



# **Employer Public Report**

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#### **Submitted By:**

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### **Public Reports**

WGEA publishes the Public Report, except personal information in whole, or part on the Data Explorer and uses its contents in whole or part for other purposes in electronic or other formats

Two documents make up your Public Report and can be generated and downloaded after preparing your submission for lodgement:

- Public Report Questionnaire
- Public Report Employee Data Tables

The Public Report must be:

- Given to your CEO or equivalent for review, approval and sign off before lodgement.
- Shared in accordance with the Notification and Access requirements under the Workplace Gender Equality Act 2012 (the Act).

Report contacts will be asked to declare in the Portal that all relevant CEO or equivalents have signed the public report.

Detailed information on the requirements to share the public report with your employees, members or shareholders can be found within the online Reporting Guide on **Notification and Access requirements**.

#### **Gender Equality Standards**

If there is a single entity employing 500 or more employees, they must have a policy or strategy in place against each of the six Gender Equality Indicators. More information can be found within the online reporting guide on **Gender Equality Standards**.

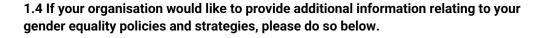


### **Workplace Overview**

#### **Policies & Strategies**

Employer policies or strategies on workplace gender equality and the composition of the workforce can be powerful levers for making progress and change. Policies or strategies are most effective when backed up by evidence-informed action plans to address areas of imbalance and inequality. Similarly, targets are achievable, time-framed goals that create mechanisms for accountability and are effective when combined with dedicated actions to help achieve them.

|                     | 1.1 Do you have formal policies and/or formal strategies in place that support gender equality in the workplace? |  |  |  |  |
|---------------------|--|--|--|--|--|
| Yes                 |  |  |  |  |  |
| Polic               | cy   |  |  |  |  |
|                     | 1.1a Do the formal policies and/or formal strategies include any of the following?                               |  |  |  |  |
|                     | Retention; Other   |  |  |  |  |
|                     | <b>Provide details:</b> Equal paid parental leave provisions regardless of gender or primary or secondary carers |  |  |  |  |
|                     |  |  |  |  |  |
|                     | Do you have a formal policy and/or formal strategy on diversity and inclusion in your nisation?                  |  |  |  |  |
| orga                | •  |  |  |  |  |
|                     | •  |  |  |  |  |
| orga<br>No<br>1.3 I | •  |  |  |  |  |
| orga<br>No<br>1.3 I | nisation?  Does your organisation have any targets to address gender equality in your                            |  |  |  |  |





### **Workplace Overview**

#### **Governing Bodies**

Gender balance on governing bodies or Boards is good for business. It contributes to workplace gender equality outcomes and improved company performance more broadly. Measures to support gender balance in the governing body include analysing the gender representation of chairs and other members, considering gender in the selection of Board members, and taking action to drive change through term limits, gender equality targets and policies.

| 1.5 Identify your organisat  | ion/s' governing body    | or bodies.                                    |
|--|--------------------------|---|
| Organisation: TRINITY COL  | LLEGE                    |   |
| A. To your knowledge, is t<br>group for this year's Gend               |                          | so reported in a different submission         |
| No   |                          |   |
| B. What is the name of you   | ur governing body?       |   |
| Trinity College Board  |                          |   |
| C. What type of governing  Board of Directors  D. How many members are |                          | ly and who holds the predominant C            |
| position?  |                          | y and who holds the predominant s             |
|  | Female (F)               | Male (M)                                      |
| Chair Members (excluding chairs)                                       | 5                        | 6   |
| E. Do you have formal poli<br>gender equality in this org              |                          | ategies in place to support and achi<br>body? |
| F. Does this organisation's Members? Yes                               | s governing body have    | e limits on the terms of its Chair and        |
| Enter maximum length of t  | erm in years. If the ter | m limit does not relate to a full year,       |



record the part year as a decimal amount.

| For the Chair: 8   |
|--|
| For the Members: 8   |
|  |
|  |
| G. Has a target been set on the representation of women on this governing body?  |
| Yes, a target has been set to maintain the existing representation of women on this governing body   |
|  |
| H. Do you have a formal policy and/or formal strategy on diversity and inclusion for this organisation's governing body?                               |
| No   |
|  |
|  |
|  |
|  |
| 1.6 If your organisation would like to provide additional information relating to governing bodies and gender equality in your workplace, do so below. |



### **Action on Gender Equality**

#### **Gender Pay Gaps**

The gender pay gap is the difference in average or median earnings between women and men. It is a measure of how we value the contribution of women and men in the workforce. The gender pay gap is not to be confused with women and men being paid the same for the same, or comparable, job – this is equal pay. Equal pay for equal work is a legal requirement in Australia. However, illegal instances of unequal pay can still be one of the many drivers of the gender pay gap. Closing the gender pay gap is important for Australia's economic future and reflects our aspiration to be an equal and fair society for all

# 2.1 Do you have formal policies and/or formal strategies on equal remuneration (pay equity and the gender pay gap) between women and men?

Yes

Strategy

#### 2.1a Do the formal policies and/or formal strategies include any of the following?

To achieve gender pay equity; To ensure no gender bias occurs at any point in the remuneration review process (for example at commencement, at annual salary reviews, out-of-cycle pay reviews, and performance reviews); To be transparent about pay scales and/or salary bands; To implement and/or maintain a transparent and rigorous performance assessment process

### 2.2 Have you conducted analysis to determine if there are remuneration gaps between women and men?

Yes

#### 2.2a What type of gender remuneration gap analysis has been undertaken?

Like-for-like pay gaps analysis which compares the same or similar roles of equal or comparable value to identify unequal pay; A by-level gap analysis which compares the difference between women's and men's average pay within the same employee category; Overall gender pay gap analysis to identify the difference between women's and men's average pay and gender composition across the whole organisation

#### 2.2b When was the most recent gender remuneration gap analysis undertaken?

Within the last 12 months

# 2.2c Did you take any actions as a result of your gender remuneration gap analysis?



Yes

Identified cause/s of the gaps; Reported results of pay gap analysis to the governing body; Reported results of pay gap analysis to the executive; Reported results of pay gap analysis to all employees; Implemented other changes (provide details):

**Provide details:** Women on parental leave received a salary increase at the annual remuneration review. Actively appointed females into key management positions.

You may also provide more detail below on the gender remuneration gap analysis that was undertaken.

2.3 If your organisation would like to provide additional information relating to employer action on pay equity and/or gender remuneration gaps in your workplace, please do so below.



### **Action on Gender Equality**

#### **Employee Consultation**

Engaging employees through consultation on gender equality issues helps employers to understand the employee experience and to take meaningful action. Employers can use the information they learn through the consultation process to generate solutions that are practical and relevant to their organisation.

2.4 Have you consulted with employees on issues concerning gender equality in your workplace during the reporting period?

Yes

#### 2.4a How did you consult employees?

Consultative committee or group; Exit interviews

#### 2.4b Who did you consult?

ALL staffHuman resources managers; Management; Employee representative group(s)

2.5 Do you have formal policies and/or formal strategies in place to ensure employees are consulted and have input on issues concerning gender equality in the workplace?

No

2.8 If your organisation would like to provide additional information relating to employee consultation on gender Equality in your workplace, please do so below.



### Flexible Work

#### **Flexible Working Arrangements**

A flexible working arrangement is an agreement between an employer and an employee to change the standard working arrangement, often through a change to the hours, pattern or location of work. Flexible work is a key enabler of gender equality, helps accommodate an employee's commitments out of work and has become increasingly important for employers in attracting and retaining diverse and talented employees.

# 3.1 Do you have a formal policy and/or formal strategy on flexible working arrangements?

Yes

Policy; Strategy

#### 3.1a Do the formal policies and/or formal strategies include any of the following?

A business case for flexibility has been established and endorsed at the leadership level; Leaders are visible role models of flexible working; Flexible working is promoted throughout the organisation; Leaders are held accountable for improving take up and approval of workplace flexibility; Training on flexible working and remote/hybrid teams is provided to managers; The organisation's approach to flexibility is integrated into client conversations; 4-day work week/ 9-day fortnight (reduced hours with full-time pay); Management positions are designed to be able to be done part-time; The ability to job-share is incorporated into job design and advertising of new roles

# 3.2 Do you offer any of the following flexible working options to MANAGERS and/or NON MANAGERS in your workplace?

| Flexible working option  | MANAGERS | NON-MANAGERS |
|--|----------|--------------|
| Flexible hours of work (start and finish times)                    | Yes      | Yes          |
| Compressed working weeks   | Yes      | Yes          |
| Time-in-lieu   | Yes      | Yes          |
| Hybrid working (regular days<br>worked from home and in<br>office) | Yes      | Yes          |
| Working fully remote (no regular days worked in office)            | No       | No           |
| Reduced hours or part-time work                                    | Yes      | Yes          |
| Job sharing arrangements   | Yes      | Yes          |
| Purchased leave  | Yes      | Yes          |
| Unpaid leave   | Yes      | Yes          |
| Flexible scheduling, rostering<br>or switching of shifts           | Yes      | Yes          |

3.3 If your organisation would like to provide additional information relating to flexible working and gender equality in your workplace, please do so below.



### **Employee Support for Parents and Carers**

#### **Paid Parental Leave**

Parental leave policies are designed to support and protect working parents around the time of childbirth or adoption of a child and when children are young. Some employers offer universally available parental leave policies, offering equal parental leave for all parents, others offer with a distinction between 'primary' and 'secondary' carers. It's important that it's a policy that's available to all parents, irrespective of gender, 10recognising the equally important role of all parents in caregiving. Gender equal policies help to de-gender the ideal worker and carer norms, which pervade the workplace and reduce opportunities for women to remain in, or re-enter the workforce.

| 4.1 Do you provide employer-funded paid parental leave in addition to any government |
|--|
| funded parental leave scheme?  |

Yes, we offer employer funded parental leave to all genders without using the primary/secondary carer distinction

| 4.1a Please indicate whether your employer-funded paid primary carers leave is available to:  |
|---|
| All, regardless of gender   |
| 4.1b Please indicate whether your employer-funded paid primary carers leave covers:   |
| Birth; Adoption; Stillbirth   |
| 4.1c How do you pay employer-funded paid parental leave?  |
| Paying the employee's full salary   |
| 4.1d How many weeks of employer-funded paid parental leave is available to eligible employees?  Lowest entitlement: 12  Highest entitlement:                      |
| 4.1e Who has access to this type of employer-funded paid parental leave?  |
| Permanent employees; Contract/fixed term employees  |
| 4.1f Do you require carers to work for the organization for a certain amount of time (a qualifying period) before they can access employer-funded parental leave? |
| Yes a qualifying period is required   |
| 4.1g Do you require carers to take employer-funded paid parental leave within a   |



### $certain\ time\ after\ the\ birth,\ adoption,\ surrogacy\ and/or\ still birth?$

Anytime within 12 months

4.1h Does your organisation have an opt out approach to parental leave? (Employees who do not wish to take their full parental leave entitlement must discuss this with their manager)

Yes

4.2 Do you pay superannuation contributions to your employees while they are on parental leave?

Yes, on employer funded primary carer's leave or equally shared parental leave (if applicable)

4.3 If your organisation would like to provide additional information relating to paid parental leave and gender equality in your workplace, please do so below.



### **Employee Support for Parents and Carers**

#### **Support for Carers**

Employers can contribute to workplace gender equality by providing support for employees with caring responsibilities. A carer refers to, but is not limited to, an employee's role as the parent (biological, step, adoptive or foster) or guardian of a child, or carer of a child, parent, spouse or domestic partner, close relative, or other dependent. Employer support for employees with caring responsibilities allows them to better accommodate their out-of-work responsibilities.

# 4.4 Do you have formal policies and/or formal strategies to support employees with family or caring responsibilities?

Yes

Policy; Strategy

#### 4.4a Do the formal policies and/or formal strategies include any of the following?

Gender inclusive language when referring to carers; Support for all carers (e.g. carers of children, elders, people with disability); Paid Parental leave; Flexible working arrangements and adjustments to work hours and/or location to support family or caring responsibilities; Job redesign to support family or caring responsibilities; Extended carers leave and/or compassionate leave

# 4.5 Do you offer any of the following support mechanisms for employees with family or caring responsibilities?

| Support mechanism  | Answer |
|--|--------|
| Breastfeeding facilities   | No     |
| Information packs for those with family and/or caring responsibilities   | No     |
| Referral services to support employees with family and/ or caring responsibilities                                   | No     |
| Coaching for employees returning to work from<br>parental leave and/or extended carers leave<br>and/or career breaks | No     |
| Internal support networks for parents and/or carers  | No     |
| Targeted communication mechanisms (e.g. intranet forums)   | No     |



| Support mechanism  | Answer |
|--|--------|
| Breastfeeding facilities   | No     |
| Return to work bonus (only select if this bonus is not the balance of paid parental leave)   | No     |
| Support for employees with securing care (including school holiday care) by securing priority places at local care centres (could include for childcare, eldercare and/or adult day centres) | No     |
| Referral services for care facilities (could include for childcare, eldercare and/or adult day centres)  | No     |
| On-site childcare  | No     |
| Employer subsidised childcare  | No     |
| Parenting workshop   | No     |
| Keep-in-touch programs for carers on extended leave and/or parental leave  | Yes    |
| Access to counselling and external support for carers (e.g. EAP)   | Yes    |



4.6 If your organisation would like to provide additional information relating to support for carers in your workplace, please do so below.



### **Harm Prevention**

#### Sexual harassment, harassment on the ground of sex or discrimination

Workplace sexual harassment and sex discrimination is a gender equality issue that predominantly impacts women. To increase women's workforce participation and well-being, it is essential employers take action to prioritise and protect all employees from sexual harassment, harassment on the ground of sex or discrimination and ensure that every employee feels safe in the workplace.

5.1 Do you have formal policies and/or formal strategies on the prevention of and appropriate response to sexual harassment, harassment on the ground of sex or discrimination?

Yes

Policy

#### 5.1a Do the formal policies and/or formal strategies include any of the following?

A grievance process; Definitions and examples of sexual harassment, harassment on the grounds of sex and discrimination and consequences of engaging in this behaviour; Disclosure options (internal and external) and process to investigate and manage any sexual harassment; Processes relating to the use of non-disclosure or confidentiality agreements; Expected standard of behaviour is clearly outlined and included in recruitment and performance management processes; Guidelines for human resources or other designated responding staff on confidentiality and privacy; Process for development and review of the policy, including consultation with employees, unions or industry groups; The frequency and nature of reporting to the governing body and management on sexual harassment; Manager and non-manager training on respectful workplace conduct and sexual harassment

# 5.1b If Yes, have the policies and/or strategies been reviewed and approved in the reporting period by the Governing Body and CEO (or equivalent)?

|                            | Answer |
|----------------------------|--------|
| By the Governing Body      | No     |
| By the CEO (or equivalent) | No     |

### 5.2 Do you provide training on the prevention of sexual harassment, harassment on the ground of sex or discrimination to the following groups?

Yes

| Cohort           | At induction | At promotion | Annually | Multiple times per<br>year |
|------------------|--------------|--------------|----------|----------------------------|
| All managers     | Yes          | No           | No       | No                         |
| All non-managers | Yes          | No           | No       | No                         |



| The Governing Body | No | No | No |
|--------------------|----|----|----|
|                    |    |    |    |

## 5.2a Does the training program delivered to the above groups include any of the following?

The respectful workplace conduct and behaviours expected of workers and leaders; Different forms of inappropriate workplace behaviour (e.g. sexual harassment, harassment on the grounds of sex and discrimination) and its impact; Information on worker rights, external authorities and relevant legislation relating to workplace sexual harassment; Trauma-informed management and response to disclosures; Responding to employees who engage in harassment or associated behaviours

5.3 Does the governing body and CEO or equivalent explicitly communicate their expectations on safety, respectful and inclusive workplace conduct? If yes, when?

Members of the governing body

No

**Chief Executive Officer or equivalent** 

No

5.4 Do you have a risk management process in place to prevent and respond to sexual harassment, harassment on the ground of sex or discrimination?

No

You may indicate it is under development:

### 5.5 What supports are available to support employees involved in and affected by sexual harassment?

Trained, trauma-informed support staff/contact officers; Confidential external counselling (E.g. EAP); Information provided to all employees on external support services available; Reasonable adjustments to work conditions

5.6 What options does your organisation have for workers who wish to disclose or raise concerns about incidents relating to sexual harassment or similar misconduct?

Process for disclosure to human resources or other designated responding staff



### 5.7 Does your organisation collect data on sexual harassment in your workplace, if yes, what do you collect?

Yes

Number of formal disclosures or complaints made in a year; Outcomes of investigations

# 5.8 Does your organisation report on sexual harassment to the governing body and management (CEO, KMP) and how frequently?

#### **Governing body**

Yes

At every meeting

#### CEO or equivalent

Yes

As required

#### **Key Management Personnel**

Yes

As required

# 5.8a Do your reports on sexual harassment to governing body and CEO include any of the following?

Identified risks of workplace sexual harassment; Prevalence of workplace sexual harassment; Nature of workplace sexual harassment; Organisational action to prevent and respond to sexual harassment; Outcome of reports of sexual harassment; Consequences for perpetrators of sexual harassment

5.9 If your organisation would like to provide additional information relating to measures to prevent and respond to sexual harassment, harassment on the ground of sex or discrimination, please do so below.



### **Harm Prevention**

#### **Family or Domestic Violence**

5.10 Do you have a formal policy and/or formal strategy to support employees who are experiencing family or domestic violence?

Yes

Policy

# 5.11 Do you have the following support mechanisms in place to support employees who are experiencing family or domestic violence?

| Type of support (select all that apply)   |     |
|---|-----|
| Protection from any adverse action or discrimination based on the disclosure of domestic violence | Yes |
| Confidentiality of matters disclosed  | Yes |
| Training of key personnel   | No  |
| Flexible working arrangements   | Yes |
| Workplace safety planning   | Yes |
| Employee assistance program (including access to psychologist, chaplain or counsellor)            | Yes |
| Referral of employees to appropriate domestic violence support services for expert advice         | No  |
| Provision of financial support (e.g. advance bonus payment or advanced pay)                       | No  |
| A domestic violence clause is in an enterprise agreement or workplace agreement                   | Yes |
| Access to medical services (e.g. doctor or nurse)   | No  |
| Offer change of office location   | Yes |
| Emergency accommodation assistance  | No  |

# 5.12 Do you have the following types of leave in place to support employees who are experiencing family or domestic violence?

Access to paid domestic violence leave?

Yes

Is it unlimited?

No

Do you offer paid family and domestic violence leave by negotiation or as needed?

Yes

How many days of paid domestic violence leave?

10



Access to unpaid domestic violence leave?
Yes
Is it unlimited?
Yes

5.13 If your organisation would like to provide additional information relating to family and domestic violence affecting your employees, please do so below.

