POSITION DESCRIPTION

**Position:** Postdoctoral Research Fellow (Full time 3-year contract position)

**Department:** Theological School

**Reporting to:** Dean, Theological School

**Directly Supervising:** nil

**Salary Range:** FTE base salary of $79,500 plus 10% superannuation and 17.5% leave loading.

**Contact:** Revd Professor Mark Lindsay, email mlindsay@trinity.edu.au

**Date commences:** Monday, 5 February 2018

POSITION SUMMARY

Trinity College Theological School wishes to appoint a postdoctoral research fellow to undertake a sustained research project in the broad field of theology, or an associated discipline.

The successful applicant will be an outstanding early career researcher, who can build upon an existing publications record to help further drive forwards the School’s research profile. The School has identified the following three areas as its research priorities and the research project would need to fall within its scope:

- The meanings and message of the Bible
- Patterns of Christian belief
- Being Anglican in worship and mission
SELECTION CRITERIA

Essential:
1. A doctoral degree in theology, awarded no earlier than September 2012.
2. Demonstrated capacity and experience in conducting high level research
3. Excellent project management skills.
4. Strong organizational ability and a capacity for self-motivation.
5. An interest in and desire to contribute to the educational vision and values of Trinity College, and its Theological School.

Further Information:
- The successful applicant must secure, or be in the process of securing, a Working with Children approval.
- Applicants must be Australian Citizens, Permanent Residents or hold a valid work permit or visa. If called for interview evidence of status will be required
- Applicants will be required to bring originals or certified copies of academic and other qualifications if called for interview.
- Eligibility for access to research grants from the University of Divinity (up to $10,000) is also possible.

Key Responsibilities

1. The appointee will be expected to conduct original research, and publish at least two peer-reviewed articles per year.
2. The appointee will also be expected to make considerable progress towards the production of a scholarly monograph.
3. The terms of the fellowship may involve some teaching, as negotiated with the Dean of the School.
4. The appointee is expected to contribute to the intellectual, prayer, and community life of the School and College.

CHILD SAFETY

Trinity College is committed to providing a safe, secure, disciplined and quality learning and residential environment in which all students can develop their individual talents, interests and abilities through a curriculum that fosters the intellectual, physical, social and moral development of the student. The College is committed to the safety of all children including those from culturally and/or linguistically diverse backgrounds.

OCCUPATIONAL HEALTH AND SAFETY (OHS)

All staff are responsible for safe work procedures and instructions.

Employees must:
- Cooperate with the College in relation to activities and training taken by the College to comply with OHS legislation as well as, Trinity College OHS Policy and Procedures.
- Comply with the OHS guidelines in the Staff Terms and Conditions.
• Adopt work practices that support OHS.
• Take reasonable care for their own health and safety and the health and safety of other people who may be affected by their conduct in the workplace.
• Seek guidance for all new or modified work procedures for work safe practices.
• Ensure that any hazardous conditions, near misses and injuries are reported immediately to the supervisor.
• Participate in meetings, training and other environment, health and safety activities.
• Not wilfully place at risk the health or safety of any person in the work place.
• Not wilfully or recklessly interfere with or misuse anything provided in the interest of environment health and safety or welfare.

TRINITY COLLEGE
Founded in 1872 as the first college of the University of Melbourne, Trinity College is a unique tertiary institution that provides a diverse range of rigorous academic programs for more than 2,500 talented students from across Australia and around the world. These programs include:

• The residential College for undergraduate and postgraduate students of the University of Melbourne, both resident and non-resident.
• The Pathways School, including Trinity College Foundation Studies (TCFS), a unique course which prepares high achieving international students for undergraduate entry to the University of Melbourne and other leading Australian universities; a BA (Extended) pathway for indigenous students in partnership with the University of Melbourne; Young Leaders Program for domestic and overseas secondary school students, various short courses and conferences.
• Trinity College Theological School (TCTS), which offers degree and other courses for training and forming Anglican clergy and others, on campus, online, and in parishes.

Trinity promotes academic excellence across a balanced, all-round education that includes both 'breadth' and 'depth' of content, together with the development of ethical values, personal integrity, leadership and social responsibility. A Trinity education is further characterised by a high level of international engagement and a strong commitment to equity and diversity.

These educational programs are supported by the College Library, Art Collection and Archives, Information Technology, the College Chapel and Chaplaincy, Music – including a world-class Choir – Marketing, Communications & Events; Human Resources, and Finance and Administration – including finance, accounts, and property and facility services. The Advancement Office and Trinity College Foundation undertake friend-raising and fund-raising activities that benefit the College as a whole.

An Anglican institution, Trinity welcomes people of all faiths and none. The College celebrates, and is enriched by, the diversity of backgrounds of its staff and students.

Trinity College: Excellence, Community, Diversity, Society