For over a quarter of a century, Trinity College Foundation Studies (TCFS) has been a vitally important pathway for international students seeking entry to the University of Melbourne. It is an outstanding program, working closely with Trinity’s first-rate teaching staff, the University of Melbourne oversees the curriculum and, on average, offers places to more than 80 percent of TCFS graduates. Students undertaking the TCFS program — with its high academic standards, extensive student support services and focus on teaching critical and creative thinking — are well prepared for success at university. Indeed, I believe TCFS is the benchmark for Foundation Studies programs in Australia.

It is with much pleasure that I encourage you to consider the University of Melbourne.

I believe TCFS is the benchmark for Foundation Studies programs in Australia.

Ib e l i e v eT C F S i s t h e b e n c h m a r k a t Trinity College.

Student are at the heart of what we do. Our mission is to prepare the next generation of international graduates and professionals, to be confident, critical, self-reflective and morally aware individuals. TCFS is truly a world-class education program that is proud to be the preferred pathway for international students to succeed at the University of Melbourne.

Our academic community is rich in diversity and encompasses a highly distinctive curriculum, which is designed to enable students to learn more than they ever thought possible. Whatever your desired career path may be, our dedicated teaching staff will support all your learning endeavours to ensure you are well prepared for university studies.

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Ib e l i e v eT C F S i s t h e b e n c h m a r k a t Trinity College.
## CONTENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome to Melbourne</td>
<td>02</td>
</tr>
<tr>
<td>Make the University of Melbourne your choice</td>
<td>04</td>
</tr>
<tr>
<td>Melbourne: The world standard</td>
<td>05</td>
</tr>
<tr>
<td>Trinity College: Start your journey here</td>
<td>06</td>
</tr>
<tr>
<td>Our campuses</td>
<td>08</td>
</tr>
<tr>
<td>Meet our academic staff</td>
<td>10</td>
</tr>
<tr>
<td>Pathway into the University</td>
<td>12</td>
</tr>
<tr>
<td>A unique curriculum</td>
<td>14</td>
</tr>
<tr>
<td>Progression into the University of Melbourne</td>
<td>16</td>
</tr>
<tr>
<td>Core curriculum</td>
<td>18</td>
</tr>
<tr>
<td>Elective curriculum</td>
<td>20</td>
</tr>
<tr>
<td>Student Services</td>
<td>24</td>
</tr>
<tr>
<td>Student Welfare and Support</td>
<td>25</td>
</tr>
<tr>
<td>Housing and Accommodation Services</td>
<td>26</td>
</tr>
<tr>
<td>Living options</td>
<td>27</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>28</td>
</tr>
<tr>
<td>How to apply</td>
<td>29</td>
</tr>
<tr>
<td>Application process</td>
<td>30</td>
</tr>
<tr>
<td>2017 dates and fees</td>
<td>31</td>
</tr>
<tr>
<td>Your future: Alumni and careers</td>
<td>32</td>
</tr>
<tr>
<td>Terms and conditions</td>
<td>33</td>
</tr>
</tbody>
</table>

MELBOURNE CENTRAL

UNIVERSITY OF MELBOURNE

TRINITY COLLEGE
WELCOME TO THE WORLD’S MOST LIVEABLE CITY, MELBOURNE

NO.2
MOST STUDENT-FRIENDLY CITY IN THE WORLD

33%
OF THE GREATER MELBOURNE POPULATION WAS BORN OVERSEAS

MORE THAN 200
DIFFERENT LANGUAGES SPOKEN IN MELBOURNE

1 The Economist Intelligence Unit, 2015
2 2011 Australian Census Data
3 QS Best Student City 2015
Foodies unite
Explore laneways lined with restaurants, cafes, bistros and bars, bursting with cultural flavours. Feast on the world’s greatest cuisines and then follow your nose down a cobblestone laneway in search of the ultimate caffeine hit.

Ultimate sport city
Discover Melbourne’s sporting calendar packed with unlimited events. Cheer on your favourites at the Australian Open Tennis Championships, Formula Grand Prix and Melbourne Cup Carnival, or head to the Melbourne Cricket Ground for the ultimate Aussie Rules football experience.

Culture and creativity
All year round Melbourne consistently showcases its flair for entertainment. From Broadway shows to museums and art galleries, to festivals that celebrate food, art, anime, music, comedy and film.

Shopping paradise
With a range of locally designed originals and the best of the international brands to choose from, Melbourne shoppers are spoilt for choice.

Finding your way around
Melbourne has an easy and reliable transport system with trams, buses and trains that operate throughout the city and suburbs. There is also a free tram zone in the Melbourne CBD making it convenient for you to travel to your favourite store, café or restaurant. For more information about public transport visit: www.ptv.vic.gov.au

1. Melbourne CBD
2. State Library of Victoria
3. Brighton Beach
4. Tennis Australia
5. Degraves Street
6. Melbourne Trams
7. Melbourne laneway art
MAKE THE UNIVERSITY OF MELBOURNE YOUR CHOICE

1. REPUTATION OF EXCELLENCE
   - #1 IN AUSTRALIA†

2. WORLD LEADING
   - #33 IN THE WORLD†

3. PIONEERING RESEARCH
   - RENOWNED RESEARCHERS AND INDUSTRY LEADERS

4. FLEXIBLE DEGREES
   - CHOOSE FROM 100 MAJORS

5. INTERNATIONAL COMMUNITY
   - OVER 12,000 INTERNATIONAL STUDENTS FROM 130 COUNTRIES

† Academic Ranking World Universities 2015
† Times Higher Education World University Rankings 2015–2016
Bryan Octavian Wibowo from Indonesia, February Main 2012
Studied a Bachelor of Commerce, currently studying Master of Engineering (Chemical)
“Trinity College Foundation Studies helped me develop the skills I needed for my undergraduate studies at the University of Melbourne. Not only did I develop the academic skills necessary for studies, I also developed social and public speaking skills, which are essential during my time as a masters student.”

MELBOURNE: THE WORLD STANDARD

For over 160 years, the University of Melbourne has been developing the most inspired minds in Australia.

TEACHING AND LEARNING EXCELLENCE
As a student at Melbourne, you’ll have access to the most up-to-date teaching and learning methods available. Our teachers are renowned researchers and industry leaders, recognised globally for their outstanding academic achievements.

INTERNATIONAL CONNECTIONS
Our collaboration with other leading universities around the world – through membership in Universitas 21 and the Association of Pacific Rim Universities – opens up opportunities for international study and collaboration.

We also have the largest semester-long exchange program in Australia, with students able to attend approximately 180 exchange partners in 39 countries around the world.

UNPRECEDENTED CAREER PROSPECTS
Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers and international organisations actively recruit our graduates, noted for their problem-solving skills, capacity for independent critical thought and leadership potential.

WHAT’S DIFFERENT ABOUT STUDYING IN MELBOURNE?
Flexible yet focused, Melbourne undergraduate degrees prepare you for a world of potential.

With 100 majors to choose from, you can select a major that fits with your career aspirations, and study it in depth to develop specialised knowledge.

CONCURRENT DIPLOMAS
You can study a concurrent diploma alongside most degrees, giving you another way to follow your passion. We offer concurrent diplomas in informatics, languages, mathematical sciences and music.

GRADUATE STUDY
On completion of your undergraduate degree, you have the option of moving into employment or pursuing a professional qualification at masters level through a graduate coursework degree.

Victor Te, father of Sherry Aine Te, July Fast Track 2015, Philippines
“It was from our daughter’s own research that she decided to choose Trinity College, to enter the University of Melbourne, because of its great reputation internationally. I am confident she will achieve all her aspirations during her academic studies.”

CAMPUS LIFE
There is no campus quite like the University of Melbourne. With stunning historic surrounds and a blend of modern architecture, you’ll never want to leave.

With over 190 student clubs, 40 sporting clubs, 12 libraries and over 20 cafes and restaurants, there will always be a place for you to relax, study and meet new people.

(For more information about degrees at Melbourne, visit coursesearch.unimelb.edu.au)
TRINITY COLLEGE
START YOUR JOURNEY HERE

Trinity College was founded in 1870 ‘after the model of the English colleges of Oxford and Cambridge’. Affiliated as a College ‘of and within the University of Melbourne’, the first Warden, Dr Alexander Leeper, introduced a system of College tutorials to supplement university lectures, thereby establishing the College as a centre of academic excellence.

Following in this tradition, in 1989, Trinity College Foundation Studies (TCFS) was established to provide an academically excellent, preparatory pathway for talented international students seeking entry to the University of Melbourne.

Today, almost 50% of the University of Melbourne’s onshore international undergraduate students have come through Trinity’s Foundation Studies.

GUARANTEED ENTRY TO THE UNIVERSITY OF MELBOURNE
TCFS is the only Foundation Studies program with guaranteed entry into University of Melbourne undergraduate courses for students who achieve the required scores.

Each year, more than 80% of Trinity graduates who apply get an offer to the University of Melbourne.

ACADEMICALLY SUPERVISED BY THE UNIVERSITY OF MELBOURNE
TCFS is a rigorous and challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University’s Academic Board.

Lee Ming Fen Eileen
February Main 2015,
Currently studying a Bachelor of Science.

“Studying at the University of Melbourne as a first year Bachelor of Science student, I can see in hindsight how well Trinity College Foundation Studies has helped prepare me for academic studies as I have adapted quickly in the university environment.”

Rod Nelson
Student Recruitment Officer
Onshore Recruitment, External Relations, University of Melbourne

“A dedicated staff member at the University of Melbourne will support your transition from Trinity College Foundation Studies, to undergraduate life at the University. We are committed in making sure you embrace all opportunities possible throughout your academic journey.”
E-Learning at Trinity College

In 2010, Trinity College Foundation Studies (TCFS) became one of the first institutions in the world to pilot iPads in the classroom and test their educational benefits. Today all TCFS students receive an iPad when they commence their studies at Trinity, and these devices remain the property of the student during and after the program.

Young Leaders Program

If you are 14–17 and want a taste of university life, come and join our Young Leaders Programs at Trinity College, the University of Melbourne. Hundreds of young people from all around the world participate in these fun and life-changing residential programs during the July and December school holidays.

For more information about the Young Leaders Program visit: www.trinity.unimelb.edu.au/learning/trinity-institute/young-leaders.html

Scholarships

Trinity College Foundation Studies scholarships are awarded to outstanding students in each major intake on the basis of academic merit, intake and region and allocated on a competitive basis.

To be eligible, prospective students need to have excellent high school results, not be a permanent resident of Australia, and have lodged a Trinity College Foundation Studies Application Form.

For more information on TCFS scholarships please visit: www.trinity.unimelb.edu.au/tcfs/scholarships/

Awards for Current Students

The Foundation Program will also award four merit-based scholarships each year to the students with the best academic performance in the February Main, July Fast Track, August Main and October Fast Track programs. These scholarships are measured by Semester One academic results.

Gradsutnes Entering the University of Melbourne

Trinity College Foundation Studies students have regularly been among the recipients receiving scholarships to the University of Melbourne. These scholarships include BCom Global Scholarship, International Undergrad Merit Scholarship, International Undergrad Partner Scholarship and the Alan Patterson International Scholarship. For more information about scholarships TCFS students are eligible for upon entering the University of Melbourne, please refer to: Futurestudents.unimelb.edu.au/admissions/scholarships/university_scholarships_for_international_students

University Progression

TCFS is recognised as a pathway to all Australian universities including: The University of Melbourne, Australian National University, University of Queensland, University of Sydney, Monash University, University of New South Wales.

TCFS graduates have also found a pathway to various international institutions including: University of Oxford (UK), Massachusetts Institute of Technology (USA), McGill University (Canada), University of Manchester (UK), Boston University (USA), University of Nottingham (UK), University of Leeds (UK), University of Liverpool (UK), University of Leicester (UK), London College of Fashion (UK)

Applications to universities outside Australia are considered on a case-by-case basis.

Ly Nguyen Hoa Hiep, My Tho Vietnam, Tien Giang High School for the Gifted, Arts and Leadership for Social Justice

“During the two weeks in Trinity, I learnt heaps of things, made lots of friends and explored many undiscovered aspects of myself. It’s funny how such a short trip could leave such an impact on me … The Young Leaders Program was really a once-in-a-lifetime experience.”

Monica, Thiri Moe Thet from Myanmar, 50% Scholarship Winner, February Main Intake 2016

“I enjoy my classes at Trinity College Foundation Studies, as every lesson is a whole new experience. My teachers are caring and my classmates are all so nice! I enjoy working with everyone because it is a great multicultural group of students who all have something different to teach me about their nationalities.”
OUR CAMPUS

From the ultra-contemporary and modernist classrooms, to the classic, historical architectural grounds, our campus locations are equipped with first-class teaching facilities.

FOUNDATION STUDIES LEARNING SPACES

1. Trinity College
2. Swanston Street
3. Leeper Library
4. Victoria Street
5. Lincoln Square
6. Bouverie Street
7. Gateway building
1. Trinity College
The historical main campus has you situated within the grounds of the University of Melbourne. This scenic location is within close proximity of the University of Melbourne cafes, restaurants, libraries and recreational sport centres.

2. Swanston Street
Second to the main campus, the Swanston Street environment is rich in diversity and a great spot to meet with fellow classmates or make new friends.

3. Leeper Library
From the beginnings of the College in 1872, the Leeper Library has been built into the hub of historic and cultural significance as well as an excellent academic resource.

4. Victoria Street
A contemporary campus with state-of-the-art classrooms, there is also plenty of room to study with a group of friends or quietly in your own space.

5. Lincoln Square North
More tutorial spaces for you to collaborate with friends and classmates. During your class breaks, relax at Lincoln Square North Park.

6. Bouverie Street
Trinity College Science labs are located at Bouverie Street. Here you will enjoy learning in biology, chemistry and physics.

7. The Gateway building
Opening in mid 2016, this building marks an important point of connection with the University of Melbourne, and with the students who join Trinity from all around Australia and the world. The Gateway will provide 300-seat lecture theatre, 26 teaching spaces, drama and music practice facilities, an art gallery, common spaces, staff offices and a home for the College’s art and cultural collection.
MEET OUR ACADEMIC STAFF

Trinity College Foundation Studies academic staff are highly qualified and committed to delivering a world-class education. More than a third hold doctoral degrees, and many more passionate staff continue to advance their expertise through academic research and presentations.

Dr Nazanin Ghodrati

Lecturer in English for Academic Purposes

Nazanin has been teaching English for Academic Purposes (EAP) for over seven years at tertiary level and holds a PhD in Applied Linguistics from the University of Melbourne. The focus of her PhD research was on how local and international students at the University of Melbourne demonstrate their critical thinking in academic writing. She has presented her PhD research at international conferences both in Australia and overseas.

Nazanin continues conducting research at Trinity College. Her research focus is on the effectiveness of project-based learning in improving students’ academic writing. She presented some of her research findings in this regard in a Second Language Writing conference in Auckland, New Zealand in 2015.

She is also an editor of Trinity College Foundation Studies Journal Steep Stairs Review, in which she has published some of her poetry.

Dr Steven Ng

Lecturer in Chemistry, eLearning Project Officer

Steven has been teaching Chemistry at a secondary and tertiary level for 11 years, and has been with TCFS since 2008. He is an alumnus of the TCFS program, and earned a Bachelor’s degree in Chemical Engineering from the University of Melbourne, as well as a Masters degree in Business Information Technology in RMIT.

He has come back to Melbourne to teach after spending seven years overseas working in the consulting industry. He uses his knowledge in gamification and twenty-first century teaching skills to integrate games, collaborative teamwork and iPad apps into his teaching. This combination of techniques increases student engagement and interest in the subject material.

Steven is also an eLearning Project Officer at TCFS, and was an Apple Emerging Leader in Education in 2015. He investigates new technology that is relevant to teaching, and helps teachers learn and integrate new applications and processes into their teaching.

Dr Sasha Cyganowski

Subject Leader, Mathematics 2

Sasha is the Subject Leader of Maths 2, and has been teaching at Trinity since 1997. Sasha enjoys meeting students from many different countries, and learning about their respective cultures, while also teaching them a subject useful for their future endeavours.

He holds a PhD in Mathematics, is a member of the Australian Mathematical Society, and is co-author of a book titled From Elementary Probability to Stochastic Differential Equations with Maple.

Sasha has taught Mathematics, and presented research papers, in Australia, Canada, Indonesia, Ireland, Malaysia, New Zealand, and the United States.

Dr Michael Pickering

Subject Leader, History of Ideas

Michael Pickering has been teaching at TCFS since 2013, having taught at the University of Melbourne and Australian Catholic University. He completed his BA (Hons) at the University of Queensland, and was awarded his PhD in History at the University of Melbourne in 2015. Michael’s main area of research is early modern German history, with a focus on cultural and intellectual history in the late seventeenth century to the mid-eighteenth century.

His postdoctoral research investigates the nexus between magic and the body in the early modern German-speaking world, with a focus on the role of magic in the materia medica and the healing arts in the early Enlightenment. Michael has presented at Australian and international conferences, and has published in his field.

Francisca Rodrigues Da Silva from Portugal, February Main 2016

“All the teachers at Trinity College are super caring. They will always spend extra time assisting you if you need to go over extra work, and will always encourage and motivate you to work harder, to make yourself proud.”
JANE SYKES

SUBJECT LEADER, ENVIRONMENT AND DEVELOPMENT

Jane has been with TCFS since 1999, and is passionate about empowering students to be active global citizens and responsible caretakers of our planet. She is one of the founding members of the College-wide Sustainability Steering Committee, and annually organises College-wide sustainability events such as Clean Up Australia Day and Tree Planting Day.

Jane has a BA, majoring in Geography, a Diploma of Education, a Graduate Diploma in Educational Policy and Administration and Master of Education, all of which she studied at Monash University. Prior to commencing at Trinity, Jane taught in Victorian secondary schools for ten years, teaching Geography and History and having a number of leadership roles, including Head of Geography and Chair of Curriculum Committee.

Jane has also worked at Monash University, teaching in the Education Faculty, as well as working with the Geography Teachers’ Association of Victoria, the Global Education Project and as a VCE Geography Examination Assessor.

VANDANA WADHWA

SUBJECT LEADER, ECONOMICS

Vandana joined Trinity College in October 2000. Prior to coming to Trinity, Vandana was lecturing in the Business Economics department of Assumption University and Kasem Bundit University in Bangkok, Thailand. She has a Masters in Arts (Economics) from Delhi School of Economics and Masters in Education from the University of Melbourne. She also holds a DipEd(Sec) from Monash and a BA (Economics Honours; division first) from Delhi University.

Vandana is passionate about encouraging, motivating and guiding students to develop their ordinary and critical thinking skills. She tries to make teaching and learning of Economics student-centred, and there is a strong focus in her classes on strengthening the students’ academic writing skills. Within the scope of her subject, she also tries to develop students’ financial confidence and build on their financial literacy skills.

Vandana uses her spare time to improve her understanding of the global financial markets and explores ways of investing ethically and sustainably.
PATHWAY INTO THE UNIVERSITY

Admissions staff assess each application and issue an offer to the intake that best suits the student’s academic and English requirements.

2016

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<th>AUG</th>
<th>SEP</th>
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<td>JANUARY MAIN PLUS 2017</td>
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<td>[4 JANUARY 2017]</td>
<td>A five-week bridging program for students requiring additional preparation in English, mathematics, chemistry or physics; automatically joins Semester 1 of the February Main intake.</td>
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<td>MARCH ACCELERATED 2017</td>
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<td>[6 APRIL 2017]</td>
<td>An intensive introduction to the program that has higher academic and English entry requirements than the Main intakes; automatically joins February Main intake in April.</td>
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<td>MARCH SPECIALISED EXTENDED 2017</td>
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<tr>
<td>[6 MARCH 2017 – 1 JUNE 2017]</td>
<td>A 20-week program for students requiring further English and academic preparation to meet the requirements for the Main intake; automatically joins Semester 1 of the August Main intake.</td>
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<td>MARCH COMPREHENSIVE EXTENDED 2017</td>
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<tr>
<td>[6 MARCH 2017 – 1 JUNE 2017]</td>
<td>A 20-week program allowing students from some countries to commence the program at a different phase of their secondary schooling; automatically joins Semester 1 of the August Main intake.</td>
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<td>JULY MAIN PLUS 2017</td>
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<tr>
<td>[3 JULY 2017]</td>
<td>A five-week bridging program for students requiring additional preparation in English, mathematics, chemistry or physics; automatically joins Semester 1 of the August Main intake.</td>
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The TCFS program meets the requirements for Foundation Programs that have been registered on the CRICOS for delivery in Australia to overseas students, providing academic preparation for entry into first year undergraduate study or its equivalent.

Extended courses offered are not remedial and not available to students who do not meet TCFS entry requirements.

2017

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<th>JAN</th>
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<td>JULY MAIN PLUS 2017</td>
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<td>[3 JULY 2017]</td>
<td>A five-week bridging program for students requiring additional preparation in English, mathematics, chemistry or physics; automatically joins Semester 1 of the August Main intake.</td>
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<td>FEBRUARY MAIN 2017</td>
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<td>[9 FEBRUARY 2017 – 5 DECEMBER 2017]</td>
<td>The majority of students are placed in one of the two Main intakes.</td>
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<td>JULY FAST TRACK 2017</td>
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<td>[22 JUNE 2017 – 25 JANUARY 2018]</td>
<td>An intensive program with higher entry requirements than the Main intakes.</td>
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<td>AUGUST COMPREHENSIVE EXTENDED 2017</td>
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<tr>
<td>[14 AUGUST 2017 – 2 FEBRUARY 2018]</td>
<td>A 20-week program allowing students from some countries to commence the program at a different phase of their secondary schooling; automatically joins Semester 1 of the February Main intake.</td>
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<tr>
<td>[14 AUGUST 2017 – 2 FEBRUARY 2018]</td>
<td>A 20-week program for students requiring further English and academic preparation to meet the requirements for the Main intake; automatically joins Semester 1 of the February Main intake.</td>
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</table>
An intensive program with higher entry requirements than the Main intakes.
Students study five subjects in Foundation Studies, comprising two compulsory core subjects and three electives. The unique core curriculum is specifically for developing intellectual breadth.

The university environment requires students to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum give students the confidence and ability to achieve success in their future studies.

Elective subjects are chosen depending upon the student’s particular areas of study at the University of Melbourne. Certain electives such as Mathematics 1 and science subjects are prerequisites for entry to some faculties at the University, and students will need to have prior knowledge of the subject.

**ASSESSMENT**

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year.

Reports are sent and made available to parents or guardians through a secure parents portal, and a copy given to the student. Subject and assessment information can be found from page 18 and more detailed information is available on our website.

* No prior knowledge of the subject required

Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

**CORE SUBJECTS**

- English
  - English Literature (70%)
  - Drama (30%)
  - English for Academic Purposes
- History of Ideas

**ELECTIVE SUBJECTS**

- Accounting*
- Biology*
- Chemistry
- Economics*
- Environment & Development
- Mathematics 1
- Mathematics 2
- Media & Communications*
- Music
- Physics
- Psychology*

The TCFS curriculum is specifically designed to give students a foundation for success at the best Australian and overseas universities.
From left to right

Arief Nugroho Wibisono, from Indonesia, February Main 2013. Studying Bachelor of Commerce

“I believe that all the subjects I took at Trinity College helped me transition into a more mature student, and by the end of the Foundation Program, I knew I was ready to begin undergraduate study.”

Cynara Chandra Tjen, from Indonesia, July Fast Track 2011, completed a Bachelor Commerce, now studying a Master of Finance

“The most valuable subjects to me that I studied at Trinity College were Literature, History of Ideas and English for Academic Purposes. I believe these subjects helped me feel more confident in how I write academic papers and I have brought all the skills I gained from these classes at Trinity College, through to my studies at Melbourne University.”

Yiu Choy, from Hong Kong, July Fast Track 2010, completed a Bachelor of Commerce, currently completing a Masters of Finance.

“Trinity College Foundation Studies is an excellent program to bridge the gap between high school and university study. The program offered me a variety of subjects to choose from which helped me decide what undergraduate course and major I should specialise in. I really enjoyed Mathematics 1 and 2 and so I decided to undertake Finance at the University of Melbourne.”
Graduates of TCFS are guaranteed a place into the University of Melbourne course of their choice when they satisfy the required prerequisites and achieve the guaranteed score.

### Course progression

#### AGRICULTURE

<table>
<thead>
<tr>
<th>Semester</th>
<th>TCFS Guaranteed Score</th>
<th>2017 Prerequisite Subjects</th>
<th>University of Melbourne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 only</td>
<td>75</td>
<td>English, Mathematics 1</td>
<td>Production and Animal Science, Plant and Soil Science, Agricultural Economics</td>
</tr>
</tbody>
</table>

#### ARTS

<table>
<thead>
<tr>
<th>Semester</th>
<th>TCFS Guaranteed Score</th>
<th>2017 Prerequisite Subjects</th>
<th>University of Melbourne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 &amp; 2</td>
<td>80</td>
<td>English (a score of at least 70%)^ History of Ideas (Advanced) (a score of at least 70%)^</td>
<td>Ancient World Studies, Anthropology, Arabic, Art History, Arts Minors, Asian Studies, Australian Indigenous Studies, Chinese, Classics, Creative Writing, Criminology, Economics, English and Theatre Studies, French, Gender Studies, Geography, German, Hebrew and Jewish Studies, History, History and Philosophy of Science, Indonesian, Islamic Studies, Italian, Japanese, Linguistics and Applied Linguistics, Media and Communications, Philosophy, Politics and International Studies, Psychology, Russian, Screen and Cultural Studies, Sociology, Spanish and Latin American Studies</td>
</tr>
</tbody>
</table>

#### BIOMEDICINE

<table>
<thead>
<tr>
<th>Semester</th>
<th>TCFS Guaranteed Score</th>
<th>2017 Prerequisite Subjects</th>
<th>University of Melbourne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 only</td>
<td>91</td>
<td>English, Chemistry, Mathematics 1</td>
<td>Biochemistry and Molecular Biology, Bioengineering Systems, Biotechnology, Cell and Development Biology, Genetics, Health Informatics, Human Structure and Function, Immunology, Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, Physiology</td>
</tr>
</tbody>
</table>

#### COMMERCE

<table>
<thead>
<tr>
<th>Semester</th>
<th>TCFS Guaranteed Score</th>
<th>2017 Prerequisite Subjects</th>
<th>University of Melbourne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 &amp; 2</td>
<td>86</td>
<td>English, Mathematics 1^ History of Ideas (Advanced) Note: Mathematics 2 is required for Actuarial studies major</td>
<td>Accounting, Actuarial Studies, Business, Economics, Finance, Management, Marketing</td>
</tr>
</tbody>
</table>

#### DESIGN

<table>
<thead>
<tr>
<th>Semester</th>
<th>TCFS Guaranteed Score</th>
<th>2017 Prerequisite Subjects</th>
<th>University of Melbourne</th>
</tr>
</thead>
</table>

CALCULATING YOUR FINAL SCORE

All students study five subjects: two compulsory core subjects and three electives. The final score is calculated by taking the average best four subject results. Music (Practical) results cannot be used in the calculation of entrance scores for other faculties. A score of at least 50% in English for Academic Purposes (EAP) is a requirement for all courses.
COURSE | TCFS GUARANTEED SCORE | 2017 PREREQUISITE SUBJECTS | UNIVERSITY OF MELBOURNE
---|---|---|---
MUSIC | 67* | English History of Ideas (Advanced) Music (Practical) | Jazz and Improvisation, Music Performance
ORAL HEALTH | 80# | English One of Biology or Chemistry | Study areas include: Clinical and Preventative Dentistry, Dental and health sciences, Social sciences and health promotion, Vocational clinical practice
FINET ARTS

For students wishing to undertake Fine Arts at the University of Melbourne, enrol in any degree listed above and apply for Fine Arts once at Trinity. Additional entry requirements will be applicable [e.g. audition, interview, folio presentation]. Note that Fine Arts is only offered in Semester 1, and has limited places for international students.

^These prerequisite subjects must be included in the final nest for calculation.
*A applicants must be qualified for University entry and have satisfied the portfolio and/or audition requirements.
#Indicative score only (entry is not guaranteed).

Prerequisites and guaranteed scores for entry into the University of Melbourne in 2018 are not available at the time of printing. Updated information will be made available on the Trinity College website. Visit the University of Melbourne website for entry requirements to other undergraduate degrees:

www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international

Dieon Chrismaleen Warnakulasuriya Tisser from Sri Lanka, February Main 2016

“Studying at Trinity College is so different in comparison to what I have experienced previously. The program has encouraged me to be the best learner I can be. One of the best things about Trinity College is being able to develop the confidence to share your ideas with the class, participate in group discussions and work on presentations. Skills that are important for university study.”
## CORE CURRICULUM

The subject consists of three parts; Literature, Drama and English for Academic Purposes (EAP). Literature is 70% of the total assessment and Drama is 30%. In addition, students must also successfully satisfy the EAP standards of 50%.

### ENGLISH FOR ACADEMIC PURPOSES

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assessment</th>
<th>Subject Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAP is designed to help develop study skills in the following areas:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• interpreting information:</td>
<td>Academic writing: 25%</td>
<td>Mr Rhys Tyers, BA La Trobe, MS [Prof Education &amp; Training] Deakin</td>
</tr>
<tr>
<td>understanding academic texts, identifying relevant information, synthesising information from reading texts, recognising points of view and bias</td>
<td>Oral presentations: 20%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exams: 45%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Homework, attendance and participation: 10%</td>
<td></td>
</tr>
<tr>
<td>• expressing ideas:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>formulating an opinion, presenting an argument using academic style orally and in written form, paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LITERATURE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assessment</th>
<th>Subject Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>This subject is designed to improve English and academic skills by providing technical instruction and opportunities to read, discuss and write about a variety of literary texts. It prepares students for life in English-speaking environments, including universities and the broader Australian community.</td>
<td>Essays and exams: 50%</td>
<td>Dr Mike Heald, BA(Hons), DipEd, PhD WAust, CertTEFL Milner ICE</td>
</tr>
<tr>
<td></td>
<td>Participation and assignments: 20%</td>
<td></td>
</tr>
</tbody>
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Xiaodong Zhang, Father of Helen Zhang from China
July Fast Track 2015

"After completing the Foundation Studies Program at Trinity College, I know that my daughter has become a confident, independent and well spoken individual. I am thankful for all that she has gained at Trinity College and am thankful for her teachers who encouraged and supported her throughout the journey."
**Drama**

This subject develops communication skills, particularly using English language within the Australian social and cultural context. It promotes group skills, fosters creativity and imagination, develops self-confidence and encourages initiative, responsibility and leadership.

**The subject includes:**
- developing a sense of the physical self through mime and movement
- an understanding of dramatic elements such as space, time and tension
- exploration, understanding and development of text, working solo, in pairs or in larger groups
- improvisation, characterisation, role-play, monologue and dialogue
- theatrical storytelling – both literal and abstract (through images, text and poetry), culminating in group performances
- voice projection and articulation.

<table>
<thead>
<tr>
<th><strong>ASSESSMENT</strong></th>
<th><strong>SUBJECT LEADER</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mime, monologue, group-devised performance and performance exam: 30%</td>
<td>Dr Rosemary Blight, PHD Melb, MEd Melb, BA, DipEd</td>
</tr>
</tbody>
</table>

**History of Ideas**

This subject is an intensive university preparation subject that examines Western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data and analysis of complex issues.

Students read and discuss important philosophers, scientists and religious and political writers, and formulate their own responses.

**Within these themes, the subject examines:**
- reasoning, science and methods of achieving knowledge
- educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical influences on society
- colonialism, racism and globalisation
- the twenty-first century and the questioning of ‘truth’.

All students must pass History of Ideas in order to pass Foundation Studies.

Students may choose either Advanced (graded) or Ordinary (ungraded) level.

<table>
<thead>
<tr>
<th><strong>Essays:</strong> 50%</th>
<th><strong>Participation:</strong> 15%</th>
<th><strong>Exam:</strong> 35%</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

**Dr Michael Pickering**, BA(Hons) UQ, PhD Melb

**ASSOCIATE SUBJECT LEADERS**
- Mr Richard Finch, BA(Hons), BCom Melb
- Dr Janusz Sysak, BA, DipEd Qld, MLitt Sorbonne Nouvelle, PhD Melb
### ACCOUNTING

This subject introduces students to fundamental Accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers. The educational philosophy used is based on the “building blocks” approach as described in sequence (The Accounting Cycle) to reach the ultimate objective of the financial reports.

#### Semester 1
- understanding basic Accounting concepts
- summarising and reporting Accounting information
- the measurement of profit
- special aspects and application of decision-making.

#### Semester 2
- accounting for accounts receivable and bad debts
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets; financing decisions
- Accounting for partnerships and companies
- ethics and its relevance to business
- financial statement and ratio analysis
- management and manufacturing; application of costing
- the cash-flow statement.

<table>
<thead>
<tr>
<th>Attendance and participation: 10%</th>
<th>Reports: 10%</th>
<th>Assignment: 10%</th>
<th>Exams: 70%</th>
</tr>
</thead>
</table>

Ms Mary Zafirakis, BEc, PostGradDip (Acc) Monash

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### BIOLOGY

This subject aims to foster in students an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences, and an appreciation and interest in biological science as an integral part of society and everyday life.

The subject provides a strong foundation for further study of the biological sciences and related disciplines.

- **cell structure and function**: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- **plants**: plant cells, tissues and the plant body
- **animals**: tissues and organs, organ systems
- **genetics**: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- **evolution and diversity**: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists.

<table>
<thead>
<tr>
<th>Exams: 70%</th>
<th>Assignment: 10%</th>
<th>Practical classes: 20%</th>
</tr>
</thead>
</table>

Dr Kerry Higgins, BSc(Hons), PhD Melb
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>COURSE OUTLINE</th>
<th>ASSESSMENT</th>
<th>SUBJECT LEADER</th>
</tr>
</thead>
</table>
| CHEMISTRY | This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world. | Exams: 70%  
Assignment: 10%  
Attendance and participation: 5%  
Practical classes: 15% | Dr Kerry Higgins,  
BSc(Hons), PhD Melb |
|  |  
- nomenclature and stoichiometry  
- atomic structure and bonding  
- solids, liquids and gases  
- chemistry of main group elements, transition metals and coordination chemistry  
- organic chemistry and spectroscopy  
- biological macromolecules  
- green chemistry  
- fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria  
- acid-base equilibria  
- redox chemistry, electrolysis and extraction of metals. |  |  |
| ECONOMICS | This subject aims to help students:  
- gain an understanding of economics as a field of study, and gain a capacity to consider issues from the perspective of economics  
- obtain an understanding of basic concepts and principles of economics  
- obtain knowledge of major aspects of the Australian economic system  
- develop a capacity to think analytically, to discuss and write effectively about economics. | Semester 1 exam: 10%  
Mid-semester 2 test: 20%  
Final examination: 60%  
Attendance and participation: 10% | Ms Vandana Wadhwa,  
BA(Hons) (Economics),  
MA (Economics) DSE,  
DipEd Monash,  
MEd Melb |
|  |  
- the nature and method of economics  
- supply and demand analysis in the competitive market  
- applications of the competitive model  
- the concept of market structure  
- market failure under perfect competition  
- monopoly, oligopoly and monopolistically competitive markets. |  |  |
|  |  
- monitoring and understanding the macroeconomy  
- GDP as a measure of total production and income, economic growth, jobs and unemployment, CPI and inflation rate, money and the banking system, aggregate expenditure multiplier and the exchange rate  
- macroeconomic policies. |  |  |
| ENVIRONMENT AND DEVELOPMENT | The concept of sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, progressive business and educational institutions. Students who study this subject will become familiar with sustainable development and its application globally, and understand the way different environments and societies interact. | Exams: 50%  
Field work report: 20%  
Assignment: 15%  
Group research presentation: 15% | Ms Jane Sykes, BA,  
DipEd, GradDipEd (Policy & Admin),  
MEd Monash |
|  |  
- ecological history of humanity  
- resource use and management – forests and water  
- climate change and renewable energy  
- improving living conditions – case studies selected from women, refugees and Indigenous people  
- globalisation  
- environmentally responsible business and food production  
- sustainable cities. |  |  |
## MATHEMATICS 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

### Semester 1
- Review of algebra and trigonometry
- Functions, applications of derivatives
- Limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- Anti-differentiation, fundamental theorem of calculus, evaluation of areas.

### Semester 2
- Indefinite integrals and further applications of integration
- Matrix methods, statistics
- Permutations and combinations
- Introduction to probability, probability distributions, expected value, standard deviation
- Binomial, hypergeometric and geometric distributions
- Continuous probability density functions, mean, median, variance and applications
- Normal distribution, confidence intervals for a population proportion.

### Assessment
- Class work: 5%
- Exams: 95%

### Subject Leader
- Dr Raymond Broeksteeg, BSc(Hons) Otago, PhD Monash

## MATHEMATICS 2

This subject provides students with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering or actuarial studies. This course also ensures that students have the language skills to enable them to ask mathematical questions necessary for them to undertake further studies in mathematics in English.

### Semester 1
- Algebra
- Complex numbers
- Matrices and determinants
- Vectors
- Lines and planes
- Sequences and series
- Ellipses and hyperbolas.

### Semester 2
- Motion
- Techniques of anti-differentiation
- Volumes of solids of revolution
- Approximation of definite integrals
- Differential equations.

### Assessment
- Two exams: 90%
- Attendance and participation: 10%

### Subject Leader
- Dr Sasha Cyganowski, BSc(Hons), PhD Deakin

## MEDIA AND COMMUNICATIONS

In this subject, students are introduced to the dynamic world of the media and associated industries, and their influence on society. Through a combination of theory, application and practice, students emerge with a greater understanding of the media process, and are more media literate for the twenty-first century.

### Semester 1
- Media literacy, media history, the language of film
- The story of film: from silent movies to blockbusters
- Journalism and the newsroom.

### Semester 2
- Media representation, celebrity culture
- Magazines, reality television, public relations
- Advertising, marketing, branding.

### Assessment
- Assignments: 20%
- Major project: 20%
- Exams: mid-year 20%, final 35%
- In-class tasks and participation: 5%

### Subject Leader
- Ms Loretta Duffy, BA Deakin, GradDipArts (Journalism) RMIT, MA (Comn&MediaSt) Monash, MA (AppLing) Melb
<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>COURSE OUTLINE</th>
<th>ASSESSMENT</th>
<th>SUBJECT LEADER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MUSIC (PRACTICAL)</strong></td>
<td>This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument, and to give a broad understanding of music performance. The Melbourne Conservatorium of Music (MCM) at the University of Melbourne allocates the teachers for this subject. Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College London exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB). Students intending to take this subject must pass an audition before enrolling in TCFS. Students attend 24 individual practical lessons with their teacher across the course of one year. Lessons include a study of selected repertoire on the student’s instrument, principles of interpretation, style and technical work. In addition to the lessons, students are required to undertake extensive individual practice. End of year 20–25 minute practical examination. The performance exam is graded out of 100, as both a TCFS subject and simultaneously as an audition for MCM to confirm a place in the Bachelor of Music. Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. This subject is only offered in the Main intakes.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td>This subject provides a foundation for further studies in physics and related disciplines. In particular, students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based. Students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computer-interfaced experiments for collecting and analysing data.</td>
<td></td>
<td>Dr Fun Lai, BSc MSc RMIT, PhD Melb</td>
</tr>
<tr>
<td></td>
<td>• mechanics: physical quantities and units, vectors, motion in 1D and 2D, forces and Newton’s laws, statics, energy and work, momentum, conservation principles • electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic forces, electromagnetic induction • waves: string waves, sound waves, electromagnetic waves, superposition, doppler • quantum and nuclear physics: wave-particle duality, energy-mass relationship, Bohr’s model of a hydrogen atom, nuclear reactions, binding energy, fusion and fission, particle decays, half-life and nuclear activity.</td>
<td>Assignments: 5% Exams: 70% Practical classes: 25%</td>
<td></td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td>This subject examines the biological, psychological and social factors that contribute to individual and group behaviour using both theoretical and practical teaching methods. It introduces students to a broad range of psychological theories and principles that explain human behaviour, as well as the diversity of human experience. Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand the theoretical concepts underlying human cognitions and behaviour.</td>
<td>In-Class Quiz: 10% Presentation and report: 20% Exams: 70% (2 x 35%) Hurdle requirement: Attendance and participation</td>
<td>Dr Maureen Vincent, BA Monash, BSW Melb, GradDipEd(Sec) ACU, GradDipEd(Psy) Monash, M ClinPsych, PhD Deakin, MAPS, MACPA, MCCP</td>
</tr>
</tbody>
</table>
Student Services plays an important part in ensuring students have an enjoyable Foundation Studies experience. Our focus is to enrich a student’s experience while studying at Trinity and equip them with transferrable skills that will be useful for them in the future. We help out with student enquiries, connect them with sporting clubs and activities in and around Trinity, and plan events throughout the TCFS year to bring all Foundation Studies programs together socially.

Foundation Studies students at Trinity College are offered a wide range of extracurricular activities as part of a new initiative named Trinity Lifeskills Club (TLC). This program aims to enrich the experiences of students while they live and study in Melbourne. Besides having fun outside their studies, students participating in club activities will also get to learn new skills and develop a network of friends and peers.

Many of the clubs run at Trinity College are initiated and facilitated by staff members and student leaders. TLC covers a wide range of activities, ranging from sport to culture, music, entertainment and the environment – all enhancing the students’ physical, spiritual and educational development.

Since 2015, more than 25 clubs have been established including the Meditation Class, Tennis Club, Music Lesson, Cooking Class, Boxing Club, Badminton Club, Art Class, Movie Club and Gardening Club just to name a few.
Trinity College prides itself on offering students comprehensive care and support. The student welfare team consists of professional and experienced staff whose role is to assist and support students with any difficulties they experience in the area of personal wellbeing, health, adjustment, independent living skills, class attendance, accommodation, and crisis and emergency situations.

STUDENTS UNDER 18 YEARS
Special attention is given to under 18 students, ensuring there are suitable accommodation and welfare arrangements in place for them and that students are well cared for, supported and supervised both on and off campus, including during term breaks and holidays.

COUNSELING
All Foundation Studies students have access to confidential counseling. Students are encouraged to discuss concerns and issues that affect their studies, goals and personal lives with counsellors.

MENTORING PROGRAM
The Foundation Studies Program prides itself on its well-established and successful Mentoring Program. Each student is allocated a special mentor for the duration of the course. The mentor is usually a teacher who teaches the student in one of their subjects. Mentors meet regularly with their students on a one-to-one basis to discuss and monitor personal, social and cultural adjustment, academic progress, and general health and wellbeing. Mentors also provide knowledgeable information, advice and guidance about practical matters such as cultural differences, independent living skills, study skills, self-care, career and university plans. Mentors will refer students to the relevant Foundation Studies support services if needed for further assistance.

Parents receive one written report from their child’s mentor in Term 2 of the Main program, with details about how the student is progressing and adjusting to study at Trinity College and life in Melbourne.

HEALTH
The University of Melbourne Health Service provides excellent medical care and health services to Foundation Studies. Trinity students also have access to out-of-hours emergency assistance, and a 24-hour medical helpline is included in the overseas student health insurance cover.

For more information about Health Services in Melbourne please visit: trinity.unimelb.edu.au/wellbeing-and-pastoral-support

OVERSEAS STUDENT HEALTH COVER (OSHC)
Visa conditions require that students have Overseas Student Health Cover (OSHC). The insurance will cover the student’s medical needs. However, students will at times be expected to pay upfront costs and be reimbursed by their health insurance provider. Pre-existing conditions are usually not covered and will need to be discussed with the provider. The insurance does not cover dental, optical, physiotherapy or cosmetic services.

For more information about the OSHC service, please refer to the website here: trinity.unimelb.edu.au/learning/foundation-studies/academic-and-personal-support/wellbeing-and-pastoral-support

OUT-OF-HOURS HELPLINE
TCFS officers ‘out of hours’ assistance for students who experience emergencies outside business hours. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their health insurance helpline or telephone 000 for Fire, Ambulance or Police.
HOUSING AND ACCOMMODATION SERVICES

Trinity College has a range of approved housing accommodation options, and works closely with accommodation providers to ensure students have a safe and secure living environment.

The Housing and Accommodation staff provide advice and information to assist students make the best possible accommodation choice. The Housing and Accommodation Office provides services such as:

- assistance with booking accommodation
- information, advice and referral
- assistance with contracts, rights and responsibilities, rental locations and transport information.

www.trinity.unimelb.edu.au/tcfs/accomm_assist
E: tcfs-accommodation@trinity.unimelb.edu.au

STUDENTS UNDER 18

Students under 18 are not permitted to live in private accommodation, unless a legal guardian or an approved minder is living full-time at the residence.

www.trinity.unimelb.edu.au/tcfs/students-under-18

EDITH HEAD HALL

Centrally located only 15 minutes walk from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and shared bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

STUDENT HOSTELS

Student hostels are designed especially to cater to the needs of students. Students usually have their own room but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills such as electricity, gas and water are included in the rental fee. Students need to commit to a 6–12 month agreement.

www.trinity.unimelb.edu.au/tcfs/privateaccomm

LIVING EXPENSES

Living expenses vary from student to student. Visit the Trinity College website for a comparative guide to living expenses in Melbourne.

www.trinity.unimelb.edu.au/tcfs/living-expenses

AIRPORT PICKUP

For parents’ reassurance and student safety, Trinity College provides an airport pick-up service, where a representative meets students on arrival.

www.trinity.unimelb.edu.au/tcfs/airport

FREE COOKING CLASSES

Trinity College offers a range of free cooking classes. For example, in an al fresco dining class, students learn how to cook nutritious food in a fun and easy outdoor environment.

www.trinity.unimelb.edu.au/tcfs/accomm_assist
E: tcfs-accommodation@trinity.unimelb.edu.au

Students and their families are responsible for making their own assessment of the information provided and of the suitability of the accommodation. Trinity will not accept any liability that may be incurred by any person acting in reliance upon the information provided.

www.trinity.unimelb.edu.au/tcfs/privateaccomm

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### LIVING OPTIONS

The following map shows accommodation providers located in the University of Melbourne precinct and the Melbourne CBD. A full comprehensive list can be obtained online via: www.trinity.unimelb.edu.au/tcfs/living-options

![Map of University of Melbourne and Melbourne CBD](image)

### FOUNDATION STUDIES LEARNING SPACES

1. Trinity College
2. Swanston Street
3. Leeper Library
4. Victoria Street
5. Lincoln Square
6. Bouverie Street
7. Gateway building

### ACCOMMODATION NAME | UNDER 18 | HOSTEL | APARTMENT | MEALS
--- | --- | --- | --- | ---
1. Albert House | ✅ | ❌ | ❌ | ✅
2. Arrow on Swanston | ✅ | ❌ | ❌ | ✅
3. Carlton Residence | ✅ | ❌ | ❌ | ✅
4. Carlton Student Accommodation (CSA) | ✅ | ❌ | ❌ | ✅
5. Carlton Melbourne College (CMC) | ✅ | ❌ | ❌ | ✅
6. College Square, Lygon | ✅ | ❌ | ❌ | ✅
7. College Square, Swanston | ✅ | ❌ | ❌ | ✅
8. Edith Head Hall | ✅ | ❌ | ❌ | ✅
9. Global House | ✅ | ❌ | ❌ | ✅
10. Grattan House | ✅ | ❌ | ❌ | ✅
11. Melbourne Student House | ✅ | ❌ | ❌ | ✅
12. Micasa8 | ✅ | ❌ | ❌ | ✅
13. Nelson College Apartments | ✅ | ❌ | ❌ | ✅
14. Palmerston House | ✅ | ❌ | ❌ | ✅
15. UniLodge on Cobden | ✅ | ❌ | ❌ | ✅
16. UniLodge@Melbourne | ✅ | ❌ | ❌ | ✅
17. UniLodge on Flinders | ✅ | ❌ | ❌ | ✅
18. University Square, Barry St | ✅ | ❌ | ❌ | ✅
19. University Square, Leicester St | ✅ | ❌ | ❌ | ✅
20. Urbanest, Carlton | ✅ | ❌ | ❌ | ✅
21. Urbanest, Melbourne Central | ✅ | ❌ | ❌ | ✅

Note: green colour = under 18; yellow colour = over 18

This information is current at the time of printing. However, under 18 accommodations are subject to change. Please check a comprehensive and updated accommodation list on the website. Trinity College will not accept any liability that may be incurred by any person acting in reliance upon information provided.
# ENTRY REQUIREMENTS

www.trinity.unimelb.edu.au/tcfs/entryreq

## ACADEMIC ENTRY REQUIREMENTS FOR FEBRUARY & AUGUST MAIN INTAKES

Please contact Trinity College regarding academic requirements for all other intakes: www.trinity.unimelb.edu.au/tcfs/enquire

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>ENTRY REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Completion of Year 11 with B average</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Completion of Upper Secondary Education with B average</td>
</tr>
<tr>
<td>Colombia</td>
<td>Completion of Bachillerato with 80% average</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Year 12 marks of 15 and above in relevant subjects</td>
</tr>
<tr>
<td>GCC countries</td>
<td>Completion of Year 12 with 80% and above in relevant subjects</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Completion of Form 5 with 2 subjects at level 3 and 2 subjects at level 4</td>
</tr>
<tr>
<td>India</td>
<td>Completion of Year 11 with Second Class pass</td>
</tr>
<tr>
<td></td>
<td>Completion of Year 12 with Third Class pass</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Completion SMA3 with 7 average</td>
</tr>
<tr>
<td>(I)GCSE O Levels</td>
<td>6 passes including 4 subjects at B level</td>
</tr>
<tr>
<td></td>
<td>Preliminary results accepted for Malaysia, Singapore and Sri Lanka</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>Completion of 1st year with 23 aggregate in relevant 5 subjects</td>
</tr>
<tr>
<td>Iran</td>
<td>Completion of Year 11 with 15 or above in relevant subjects</td>
</tr>
<tr>
<td>Japan</td>
<td>Upper Secondary School Certificate with 4 average</td>
</tr>
<tr>
<td>Kenya</td>
<td>Kenya Certificate of Secondary Education with B average</td>
</tr>
<tr>
<td>Macau</td>
<td>Completion of Form 5 (Year 11) with 75% in relevant subjects (65% for English medium schools)</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM with 6 subjects at B level</td>
</tr>
<tr>
<td></td>
<td>Preliminary results accepted</td>
</tr>
<tr>
<td>Mexico</td>
<td>Completion of Bachillerato with 9 average</td>
</tr>
<tr>
<td>Myanmar</td>
<td>Completion of Myanmar Matriculation with 70% average</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Completion of NCEA 2 with ‘Excellent’ average</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Completion of Higher Secondary School Certificate with B in relevant subjects</td>
</tr>
<tr>
<td>People's Republic of China</td>
<td>Completion of Senior Middle 3 with 80% in relevant subjects</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of General Secondary Education (ATTESTAT) with 4 average</td>
</tr>
<tr>
<td>South Korea</td>
<td>Higher School Leaving Certificate with 75% average (average ranking of 3)</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Completion of Senior High School Diploma with 70% average</td>
</tr>
<tr>
<td>Thailand</td>
<td>Completion of M6 with 75% average or GPA 3.0</td>
</tr>
<tr>
<td>The Philippines</td>
<td>Completion of Higher School Diploma (Year 4) with B average or 80%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>High School Certificate with 7 average or Year 11 (Gifted Schools) 8.0</td>
</tr>
<tr>
<td>Other countries and other curricula</td>
<td>Please contact Trinity College; applications will be considered individually</td>
</tr>
</tbody>
</table>

## ENGLISH REQUIREMENT

(ANY ONE OF THE FOLLOWING):

- Overall IELTS of 6.0 (5.5 Reading & Writing bands)
- TOEFL: iBT 60 [Institution code: 2056]
  Writing score: 18
- Pearson Test of English: 50
- A satisfactory result on the Trinity English Test

Please contact Trinity College regarding English language requirements for all other intakes. Trinity College will base assessment on results in relevant academic subjects. The above minimum entry requirements are deemed to be equivalent to Australian Year 11.

Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.
TRINITY COLLEGE FOUNDATION STUDIES
APPLICATION FORM 2017

There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at www.trinity.unimelb.edu.au/tcfs/applyonline

Please note that Australian and New Zealand citizens are not eligible to apply.

### PERSONAL DETAILS (AS APPEARS ON PASSPORT)

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given names</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Country of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Male</th>
<th>Female</th>
<th>Date of birth (DD/MM/YY)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you have Australian permanent residency status?  
Yes ☐  No ☐

Have you applied for permanent residency in Australia?  
Yes ☐  No ☐

Have you applied for Australian citizenship?  
Yes ☐  No ☐

Do you have an Australian visa that is not a student or tourist visa?  
Yes ☐  No ☐

If yes, what type?

### STUDENT CORRESPONDENCE DETAILS

<table>
<thead>
<tr>
<th>Address</th>
<th>City</th>
<th>Postcode</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone</th>
<th>Mobile</th>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Email | |
|-------||

### PARENT GUARDIAN DETAILS

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relationship to student</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PREFERRED FOUNDATION STUDIES INTAKE

- ☐ January Main Plus
- ☐ February Main Program
- ☐ March Specialised Extended
- ☐ March Comprehensive Extended
- ☐ March Accelerated
- ☐ July Fast Track
- ☐ July Main Plus
- ☐ August Main
- ☐ August Comprehensive Extended
- ☐ August Specialised Extended
- ☐ October Fast Track

### PREFERRED UNIVERSITY COURSE

<table>
<thead>
<tr>
<th>Bachelor of</th>
<th>Major (if known)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ACADEMIC HISTORY

(certified true copies of all latest available academic results or forecast results should accompany this form)

<table>
<thead>
<tr>
<th>Name of qualification [e.g. O levels, SPM, SMA3]</th>
<th>Year awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address of school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Further study [e.g A levels]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

- ☐ Tick here if you do not require a packaged visa with the University
- ☐ I have attended Trinity College Young Leaders Program in Year ______
- ☐ I have had a sibling previously/currently studying at TCFS

<table>
<thead>
<tr>
<th>Full name of sibling</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TCFS ID</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LETTER OF OFFER

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date and relevant policies including the refund policy.

www.trinity.unimelb.edu.au/tcfs/offer

OVERSEAS REPRESENTATIVES

Trinity College has a worldwide network of registered overseas representatives to help students apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas.

www.trinity.unimelb.edu.au/tcfs/representatives

DIRECT APPLICATION TO TRINITY COLLEGE

Documents required:
- completed TCFS application form, submitted online or via hardcopy
- www.trinity.unimelb.edu.au/tcfs/applyonline
- certified copies of original academic qualifications
- evidence of English language proficiency (if applicable).

SUCCESSFUL APPLICANTS

1 LETTER OF OFFER

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date and relevant policies including the refund policy.

www.trinity.unimelb.edu.au/tcfs/offer

2 ACCEPTING AN OFFER

To confirm a place at Trinity College, students need to:
- meet any conditions stated in the Letter of Offer
- sign and date the Acceptance page
- pay the first instalment shown on the Letter of Offer.

By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

www.trinity.unimelb.edu.au/tcfs/accept

3 FEE PAYMENT METHODS

Payment of fees can be made via a bank draft, credit card or telegraphic transfer/direct deposit.

Please include the student’s full name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document.

If you do not, Trinity College cannot identify which student’s fees have been paid.

www.trinity.unimelb.edu.au/tcfs/payment

4 ACCOMMODATION FOR STUDENTS

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

www.trinity.unimelb.edu.au/tcfs/students-under-18

5 CONFIRMING AN ENROLMENT

On receipt of payment and meeting Department of Immigration and Border Protection guidelines, Trinity College confirms all student enrolments by issuing an electronic Confirmation of Enrolment (eCOE).

www.trinity.unimelb.edu.au/tcfs/confirm

6 VISA APPLICATION

Present the eCOE, CAAW letter (if you are under 18) and other required documents to an Australian Diplomatic Mission, or online to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application.

www.immi.gov.au/students/students/chooser
## 2017 Dates and Fees

<table>
<thead>
<tr>
<th>Intake</th>
<th>Start Date</th>
<th>End Date</th>
<th>Semester Break Dates</th>
<th>Fees</th>
</tr>
</thead>
</table>
| **January Main Plus**      | 4 January 2017| 5 December 2017| Mid Semester Break  
Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
14 – 30 April  
23 June  
24 June – 9 July  
10 July  
16 September – 1 October | $35,080  |
| **February Main**          | 9 February 2017| 5 December 2017| Mid Semester Break  
Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
14 – 30 April  
23 June  
24 June – 9 July  
10 July  
16 September – 1 October | $29,600  |
| **March Specialised**      | 6 March 2017   | 1 June 2018   | Mid Pre-Semester Break  
Pre-Semester End Date  
Semester 1 Start Date  
Mid Semester Break  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
13 – 21 May  
28 July  
3 August  
7 – 15 October  
22 December  
23 December – 7 January 2018  
8 January 2018  
30 March – 8 April 2018  
| $43,995  |
| **March Comprehensive**    | 6 March 2017   | 1 June 2018   | Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
23 June  
24 June – 9 July  
10 July  
16 September – 1 October | $43,995  |
| **March Accelerated**      | 6 April 2017   | 5 December 2017| Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
22 September  
23 September – 1 October  
2 October  
23 December – 1 January 2018  
| $29,600  |
| **July Fast Track**        | 22 June 2017   | 25 January 2018| Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
7 – 15 October  
22 December  
23 December – 7 January 2018  
8 January 2018  
30 March – 8 April 2018  
| $35,080  |
| **July Main Plus**         | 3 July 2017    | 1 June 2018   | Mid Semester Break  
Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
7 – 15 October  
22 December  
23 December – 7 January 2018  
8 January 2018  
30 March – 8 April 2018  
| $29,600  |
| **August Main**            | 3 August 2017  | 1 June 2018   | Mid Semester Break  
Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
7 – 15 October  
22 December  
23 December – 7 January 2018  
8 January 2018  
15 – 23 April 2018  
| $29,600  |
| **August Comprehensive**   | 14 August 2017 | December 2018 | Mid Pre-Semester Break  
Pre-Semester End Date  
Semester 1 Start Date  
28 October – 12 November  
23 December – 1 January 2018  
2 February 2018  
Join February Main  | $43,995  |
| **August Specialised**     | 14 August 2017 | December 2018 | Mid Pre-Semester Break  
Pre-Semester End Date  
Semester 1 Start Date  
28 October – 12 November  
16 December – 1 January 2018  
2 February 2018  
Join February Main  | $43,995  |
| **October Fast Track**     | 28 September 2017 | 1 June 2018 | Semester 1 End Date  
Semester Break  
Semester 2 Start Date  
Mid Semester Break  
22 December  
23 December – 1 January 2018  
2 January 2018  
30 March – 8 April 2018  
| $29,600  |

**Note:** 2017 tuition fees are inclusive of an iPad and related services.

**Sibling Discount**  
A 5% discount in tuition fee is available for students with a sibling who has previously studied or is currently studying at Trinity College Foundation Studies. For more information, please visit:  
www.trinity.unimelb.edu.au/tcfs/apply

**Additional Fees**  
<table>
<thead>
<tr>
<th>Description</th>
<th>Fee</th>
<th>Apply to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee (non-refundable)</td>
<td>$310</td>
<td>Applies to all intakes</td>
</tr>
<tr>
<td>Laboratory fees (Biology, Physics, and Chemistry)</td>
<td>$380 each</td>
<td>Charged after course commencement for Science students</td>
</tr>
<tr>
<td>Music and Fine Arts surcharge</td>
<td>$800 each</td>
<td>Charged after course commencement for Music and Fine Arts students</td>
</tr>
<tr>
<td>Overseas Student Health Cover</td>
<td>Visa Length Cover (VLC)</td>
<td>Amount dependent upon the VLC</td>
</tr>
</tbody>
</table>

31
Guided in part by input from students and alumni, the Office runs a range of industry-based workshops, employers’ presentations and alumni networking events. Through access to this range of employment and networking opportunities, the Office enables students to consider broad career options, that can also inform academic and further studies choices.

The Careers and Alumni Office empowers students in their career planning and development by connecting them with a network of over 20,000 Trinity College alumni worldwide and linking them to other professional advisory services.

The Careers and Alumni Office liaises closely with the Careers Centre at the University of Melbourne Careers, providing guidance for career resources and professional support needed in making the transition from College to the workforce.

For more information please visit: www.trinity.unimelb.edu.au/learning/careers-alumni-office.html

Berlin Liew from Malaysia, completed a Bachelor of Arts (Media & Communication, Linguistics) and Diploma in Modern Languages (Spanish)

"Being a Trinity College Foundation Studies student was a life-changing experience. It made the transition from high school to university less daunting and foreign, and the transition from home to overseas safe yet adventurous."

Through all my experiences in Melbourne, TCFS remains as one of the best experiences of my life. My advice is to embrace all that it has to offer, both in and out of class. You will grow and develop in many ways you thought weren’t possible."
TERMS AND CONDITIONS

Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.

PUBLICITY
Trinity College regularly reproduces editorial, photographic and audio visual recordings of students for teaching purposes, in its publications, promotional and marketing material and on its website in order to promote the TCFS program and University to the public.

PROFILES
Photography in which you may be identified can be used for promotional communication to prospective students, upon you or your child’s consent. This also includes incidental photographs of you as a participant in group activities. If you, or your parents, do not wish for you to participate in promotional photography please contact the College in writing.

AGE OF STUDENTS
Students must be at least 16 years of age at the time of commencement in a Trinity College Foundation Studies intake.

FINANCE AND REFUNDS
Trinity College’s financial and refund policies are available online. www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

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