2012

WHAT'S TRINITY FOR YOU?
WELCOME TO TRINITY COLLEGE

Trinity College is one of Australia’s pre-eminent tertiary institutions for nurturing excellence, leadership and community service. In all of the educational programs it offers, Trinity College strives to provide for students, from Australia and around the world, a transformative experience.

Founded in 1872 as the first college of the University of Melbourne, Trinity College provides a diverse range of rigorous academic programs for some 1500 talented students from across Australia and around the world.

Trinity College is an academic community within the University of Melbourne, and its oldest College. All Trinity students share in a tradition that encourages academic excellence, celebration of diversity, and values of leadership, community service, integrity, and respect for others – a tradition dating back to the founding of the College in 1872.

A more recent but outstanding part of Trinity’s history, Foundation Studies is an important part of this tradition of excellence. Like the New Generation degrees of the University of Melbourne, a Trinity College Foundation Studies education offers both ‘breadth and depth’ for all our students, through a program that is academically challenging and also personally supportive and rewarding. Foundation Studies encourages students to think for themselves – critically and independently – and to communicate clearly and effectively. We encourage students to understand the subjects they are studying, to work closely with others, and to build confidence in expressing their own insights.

Learning involves much more than your classroom experience. We encourage you to take an active part in the many extra-curricular activities offered at Trinity, in the wider University of Melbourne, and in the City of Melbourne as a whole. Students at Trinity are members of the College for life, and alumni – former students – of the College are encouraged to keep in touch with Trinity and with each other, continuing to benefit from all that Trinity has to offer.

We look forward to welcoming you to Trinity College.

ASSOCIATE PROFESSOR ANDREW MCGOWAN
PRESIDENT, TRINITY COLLEGE

Welcome to Trinity College Foundation Studies where we offer young international students a highly successful pathway to Australian universities and to the University of Melbourne in particular. Trinity College has been doing this for 21 years, and we are proud of our reputation for quality, care and professionalism.

You are joining us at an exciting time. Always a leader in educational quality, in 2012 we will be trailblazing innovative approaches to learning and teaching by utilising iPads in the classroom. All 2012 students will be supplied an iPad to aid independent learning skills and prepare you for university.

Educational quality isn’t all about new technology. It starts with excellent teaching staff. We have a highly qualified team of very dedicated academics. Some also teach part-time in the University of Melbourne, so they are very well placed to prepare our students to succeed at university. Over the years, our academics have developed and refined a highly original and distinctive curriculum and it is a big part of the secret of our (and your!) success. Over 80% of our TCFS students do gain offers of places in the University of Melbourne, and almost all find a university place that meets their needs.

We have an excellent and very caring administrative and student welfare team. They are here to help you to manage your transition to independent living away from home, and to develop good study habits so that you can succeed and realise your dreams.

Trinity takes enormous care with the young students who are entrusted to it by families, and many send us two and three of their children, proof that we have met or exceeded all their expectations. Families around the world often consider a quality education at Trinity and then the University of Melbourne a sound long term investment even when economic times are difficult in the short term. I am sure they are right and I hope you will join us at Trinity College Foundation Studies to experience first hand all that we have to offer you.

DR BARBARA J CARGILL
DEAN OF INTERNATIONAL PROGRAMS
THINK GLOBAL
The University of Melbourne has a long tradition of excellence to which students from Trinity College Foundation Studies eagerly seek admission. Read on to discover why...

For over 20 years, Trinity College Foundation Studies (TCFS) has been a vitally important pathway for international students seeking entry to the University of Melbourne. This program offers not only an exceptional learning experience but also a great foundation for success in University studies. The standard of the Trinity students, staff and graduates is truly outstanding. Working closely with Trinity’s first-rate teaching staff, the University of Melbourne oversees this unique curriculum and, on average, offers places at the University to over 80% of TCFS graduates.

Students undertaking the Trinity Foundation Studies program—with its high academic standards, extensive student support services, and focus on teaching critical and creative thinking—receive a first-rate preparation for success at University. Indeed, I believe TCFS is a benchmark for Foundation Studies programs in Australia.

PROFESSOR GLYN DAVIS
VICE-CHANCELLOR, THE UNIVERSITY OF MELBOURNE

CHOOSE THE UNIVERSITY OF MELBOURNE
www.futurestudents.unimelb.edu.au

 Tradition, innovation, excellence and experience
The University of Melbourne is known throughout the Asia-Pacific and the world as a leading international university. Our reputation is underpinned by a commitment to excellence in teaching and learning. We are proud to be recognised as Australia’s highest ranked university by the Times Higher Education World University Rankings in 2010.

As Australia’s second oldest university, we have a history of more than 150 years of leadership in research, innovation, teaching and learning. Today we have seven campuses enrolling approximately 45,000 students annually. Our main campus in Parkville is recognised as Australia’s premier knowledge precinct which includes eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

Alongside a vibrant local profile, we have a strong international profile from a network of worldwide alumni, far-reaching research collaborations and partnerships, and our extensive study abroad and exchange programs with more than 170 universities around the world.

In 2010, the Times Higher Education World University placed the University of Melbourne:
No. 1 in Australia
No. 35 in the world

Their discipline-specific rankings placed the University No. 1 in Australia for:
- Clinical, Pre-Clinical and Health
- Engineering and Technology
- Life Sciences
- Physical Sciences

International profile
As a University of Melbourne student, you will become part of a dynamic, collegial environment with a distinct research edge. Our collaboration with other leading universities around the world through membership of Universitas 21 and the Association of Pacific Rim Universities opens up international opportunities for study and collaboration for our students.

Agreements with international institutions in 35 countries means academic staff from around the world regularly visit and lecture at the University and a wide range of cultural exchange programs and joint research projects are available.

Talented people from all over the world come to study, work and visit at the University of Melbourne. Join our tradition and discover why staff and students of the highest calibre are attracted to our University.

A stimulating learning environment
At Melbourne we make sure our students have access to the most up-to-date teaching and learning methods available. We aim to provide you with an outstanding Melbourne experience throughout your studies and offer a range of leadership, mentoring, exchange, internship and community engagement opportunities throughout your studies.

The University is located just a few minutes from the centre of the city of Melbourne and is the intellectual heart of the city. Melbourne is an exciting and vibrant global centre of cultural, social, sporting and business life. It is one of the world’s most diverse and welcoming cities and was voted the second most liveable city in the world by the Economist Intelligence Unit in 2011.

Excellent support services
The University of Melbourne offers a comprehensive range of student support services to help you adjust to university life and provide you with ongoing support. These dedicated services and facilities are not only for teaching purposes but also support you in many other aspects of life in Australia. Services include:
- Academic Skills Unit — assists with academic and language skills
- Careers and Employment — provides expert careers advice
- Health and Counselling Services
- Financial Aid — free information on all financial issues
- Student Housing Services — information and housing options for students.

www.services.unimelb.edu.au

Outstanding career outcomes
A degree from the University of Melbourne opens the door to a world of opportunity. Our graduates are prominent in political, cultural, academic and business arenas in Australia and around the world.

The University of Melbourne ranked ninth in the world for the employability of our graduates in the QS World University Rankings in 2010. International organisations that come to our campus to recruit our students include Accenture, IBM, KPMG, Macquarie Bank and PricewaterhouseCoopers.

Employers know that our graduates will be academically excellent, knowledgeable across disciplines, fluent between cultures and active global citizens, with the potential to be leaders in their profession and community.

www.services.unimelb.edu.au/careers

www.trinity.unimelb.edu.au/tcfs
Our alumni community
Being a valued member of the University community does not stop at graduation. No matter where you are in the world, after graduation you will automatically become a member of Melbourne’s dynamic alumni community.

Our alumni continue to reap the benefits of their time at Melbourne through a host of exclusive offers, services and events. Benefits include access to the library’s online journals, use of University facilities, discounts and special offers and a worldwide network of colleagues.

www.unimelb.edu.au/alumni

What’s different about studying at Melbourne?
At Melbourne, you will get a truly global education – one that is aligned with best practice around the world. This means your degree is transferable and internationally recognised, offering you the flexibility to enter a range of careers all over the world.

Our New Generation degrees
We offer six ‘New Generation’ undergraduate degrees which have more than 80 major fields of study:
• Bachelor of Arts
• Bachelor of Biomedicine
• Bachelor of Commerce
• Bachelor of Environments
• Bachelor of Music
• Bachelor of Science

The University of Melbourne has redeveloped our approach to tertiary study, ensuring your education is aligned with the best of European and Asian practice, and North American tradition.

Each New Generation degree offers you the chance to study specific disciplines in depth, while providing the opportunity to undertake subjects from other areas. Together with increased prospects for internships, study abroad and participation in industry projects, these degrees offer you the chance to explore a range of interests before committing to a particular career path.

www.coursesearch.unimelb.edu.au

Other Melbourne degrees
As well as the New Generation degrees, we offer the following undergraduate degrees:
• Bachelor of Agriculture
• Associate Degree in Environmental Horticulture
• Bachelor of Fine Arts (pending Academic Board approval. See www.vcam.unimelb.edu.au)
• Bachelor of Oral Health

Concurrent diplomas
At Melbourne, you can study a concurrent diploma alongside your New Generation degree, allowing you to follow your passion while you’re studying. We offer concurrent diplomas in the following areas:
• Informatics
• Languages
• Mathematical Sciences
• Music (Practical)

Graduate study
Many students choose to continue their studies after their undergraduate degree. If you would like to pursue a professional qualification in a specific area you can undertake this study at masters level at one of our Graduate Schools.

Graduate study allows you to gain a higher level of qualification than you would studying a ‘double’ or ‘combined’ degree at another university. In addition, graduate degrees are increasingly well regarded by industry and employers, and often attract higher salaries.

Professional entry degrees at the University of Melbourne include:
• Architecture
• Dental surgery
• Engineering
• Law (Melbourne JD)
• Medicine
• Nursing
• Optometry
• Physiotherapy
• Teaching
• Veterinary medicine

www.futurestudents.unimelb.edu.au/grad
Trinity College Foundation Studies (TCFS) is a University preparatory program that qualifies overseas students for Australian University entrance. Since 1990 TCFS has prepared thousands of students for success at university and beyond. The program provides students with a seamless transition from school in their home country to the University of Melbourne and other Australian universities by introducing students to the intellectual and cultural skills necessary for success at a tertiary level.

Our program is recognised by universities throughout Australia and so far Trinity graduates have applied for:
- The Australian National University
- The University of Sydney
- The University of Adelaide
- The University of Queensland
- The University of New South Wales
- Monash University
- The University of Western Australia
- Deakin University
- La Trobe University
- RMIT University
- Swinburne University of Technology
- The University of Tasmania
- Victoria University

TCFS graduates have also been admitted into international institutions on a case by case basis.

Univeristy-style Teaching and Learning

The teachers at Trinity College are of an outstanding calibre with many holding Doctorate or Masters Degrees. Trinity staff members are passionate and engaging, are highly skilled in meeting international students’ needs and are committed to each student’s success. Many TCFS academics also teach at the University of Melbourne.

Trinity College’s highly qualified teaching staff ensures students are taught the intellectual and cultural skills necessary for success at university in Australia.

History of High Achievers

From its very beginning more than 20 years ago to the current day, TCFS students have achieved outstanding outcomes. With hard work and dedication we are confident all TCFS students can achieve their educational objectives. Trinity students are selected with great care and their subsequent success is testament to this.

World Class Support

Trinity College’s support for students is world class. A comprehensive Student Welfare program includes personal mentoring for every student, careful monitoring of student attendance and ready access to advice and help with day to day queries. In addition, a qualified Student Counsellor and Chaplain assist with personal and spiritual matters, while the Student Services department offers a wide range of extra-curricular activities and leadership opportunities that cater to the varied interests and talents of Trinity students.

Global Alumni Network

The TCFS alumni network has members across the globe. There are now well over 10,000 TCFS graduates making contributions in all areas of endeavour, including business, medical, engineering, science, politics, law, the arts and education. Trinity graduates are making a mark!

www.trinity.unimelb.edu.au/tcfs
In 2010, TCFS was one of the first education institutions in the world to conduct a formal trial of iPads as a teaching and learning device in the classroom and as a mobile tool for students and staff. The trial involved all students and teachers in one of our intakes.

Academic staff and students who participated in the trial overwhelmingly recommended the use of iPads to other TCFS teachers and students. Staff found that students were highly engaged and enthusiastic and were developing certain skills at a faster rate than expected. Through the trial, a range of educational advantages were identified, including:

- Active learning
- Individualising content for students
- Real time access to information
- Collaborative learning.

Starting from 2012, every new student enrolled in TCFS will be issued an iPad which will be used extensively in various learning environments across the Trinity course. This is a very exciting time for Trinity College Foundation Studies as the College goes ahead with the iPad program.

Various applications available on iPad allow the incorporation of a wide range of media, and TCFS staff and students will become both consumers and producers of new and innovative materials.

Unlike computers, iPads create no visual barrier between students and the teacher, and are suitable for group work both inside and outside the classroom.

A report of the Step Forward iPad Project can be found at www.trinity.unimelb.edu.au/ipad

In February 2011, TCFS began phase two of the iPad program and now all academic staff are using iPads to enhance and extend the curriculum. Together with the newly appointed Education Technology Manager, the College is integrating iPads with other technologies to ensure a dynamic engagement and an innovative approach to education.

Starting from 2012, every new student enrolled in TCFS will be issued an iPad which will be used extensively in various learning environments across the Trinity course. This is a very exciting time for Trinity College Foundation Studies as the College goes ahead with the iPad program.

Various applications available on iPad allow the incorporation of a wide range of media, and TCFS staff and students will become both consumers and producers of new and innovative materials.

The device enables education and activity that encompasses three key learning styles: auditory, visual and kinaesthetic. This range of approaches to learning and academic engagement caters to the different abilities and interests of individual students, which allows both variety and the development of specific skills.
A PROGRAM TO SUIT YOU

Trinity College offers a single Foundation Studies program, the duration of which varies according to individual needs. Experienced Admissions Managers will assess your application and issue a Letter of Offer to the intake that best suits your academic and English requirements.

February Main and July Main intakes
The majority of our students are placed in one of our Main intakes. Trinity offers two Main intakes commencing in February and July each year. The Main intakes are approximately one year in duration. The teaching is divided into four terms with approximately two weeks’ break between each term.

July Fast Track and October Fast Track intakes
Trinity offers two Fast Track intakes commencing in July and October. Each year, Fast Track students complete the same program as the Main intakes over 7-9 months of intensive study. The Fast Track intakes have higher entry requirements than the Main intakes.

April Accelerated intake
Students in the April Accelerated intake complete an intensive introduction to the Foundation Studies program. Students then join Term Two of the February Main intake and complete their studies in the February Main intake. The April Accelerated intake has higher entry requirements than the Main intakes. Students are assessed on a case by case basis.

January Main Plus and June Main Plus intakes
The five-week January and June Main Plus intakes are designed for students who may need to cover additional curriculum in English, Mathematics, Physics or Chemistry. January and June Main Plus students are automatically approved to join Term One of the Main intakes upon the completion of the Main Plus intake. Main Plus intakes are not remedial and are not available to students who do not meet Trinity College Foundation Studies academic entry requirements.

August Extended Intake
The August Extended intake involves 6 months of extra study and is specifically designed to allow students from some countries to commence Foundation Studies at a different phase of their secondary schooling by consolidating their language and some other curriculum areas before joining the Main Intake. August Extended students automatically join Term One of the February Main intake and complete their studies in December with that intake.

September Extended and February Extended intakes
The February and September Extended intakes are specifically for students who require further English study to meet the English requirements of Main intakes. Students complete 20 weeks of English study before automatically joining Term One of a Main intake. Extended intakes are not remedial and are not available to students who do not meet Trinity College Foundation Studies academic entry requirements.

PATHWAYS TO UNIVERSITY

August Extended Intake
The August Extended intake involves 6 months of extra study and is specifically designed to allow students from some countries to commence Foundation Studies at a different phase of their secondary schooling by consolidating their language and some other curriculum areas before joining the Main Intake. August Extended students automatically join Term One of the February Main intake and complete their studies in December with that intake.

September Extended and February Extended intakes
The February and September Extended intakes are specifically for students who require further English study to meet the English requirements of Main intakes. Students complete 20 weeks of English study before automatically joining Term One of a Main intake. Extended intakes are not remedial and are not available to students who do not meet Trinity College Foundation Studies academic entry requirements.
ENTRY REQUIREMENTS

The introduction of the Melbourne Model by the University of Melbourne has brought about exciting change to its undergraduate degrees. Six ‘New Generation’ degrees were introduced in 2008. Prerequisite entry requirements for 2012 are given below.

UNIVERSITY OF MELBOURNE NEW GENERATION DEGREE ENTRY REQUIREMENTS

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TCFS GUARANTEED SCORE</th>
<th>2012 PREREQUISITE SUBJECTS</th>
</tr>
</thead>
</table>
| Arts (Semester 1 & 2) | 82 | EAP (a score of at least 50%)  
A score of at least 70% for both English and History of Ideas (Adv) English and History of Ideas (Adv) must be included in the ‘Best 4’ score |
| Biomedicine (Semester 1 only) | 87 | EAP (a score of at least 50%)  
English, Chemistry and one of Mathematics 1 or Mathematics 2  
Prerequisites must be included in the ‘Best 4’ score |
| Commerce (Semester 1 & 2) | 86 | EAP (a score of at least 50%)  
English, Mathematics 1 and History of Ideas (Advanced).  
Mathematics 1 must be included in the ‘Best 4’ score  
For specialisation in Actuarial studies (only available for Semester 1 entry) Mathematics 2 is also required. |
| Environment (Semester 1 & 2) | 80 | EAP (a score of at least 50%)  
English  
Note: For students intending to major in Architecture, Property and Construction or an Engineering discipline, knowledge equivalent to Mathematics 1 will be assumed. Students without this knowledge will have to undertake bridging studies. |
| Music (Semester 1 & 2) | 67 * | EAP (a score of at least 50%)  
English, History of Ideas (Adv), Music Practical, Knowledge of Music Theory and Harmony of at least AMEB Grade 5 level or equivalent.  
Applicants must be qualified for University entry and have satisfied the Faculty of Music audition requirements. |
| Science (Semester 1 & 2) | 80 | EAP (a score of at least 50%)  
English, Mathematics 1, and one of Biology, Chemistry or Physics |

Notes: Prerequisites and guaranteed scores for entry into the University of Melbourne in 2013 are not available at the time of printing. Updated information will be made available on the Trinity College website. For entry requirements of continuing degrees at the University of Melbourne, please visit www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international.

COUNTRY | ENTRY REQUIREMENT
--- | ---
Australia | Completion of Year 11 with B average.
Botswana | O levels with 6 passes including 4 subjects at B level.
Brunei | O levels with 6 passes including 4 subjects at B level.
Colombia | Completion of Bachillerato with 80% average.
DCC Countries | Completion of Year 12 with 85% average.
Hong Kong | Completion of Secondary 5 with 2 subjects at level 3 and 2 subjects at level 4.
Indonesia | Main Intakes: Completion of SMA 3 with 7 average. August Extended Intake: Completion SMA2 with 7 average.
International Baccalaureate | Completion of 1st year with 28 aggregate in best 5 subjects.
Iran | Completion of Year 11 with average grade of 15.
Japan | Upper secondary School Certificate, A average.
Korea | Higher School Leaving Certificate 75% average, (average ranking of 3).
Macau | Completion of Year 11 with 75% average. O levels with B average.
Malaysia | SPM 6 passes with aggregate 24 or less, forecast results accepted.  
UEC: Completion of Senior Middle 2, 75% average, forecast results accepted.
Mexico | Completion of Bachillerato, 9 average.
New Zealand | Completion of NCEA 2 with ‘Excellent’ average.
Pakistan | Completion of Higher Secondary School Certificate with B average. O levels with B average.
People’s Republic of China | Main Intakes: High School Certificate, completion of Senior Middle 3 with 80% and above.  
August Extended Intake: Completion of Year 11 with 80% and above.
Russia | Certificate of General Secondary Education (ATTESTAT) with 4 average.
Sri Lanka | O levels with 6 passes including 4 subjects at B level.
Singapore | O levels with 6 passes including 4 subjects at B level, preliminary results accepted.
Taiwan | High School Leaving Certificate, C average.
Thailand | Completion of M6 with 75% average.
The Philippines | Higher School Diploma with B average.
Vietnam | Main Intakes: High School Certificate, with 7 average.
Other countries and other curriculums | Please contact Trinity College, applications will be considered individually.

1. Trinity College will base assessment on results in relevant academic subjects.
2. The above minimum entry requirements are deemed to be equivalent to Australian Year 11.
3. Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.

TRINITY COLLEGE ENGLISH LANGUAGE ENTRY REQUIREMENTS

<table>
<thead>
<tr>
<th>INTAKE</th>
<th>ENGLISH REQUIREMENT (ANY ONE OF THE FOLLOWING)</th>
</tr>
</thead>
</table>
| February Main, July Main | Overall IELTS of 6.0  
TOEFL: Paper 550, Internet 79  
A satisfactory result on the Trinity English Test |
| July Fast Track, October Fast Track, April Accelerated | Overall IELTS of 6.0  
TOEFL: Paper 550, Internet 79  
A satisfactory result on the Trinity English Test |
| August Extended, September Extended and February Extended | Overall IELTS of 5.5  
TOEFL: Paper 527-530, Internet 71  
A satisfactory result on the Trinity English Test |

Notes: Some students will require an IELTS certificate in order to meet immigration requirements of their student visa application. If there are variances in IELTS band scores appropriate intake may be revised by Trinity College Admissions staff. For some countries a satisfactory mark in English satisfies Trinity College English language requirements.
Students select their subjects

Students receive an individual consultation to assist them in selecting their subjects. This assistance of trained subject advisors, who work closely with TCFS lecturers to ensure a high quality, relevant and challenging subject.

Students select their subjects during the first week of classes, after attendance at introductory information lectures. With the assistance of trained subject advisors, students select subjects that satisfy the pre-requisite requirements for a range of university disciplines.

Students receive an individual timetable of lectures, tutorials, and laboratory work, offering them an introduction to the style of teaching and academic life they will encounter when they commence university in Australia.

Students attend lectures, then meet in smaller tutorial groups of around 15 students to discuss the issues or topics raised in the lectures.

A unique aspect of Trinity College Foundation Studies is the core curriculum which is specifically devoted to developing intellectual breadth. Students study five subjects in Foundation Studies – the two core subjects, which are compulsory for everyone, and three electives.

THE CURRICULUM
A UNIQUE FOUNDATION

The TCFS curriculum is designed to give students a foundation for excellence at university. Trinity students are not streamed into specific study areas. The generalist curriculum allows students to pursue a number of different academic objectives, including combinations of subjects which allows eligibility to a variety of university courses in Australia and abroad.

Highlights of the TCFS curriculum include:

• Every TCFS subject is overseen by a University Shepherd, a leading University of Melbourne academic with expertise in the subject area, who works closely with TCFS lecturers to ensure a high quality, relevant and challenging subject.

• Students select their subjects during the first week of classes, after attendance at introductory information lectures. With the assistance of trained subject advisors, students select subjects that satisfy the pre-requisite requirements for a range of university disciplines.

• Students receive an individual timetable of lectures, tutorials, and laboratory work, offering them an introduction to the style of teaching and academic life they will encounter when they commence university in Australia.

• Students attend lectures, then meet in smaller tutorial groups of around 15 students to discuss the issues or topics raised in the lectures.

A unique aspect of Trinity College Foundation Studies is the core curriculum which is specifically devoted to developing intellectual breadth. Students study five subjects in Foundation Studies – the two core subjects, which are compulsory for everyone, and three electives.

Core Curriculum Mission Statement

True education aims to develop the whole person. This involves stimulation to be curious and open to new learning and ideas, and to be informed and critical in seeking to comprehend the world. An individual also needs the skills to be self-reflective and morally aware in order to relate well to others and contribute to society. To live richly requires the confidence and creativity to discover, extend, and express oneself and to achieve personal and community goals. Vitality important are skills of critical, independent thinking and clear and effective communication.

The TCFS core curriculum is specifically devoted to this educational mission, reflecting the values and aims of Trinity College and of the University of Melbourne. By emphasising intellectual breadth, Trinity College continues the principles that have been at the heart of great educational traditions and institutions. Trinity also looks towards a changing future, in which creativity, lateral thinking, flexibility, international awareness, and openness to new ideas and knowledge are likely to become even more vital than ever before.

The core curriculum also addresses the cultural and educational transformation faced by international students, and provides a forum in which they can develop a successful intellectual and personal response to the challenges of achieving their goals within a new society, language, and intellectual context.

The curriculum is carefully designed to play a distinct role in developing particular areas of competence essential to university study in Australia. In developing these essential areas of competence, the core curriculum also supports teaching and learning in elective subjects, in which students are required to apply these skills, as they are at university in all faculties.

TCFS students graduate as independent thinking, self-aware, socially aware, and articulate citizens of the world, who are thoroughly prepared for the demands of university study in Australia.

Assessment

In all subjects assessment is a combination of tests, work throughout the year, and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year. Reports will be sent to parents or guardians, and a copy given to the student.

Main Intakes (February and July) – three reports and final statement of results

Fast Track Intakes (July and October) – two reports and final statement of results

Extended Intakes – a report is issued prior to students joining the Main program.

More subject and assessment information can be found from page 20 or www.trinity.unimelb.edu.au/tcfs/course-information

Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subjected to student numbers in smaller intakes. Prerequisite subjects will always be offered.

2 CORE SUBJECTS

English
• English Literature
• Drama
• EAP (English for Academic Purposes)

History of Ideas

3 ELECTIVES

Accounting, Biology, Chemistry, Economics, Environment & Development, Mathematics 1, Mathematics 2, Media & Communications, Music, Physics, Psychology.

www.trinity.unimelb.edu.au/tcfs

THE SUBJECTS I TOOK AT TRINITY WERE A GREAT PREPARATION FOR MY UNIVERSITY STUDIES AND MY CAREER. HISTORY OF IDEAS WAS ESPECIALLY INTERESTING. IT ENCOURAGED THE STUDENTS TO BE MORE INDEPENDENT, OPENED UP NEW IDEAS AND GAVE US VALUABLE SKILLS IN ANALYSIS AND DEBATE.

TRINITY WAS A FUN YEAR – I MADE GOOD FRIENDS, MANY OF WHO M I AM STILL IN CONTACT WITH EVEN NOW, AND OUTSIDE THE CLASSROOM THERE WAS ALWAYS PLENTY TO GET INVOLVED IN.

DRA AARON OW WEI SHUNG, MALAYSIA
FEBRUARY MAIN 1999

BMEDSC, MBBS
ENGLISH

The English course has three parts: Literature, Drama and English for Academic Purposes (EAP). Literature is 50% of the total assessment and Drama is 30%. In addition to the assessment in Literature and Drama, students must also successfully meet the EAP hurdle requirements as set by the individual faculties at The University of Melbourne.

ENGLISH FOR ACADEMIC PURPOSES

EAP is designed to help you develop your study skills in the following areas:

- **Interpreting information:**
  - Understanding academic texts, identifying relevant information, synthesising information from reading texts, taking notes, recognising points of view and bias, thinking clearly and critically

- **Expressing ideas:**
  - Formulating an opinion, presenting an argument (writing and speaking), using academic style (writing and speaking), paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.

**EAP Assessment**

A combination of in-class and homework assignments, exams, group presentations and an individual oral presentation.

Subject Leader: Ms Noralie Hoadley, BA(Hons), DipEd, MA(AppLing) Melb
Subject Leader: Ms Dale Shapter Lau, BA, DipEd Monash, CertTESL RSA London, MA(AppLing) Melb

**LITERATURE**

This course is designed to improve each student’s English and academic skills by providing technical instruction and opportunities to read, discuss, and write in detail about a variety of literary texts. By emphasising an appreciation of literature in historical and cultural context, this course also prepares students for life in English-speaking environments, including universities and the broader Australian community.

Literature enables students to become familiar not only with literary techniques, but also with key features of sophisticated language use and thinking common and crucial to all intellectual disciplines which the analysis of literary texts brings into focus. The course is intended to promote a culture of reading, and of engaged, critical reflection.

Through lectures and tutorial discussions students are exposed to a number of texts in various styles which they analyse and reflect upon. The Literature course requires students to explore poetry, drama, short fiction, and novels.

**Literature Assessment**

- Class attendance (participation and assignments), essays and examinations

Subject leader: Dr Mike Heald, BA(Hons), DipEd, PhD WAust, CertTEFL Milner

**DRAMA**

This program aims to develop communication skills, in particular in using English language within the Australian social, cultural and academic context. The curriculum also fosters imagination, develops self confidence, encourages initiative and leadership, and promotes an ensemble spirit.

Essential features of the curriculum include the teaching of:

- Mime, movement, dance, rhythm
- An understanding of dramatic elements such as space, time, tension
- Aspects of play used to develop the imagination, creativity and spontaneity
- Improvisation, characterisation, role play, monologue and dialogue
- Storytelling, creating for theatre, voice projection and articulation
- Concentration, focus of intention, dramatic structure.

**Drama Assessment:**

- Term 1 Mime
- Term 2 Monologue
- Term 3 Group Devised Performance
- Term 4 Performance Exam.

Subject Leader: Mr Stephan Faubel, BEd (Melb State College, PostGradDip(Act)) East 15 Acting School

**HISTORY OF IDEAS**

Objectives

History of Ideas is an intensive university preparation course which examines western society and the ideas on which it is based, particularly those ideas which are important in Australian university teaching in all disciplines.

Through this course, students develop the specific thinking skills required in all university faculties, such as independent critical analysis and the awareness that in academic issues there are a range of sometimes contradictory viewpoints. Students will also learn academic communication skills through oral and written discussion of issues, which require research, critical use of data, correct attribution of ideas and avoidance of plagiarism, through referencing.

**Course Outline**

Students read and discuss important western philosophers, scientists, religious and political writers, examining their responses to three central intellectual issues: What does it mean to be human? How can we find ‘Truth’? How should society be organised?

**Assessment**

All students must pass History of Ideas in order to pass Foundation Studies. Students may choose either Advanced (Graded) or Ordinary (Ungraded) level. Some university faculties require Advanced Level (see Prerequisites for University Courses).

**Advanced level**

- Two essays 20% and 30%
- Class Participation 15%
- Final exam 35%

**Ordinary level**

- Two essays
- Class Participation

Subject Leader: Dr Tamar Lewit, BA(Hons) Melb, PhD London, FSA
ACCOUNTING

Objectives
To introduce students to fundamental accounting tools so as to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers. This course will also provide information for decision making and allow students to become intelligent users of financial as well as non-financial information.

Course Outline
Semester 1
- Understanding basic accounting concepts
- Summarising and reporting accounting information
- The measurement of profit
- Special aspects and applications
- Decision making

Semester 2
- Accounting for accounts receivable including bad and doubtful debts
- Alternative inventory valuation models
- Goods and services tax (GST)
- Valuation of non-current assets including depreciation expense
- Financing decisions
- Accounting for partnerships
- Accounting for companies
- Financial statement analysis
- Computerised accounting systems - Quickbooks
- Capital expenditure investment decisions
- Budgeting
- Cash flow statements

Assessment
- Tutorial performance and attendance - 10%
- Essays 2 x 5% - 10%
- Assignment - 10%
- Exams 2 x 35% - 70%

Subject Leader: Ms Mary Zafirakis, BEc, PostGradDip(Acc), Monash

BIOLOGY

Objectives
The Biology course aims to foster in students:
- an understanding of major biological concepts and an awareness of how such concepts are connected within the biological sciences
- the problem solving, analytical and communication skills that will provide the foundation for further learning
- an appreciation and interest in biological science as an integral part of society and everyday life.

Course Outline
- Cells Structure and Function: Biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- Plants: Plant cells, tissues and the plant body
- Animals: Tissues and organs, organ systems
- Genetics: Cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- Evolution & Diversity: Evidence and mechanisms; Viruses, Bacteria, Fungi and Protists

Assessment
- Semester 1 Exam (Cells, Plants and Animals) 35%
- Assignment (Cells & Genetic) 10%
- Semester 2 Exam (Genetics and Evolution) 35%
- Practical classes 20%

Subject Leader: Dr Kerry Higgins, BSc(Hons), PhD, Monb

CHEMISTRY

Objectives
To provide a foundation for further study in Chemistry and related disciplines. Students participate in a range of learning activities which include:
- understanding of chemical concepts and applying their knowledge in practical situations
- development of observational, procedural and manipulative skills in laboratory work and awareness of safety protocols
- development of communicative skills including familiarity with terms, names, symbols and formulae; use of chemical equations in summarising reactions; recording and reporting of practical work; research and oral presentation of a chemical topic

Course Outline
- Stoichiometry
- Atomic Structure and Bonding
- The Gaseous State
- Solids and Liquids
- Chemistry of Main Group Elements
- Energy Changes in Chemical Reactions
- Kinetics
- Chemical Equilibrium
- Acid-Base Equilibria
- Redox Chemistry
- Metals and Coordination Chemistry
- Organic Chemistry and Spectroscopy
- Applications: Extraction of metals, biological macromolecules, green chemistry

Assessment
- Term 1 Test 5%
- Semester 1 Exam 30%
- Semester 2 Exam 35%
- Assignment 10%
- Participation in Tutorials 5%
- Practicals 15%

Subject Leader: Dr Patricia Jackson, BSc(Hons) Melb, PhD Cantab

ECONOMICS

Objectives
The course aims to help students:
- Gain an understanding of economics as a field of study and gain a capacity to consider issues from the perspective of economics
- Obtain an understanding of basic concepts and principles of economics
- Obtain knowledge of major aspects of the Australian economic system
- Develop a capacity to think analytically, to discuss and write effectively about economics.

Course Outline
The course informs students about major issues and institutions in the Australian economy, which include:
- Macroeconomics (Semester 1)
  - The Nature and Method of Economics
  - Supply and Demand Analysis in the Competitive Market
  - Applications of the Competitive Model
  - The Concept of Market Structure
  - Concentrated Market Structures
- Macroeconomics (Semester 2)
  - An Introduction to National Accounting
  - Characteristics of Macroeconomic Performance
  - The Determinants of Macroeconomic Activity
  - Macroeconomic Policies

Assessment
- Final examination 60%
- Term 3 test 20%
- Term 2 test 10%
- Attendance and participation 10%

Subject Leader: Ms Vandana Wadhwa, BA(Econ) Hons, JMC, New Delhi, MAIECol Delhi School of Economics, GradDipSecEd Monash, MEd(BEd,Load&Mgt) Mob

ENVIRONMENT & DEVELOPMENT

Objectives
The concept of sustainable development is at the heart of this subject and is increasingly becoming the focus of government policy, progressive business and educational institutions. This has been recognised by the United Nations which has declared 2005-2015 “The Decade of Education for Sustainable Development.”

In 2009 Trinity College established the “Sustainability Steering Committee” in order to develop College wide sustainable practices in the areas of resource consumption, education and community development.

It is expected that students who study this subject will:
- become familiar with the concept of sustainable development and its application globally
- understand the way different environments and societies work and interact
- understand what indicators are used to measure standards of living and explain how and why human living conditions vary around the world
- recognise that development at local, national and global levels is a product of a complex mix of forces that include political, economic, social and cultural aspects
- develop critical thinking, research and discussion skills to evaluate the world around them and become positive global citizens.

Course Outline
- Ecological history of humanity
- Resource use and management
- Climate change and renewable energy
- Improving living conditions
- Globalisation
- Environmentally responsible business and food production
- Cities and the ‘greening’ of urban development

Assessment:
- Two exams (one each semester) 40%
- A field work report 20%
- Assignments 30%
- A group research presentation 10%

Subject Leader: Ms Jane Sykes, BA, DipEd, GradDipEd(Policy&Aadmin), Monash
MATHEMATICS 1

Objectives
To develop mathematical knowledge and skills in subject areas including pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

Course Outline
Semester 1
• Review of algebra and trigonometry
• Functions, domain, range, graphs, transformations of graphs
• Composition of functions, inverse functions
• Limits, continuity, differentiability, differentiation from first principles
• Differentiation formulae
• Applications of derivatives
• Anti-differentiation, fundamental theorem of calculus, evaluation of areas.

Semester 2
• Indefinite integrals and further applications of integration
• Limits at infinity and improper integrals
• Linear approximations
• Matrix methods
• Statistics
• Permutations and combinations
• Introduction to probability
• Markov chains
• Probability distributions, expected value, standard deviation
• Binomial, hypergeometric and geometric distributions
• Continuous probability density functions, mean, median, variance, and applications
• Normal distribution.

Assessment
• Semester 1 Exam 30%
• Class work in Semester 2 5%
• Semester 2 Exam 65%

Subject Leader: Dr Raymond Broeksteeg, BSc(Hons), PhD Deakin

MATHEMATICS 2

Objectives
Mathematics 2 provides students the skills to succeed in university courses requiring a high level of analytical and logical thought, such as Science, Engineering or Actuarial Studies. This course also ensures that students have the language skills and the skills in using mathematics questions necessary for them to undertake further studies in Mathematics in English.

Course Outline
Semester 1
• Algebra
• Complex Numbers
• Matrices and Determinants
• Vectors
• Lines and Planes
• Sequences and Series
• Ellipses and Hyperbolas

Semester 2
• Motion
• Techniques of Anti-differentiation
• Volumes of Solids of Revolution
• Approximation of Definite Integrals
• Differential Equations

Assessment
• Term 2 exam 30%
• Final exam 60%
• Attendance and Participation 10%

Subject Leader: Dr Sasha Cyganowski, BSc(Hons), PhD Deakin

MEDIA & COMMUNICATIONS

Objectives
Media and Communications is the study of the media and its influence on the world we live in. Students explore the most important media: newspapers, television, the music industry and film. The course looks at issues such as government censorship, media ownership, globalisation, the impact of advertising and brands on youth. The course also aims to give students a practical understanding of how media industries work today. A variety of assessment tasks aim to build media skills: students construct an advertising campaign, analyse films and write magazine articles.

Course Outline
Semester One
• Scandal! Print Media and Celebrity Culture
• The Electronic Circus
• Hollywood

Semester Two
• A Branded World
• Media Conglomerates and Globalisation
• Popular Culture, Shock Rock and Youth Audiences
• Enter the Dragon: The Media in China

Assessment
• Celebrity Profile: Magazine article 10%
• News Analysis: Al Jazeera vs Fox News 10%
• Semester One Exam - 15%
• Tutorial Presentation: World Film 10%
• Advertising Campaign Presentation 10%
• Research Essay 20 %
• Semester Two Exam 20%
• Participation 5%

Subject Leader: Dr David Neo, BSc(Hons), MSc, PhD Monash

MUSIC (PRACTICAL)

Objectives
This subject is available only to students who wish to prepare for university study in music either in the Bachelor of Music degree or the Diploma in Music. A surcharge of $800 applies to this subject. Results in this subject cannot be used in the calculation of entrance scores for other Faculties of the University of Melbourne.

Assessment
• Tests 30%
• Final Exam 45%
• Laboratory 25%

Subject Leader: Dr Frederick Robilliard, BSc(Hons), MSc La Trobe, PhD Monash

PHYSICS

Objectives
The Physics program aims to provide a foundation for further studies in Physics and related disciplines. In particular, students will learn to:
• develop quantitative physical models, and to be aware of the assumptions upon which these models are based
• develop physical problem solving strategies
• apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties
• develop report writing skills, including the use of graph plotting and curve fitting packages.

Course Outline
• Mechanics: Physical quantities and units, Motion, Forces, Statics, Energy, Power, Energy, Momentum
• Electricity and Magnetism: Electric circuits, Electric fields, Magnetic fields, Electromagnetic induction
• Waves: String Waves, Sound Waves, Electromagnetic Waves, Superposition
• Quantum and Nuclear Physics: Quantum Physics, Nuclear physics

Assessment
• Tests 30%
• Final Exam 45%
• Laboratory 25%

Subject Leader: Dr Maureen Vincent, BA Monash, BSW Melb, GradDipEdSec(Sci) ACU, GradDipEdPsych(St) Monash, MA(ClinPsych), PhD Deakin

PSYCHOLOGY

Objectives
Psychology is the systematic study of human behaviour and mental processes. Using both theoretical and practical teaching methods, this course examines the biological, psychological, and social factors that contribute to individual and group behaviour.

The course will introduce students to a broad range of psychological theories and principles that attempt to explain human behaviour, as well as the diversity of human experience, in a number of different situations and environments. Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand the theoretical concepts underlying human behaviour. It is envisaged that this course will help students develop a greater understanding of themselves, as well as the behaviour of other people. No prior knowledge of psychology is required to undertake this subject.

Course Outline
• Scientific Theory and Critical Thinking
• Neuropsychology
• Child Development
• Adolescence and Adulthood
• Motivation
• Memory
• Learning
• Intelligence
• Personality
• Social Psychology
• Persuasion
• Psychology Disorders
• Therapy
• Stress and Health
• Sensation
• Perception
• Emotion

Assessment
• Group Presentation 10%
• Semester 1 Exam 35%
• Essay 20%
• Semester 2 Exam 35%
• Hurdle Requirement: Attendance and Participation

Subject Leader: Dr Maureen Vincent, BA Monash, BSW Melb, GradDipEdSec(Sci) ACU, GradDipEdPsych(St) Monash, MA(ClinPsych), PhD Deakin

www.trinity.unimelb.edu.au/tcfs
CARE & SUPPORT
THE TRINITY WAY

Trinity College prides itself on offering students world class care and support. Catering to the needs and interests of a diverse group of students, Trinity College is committed to assisting students to reach their full potential.

Individual Attention
Individual attention is a hallmark of TCFS. Small tutorial classes of 15 students, the mentoring program, support classes, one-on-one consultations and attendance monitoring all ensure students experience the greatest opportunity for success.

Mentoring
Every student is linked with a member of staff to act as their mentor, and is usually one who teaches the student and meets with them on a regular basis. Mentors develop a strong and supportive relationship with their students, assisting them to resolve any difficulties. If necessary, mentors are able to direct students to other members of staff who can provide help in specialist areas, such as accommodation, university entrance or counselling.

Counselling
A confidential and free counselling service is provided for students by a trained Psychologist. Students are welcome to discuss a wide variety of issues. These may include problems in everyday life, academic or personal issues or any emotional health concerns.

Applying to University
Trinity College assists all students in applying to their selected universities and colleges. Trinity sends university applications and academic results to institutions on behalf of every Trinity student and ensures that students are well informed and supported at every stage of the application process.

24-Hour Support
TCFS offers ‘out of hours’ assistance for students who are experiencing an emergency outside normal business hours, or on weekends and holidays. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their Health Insurance Helpline staffed by trained medical officers or Triple 000 for Fire, Ambulance or Police.

Student Health
TCFS students are welcome to use the University of Melbourne Health Service which provides excellent medical care and services for students within walking distance from Trinity.

Spiritual Support
Trinity is an Anglican College welcoming people of all faiths and none. The TCFS Chaplain gives support and guidance to our multi-faith community. There is a quiet room for use by staff and students to pray, meditate or to meet the Chaplain. Prayer books, prayer mats and ritual washing facilities are provided. There is a weekly Bible Study and social clubs for Christians, Buddhists and Muslims.

Cultural and Social Links
Trinity College offers many activities to cater for the varied needs and interests of students. There are opportunities to participate in excursions in and around Melbourne and Victoria as well as activities on campus.

Orientation
Your introduction to Trinity begins with fun and friendship-building during Orientation. Orientation includes a range of activities, information sessions, introductory lectures, tours and social events which are designed to assist your introduction to Trinity College, fellow students in the program, Trinity staff and life in Melbourne.

www.trinity.unimelb.edu.au/tcfs/orientation

Clubs and Societies
TCFS has a variety of student clubs and societies established to meet student interests and needs. All clubs and societies are run by students and supervised by Trinity staff. Students are encouraged to participate in the sporting, cultural, intellectual and spiritual opportunities these offer.

Leadership Opportunities
The Foundation Studies Student Committee (FSSC) is an elected group of students who organise activities and events that serve the whole student body.

The Gift Committee program aims to introduce and nurture the culture of philanthropy and volunteerism among the student body. The principle of the Gift is that it will benefit future students.

The Yearbook Committee works together to create a memento of their intake’s year at Trinity through theme and content to produce a yearbook that reflects the uniqueness of their cohort.

Special Events
During the year a number of special events are held to encourage a feeling of excitement, unity and purpose among the students, as well as reinforcing academic and personal skills. These include formal events such as Valedictory (at the completion of Foundation Studies), the TCFS Annual Ball, and celebrations for special occasions.

www.trinity.unimelb.edu.au/tcfs
ACCOMMODATION
YOUR HOME AWAY FROM HOME

Appropriate accommodation is very important in ensuring a happy and successful year, so students should be careful to choose the accommodation which best suits their needs. Some students may choose to live in a homestay with an Australian family. Others may stay with relatives in Melbourne, while many choose to stay in a student hostel or student apartment, rent a private apartment or even a house with other students.

The TCFS Accommodation staff are available for students throughout their studies at Trinity College Foundation Studies to provide services such as:

- Assistance in making initial contact with Accommodation providers
- Information, advice & referral for various accommodation options
- Assistance with contracts, rights and responsibilities, locations in which to rent & transport information.

Students and families are welcome to visit the accommodation office during office hours. It is best to contact the office in advance to make an appointment.

Special accommodation arrangements must be made for students under 18 years of age. Students under the age of 18 must live in accommodation that has been approved by Trinity College and meets ESOS Act regulations.

Trinity College has a range of approved accommodation options for students under the age of 18 and works closely with accommodation providers to ensure students are enjoying a safe and secure environment in which to live.

E: tcfs-accommodation@trinity.unimelb.edu.au

Living Expenses
Living expenses vary from student to student. A comparative guide to living expenses in Melbourne can be found at www.trinity.unimelb.edu.au/tcfs/living-expenses.

Student Hostels
Student Hostels are designed especially to cater to the needs of students, particularly international students. Students usually have their own room but share the bathrooms, kitchens, and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills including electricity, gas and water are included in the rental fee. Students will need to commit to 6-12 months agreements.

Edith Head Hall
A Trinity College Hostel for Girls

Central located only 15 minutes from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and share bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

Student Apartments
Students live in fully self-contained apartments designed to cater to the needs of students. The apartments have their own kitchen and bathroom. Apartments may be studio, 1, 2 or 3 bedroom and most are located within walking distance or a short tram ride to Trinity. Generally, the same conditions apply as for private apartments with 12 month agreements and additional costs for electricity, gas and telephone.

Homestay
Homestay involves living in a family environment with an Australian family. Students have their own bedroom and share all the other facilities with their host family. Students prepare their own breakfast and lunch while the host family provides the evening meal. Usually, students living in a Homestay are required to travel some distance to Trinity. Placement is organized by Homestay Australia, and Student Accommodation Services (SAS). Further information about Homestay can be found on our website.

Private Apartments/ Houses
Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of the course to find a suitable option. The renting of a private apartment or house is not an option for students under the age of 18.

Airport Pickup
For your convenience, Trinity College can organise for you to be met on arrival at Melbourne International and Domestic Airport. Taxis, coaches and hire car services are also available from the airport to your destination.

www.trinity.unimelb.edu.au/tcfs/airport

Information on accommodation options is provided to assist students and their families to identify and access accommodation from a range of options. It is based on information provided to Trinity by accommodation providers. While Trinity College has made reasonable efforts to ensure that the information is accurate, we make no representation as to the accuracy, currency or completeness of information provided by such sources. Students and their families are responsible for making their own assessment of the information provided and of the suitability of the accommodation. Trinity will not accept any liability that may be incurred by any person acting in reliance upon the information provided.
Melbourne, the capital city of Victoria is a modern city of around four million people. According to the Economist Intelligence Unit’s livability poll 2011, Melbourne is considered the second most liveable city in the world. It has a treasure trove of sights, sounds and tastes ready for you to discover. Home to 140 nationalities, Melbourne celebrates the richness of its diversity. A well planned city, founded on gold wealth, Melbourne is renowned for its magnificent parks, gardens and tree-lined boulevards. A mix of Victorian and contemporary architecture sit side by side to create a dynamic cityscape for you to explore.

Getting around
Getting around Melbourne is easy with its world famous trams and excellent public transport system criss-crossing the easy to navigate grid street plan. The free City Circle tram and Melbourne City Tourist Shuttle ensure the CBD attractions are within easy reach.

Shopping
From colourful, vibrant Chinatown to the ‘Paris end’ of Collins Street, central Melbourne has something for everyone. Recognised as Australia’s retail and fashion capital, department stores and hundreds of specialty stores are linked by streets, walkways, lanes and Melbourne’s iconic arcades.

Food
Melburnians love their food and the city’s rich ethnic background offers diners options from all around the world. Try Richmond for Vietnamese, Carlton for Italian, Brunswick for coffee, Footscray for African and Coburg for Middle Eastern delights to name just a few.

The Arts
Just south of the CBD is Melbourne’s famous Arts precinct - home to the National Gallery of Victoria, the Victorian Arts Centre, the Melbourne Symphony Orchestra, the Australian Ballet and the Melbourne Theatre Company. The arts scene in Melbourne is world class.

Sports
Known throughout the world as an unrivalled sporting capital, Melburnians are passionate about sport. Hosting Australia’s premier sporting events - including the Melbourne Cup (horse racing), the Australian Open Tennis Championships, and the Australian Grand Prix (Formula 1 motor racing) - there is always an opportunity to cheer on a favourite sporting team.

Numerous sporting clubs provide plenty of opportunities for those who wish to participate in their favourite sport.

Awaiting Your Discovery
Just beyond Melbourne a natural wonderland lies in wait. Magnificent coastal scenery, sandy beaches, bushland walks, wildlife parks and snow covered mountain-tops are all within a short drive of Melbourne.

The City of Melbourne hosts many events and services for international students including the award-winning Lord Mayor’s Student Welcome held every year in March, introducing students to the delights of Australian culture with free arts performances and giveaways.

www.melbourne.vic.gov.au

Culture Card
The Culture Card has great deals on cultural attractions across Victoria. This card is free to all international students enrolled at post-secondary school institutions in Victoria. The Culture Card program also provides an opportunity for international students to meet outside of study.

www.culturecardvictoria.com.au
I LEARNT SIMILAR ELECTIVE SUBJECTS WHILE I WAS IN HIGH SCHOOL BUT THE STYLE OF LEARNING IS DIFFERENT HERE. AT TRINITY, I DEVELOPED MY ANALYTICAL SKILLS, ENABLING ME TO EVALUATE A TOPIC INSTEAD OF JUST MEMORISING IT, AND THANKS TO LITERATURE, HISTORY OF IDEAS AND DRAMA, MY ENGLISH HAS DRAMATICALLY IMPROVED.

EVELYN YUDHA CHARISTA, INDONESIA

JULY MAIN 2010

HOW TO APPLY

POINTS TO CONSIDER BEFORE APPLYING:

- There is no application fee
- Carefully read this prospectus. For assistance with questions arising from this prospectus you are encouraged to contact Trinity College
- Please check the admissions entry requirements on page 17 to ensure your academic background suits our program
- If you are an Australian Citizen, Australian Permanent Resident or New Zealand Citizen you are not eligible to apply
- TCFS has a number of student intakes every year and fees vary according to length of program. The TCFS Admissions staff will determine which intake is most suitable for you. For more information please refer to our course dates and fees on page 31

Applications to TCFS need to indicate an intended university field of study. For more information about courses offered by the University of Melbourne please visit www.futurestudents.unimelb.edu.au

APPLICATION PROCESS:

Trinity College welcomes your application. Follow these guidelines for a quick response from Trinity College. There are two ways you can apply:

1. Overseas Representatives
   Trinity College has a worldwide network of overseas representatives whose services are available to students and parents. Students can apply to Trinity College Foundation Studies through one of these registered overseas representatives. They will provide detailed information about our program as well as assistance with your application and student visa. Contact details of our overseas representatives are available at www.trinity.unimelb.edu.au/tcfs/apply

2. Direct Application
   You can also apply directly to Trinity College by:
   - completing the attached application form or submit an online application form available on our website. Please note: Every question on the application form must be completed to ensure your application is assessed promptly.
   - Post certified copies of your original academic transcripts, evidence of English language proficiency and a copy of your application form to:

Trinity College Foundation Studies Admissions Office, Wyne Collage
Royal Parade,
Parkville, Victoria 3052
Australia

Please provide all academic qualifications from your final year of schooling. These may include: school reports, official examination certificates, forecast or preliminary results. Evidence of your English language proficiency can include IELTS or TOEFL result depending on your country of origin.

Please ensure that all documents being forwarded to Trinity College have been certified as being true copies of the original. Certified translations must accompany documents that are not in English. Trinity College accepts document certification from:
- An Australian overseas Diplomatic Mission or Australian Education Centre staff member
- Authorised Trinity College Representatives
- The official records department of the educational institution that originally issued your documents
- A Justice of the Peace or Public Notary

You will receive a reply within two working days of Trinity College receiving your application.

IF YOUR APPLICATION IS SUCCESSFUL:

1. You will receive a Letter of Offer
   This document details the intake you have been accepted into, the fees payable and the course commencement date. Please note, if there any conditions on your Letter of Offer, you must meet these conditions before you accept your place at Trinity.

2. Accept your offer
   To confirm your place at Trinity College it is necessary to pay the minimum fees due as outlined in your Letter of Offer on the Acceptance and Invoice page. Payment should be made in Australian dollars (AUD). Students must also sign and date the Acceptance and Invoice page stating they understand and will abide by the Terms and Conditions as set out by Trinity College. (Please refer to p34). Students under the age of 18 must have the acceptance page signed by a parent or guardian. By signing this form, you are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

3. Fee Payment Methods
   Bank Draft/Bank Cheque
   Made payable to Trinity College in Australian dollars
   Telegraphic Transfer/Direct Deposit
   Bank: National Australia Bank
   Branch: The University of Melbourne Parkville
   Branch number: 083170
   Account Name: Trinity College General Account
   Account Number: 515 679 691
   Swift Code: NABOAU33
   Payment details: You must include the student’s full name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document.

   Please advise Trinity College by fax or email of the transfer details as soon as the transfer has occurred. Trinity College requires the following:
   - A copy of the transfer document
   - Full name of the student
   - The student TCFS ID number (bottom left of the Letter of Offer)
   - The amount paid in Australian dollars
   - Date of transfer
   - Name and branch of sending bank

   Contact Trinity College directly for instructions on paying by credit card.

4. Accommodation for Under 18 students
   Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriage Accommodation/Welfare (CAAW) which must be presented along with the eCOE when applying for a student visa.

   4.1. Accommodation for Under 18 students
   - Host families or residence
   - Private student accommodation
   - Trinity College residence
   - Trinity College motivated to provide a safe and secure environment for students under the age of 18.

5. Confirm your Enrolment
   On receipt of payment and meeting Department of Immigration and Citizenship (DIAC) guidelines and conditions of your offer, your place at Trinity College will be confirmed and an electronic Confirmation of Enrolment (eCOE) document will be issued. If you are under 18 you will also be issued with a Confirmation of Appropriate Accommodation and Welfare (CAAW). These documents must be presented to an Australian Diplomatic Mission when applying for a student visa.

   www.trinity.unimelb.edu.au/tcfs

www.trinity.unimelb.edu.au/tcfs 33
**TERMS & CONDITIONS**

Education Services for Overseas Students (ESOS) Legislative Framework

Australia’s laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS framework and include the Education Services for Overseas Students (ESOS) Act and the National Code 2007. Trinity College requests that you visit the following link and familiarise yourself with the ESOS Act prior to enrolling in Trinity College Foundation Studies. More information available at www.aei.gov.au/AEI/ESOS.

Attendance

In accordance with student visa conditions, Trinity College monitors student attendance in all lectures, tutorials and practical sessions. Students who do not achieve an 80% attendance record in a particular semester are in breach of their visa conditions. Failure to do so puts the student in breach of his/her visa conditions.

Care Arrangements for International Students under the Age of 18

The Department of Immigration and Citizenship (DIAC) has established special requirements relating to the care of international students under the age of 18. Students under the age of 18 not living with their parent or guardian within Australia must nominate a guardian or carer. Trinity College is able to fulfil this requirement and provide the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory by Trinity College, a Care and Appropriate Welfare (CAAW) document required by DIAC for student visa consideration will be provided to the student. For further information please visit www.trinity.unimelb.edu.au/tcfs/students-under-18.

Change of Address

In accordance with student visa conditions, Trinity College must be notified within seven days of any change to a student’s Australian residential address. Failure to do so puts the student in breach of his/her visa conditions.

Deferment, Suspension or Cancellation Policy

Trinity College’s policy for student deferment, suspension or cancellation is available for viewing on the web at www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies.

Grievance Policy and Appeals Procedure


Privacy and the Sharing of Information

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred please visit www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies.

Publicity Policy

Incidental photographs of you as a participant in normal College group activities as a student of the Foundation Studies program may be taken and used for Trinity College’s publicity and promotional purposes in both print and web-based materials. You will not be named or identified and nor will you be entitled to any fee for the use of such images. If you or your parent does not agree to the use of photographic material as outlined here, please contact the College in writing.

Age of Students

Students must be over the age of 16 at the time of commencement in a Trinity College Foundation Studies intake.

Refund Policy


Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.
TRINITY HAS A WONDERFUL AND UNIQUE ACADEMIC ENVIRONMENT WHERE STUDENTS NOT ONLY GET INFORMATION FROM LECTURES BUT ARE ALSO GIVEN THE OPPORTUNITY TO QUESTION AND SHARE IDEAS IN SMALLER TUTORIAL GROUPS. THE SUBJECTS ARE CHALLENGING BUT VERY ENJOYABLE, THANKS TO THE MOTIVATION AND SUPPORT PROVIDED BY THE FRIENDLY TEACHERS AND STAFF. TRINITY HAS ALSO HELPED ME TO BECOME MORE INDEPENDENT AND PROFICIENT IN MANAGING MY TIME TO FIND A BALANCE BETWEEN HARD WORK AND HAVING FUN.

LADINE SEITLIHAMS MOSEWTSI, BOTSWANA

JANUARY MAIN PLUS 2011

Note: 2012 tuition fees are inclusive of an iPad and related services.

ADDITIONAL FEES

<table>
<thead>
<tr>
<th>Additional Fee</th>
<th>Description</th>
<th>Amount</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment fee</td>
<td>(non refundable)</td>
<td>$310</td>
<td>Applies to all intakes</td>
</tr>
<tr>
<td>Laboratory fees</td>
<td>(Biology, Physics and Chemistry)</td>
<td>$380 each</td>
<td>Charged after course commencement for Science students</td>
</tr>
<tr>
<td>Music surcharge</td>
<td></td>
<td>$800</td>
<td>Charged after course commencement for Music students</td>
</tr>
<tr>
<td>Overseas Student Health Cover (OSHC)</td>
<td>VLC</td>
<td>Amount dependent upon the Visa Length Cover (VLC)</td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL FEES

<table>
<thead>
<tr>
<th>MAIN INTAKES</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
<th>TUTION FEE (AUD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAST TRACK INTAKES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXTENDED AND ACCELERATED INTAKES</td>
<td>COMMENCES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January Main Plus – 5 weeks</td>
<td>4 January 2012– 8 February 2012</td>
<td>*****</td>
<td>*****</td>
<td>Term 1 February Intake 2012</td>
<td>$26,876</td>
</tr>
<tr>
<td>February Extended – 20 weeks</td>
<td>6 February 2012– 5 April 2012</td>
<td>23 April 2012– 4 July 2012</td>
<td>*****</td>
<td>Term 1 July Main Intake 2012</td>
<td>$33,876</td>
</tr>
<tr>
<td>April Accelerated</td>
<td>29 March 2012– 20 April 2012</td>
<td>*****</td>
<td>*****</td>
<td>Term 2 February Main Intake 2012</td>
<td>$23,076</td>
</tr>
<tr>
<td>June Main Plus – 5 weeks</td>
<td>12 June 2012– 13 July 2012</td>
<td>*****</td>
<td>*****</td>
<td>Term 1 July Main Intake 2012</td>
<td>$26,876</td>
</tr>
</tbody>
</table>

Note: 2012 tuition fees are inclusive of an iPad and related services.
TRINITY HAS TAUGHT ME HOW TO FACE CHALLENGES. I LEARNED MANY THINGS AND I HAVE MET MANY PEOPLE FROM DIFFERENT COUNTRIES. TRINITY ALSO PROVIDES MANY FACILITIES FOR INTERNATIONAL STUDENTS AND FULLY PREPARES STUDENTS FOR UNIVERSITY. COMING TO TCFS IS ONE OF THE BEST CHOICES I HAVE MADE.

SHAHADAT HOSSAIN FAHIM, BANGLADESH
JANUARY MAIN PLUS 2011