classes: 25%

SUBJECT LEADER

Dr Fun Lai, BSc MSc AMIT, PhD Melb
Trinity College prides itself on offering students comprehensive care and support. Catering to the needs and interests of a diverse group of students, Trinity College is committed to assisting students to reach their full potential.

**INDIVIDUAL ATTENTION**

Individual attention is a hallmark of TCFS. Small tutorial classes, the mentoring program, support classes, one-on-one consultations and attendance monitoring all ensure that students experience the greatest opportunity for success.

**MENTORING**

Every student in the large Main intakes is assigned a member of staff to act as their mentor. Students in the Main Plus and Extended intakes have their core class teachers to go to for support and assistance. Mentors develop a strong and supportive relationship with their students, and will advise and refer on if necessary.

**COMMUNITY PORTAL AND ASSESSMENT REPORTS**

Students and parents are able to view class attendance records, mentor and assessment reports on the Trinity College Community Portal, and are informed by email if student attendance is unsatisfactory. Academic reports are issued at half-semester intervals, and mentor reports are made available before the end of Semester 1.

**APPLYING TO UNIVERSITY**

Trinity College assists all students in considering university courses and options, applying to the University of Melbourne and other selected universities, sending academic results to institutions on behalf of every student. Students are well informed and supported at every stage of the consideration and application process.

**CAREERS AND FURTHER STUDIES**

Trinity College provides a number of alumni services for Foundation Studies students.

- Services include:
  - access to career development workshops and business information sessions
  - jobs and internship opportunities
  - networking events.

FS alumni are encouraged to join the Career Ready Award, which aims to:
- enhance student employability
- teach valuable soft skills and job seeking strategies
- provide post-graduate and career planning for success.

**AIRPORT PICK-UP**

For parents’ reassurance and student safety, Trinity College provides an airport pick-up service, where a representative meets students on arrival.

www.trinity.unimelb.edu.au/tcfs/airport

**STUDENT HEALTH AT TRINITY**

TCFS students are able to access the University of Melbourne Health Service, which provides excellent medical care and services for our students within walking distance from Trinity. All students are required to have Overseas Student Health Cover (OSHC); our main provider is Allianz Global Assistance OSHC. The insurance will cover the students’ medical needs. However, students will at times be expected to pay upfront costs and be reimbursed by their health insurance provider.

Pre-existing conditions are usually not covered and will need to be discussed with the provider. The basic insurance does not cover dental, optical, physiotherapy or cosmetic procedures. If students require these services, it is recommended that they purchase OSHC extras insurance. The College also highly recommends the purchase of Ambulance Victoria Membership, which is approximately $42 a year for ambulance needs.

**COUNSELLING**

Trinity College provides a free and confidential counselling service for students by two psychologists and a part-time social worker. Students are encouraged and welcome to discuss a wide variety of issues. These may include problems in everyday life, academic, personal or emotional issues. It is wise to seek help before the problem affects health, happiness or the ability to succeed in studies.

**OUT-OF-HOURS HELPLINE**

TCFS offers ‘out of hours’ assistance for students who experience emergencies outside business hours. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their health insurance helpline or telephone 000 for Fire, Ambulance or Police.

**SPIRITUAL SUPPORT**

The TCFS chaplain gives support and guidance to our multi-faith community. There is a quiet room for students and staff to pray, meditate or meet the chaplain. Prayer books, prayer mats and ritual washing facilities are provided. There are also social clubs for Christians, Buddhists and Muslims.

**ORIENTATION**

A comprehensive orientation to Trinity is a foundation for success and happiness in the program. It includes a range of activities, information sessions, introductory lectures, tours and social events. These are designed to assist with an introduction to Trinity College, fellow students, Trinity staff and life in Melbourne. Orientation starts on the first day of each intake and attendance is compulsory. Orientation information is available for download approximately three weeks before commencement.

www.trinity.unimelb.edu.au/tcfs/orientation

**CLUBS AND SOCIETIES**

TCFS has a variety of student clubs and societies established to meet student interests and needs. All clubs and societies are run by students and supervised by Trinity staff. There are also more than 130 clubs at the University of Melbourne that many Trinity students join.

**FREE COOKING CLASSES**

Trinity College offers a range of free cooking classes. For example, in al fresco dining classes, students learn how to cook nutritious food in a fun and easy outdoor environment.

**LEADERSHIP OPPORTUNITIES**

Foundation Studies students have opportunities to develop and enhance their leadership skills by being involved with the Foundation Studies Yearbook Committee or the Social Committee. An important part of TCFS, these committees contribute greatly to student enjoyment.

**CULTURAL AND SOCIAL LINKS**

Trinity College offers many activities to cater for the varied needs and interests of students. There are opportunities to participate in excursions in and around Melbourne and Australia, as well as activities on campus.

**SPECIAL EVENTS**

During the year a number of special events are held to encourage a feeling of excitement, unity and purpose among the students, as well as to reinforce academic and personal skills. These include celebrations for special occasions, and formal events such as Valedictory (at the completion of Foundation Studies). Family and friends are warmly invited to accompany students to their Valedictory ceremony.
For me, Trinity College Foundation Studies is like a big family... They are so patient, warm and extremely helpful. I felt that I was so well supported, that I could always do my best.

Yu Liu (Pauline), Taiwan
August Comprehensive Extended 2013
studying Bachelor of Commerce
YOUR HOME AWAY FROM HOME


Trinity College has a range of approved accommodation options, and works closely with accommodation providers to ensure students have a safe and secure living environment.

The Accommodation staff provide advice and information to assist students make the best possible accommodation choice. The Accommodation Office provides services such as:

- assistance with booking accommodation
- information, advice and referral
- assistance with contracts, rights and responsibilities, rental locations and transport information.

www.trinity.unimelb.edu.au/tcfs/accomm_assist
E: tcfs-accommodation@trinity.unimelb.edu.au

STUDENTS UNDER 18
Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Australian Department of Immigration and Border Protection will process their student visa application.

Students under 18 are not permitted to live in private accommodation, unless a legal guardian or an approved minder is living full-time at the residence.

www.trinity.unimelb.edu.au/tcfs/students-under-18

EDITH HEAD HALL
Centrally located only 15 minutes walk from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and shared bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

HOMESTAY
Homestay involves living in a family environment with an Australian family. Students have their own bedroom and share all other facilities with their host family. Students prepare their own breakfast and lunch, while the host family provides the evening meal. Usually, students living in a homestay are required to travel some distance to their classes at Trinity.

PRIVATE APARTMENTS/HOUSES
Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of their course to find a suitable option.

LIVING EXPENSES
Living expenses vary from student to student. Visit the Trinity College website for a comparative guide to living expenses in Melbourne.

STUDENT HOSTELS
Student hostels are designed especially to cater to the needs of students. Students usually have their own room but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills such as electricity, gas and water are included in the rental fee. Students need to commit to a 6–12 month agreement.

STUDENT APARTMENTS
Student apartments are fully self-contained and designed to cater to the needs of students; each has its own kitchen and bathroom. Apartments may be studio, one, two or three bedroom, and most are located within walking distance or a short tram ride to Trinity. Generally, the same conditions apply as for private apartments with a 12-month agreement and additional costs for electricity, gas and telephone.

www.trinity.unimelb.edu.au/tcfs/privateaccomm
www.trinity.unimelb.edu.au/tcfs/living-expenses
ENTRY REQUIREMENTS
www.trinity.unimelb.edu.au/tcfs/entryreq

ACADEMIC ENTRY REQUIREMENTS FOR FEBRUARY AND AUGUST MAIN INTAKES

Please contact Trinity College regarding academic requirements for all other intakes: www.trinity.unimelb.edu.au/tcfs/enquire

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>ENTRY REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Completion of Year 11 with B average</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Completion of Upper Secondary Education with B average</td>
</tr>
<tr>
<td>Colombia</td>
<td>Completion of Bachillerato with 80% average</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Year 12 marks of 15 and above in relevant subjects</td>
</tr>
<tr>
<td>GCC Countries</td>
<td>Completion of Year 12 with 80% and above in relevant subjects</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Completion of Form 5 with 2 subjects at level 3 and 2 subjects at level 4</td>
</tr>
<tr>
<td>India</td>
<td>Completion of Year 11 with Second Class pass</td>
</tr>
<tr>
<td></td>
<td>Completion of Year 12 with Third Class pass</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Completion SMA3 with 7 average</td>
</tr>
<tr>
<td>II)GCSE O Levels</td>
<td>6 passes including 4 subjects at B level</td>
</tr>
<tr>
<td></td>
<td>Preliminary results accepted for Malaysia, Singapore and Sri Lanka</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Completion of 1st year with 23 aggregate in relevant 5 subjects</td>
</tr>
<tr>
<td>Iran</td>
<td>Completion of Year 11 with 15 or above in relevant subjects</td>
</tr>
<tr>
<td>Japan</td>
<td>Upper Secondary School Certificate with 4 average</td>
</tr>
<tr>
<td>Kenya</td>
<td>Kenya Certificate of Secondary Education with B average</td>
</tr>
<tr>
<td>Macau</td>
<td>Completion of Form 5 (Year 11) with 75% in relevant subjects</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM with 6 subjects at B level, forecast results accepted</td>
</tr>
<tr>
<td></td>
<td>UEC: Completion of Senior Middle 2 with 70% in relevant subjects, forecast results accepted</td>
</tr>
<tr>
<td>Mexico</td>
<td>Completion of Bachillerato with 9 average</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Completion of Myanmar Matriculation with 70% average</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Completion of NCEA 2 with ‘Excellent’ average</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Completion of Higher Secondary School Certificate with B in relevant subjects</td>
</tr>
<tr>
<td>People’s Republic of China</td>
<td>Completion of Senior Middle 3 with 80% in relevant subjects</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of General Secondary Education [ATTESTAT] with 4 average</td>
</tr>
<tr>
<td>South Korea</td>
<td>Higher School Leaving Certificate with 75% average [average ranking of 3]</td>
</tr>
<tr>
<td>Taiwan</td>
<td>High School Leaving Certificate with B average</td>
</tr>
<tr>
<td>Thailand</td>
<td>Completion of M6 with 75% average or GPA 3.0</td>
</tr>
<tr>
<td>The Philippines</td>
<td>Completion of Higher School Diploma (Year 4) with B average or 80%</td>
</tr>
</tbody>
</table>

ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR FEBRUARY AND AUGUST MAIN INTAKES

ENGLISH REQUIREMENT (ANY ONE OF THE FOLLOWING):

- Overall IELTS of 6.0 (5.5 Reading & Writing bands)
- TOEFL: iBT 60 (Institution code: 2056) Writing score 18
- Pearson Test of English: 50
- A satisfactory result on the Trinity English Test

Please contact Trinity College regarding English language requirements for all other intakes: www.trinity.unimelb.edu.au/tcfs/enquire

Trinity College will base assessment on results in relevant academic subjects.
The above minimum entry requirements are deemed to be equivalent to Australian Year 11.
Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.
HOW TO APPLY

Please note that Australian and New Zealand citizens are not eligible to apply.

APPLICATION PROCESS

Students can apply to TCFS via our overseas representatives or directly to Trinity College.

A OVERSEAS REPRESENTATIVES

Trinity College has a worldwide network of registered overseas representatives to help students apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas.

www.trinity.unimelb.edu.au/tcfs/representatives

B DIRECT APPLICATION TO TRINITY COLLEGE

Documents required:
• completed TCFS application form, submitted online or via hardcopy
  www.trinity.unimelb.edu.au/tcfs/applyonline
• certified copies of original academic qualifications
• evidence of English language proficiency (if applicable).

Send all supporting documents to:
Trinity College Foundation Studies Admissions Office,
Wynne Cottage, Royal Parade, Parkville, Victoria 3052, Australia

SUCCESSFUL APPLICANTS

1 LETTER OF OFFER

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date, and relevant policies including the refund policy.

www.trinity.unimelb.edu.au/tcfs/offer

2 ACCEPTING AN OFFER

To confirm a place at Trinity College, students need to:
• meet any conditions stated in the Letter of Offer
• sign and date the Acceptance page
• pay the first instalment shown on the Letter of Offer.

By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

www.trinity.unimelb.edu.au/tcfs/accept

3 FEE PAYMENT METHODS

Payment of fees can be made via a bank draft, credit card, or telegraphic transfer/direct deposit.

Please include the student’s full name and TCFS ID number (found on the bottom left-hand corner of the Letter of Offer) on the transfer document.

If you do not, Trinity College cannot identify which student’s fees have been paid.

www.trinity.unimelb.edu.au/tcfs/payment

4 ACCOMMODATION FOR STUDENTS

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

www.trinity.unimelb.edu.au/tcfs/students-under-18

5 CONFIRMING AN ENROLMENT

On receipt of payment and meeting Department of Immigration and Border Protection guidelines, Trinity College confirms all student enrolments by issuing an electronic Confirmation of Enrolment (eCOE).

www.trinity.unimelb.edu.au/tcfs/confirm

6 VISA APPLICATION

Present the eCOE, CAAW letter (if you are under 18) and other required documents to an Australian Diplomatic Mission, or online to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application.

www.immi.gov.au/students/students/chooser
## 2016 DATES AND FEES

<table>
<thead>
<tr>
<th>INTAKE</th>
<th>PRE-SEMESTER START DATE</th>
<th>MID PRE-SEMESTER BREAKS</th>
<th>PRE-SEMESTER END DATE</th>
<th>SEMESTER 1 START DATE</th>
<th>MID SEMESTER BREAK</th>
<th>SEMESTER 1 END DATE</th>
<th>SEMESTER 2 START DATE</th>
<th>SEMESTER 2 BREAK</th>
<th>MID-SEMESTER BREAKS</th>
<th>VALE-DICTORY DATE</th>
<th>FEES</th>
</tr>
</thead>
</table>

Note: 2016 tuition fees are inclusive of an iPad and related services

### SIBLING DISCOUNT

A 5% discount in tuition fee is available for students with a sibling who has previously studied or is currently studying at Trinity College Foundation Studies. For more information, please visit: [www.trinity.unimelb.edu.au/tcfs/apply](http://www.trinity.unimelb.edu.au/tcfs/apply)

### ADDITIONAL FEES

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee (non-refundable)</td>
<td>$310</td>
<td>Applies to all intakes</td>
</tr>
<tr>
<td>Laboratory fees [Biology, Physics and Chemistry]</td>
<td>$380</td>
<td>Charged after course commencement for Science students</td>
</tr>
<tr>
<td>Music and Fine Arts surcharge</td>
<td>$800</td>
<td>Charged after course commencement for Music and Fine Arts students</td>
</tr>
<tr>
<td>Overseas Student Health Cover</td>
<td></td>
<td>Visa Length Cover (VLC) Amount dependent upon the VLC</td>
</tr>
</tbody>
</table>

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situate arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights. While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person’s use of this material.
TRINITY COLLEGE FOUNDATION STUDIES APPLICATION FORM

There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at www.trinity.unimelb.edu.au/tcfs/applyonline

<table>
<thead>
<tr>
<th>PERSONAL DETAILS (AS APPEARS ON PASSPORT)</th>
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<tbody>
<tr>
<td>Family name</td>
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<tr>
<td>Given names</td>
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<tr>
<td>Citizenship</td>
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<tr>
<td>Country of birth</td>
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<tr>
<td>Male</td>
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<tr>
<td>Female</td>
</tr>
<tr>
<td>Date of birth (DD/MM/YY)</td>
</tr>
</tbody>
</table>

Do you have Australian permanent residency status?  Yes  No
Have you applied for permanent residency in Australia?  Yes  No
Have you applied for Australian citizenship?  Yes  No
Do you have an Australian visa that is not a student or tourist visa?  Yes  No

If yes, what type?

<table>
<thead>
<tr>
<th>STUDENT CORRESPONDENCE DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
</tr>
<tr>
<td>City</td>
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<td>Postcode</td>
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<tr>
<td>Country</td>
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<td>Telephone</td>
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<tr>
<td>Mobile</td>
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<tr>
<td>Fax</td>
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<tr>
<td>Email</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PARENT GUARDIAN DETAILS</th>
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</thead>
<tbody>
<tr>
<td>Family name</td>
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<tr>
<td>Given name</td>
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<tr>
<td>Title</td>
</tr>
<tr>
<td>Relationship to student</td>
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<tr>
<td>Address (if different from above)</td>
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<tr>
<td>Telephone</td>
</tr>
<tr>
<td>Email</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PREFERRED FOUNDATION STUDIES INTAKE</th>
</tr>
</thead>
<tbody>
<tr>
<td>January Main Plus</td>
</tr>
<tr>
<td>February Main Program</td>
</tr>
<tr>
<td>March Specialised Extended</td>
</tr>
<tr>
<td>March Accelerated</td>
</tr>
<tr>
<td>July Fast Track</td>
</tr>
<tr>
<td>July Main Plus</td>
</tr>
<tr>
<td>August Main</td>
</tr>
<tr>
<td>August Comprehensive Extended</td>
</tr>
<tr>
<td>August Specialised Extended</td>
</tr>
<tr>
<td>October Fast Track</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PREFERRED UNIVERSITY COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of</td>
</tr>
<tr>
<td>Major (if known)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACADEMIC HISTORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>(certified true copies of all latest available academic results or forecast results should accompany this form)</td>
</tr>
<tr>
<td>Name of qualification (e.g. O levels, SPM, SMA3)</td>
</tr>
<tr>
<td>Year awarded</td>
</tr>
<tr>
<td>Name of school</td>
</tr>
<tr>
<td>Address of school</td>
</tr>
<tr>
<td>Further study (e.g. A levels)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tick here if you do not require a packaged visa with the University</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have attended Trinity College Young Leaders Program in Year</td>
</tr>
<tr>
<td>Full name of sibling</td>
</tr>
<tr>
<td>TCFS ID ____________ Intake</td>
</tr>
</tbody>
</table>

CRICOS code: 00709G
TERMS AND CONDITIONS

Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.

EDUCATION SERVICES FOR OVERSEAS STUDENTS LEGISLATIVE FRAMEWORK
Australia’s laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework, and include the ESOS Act 2000 and the National Code 2007. Trinity College requests that you familiarise yourself with the ESOS Act prior to enrolling.

www.internationaleducation.gov.au

ATTENDANCE
In accordance with student visa conditions, Trinity College monitors student attendance in all lectures, tutorials and practical sessions. Students who do not achieve an 80% attendance record in a particular semester are in breach of their visa conditions and will be reported to the Australian Commonwealth Department of Immigration and Border Protection (DIBP). Students reported to DIBP are at great risk of having their visa cancelled.

CARE ARRANGEMENTS FOR INTERNATIONAL STUDENTS UNDER THE AGE OF 18
Department of Immigration and Border Protection (DIBP) has established special requirements relating to the care of international students under the age of 18. Students under the age of 18 not living with their parent or guardian in Australia must nominate a guardian or carer.

Trinity College is able to fulfil this requirement and provide the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by DIBP for student visa lodgement will be provided to the student.

www.trinity.unimelb.edu.au/tcfs/students-under-18

CHANGE OF ADDRESS
In accordance with student visa conditions, Trinity College must be notified within seven days of any change to a student’s Australian residential address. Failure to do so puts the student in breach of his/her visa conditions.

Student under 18 years of age should not sign a lease and/or move into a new accommodation before speaking to the Accommodation Office or the Student Welfare Office. The student may be in breach of the student visa condition if he/she fails to comply.

DEFERMENT, SUSPENSION OR CANCELLATION
Trinity College’s policy for student deferment, suspension or cancellation is available online.


GRIEVANCE AND APPEALS
Trinity College’s Grievance Policy and Appeals Procedure are available online.


PRIVACY
Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred, please visit the website.


PUBLICITY
Incidental photographs of you as a participant in group activities may be taken and used for Trinity College’s publicity and promotional purposes in print and online. You will not be named or identified in captions or other text elements, nor will you be entitled to any fee for the use of such images. If you or your parents do not agree to the use of photographic material, please contact the College in writing.

AGE OF STUDENTS
Students must be at least 16 years of age at the time of commencement in a Trinity College Foundation Studies intake.

FINANCE AND REFUNDS
Trinity College’s financial and refund policies are available online.
