Trinity College Foundation Studies continues to be a vitally important pathway for international students seeking entry to the University of Melbourne.

It is an outstanding program. Working closely with Trinity’s first-rate teaching staff, the University of Melbourne oversees the curriculum. Most Trinity College Foundation Studies graduates enrol in courses at the University of Melbourne.

The Trinity College Foundation Studies program is noted for its high academic standards, extensive student support services, and focus on teaching critical and creative thinking. Students undertaking the program are well prepared for success at university.

It is with much pleasure that I encourage you to consider the outstanding educational opportunity that Trinity College at the University of Melbourne offers.

Since 1990, Trinity College has successfully educated thousands of international students through our award-winning Foundation Studies program. These students help inform and enrich the life of our College, and we look forward to the contribution you will make during your journey here at Trinity.

The Foundation Studies program provides a world-class pathway for international students seeking entry to the number one ranked university in Australia, the University of Melbourne (Times Higher Education World University Rankings 2018).

At Trinity, we offer exceptional programs with world-class teachers and dedicated support services. In 2017, over 1,500 international students commenced studies at the College. More than 70 per cent of Trinity’s Foundation Studies students matriculate to the University of Melbourne, and these students make up over 25 per cent of all international undergraduate students studying at the University. And they are among the University’s best academic achievers, with the lowest non-completion rate and high rate of achieving an honours grade. The program at Trinity is designed for students to excel academically, but also to develop life skills with our Chill Out sessions and other extracurricular programs.

Foundation Studies alumni have gone on to lead national corporations, head up strategy in government departments, and lead innovation in many different ways and in many countries. Foundation Studies graduates form part of a global network, with our alumni coming from over 60 countries worldwide.

Wherever you are from, I look forward to welcoming you to Trinity and wish you every success for an academically stimulating and socially rewarding year.

Professor Glyn Davis
Vice-Chancellor, The University of Melbourne

Professor Ken Hinchcliff
Warden and CEO, Trinity College
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Melbourne has become one of the world’s most dynamic cities, known for its exciting cluster of events, restaurants, cafes, business hubs, sports, multicultural communities and world-class education. Spend your time in the famous cobblestone lanes, or take a walk to visit a scenic park or gallery. Whatever it is you enjoy, it’s easy to navigate safely to your destination in a city connected by public transport and bike paths. Find out more: visitmelbourne.com.au

**About Melbourne**

- **World’s most livable city**
- **More cafes and restaurants per number of people than anywhere in the world**
- **Largest tramway system outside of Europe**
- **State capital of Victoria**
- **Population of 4.5 million**
- **More than 100 languages spoken by Melbourne residents**
- **2.5 million international visitors per year**

**Average maximum daytime temperatures in Melbourne**

- **Summer**: 25 °C
- **Autumn**: 20 °C
- **Winter**: 14 °C
- **Spring**: 20 °C

**Safety in Melbourne**

In the Safe Cities Index 2017, published by the Economist Intelligence Unit (London), Melbourne was ranked the fifth safest city in the world. safecities.economist.com/safe-cities-index-2017

**Sources**

- Australian Bureau of Statistics
- Trading Economics
- Economist Intelligence Unit 2017
Finding your way around

Melbourne has an easy and reliable transport system with trams, buses and trains that operate throughout the city and suburbs. The free tram zone throughout the Melbourne CBD operates every day to enable you to quickly reach your city destination.
Visiting Victoria

Melbourne is located near some of Victoria’s most visited tourist sites. Victoria is famous for its iconic beaches, hiking and walking paths, regional towns and scenic driving routes. For more information about Victoria, visit: visitvictoria.com

Strawberry picking on Mornington Peninsula.
If you’re adventurous, go hiking in the amazing Grampians National Park.
Relax in the Peninsula Hot Springs on Mornington Peninsula.
Ski and snowboard up in the mountains in various locations.

Why choose the University of Melbourne?

The University of Melbourne is ranked number 1 in Australia. As one of the world’s finest universities, our students succeed at the highest levels. They live in the heart of the world’s most liveable city, while studying and creating lifelong friendships with peers from all over Australia and more than 170 countries around the world. That’s why some of the most ambitious minds choose Melbourne.

Reputation for excellence
Ranked number 1 in Australia

Outstanding international reputation
Ranked number 32 in the world

Student success
Ranked number 7 in graduate employability worldwide

Study in the heart of Melbourne
A city within a city – with its own postcode!

Flexible degrees
Choose from over 100 majors

48,000+ students
Over 40% international students from 170+ countries

1. Academic Ranking of World Universities 2017
2. Economist Intelligence Unit 2017
3. Times Higher Education World University Rankings 2018
4. QS Graduate Employability Ranking 2018
5. Tertiary Education Quality and Standards Agency report June 2017
The Melbourne Model

A different way of thinking

Our degrees aren’t like others you find in Australia. Instead, they are aligned to those offered by many top institutions worldwide – which means more opportunities for you.

You’ll start with one of our undergraduate degrees. You can then choose to join the workforce or specialise at graduate level. Today’s workplace demands forward-thinking graduates who are skilled and resilient, with a broad outlook and collaborative approach. This is what the Melbourne Model delivers.

The Melbourne Model

It begins with your undergraduate degree

Your undergraduate (bachelors) degree is your first university degree. You can choose from more than 100 major fields of study, giving you broad exposure to different ideas and ways of thinking across many disciplines. You can focus on your major from day one, or keep your options open and discover new study possibilities along the way.

What is a ‘breadth’ subject?

A breadth subject is one taken from outside your core studies or major. Most University of Melbourne undergraduates take breadth subjects. Not only will breadth provide you with a greater understanding of the world around you, it will allow you to tailor your course to fit your individual passions and career ambitions. You might, for example, study science but take breadth in Mandarin Chinese – a great choice for a scientist looking to work internationally and help solve global issues. You can also simply explore something you’ve always been curious about.

Some of our students find that after taking a breadth subject they discover a passion they’d never known about and may even change their career plans. Others might use breadth to improve their career prospects by complementing their major with a language, communications skills or business know-how. ‘Breadth tracks’ (groups of subjects taken throughout your degree) may even qualify you for graduate study in a field that’s very different to your major.

Your next step: graduate study

When you’re informed and ready, you can choose from hundreds of graduate options. You’ll get the full benefit of the graduate school experience by studying intensively in small classes led by experts and alongside others who share your deep interests and desire to succeed.

You can work towards a professional qualification (for example, through the Juris Doctor) or join our world-changing researchers with a research higher degree. Your graduate degree will be internationally recognised and set you apart from those who study a traditional Australian single or double degree.

Explore your campus

You’ll feel at home the moment you step onto the University of Melbourne grounds.

 ✓ 12 libraries
 ✓ 8 museums and galleries on campus
 ✓ 25+ cafes on campus
 ✓ 40+ sporting clubs
 ✓ 150+ student clubs

Ruichao Zhu, China

February Main 2017
Trinity College Residential Student, 2018
Bachelor of Science, International Partner Scholarship, 2018

Trinity College Foundation Studies and the University of Melbourne encompasses a curriculum that offered me the ability to explore my academic interests as well as my personal interests in subjects I believe will develop my self-confidence and future career aspirations.

8 | Trinity College 2019 Foundation Studies Prospectus

CRICOS Code: 00709G

10 | Trinity College 2019 Foundation Studies Prospectus

CRICOS Code: 00709G
Trinity College was founded in 1870 after the model of the English colleges of Oxford and Cambridge, and affiliated as a college of and within the University of Melbourne. Trinity College Foundation Studies (TCFS) was established to provide an academically excellent preparatory pathway for talented international students seeking entry to the University of Melbourne. Today, approximately 25 per cent of the University of Melbourne’s commencing international undergraduate students come through Trinity’s Foundation Studies.

TCFS is the only Foundation Studies program with guaranteed entry into University of Melbourne undergraduate courses for students who achieve the required scores. TCFS is a rigorous and challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University’s Academic Board.

About the foundation program
Where will you study:
Carlton, Parkville (on the University of Melbourne campus)
What does it lead to:
1st year undergraduate degree at the University of Melbourne
When will you commence:
January, February, March, July, August or October*
Study method:
Lectures and tutorials, just like the university style of teaching
* Minimum entry requirements apply based on English language skills and level of study achieved in your home country.

About the foundation program
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TCFS university progression
TCFS is recognised as a pathway to all Australian universities, including:
• University of Melbourne
• Australian National University
• University of Queensland
• University of Sydney
• Monash University
• University of New South Wales
• University of Western Australia
• University of Adelaide

TCFS graduates have also found a pathway to various international institutions*, including:
• University of Oxford (UK)
• Massachusetts Institute of Technology (USA)
• McGill University (Canada)
• University of Manchester (UK)
• Boston University (USA)
• University of Nottingham (UK)
• University of Leeds (UK)
• University of Liverpool (UK)
• University of Leicester (UK)
• London College of Fashion (UK).

* Applications to institutions outside Australia are considered on a case-by-case basis.

Paul Makwiti, Kenya
July Fast Track 2017
July Fast Track Valedictorian, 2017
Bachelor of Design, 2018

“I chose Trinity because I knew that it would provide me with the best preparation for entry into the University of Melbourne. My time at Trinity was engaging and challenging but fun. It was different to high school in that you are personally responsible for undertaking your assignments and managing your time.”
Scholarships and awards

Our scholarships and awards celebrate your talent and commitment to your education.

Scholarships for future students

Trinity College Foundation Studies scholarships are awarded to outstanding students. In each major intake on the basis of academic merit, intake and region, and are allocated on a competitive basis. To be eligible, prospective students need to have excellent high school results, not be a permanent resident of Australia and have lodged a Trinity College Foundation Studies Application Form.

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Scholarships for current students

The Foundation Studies program also awards four merit-based scholarships each year to the students with the best academic performance in the February Main, July Fast Track, August Main and October Fast Track programs. These scholarships are measured by Semester 1 academic results.

University of Melbourne scholarships

Trinity College Foundation Studies students are regularly among recipients receiving scholarships to the University of Melbourne. These scholarships include Bachelor of Commerce Global Scholarships, International Undergraduate Merit Scholarships, International Undergraduate Partner Scholarship and the Alan Patterson International Scholarship. For more information about scholarships that TCFS students are eligible for upon entering the University of Melbourne, visit scholarships.unimelb.edu.au.

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Our scholarships and awards celebrate your talent and commitment to your education.

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Young Leaders Program

The Young Leaders Program (YLP) offered at Trinity College has been developing future leaders since 2001. Each year, more than 300 students aged between 14 and 17 come from all around the world to participate in this life-changing residential program. The opportunity to live on campus and undertake lectures and workshops at Trinity College and the University of Melbourne with other like-minded young leaders from around the world provides students with a unique international experience. The YLP is held in July and December of each year.

Academic streams

Our academic streams align with the University of Melbourne’s undergraduate degrees. They are designed to give students an idea of where their future studies might take them.

Arts

This stream will give you a fascinating insight into the world of the humanities and social sciences. Learn about psychology, humanities, media and communications, society and culture, and criminal behaviour.

Performing and Creative Arts

In this fast-paced intensive stream the emphasis will be on skill development, group performances, and art and music making, all in a caring and supportive environment. This stream will challenge your artistic, musical and creative expression, help you to bring text to life, and learn about arts leadership.

Biomedicine

Explore the world of medicine and medical research – including genetics, human physiology, and human structure and function – and discover what the Bachelor of Biomedicine is all about.

Design

This stream will leave you with a taste of the diverse choices offered in the Bachelor of Design degree at the University of Melbourne. Learn about how buildings are designed to be energy and water efficient, and how waste can be managed in a sustainable way.

Commerce

This stream will explore the fields of accounting, economics, finance, management and marketing. It will delve into the importance of teamwork in business and how to develop effective business networks to give you an industry edge.

The Law and Justice

Find out how the law affects our daily lives and how we interact with it. This stream covers the areas of corporate, civil and criminal law; through dispute resolution and negotiation simulation, juvenile justice and advocacy.

Psychology

Designed for students who are intrigued by human behaviour, fascinated by the human mind, and have a particular interest in abnormal behaviour and mental illness.

Science and Engineering

This stream gives you a taste of science and engineering majors, including chemical and biomedical engineering, electrical and mechanical systems, aerospace engineering and physics.

For more information about the Young Leaders Program, visit: trinity.unimelb.edu.au/young_leaders

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Your campus

From ultra-contemporary and modernist classrooms to classic historical architecture, our campuses are equipped with first-class teaching facilities. All campus locations are within easy walking distance of the main Trinity College campus and the University of Melbourne.

Trinity College, Main Campus

- 100 Royal Parade, Parkville, Melbourne
- Within the grounds of the University of Melbourne
- 2.6km walk or tram ride from Melbourne CBD

Leeper Library

From the beginnings of the College in 1872, the Leeper Library has been part of the College’s hub of historic and cultural significance, as well as an excellent academic resource. Here you can find some quiet study space between classes.

The Gateway Building

The Gateway Building is a major gateway, or interface, between Trinity College and the University of Melbourne. It offers direct pedestrian access for all Foundation Studies students between the College and University. Here you will enjoy class time in your tutorial room spaces, as well as in drama studios, music practice rooms and a 300-seat lecture theatre.

Bishops Building

The historical Bishops Building is the main building on campus. It includes the campus reception office as well as residential rooms, tutors’ flats, the Senior Common Room and the Chaplains’ offices. It is adjacent to the Bulpadock lawn where you can relax between classes, and enjoy TCFS annual events, including Big Noise and Fair Dinkum.

A brand-new experience

At Trinity College your classes will be taught in small groups of no more than 15 students. You will have lectures and tutorials just as you will experience at university. You’ll develop confidence in asking your teacher questions, presenting your ideas in front of your classmates, and developing critical thinking skills – important for all university degrees.

e-Learning at Trinity

TCFS is an iPad, e-Learning program. With the use of iPads in classrooms, teachers are able to provide students with an enhanced learning experience that encourages engagement with the learning material so that the student has an active role in the learning process.

Johnny Chung, Cambodia

February Main 2017 Bachelor of Arts (Media and Communication), 2018

“Trinity College Foundation Studies has given me the opportunity to develop my academic skills as well as confidently speak in front of a large group of people. My teachers were very supportive in encouraging me to develop my confidence. Now I am fully prepared for what is expected of me at the University of Melbourne.”
Meet your academics

Dr Sarah Dowling  
Subject Leader: Literature, and Literature lecturer  
Andrew has worked at Trinity in Foundation Studies since 2002. He is a thorough professional and dedicated teacher. His mathematics classroom is an active one in which students discuss with each other and make discoveries with the aid of whiteboards and hand-held technology. He is always looking out for new challenges, large or small, which improve the on-campus experience of students and staff.
Andrew has degrees in Arts and Science and a Diploma of Education, all from the University of Melbourne, and studied in China during his undergraduate degree. He enjoys working with students from different countries as they progress towards university education.

Dr Shuwen (Wendy) Cai  
Accounting lecturer  
Wendy has been teaching accounting at Trinity College since 2015 and has held academic positions at Monash University, the Australian National University and Deakin University since 2008. She holds a Bachelor of Commerce from the University of Melbourne, Bachelor of Commerce (Honours) from Monash University, and a PhD in Accounting from the Australian National University.
Wendy’s doctoral research focused on investigating the impact of segment-level natural resource operational risk reporting on earnings predictions. Her PhD findings were published in a top-ranked accounting journal and presented at various international conferences.
She enjoys working with students from different countries and developing their academic writing and accounting skills in order to prepare them for university.

Steven Smith  
Drama and Chill Out lecturer  
Steven is a theatre graduate of the Victorian College of the Arts and a Bachelor of Arts (University of Adelaide) graduate. He has worked in professional theatre, drama in education, theatre training and television. For over 20 years he has performed as an improvisor with Melbourne Playback Theatre Company, exploring the power of bringing personal stories to life in performance.
As a director, he has worked extensively in community theatre, particularly in the context of mental health, touring to Toronto with a Melbourne company for an international festival collaboration in 2003.
Steven has taught in a range of settings, including youth programs at the National Theatre Drama School and St Martin’s Youth Arts Centre. For a number of years he lectured in drama at the Institute of Keen Education at Deakin University. A highlight was staging student performances at the 2008 World Indigenous People’s Conference on Education in Melbourne.
Steven commenced at Trinity in 2016 and is excited to share with students the broad range of life skills that drama participation develops, as well as supporting students settling into Trinity through the Chill Out program.

Jill Lewis  
English for Academic Purposes lecturer  
Jill has been teaching English for Academic Purposes at TCFS since 2016. She very much enjoys working closely with students to prepare them for the English language demands of university, and especially enjoys assisting newly arrived international students as they adjust to all the different aspects of life and learning in Australia.
Jill has seen how much TCFS students benefit from participation in extracurricular activities, and she assists students to get involved in a number of activities, especially involving musical performance.
Jill holds a Bachelor of Education, and both the Cambridge CELTA and DELTA qualifications. She is a passionate and committed English language teacher whose career has spanned 20 years in schools, universities and adult education courses both in Australia and overseas; she has been a teacher, manager and examiner. During this time, Jill has dedicated herself to a number of projects, including development of an online communication skills course for overseas born health professionals in Australia. In 2013, Jill was awarded the Victorian Premier’s award for Excellence in Language and Literacy Provision.

Dr Stephen Fleischfresser  
History of Ideas lecturer  
Steve has been teaching History of Ideas at TCFS since 2010 and is passionate about the ability of history and philosophy to bolster critical thinking, a vital skill in our media-saturated age. Naturally, he is becoming increasingly involved with the Trinity Life Skills Philosophy Club, where such critical thinking skills can be put into practice.
He holds a Bachelor of Science degree and an Arts PhD in the interdisciplinary of History and Philosophy of Science from the University of Melbourne. His doctoral work was a philosophical critique of the science evolutionary psychology, and he has an abiding interest in the philosophical problems found at the intersection of biology and culture.
Before coming to Trinity, he taught for over a decade at the University of Melbourne, lecturing for some years on the philosophical history of biology, from Aristotle to biotechnology.
As well as teaching at Trinity, Steve is also a professional science journalist in his spare time. He writes for one of the most decorated popular science journals in Australia, focusing on the biosciences.
Your pathway to the University of Melbourne

Admissions staff assess each application for entry to Trinity College Foundation Studies (TCFS) and make an offer for the intake that best suits your academic and English requirements, and best prepares you for your chosen bachelor's degree.

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January Main Plus 2019
(3 January 2019)
A five-week bridging program for students requiring additional preparation in English, mathematics, chemistry or physics; joins Semester 1 of the February Main intake.

February Main 2019
(6 February – 22 November 2019)
The majority of students are placed in one of the two Main intakes.

March Extended 2019
(18 February 2019)
A 20-week program allowing students from some countries to commence the program at a different phase of their secondary schooling; joins Semester 1 of the March Main intake.

July Main Plus 2019
(1 July 2019)
A five-week bridging program for students requiring additional preparation in English, mathematics, chemistry or physics; joins Semester 1 of the July Main intake.

July Fast Track 2019
(13 June 2019 – 24 January 2020)
An intensive program with higher entry requirements than the Main intakes.

August Main 2019
(5 August 2019 – 22 May 2020)
The majority of students are placed in one of the two Main intakes.

August Extended 2019
(19 August 2019)
A 20-week program allowing students from some countries to commence the program at a different phase of their secondary schooling; joins Semester 1 of the August Main intake.

October Fast Track 2019
(26 September 2019 – 22 May 2020)
An intensive program with higher entry requirements than the Main intakes.

The TCFS program meets the requirements for Foundation programs that have been registered on the CRICOS for delivery in Australia to overseas students, providing academic preparation for entry into first-year undergraduate study or its equivalent. Extended courses offered are not remedial and not available to students who do not meet TCFS requirements.
Your pathway to the University of Melbourne

Graduates of Trinity College Foundation Studies (TCFS) are guaranteed a place in the University of Melbourne course of their choice when they satisfy the required prerequisites and achieve the guaranteed score.

Calculating your final score

All TCFS students study five subjects: two compulsory core subjects and three electives. The final score is calculated by taking the average best four subject results. Music (Practical) subjects are not included in the calculation of entrance scores.

Note: Prerequisites and guaranteed scores for entry into the University of Melbourne in 2020 were not available at the time of printing this prospectus. The TCFS guaranteed scores and prerequisites in the table below were set for 2019 entry to the University of Melbourne. Updated information will be made available on the Trinity College website as soon as it is available.

Visit the University of Melbourne website for entry requirements to other undergraduate degrees.

<table>
<thead>
<tr>
<th>Course</th>
<th>TCFS guaranteed score</th>
<th>2019 prerequisite subjects</th>
<th>Major at the University of Melbourne</th>
<th>Find out more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Agriculture Semester 1 only</td>
<td>75</td>
<td>EAP, English and Mathematics 1</td>
<td>Agricultural Economics, Plant and Soil Science Production and Animal Science</td>
<td>Find out more</td>
</tr>
<tr>
<td>Bachelor of Biomedicine Semester 1 only</td>
<td>91</td>
<td>EAP, English, Chemistry and Mathematics 1</td>
<td>Biochemistry and Molecular Biology, Biogenieering Systems, Biotechnology, Cell and Development Biology, Genetics, Human Structure and Function, Immunology, Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, Physiology</td>
<td>bbs.med.unimelb.edu.au</td>
</tr>
<tr>
<td>Bachelor of Commerce Semester 1 and 2</td>
<td>86</td>
<td>EAP, English, Mathematics 1 and History of Ideas</td>
<td>Accounting, Actuarial Studies, Business, Economics, Finance, Management, Marketing</td>
<td>Accounting, Actuarial Studies, Business, Economics, Finance, Management, Marketing</td>
</tr>
<tr>
<td>Bachelor of Music Semester 1 only</td>
<td>75</td>
<td>EAP and English</td>
<td>Music and Knowledge of music theory and harmony of at least AREB Grade 5 level or equivalent</td>
<td>Composition, Interactive Composition, Jazz and Improvisation, Music Performance, Musicology/Ethnomusicology</td>
</tr>
<tr>
<td>Bachelor of Oral Health Semester 1 only</td>
<td>80</td>
<td>EAP, English and one of Biology or Chemistry</td>
<td>Study areas include: Clinical and preventative dentistry, Dental and health sciences, Social sciences and health promotion, Vocational clinical practice</td>
<td>mtho-study.unimelb.edu.au/bachelor-of-oral-health</td>
</tr>
<tr>
<td>Bachelor of Science Semester 1 and 2</td>
<td>80</td>
<td>EAP, English, Mathematics 1 and one of Biology or Chemistry, or English and both Mathematics 1 and Mathematics 2</td>
<td>Agriculture Science, Animal Health and Disease, Animal Science and Management, Biochemistry and Molecular Biology, Biogenieering Systems, Biotechnology, Cell and Development Biology, Chemical Systems, Chemistry, Civil Systems, Climate and Weather, Computational Biology, Computing and Software Systems, Data Science, Ecology and Environmental Biology, Electronic Systems, Environmental Engineering Systems, Environmental Science, Food Science, Genetics, Geogrophy, Geology, Human Structure and Function, Immunology, Marine Biology, Mathematical Physics, Mathematics and Statistics, Mechanical Systems, Mechatronics Systems, Microbiology and Immunology, Nanoscience, Pathology, Pharmacology, Physics, Physiology, Plant Science, Psychology, Spatial Systems, Zoology</td>
<td>science.unimelb.edu.au</td>
</tr>
</tbody>
</table>

Fine Arts Semester 1 only | 80 | EAP in Australia for Art, Performing Arts and Design | Students wishing to undertake Fine Arts at the University of Melbourne should enrol in any degree listed above and then apply for Fine Arts at Trinity. Additional entry requirements will be applicable (e.g. audition, interview, portfolio presentation). Note that Fine Arts is only offered in Semester 1 and has limited places for international students. | Find out more |

* These prerequisite subjects must be included in the final best four calculation.

* Applicants must be qualified for university entry and have satisfied the portfolio and/or audition requirements.

1 QS World University Rankings by Subject 2018
2 Times Higher Education World University Rankings by Subject 2018
3 Indicative score only (entry is not guaranteed)

CRICOS Code: 00709G
The Trinity College Foundation Studies curriculum is specifically designed to give students a foundation for success at the best Australian and overseas universities. The university environment requires students to speak in front of others; work in groups; develop an argument; and be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum will give you the confidence and ability to achieve success in your future studies.

Main and Fast Track intakes

The unique core curriculum is specifically for developing intellectual breadth. Elective subjects are chosen depending upon the student’s particular areas of study interest at the University of Melbourne. Certain electives such as Mathematics 1 and science subjects (Biology, Chemistry and Physics) are prerequisites for entry to some faculties at the University, and students will need to have prior knowledge of the subject.

Extended intakes

These intakes allow students from some countries to commence the program at a different phase of their secondary schooling. (They effectively replace the final year of schooling in their home country.) Over 20 weeks, students consolidate and develop their language skills and other curriculum areas to provide opportunity for success in the Main program. All students who pass the academic hurdle at the end of the 20 weeks progress into the following Main Intake.

Assessment

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year.

Reports are made available to parents or guardians through a secure parents’ portal, and a copy given to the student. Subject and assessment information can be found from page 24 of this prospectus, and more detailed information is available on our website: trinity.unimelb.edu.au/tcfs/course-information

Note: Students selecting Mathematics 2 must also select Mathematics 1. Availability of some electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

English
• English Literature (70%)
• Drama (30%)
• English for Academic Purposes
History of Ideas

What will you study?

Core subjects
(Studied by all students)

English
• English Literature (70%)
• Drama (30%)
• English for Academic Purposes

History of Ideas

Elective subjects
(Students select three of the following elective subjects)

Accounting*
Biology*
Chemistry*
Economics*
Environment, Development and Design*
Mathematics 1
Mathematics 2
Media and Communications*
Music*
Physics
Psychology*

* No prior knowledge of the subject required.

Extended program

To study Mathematics 1 and 2), Chemistry or Physics in the Main program, you must study the subject in the Extended program and obtain a minimum of 50%.

August Main 2016
Bachelor of Commerce Global Scholarship, 2017

“The subjects at Trinity College helped me prepare well for my studies at university. All the skills I have gained at Trinity, such as presenting, public speaking and academic writing are now an important aspect of my studies at university. Each subject also taught me how to work independently, as well as manage my time to complete all assignments.”

Hua Phuong (Chloe) Thuy Tran, Vietnam
English for Academic Purposes (EAP)

EAP is part of the core subject of English, one of two compulsory core subjects in the Foundation Studies program. The English subject consists of three components:

- English Literature – 70%
- Drama – 30%
- English for Academic Purposes (EAP)

Students must achieve a score of at least 50% in EAP.

EAP is designed to help develop study skills in the following areas:

- Interpreting information
- Understanding spoken and written academic texts, identifying relevant information, synthesising information from listening and reading texts, and recognising points of view and bias
- Expressing ideas
- Formulating an opinion, presenting an argument using academic style in both oral and written forms, paraphrasing and rephrasing using academic referencing conventions, structuring academic essays, reports and presentations, participating in discussions

Subject leaders
Mr Edward Rush
MEd(Research), GradDipEd{Tertiary and Adult}MEd, BBusOcean

Assessment
Summary writing: 5%
Discussion: 10%
Individual Report: 10%
Individual Presentation: 10%
Group Research Essay: 20%
Group Project Defence Interview: 10%
Individual Final Integrated Skills Examination: 25%
Participation and Independent Learning: 10%

Drama

This subject develops communication skills, particularly using English language within the Australian social and cultural context. It promotes group skills, fosters creativity and imagination, develops confidence and encourages initiative, responsibility and leadership.

Drama constitutes 30% of the overall English mark, and Literature constitutes 70%. The two subjects complement each other in the development of students’ critical and creative thinking.

The subject includes:
- Developing a sense of the physical self through mime and movement
- An understanding of dramatic elements such as space, time and tension
- Exploring, understanding and development of text, and working solo, in pairs or in larger groups

- Improvisation, characterisation, role-play, monologue and dialogue
- Theatrical storytelling – both literal and abstract (through images, text and poetry), culminating in group performances
- Voice projection and articulation

Subject leader
Dr Rosemary Blight
BA, DipEd, MEd, PhD/Mib

Assessment
There are two solo assessment tasks and two group tasks throughout the year: solo physical communication task (10%), group devised performance, incorporating performance, self-evaluation and participation components (10%), and final group performance exam, incorporating performance and participation components (10%).

Minako Seki, Japan

February Main 2015 Bachelor of Commerce 2016

I believe that this subject helps to build my confidence. It helped me to develop my leadership and group work skills as well. During the semester, we got to perform a drama piece in front of the class which allowed me to showcase our work that we had been practicing throughout the year. It was a very rewarding experience!

English Literature

This subject is designed to improve English and academic skills by providing instruction in reading, analysing, discussing and writing about a variety of literary texts. In English Literature, students will explore poetry, drama, short fiction and novels. These texts require students to interpret and use sophisticated forms of language and thought, such as symbolism, connotation, metaphor and narrative.

Subject leader
Dr Sarah Dowling
BA(Hons), PD(UL), DCeR1High@ACU

Assessment
Essays and exams: 50%
Participation and assignments: 20%

Literature was my favourite subject because I was able to learn about the underlying meaning behind stories and poems. It was a subject that improved my writing skills and understanding of literature from a deeper level.

This subject has allowed me to adapt to and learn about different literary styles and techniques, and taken the initiative to truly understand different languages.

History of Ideas

This subject is an intensive university preparation subject that examines Western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data, and analysis of complex issues. Students read and discuss important philosophers, scientists, and religious and political writers, and formulate their own responses.

Within these themes, the subject examines:
- Reasoning, science and methods of achieving knowledge
- Educational methods and aims
- Scepticism and debate
- Democracy and other political views
- Power relationships and equality
- Ideals of rights and freedom
- Religious and philosophical influences on society
- Colonialism, racism and globalisation
- The twenty-first century and the questioning of ‘truth’

Subject leader
Dr Michael Pickering
BA(Hons), PhD/Mib

Assessment
All students must pass History of Ideas in order to pass Foundation Studies.
Essays: 50%
Participation: 10%
Exam: 35%
Elective curriculum

**Accounting**

This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers.

The educational philosophy used is based on the ‘building blocks’ approach (The Accounting Cycle), a sequence of steps or procedures related to a firm’s accounts and account entries, which culminates in the ultimate objective of financial reports.

**Course outline**

**Semester 1**
- understanding basic accounting concepts
- summarising and reporting accounting information
- the measurement of profit
- special aspects and application of decision-making

**Semester 2**
- accounting for accounts receivable and bad debts
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets; financing decisions
- accounting for partnerships and companies
- ethics and its relevance to business
- financial statement and ratio analysis
- management and manufacturing; application of costing the cash-flow statement.

**Assessment**

Attendance and participation: 10%
Reports: 10%
Assignment: 10%
Exams: 70%

**Subject leader**

Ms Mary Zafirakis
BEd, PostGradDipAccMonash

**Chemistry**

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world.

**Course outline**

**Semester 1**
- nomenclature and stoichiometry
- atomic structure and bonding
- liquids and gases
- chemistry of main group elements, transition metals and coordination chemistry

**Semester 2**
- organic chemistry and spectroscopy
- food chemistry
- green chemistry
- fundamentals of chemical reactions: thermodynamics, kinetics and chemical equilibria
- redox chemistry; electrolysis

**Assessment**

Exams: 70%
Assignment: 10%
Practical classes: 15%

**Subject leader**

Dr Kerry Higgins
BSc(Hons), PhDMelb

**Biology**

This subject aims to foster an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences, and an appreciation and interest in biological science as an integral part of society and everyday life. The subject provides a strong foundation for further study of the biological sciences and related disciplines.

**Course outline**

**Semester 1**
- cell structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- plants: plant cells, tissues and the plant body
- animals: tissues and organs, organ systems

**Semester 2**
- genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- evolution and diversity: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists.

**Assessment**

Exams: 70%
Assignment: 10%
Practical classes: 15%

**Subject leader**

Dr Kerry Higgins
BSc(Hons), PhDMelb

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"My experience at Trinity College was fulfilling and rewarding for me both personally and academically. I was able to grasp and learn about subjects that were different to those at my high school in my home country, as well as gain an insight into what university life will be like, as our classes were set up to be tutorials and lectures. It was because of this preparation that I have settled into university life well."

Monique Ghandi, India

February Main 2017
Trinity College Residential Student, 2018 Bachelor of Arts, 2018

"My experience at Trinity College was fulfilling and rewarding for me both personally and academically. I was able to grasp and learn about subjects that were different to those at my high school in my home country, as well as gain an insight into what university life will be like, as our classes were set up to be tutorials and lectures. It was because of this preparation that I have settled into university life well."

Monique Ghandi, India
What will you study?

**Economics**

This subject aims to help students:
- gain an understanding of economics as a field of study, and consider issues from an economic perspective
- obtain an understanding of basic concepts and principles of economics
- obtain knowledge of major aspects of the Australian economic system
- develop a capacity to think analytically and discuss and write effectively about economics.

**Course outline**
The course, which will inform students about major issues and institutions in the Australian economy, will normally include the following topics:
- Microeconomics (Semester 1)
  - the nature and method of economics
  - supply and demand analysis in the competitive market
  - applications of the competitive model
  - the concept of market structure
  - perfect competition, oligopoly and monopolistically competitive markets
  - market failure.
- Macroeconomics (Semester 2)
  - monitoring and understanding the macroeconomy
  - GDP as a measure of total production and income, economic growth, jobs and unemployment, CPI and inflation rate, money and the banking system, aggregate expenditure multiplier and the exchange rate
  - macroeconomic policies.

**Assessment**
- Exam: 10%
- Mid-semester 2 test: 20%
- Final examination: 60%
- Attendance and participation: 10%

**Subject leader**
Ms Vandana Wadhwa
BCom(Hons), MIB, CAE, CIPM, GradDipEd, GradDipEd(FP), MED(Ed)

**Environment, Development and Design**

The concept of environmentally sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, business and educational institutions.

Students who study this subject will become familiar with environmentally sustainable development and its application globally, and understand the way different environments and societies interact. We investigate design solutions to many current global challenges.

This subject is recommended for students wishing to study the Bachelor of Design at the University of Melbourne.

**Course outline**
Topics studied include:
- ecological history of humanity
- population growth and resource consumption
- what is sustainability?
- economic sustainability and globalisation
- sustainable business
- social sustainability and gender
- climate change and related hazards
- what is climate change?
- how is it affected most by climate change?
- consequences of climate change
- renewable energy as a solution
- sustainable water use
- what is a city?
- sustainable city design
- megacities
- slums
- resilient and liveable cities
- sustainable building design
- Melbourne: a sustainable, liveable resilient city?
- urban agriculture.

**Assessment**
- Exam: 10%
- Mid-semester 2 test: 20%
- Final examination: 60%
- Attendance and participation: 10%

**Subject leader**
Ms Jane Sykes
BCom, BSc(Hons), GradDipEPA, GradDipEd, PhD

**Mathematics 1**

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

**Course outline**
- Semester 1
  - review of algebra and trigonometry
  - functions, applications of derivatives
  - limits, continuity, differentiability, differentiation from first principles, differentiation formulae
  - anti-differentiation, fundamental theorem of calculus, evaluation of areas.
- Semester 2
  - indefinite integrals and further applications of integration
  - matrix methods, statistics
  - permutations and combinations
  - introduction to probability, probability distributions, expected value, standard deviation
  - binomial, hypergeometric and geometric distributions
  - continuous probability density functions, mean, median, variance and applications
  - normal distribution, confidence intervals for a population proportion.

**Assessment**
- Class work: 5%
- Exam: 15%
- Group project research presentation: 15%

**Subject leader**
Dr Hamed Moradi
BCom, BSc(Hons), PhD

**Mathematics 2**

This subject provides students with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering and actuarial studies.

This subject also ensures that students have the language skills to undertake further studies in mathematics in English.

**Course outline**
- Semester 1
  - logic
  - complex numbers
  - matrices and transformations
  - ellipses and hyperbolas
  - vectors
  - statistical inference.
- Semester 2
  - techniques of anti-differentiation
  - volumes of solids of revolution
  - approximation of definite integrals
  - differential equations
  - computer programming.

**Assessment**
- Two-exams: 40%
- Final exam: 30%
- In-class tasks and participation: 30%

**Subject leader**
Ms Sasha Cyganowski
BSc(Hons), PhD

**Media and Communications**

In this subject, students are introduced to the dynamic world of the media and associated industries, and their influence on society and the individual.

Through a combination of theory, application and practice, students emerge with a greater understanding of how the media works and an ability to design and produce a range of media products.

**Course outline**
- Semester 1
  - media literacy, media representation, film language, genre theory, audiences
  - the story of film: from silent movies to blockbusters
  - film marketing and advertising: the trailer and film poster.
- Semester 2
  - journalism and the newswroom: online and broadcast
  - marketing and communications: traditional and new media advertising forms, brands and brand identity and public relations.

**Assessment**
- Assignment: 25%
- Major project: 20%
- Exams: mid-year 20%; final 30%
- In-class tasks and participation: 5%

**Subject leader**
Ms Jo Fletcher
BA, PostGradDipSci(Eng), GradDipTESOL, AUSTELL
### Physics

This subject provides a foundation for further studies in physics and related analytical-type disciplines, in particular science and engineering.

Students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based.

Students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computer-interfaced experiments for collecting and analysing data.

**Course outline**
- mechanics: physical quantities and units, vectors, motion in 1D and 2D, forces and Newton’s laws, statics, energy and work, momentum, conservation of energy and momentum principles
- electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic forces, electromagnetic induction
- waves: string waves, sound waves, electromagnetic waves, superposition, doppler
- quantum and nuclear physics: wave-particle duality, energy-mass relationship, relativity, Bohr’s model of a hydrogen atom, nuclear reactions, binding energy, fusion and fission, particle decays, half-life and nuclear activity.

**Assessment**
- Assignments: 5%
- Exams: 70%
- Practical classes: 25%

**Subject leader**
Dr Fun Lai
BSc, MSc(ThM), PhD

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### Psychology

This subject examines the biological, psychological and social factors that contribute to individual and group behaviour using both theoretical and practical teaching methods. It introduces students to a broad range of psychological theories and principles that explain human behaviour, as well as the diversity of human experience.

Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand and explore the theoretical concepts underlying human cognition (thinking) and behaviour.

**Course outline**
- scientific theory and critical thinking
- development through the lifespan: infancy, childhood, adolescence, adulthood
- social psychology
- personality
- psychological disorders
- therapy
- stress and health
- emotion
- learning
- intelligence

**Assessment**
- In-class quiz: 10%
- Written task and presentation: 20%
- Exams: 70% (2 x 35%)
- Hurdle requirement: Attendance and participation

**Subject leader**
Dr Maureen Vincent
BA, MClinPsych, PhD

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### Music (practical)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument, and to give a broad understanding of music performance.

The Melbourne Conservatorium of Music (MCM) at the University of Melbourne allocates the teachers for this subject.

**Course outline**
- study a subject from the list of instrument families
- prepare for the AMEB grade exam
- undertake additional private lessons
- participate in chamber and orchestral music
- develop an understanding of music performance
- practical classes: 25%
- exams: 70%
- assignments: 5%

**Assessment**
- written exam: 30%
- practical examination: 50%
- written report: 20%

**Subject leader**
Jim and Vivan Catampongan, Philippines (parents)

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**Course outline**
- study a subject from the list of instrument families
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- participate in chamber and orchestral music
- develop an understanding of music performance
- practical classes: 25%
- exams: 70%
- assignments: 5%

**Assessment**
- written exam: 30%
- practical examination: 50%
- written report: 20%

**Subject leader**
Jim and Vivan Catampongan, Philippines (parents)

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“Trinity College Foundation Studies helped me to better prepare for writing and speaking and to be more confident in social situations.”

Euna Catampongan, Philippines

February Main 2017
Bachelor of Arts, 2018

“Trinity College Foundation Studies helped me to better prepare for writing and speaking and to be more confident in social situations. We are truly grateful for the self-confidence she has gained throughout her time at Trinity, as we are sure that this will only bring her great success at university.”

Jim and Vivan Catampongan, Philippines (parents)
Student life

At Trinity College our aim is to provide you with a learning experience that is combined with a range of engaging, dynamic and fun activities all year round for you to develop new skill sets outside of the classroom. Through these activities you’ll not only gain a stronger bond with your classmates, but with Foundation Studies students from all programs.

Big Noise
A longstanding tradition as part of Orientation, all TCFS students are welcomed with Big Noise, a festival of Brazilian dance, music and drumming, and of course, heaps of noise! The event brings students together, offering a great sense of community, and is held on the iconic Trinity Bulpadock.

Fair Dinkum Festival
One of the highlights of the student calendar year is the Fair Dinkum Festival, also held on the Bulpadock. Here you will have the chance to sign up to Trinity clubs based on your interests and talents. The festival includes special performances by your favourite teachers, as well as your peers from all intakes.

Multicultural and Multi-Faith Club
The Multicultural and Multi-Faith Club (MCMF) hosts a number of events throughout the year to celebrate and appreciate diversity at Trinity College as a gathered community. Events throughout the year hosted by the MCMF club include welcome parties, weekly dinners at the Trinity College chapel, Lunar New Year celebrations, Mid-Autumn Festival, Ramadan and Halloween.

Life Skill Clubs at Trinity College
Life Skill Clubs aim to enrich your experience while you live and study in Melbourne. Many of the clubs are initiated by staff members and student leaders. Since 2015, more than 25 clubs have been established, including Meditation Class, Tennis Club, Music Lessons, Cooking Class, Boxing Club, Badminton Club, Art Class, Gardening Club and Movie Club, just to name a few.

Central Australia Trip
While your stay in Melbourne will be in the city of Melbourne, TCFS students also have the opportunity to explore the Australian outback. The annual Central Australia Trip organised by Trinity staff and students is the perfect opportunity for you to discover the unique landscapes that make up much of the Australian Indigenous culture and take part in your very own desert adventure. Trinity students along with academic staff spend 12 days in the Northern Territory. On the journey, students have the chance to spend time with wild Australian animals, including kangaroos, lizards and many species of birds.

English Conversation Corner
Casual conversations are a great way to get to know people and to become more comfortable in your surroundings. At the English Conversation Corner, TCFS students and staff share ideas and experiences, give and receive advice, and make friends. Students and staff come from many different countries, and have an amazingly diverse range of experiences and expectations.

The English Conversation Corner provides a place and time to relax and communicate informally, but in a meaningful way. Participation is voluntary, free, and open to everyone at Trinity. Topics are chosen democratically by participants and include popular themes such as Food, Music, Movies, Travel, Current Affairs, Technology, Pets, Local Customs, Jobs and Careers, and Shopping Tips.

We also share the experiences of being at Trinity College, living in Melbourne and having been – or are planning to go – to university or into the workforce. There is always something to talk about and plenty of things to share at the English Conversation Corner.

Priyansh Parekh, Dubai
February 2017
Bachelor of Design, 2018
Trinity College Residential Student, 2018
“My advice to new students would be to encourage them to get involved in all the different clubs and activities that are available for you while studying at Trinity. Joining clubs gives you the time to take a break from all the studies to enjoy time with new friends, relax and learn new skill sets like dancing, singing or sports.”
Student wellbeing and support

Your wellbeing, how you feel, how you function and how you contribute is important to us while you are studying at Trinity College. That’s why our professional support staff are experienced in assisting all students with self-care issues, independent living skills, adjusting to new living environments, mental health concerns and education around what enables wellbeing.

Des Minton
Associate Dean, Academic Administration

We will offer you the support you need during your studies to help you progress into your desired university degree. If you need advice regarding change of degree preferences or subject selection, we are here to assist you in achieving the best possible outcome for your future.

Counselling

The counselling service provides psychological support to students of Trinity College Foundation Studies to enhance their overall wellbeing and mental health. We assist students in the development of positive emotions, increasing their engagement with activities that improve their life satisfaction and wellness, helping them build positive relationships with their peers, family and others around them, helping them find meaning and purpose, and supporting them to set and achieve goals in their lives.

Anita Krautschneider and Camilo Izquierdo Charry Counsellors

College nurse

Cate Charles
Nurse

If you have any physical health concerns that may be affecting your energy in class or your ability to study well while at Trinity, the College nurse is available to attend to your concerns as well as advise on whether you need to seek further medical assistance.

Under 18 support

We understand that adjusting to a new life away from home can initially be a challenge for you. Our aim is to help you find the best support and make the best decisions to enhance your time at Trinity College.

For more information about under 18 support, visit: www.trinity.unimelb.edu.au/living/living-options-for-foundation-studies/students-under-18

Free workshop classes

Trinity College offers a range of free cooking classes. For example, in an al fresco dining class, students learn how to cook nutritious food in a fun and interactive environment.

For other useful information about:
- Overseas Student Health Cover (OSHC)
- Attendance
- Out-of-hours helpline
visit: trinity.unimelb.edu.au/learning/foundation-studies/academic-and-personal-support/wellbeing-and-pastoral-support
Accommodation

Trinity College has a range of approved accommodation options from apartments to student rooming houses to ensure you have a safe and secure environment while living in Melbourne. Our staff work closely with accommodation providers to ensure you make the best possible living arrangements.

Your living arrangements while at Trinity is a huge part of your experience in Melbourne. To suit your personal circumstances, there are many accommodation options for you to choose from. The Trinity Housing staff work closely with the accommodation providers to ensure you have a safe and secure living environment. The Housing office is also here to help you with:

- booking accommodation
- information, advice and referral
- assistance with contracts, rights and responsibilities, rental locations and transport information
- advocacy.

Students Under 18

Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Department of Home Affairs will process a student visa application. If you are under the age of 18, you are not permitted to live in a private accommodation unless a legal guardian or an approved minder is living full time at the residence.

For more information regarding under-18 accommodation, visit: trinity.unimelb.edu.au/tcfs/students-under-18

Student apartments

Each student apartment has its own kitchen and bathroom. Apartments may be studio, one or two-bedroom, or three to six bedroom multi-share, and most are located within walking distance, or a short tram ride, to Trinity. Some student apartments include additional costs for electricity, gas and internet access.

Student rooming houses

Student rooming houses are designed specially to cater to the needs of students. Students usually have their own bedroom but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance, or a short tram ride, to Trinity. Utility bills such as electricity, gas and water are included in the rental fee. Students are required to commit to a six to 12 month lease agreement.

Private apartments/houses (18+)

Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of their course to find a suitable option.

Urbanest Carlton

Urbanest Carlton is located on Berkeley Street just one block from the University of Melbourne precinct, two minutes to several tram stops and within easy reach of Melbourne Central – a large shopping, entertainment, dining and public transport hub. Urbanest Carlton has a community feel where students can enjoy modern rooms, study areas and social spaces, as well as a great support network which encourages them to meet other students and make friends.

Urbanest.com.au/trinity-u18/#offer-details

Carlton Residence

Situated on Bourke Street beside the University of Melbourne precinct and near Queen Victoria Market. Facilities include a gym, coin laundry and an open-air deck on the roof.

rooms.net.au

UniLodge@VU

UniLodge@VU offers a modern living environment just a short walk from Footscray Station, trams and buses. Fully-furnished apartments include a kitchen and bathroom, as well as a resident common area that includes lounges, a pool table, TVs and BBQs.

unilodge.com.au/lodge/vu/

For a comprehensive guide on how to book your accommodation, visit: trinity.unimelb.edu.au/tcfs/living-options

College Square Swanston

Situated near the cultured restaurants and cafes of Lygon Street, it is just a 10 minute walk from the University of Melbourne's CBD. Facilities include a swimming pool and sauna, access to the residence gym and dedicated study spaces.

unilodge.com.au

The Student Housing Company University Square

Located on University Square in Pelham Street and within the University of Melbourne precinct, the residence is a five minute walk from the Trinity College Victoria Street campus. The accommodation offers an extensive array of common spaces and facilities offering the opportunity to enjoy your own private space when you want to, or to socialize and study with friends. It includes a 24/7 onsite manager and state-of-the-art security.

thestudenthousingcompany.com.au
Melbourne offers many lifestyle options to fit many budgets, so it’s best to have a plan as to which option will suit you. You might choose to live in the inner suburbs and walk or take a short tram ride to classes. Some students choose to save on rental costs by living further away from the CBD, in which case they need to think about public transport costs.

Typical expenses include:

- **Coffee**: $4
- **Takeaway meal**: $12
- **Myki (public transport card)**: $43 per week
- **Mobile/cell phone plan**: $50 monthly
- **Gym membership**: $70 per month
- **Groceries**: From $80 per week

### Estimation of living costs

<table>
<thead>
<tr>
<th></th>
<th>Rooming House</th>
<th>Homestay</th>
<th>Apartment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utility fees (electricity and gas)</td>
<td>Included</td>
<td>Included</td>
<td>$150 - $200</td>
</tr>
<tr>
<td>Furniture and household goods</td>
<td>Included</td>
<td>Included</td>
<td>$1,200</td>
</tr>
<tr>
<td>Books and stationery</td>
<td>$600</td>
<td>$600</td>
<td>$600</td>
</tr>
<tr>
<td>Clothes</td>
<td>$700</td>
<td>$700</td>
<td>$700</td>
</tr>
<tr>
<td>Accommodation fees per year</td>
<td>$13,000 - $24,000</td>
<td>$13,860</td>
<td>$15,000 - $24,000</td>
</tr>
<tr>
<td>Food costs per week</td>
<td>$80</td>
<td>Meals often included</td>
<td>$80</td>
</tr>
<tr>
<td>Internet connection (may be included with some accommodation providers)</td>
<td>From $40</td>
<td>From $40</td>
<td>From $40</td>
</tr>
<tr>
<td>Miscellaneous expenses</td>
<td>$65</td>
<td>$65</td>
<td>$65</td>
</tr>
</tbody>
</table>

(Information sourced from studyinaustralia.com.au and liveinmelbourne.vic.gov.au)
Entry requirements

Also check our website regarding entry requirements: trinity.unimelb.edu.au/learning/foundation-studies/apply-enrol/entry-requirements

Note: Students must be at least 16 years of age when commencing studies.

English requirement (any of the following):

Note: Students who do not meet the English requirement can study English at the Hawthorn–Melbourne English Language Centre.

As an alternative to the above tests, some applicants may sit the Trinity English Test.

Academic entry requirements

<table>
<thead>
<tr>
<th>Country</th>
<th>Main</th>
<th>Extended</th>
<th>Fast Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Completion of Year 11 with five relevant subjects at B or above</td>
<td>Completion of Year 12 with five relevant subjects of 90% and above</td>
<td>Completion of Year 12 with five relevant subjects of 80% and above</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>Completion of Higher Secondary Certificate (HSC) with 5 subjects at B and above</td>
<td>Completion of Matriculation with 5 subjects at C and above</td>
<td>Completion of Matriculation with 5 subjects at B and above</td>
</tr>
<tr>
<td>Brazil</td>
<td>Completion of final year of High School with five relevant subjects of 75% and above</td>
<td>Completion of Baccalaureate with five relevant subjects of 75% and above</td>
<td>Completion of Baccalaureate with five relevant subjects of 75% and above</td>
</tr>
<tr>
<td>Cambodia</td>
<td>Completion of Upper Secondary Education with four relevant subjects of C and above</td>
<td>Completion of A Level with four relevant subjects of 75% and above</td>
<td>Completion of A Level with four relevant subjects of 75% and above</td>
</tr>
<tr>
<td>Colombia</td>
<td>Completion of Bachillerato with five relevant subjects of 75% and above</td>
<td>Completion of Bachillerato with five relevant subjects of 90% and above</td>
<td>Completion of Bachillerato with five relevant subjects of 90% and above</td>
</tr>
<tr>
<td>GCC countries</td>
<td>Completion of Year 12 with five relevant subjects of 80% and above</td>
<td>Completion of Year 12 with five relevant subjects of 80% and above</td>
<td>Completion of Year 12 with five relevant subjects of 80% and above</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Completion of Form 6 with two subjects at level 3, and two subjects at level 4 or 5</td>
<td>Completion of Form 6 with four subjects at level 3 (20 above pass mark) Completion of Form 6 with two subjects at level 3 and two subjects at level 2</td>
<td>Completion of Year 11 with five relevant subjects at 75% and above</td>
</tr>
<tr>
<td>India</td>
<td>Completion of CBSE and State Boards 10th standard with 70%</td>
<td>Completion of CBSE and State Boards 10th standard with 70%</td>
<td>Completion of CBSE and State Boards 10th standard with 70%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Completion of SMA 2 with 70% in five relevant subjects</td>
<td>Completion of SMA 2 with 70% in five relevant subjects</td>
<td>Completion of SMA 2 with 70% in five relevant subjects</td>
</tr>
</tbody>
</table>

Please contact Trinity College for further information regarding academic requirements: trinity.unimelb.edu.au/tcfs/enquire

Trinity College will base assessment on results in relevant academic subjects. The above minimum entry requirements are deemed to be equivalent to Australian Year 11. Trinity College may issue a conditional letter of offer based upon first semester, forecast mock or preliminary results.
## 2019–2020 dates and fees

<table>
<thead>
<tr>
<th>Program</th>
<th>Start Date</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Fees (A$)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January Main Plus</strong></td>
<td>3 January 2019</td>
<td>3 January – 21 June</td>
<td>8 July – 22 November</td>
<td>36,800</td>
</tr>
<tr>
<td><strong>February Main</strong></td>
<td>4 February 2019</td>
<td>4 February – 21 June</td>
<td>6 July – 22 November</td>
<td>32,020</td>
</tr>
<tr>
<td><strong>March Extended</strong></td>
<td>18 February 2019</td>
<td>18 February – 31 July</td>
<td>6 July – 22 November</td>
<td>48,030</td>
</tr>
<tr>
<td><strong>April Main plus</strong></td>
<td>1 April 2019</td>
<td>30 September – 6 October</td>
<td>6 July – 22 November</td>
<td>48,030</td>
</tr>
<tr>
<td><strong>July Main Plus</strong></td>
<td>1 July 2019</td>
<td>1 July 2019 – 20 December</td>
<td>6 January – 22 May</td>
<td>36,800</td>
</tr>
<tr>
<td><strong>July Fast Track</strong></td>
<td>13 June 2019</td>
<td>13 June – 20 September</td>
<td>30 September – 24 January</td>
<td>32,020</td>
</tr>
<tr>
<td><strong>August Main</strong></td>
<td>5 August 2019</td>
<td>5 August – 20 December</td>
<td>6 January – 22 May</td>
<td>32,020</td>
</tr>
<tr>
<td><strong>August Extended</strong></td>
<td>19 August 2019</td>
<td>19 August – 29 January</td>
<td>26 February – 6 March</td>
<td>48,030</td>
</tr>
<tr>
<td><strong>October Fast Track</strong></td>
<td>26 September 2019</td>
<td>26 September – 20 December</td>
<td>2 January – 22 May</td>
<td>32,020</td>
</tr>
</tbody>
</table>

Note: 2019 tuition fees are inclusive of an iPad and related services.

### Sibling discount

A 5% discount in tuition fees is available for students with a sibling who has previously studied or is currently studying Trinity College Foundation Studies. For more information: trinity.unimelb.edu.au/tcfs/apply

### Additional fees (A$)

- **Enrolment fee** (non-refundable): $310 (Applies to all intakes)
- **Laboratory fees** (Biology, Physics and Chemistry): $380 each (Charged after course commencement)
- **Music surcharge**: $800 each (Charged after course commencement)
- **Overseas Student Health Cover (OSHC)**: $1200 per year (Amount dependent upon the VLC)
- **Visa Length Cover (VLC)**: $310 per annum (Charged after course commencement)
- **Visa Surcharge**: $380 each (Charged after course commencement)

### Representative’s contact details

- **Name of school**
- **Address**
- **Telephone**
- **Email**
- **Country**

### STUDENT CORRESPONDENCE DETAILS

- **Address**
- **Telephone**
- **Email**

### PARENT/GUARDIAN DETAILS

- **Family name**
- **Citizenship**
- **Date of birth**
- **Gender**
- **Country of birth**
- **Citizenship**
- **Family name**
- **Given name**
- **Title**
- **Telephone**
- **Email**
- **Relationship to student**

### PREFERRED FOUNDATION STUDIES INTAKE

- **January Main Plus**
- **February Main**
- **March Extended**
- **July Fast Track**

### PREFERRED UNIVERSITY COURSE

- **Bachelor of (Major if known)**
- **Name of qualification (e.g. O levels, SPM, SMA3)**
- **Year awarded**
- **Country of birth (if known)**
- **Citizenship**
- **Further study (e.g. A levels)**

### ACADEMIC HISTORY

- **Name of qualification (e.g. O levels, SPM, SMA3)**
- **Year awarded**
- **Country of birth**
- **Citizenship**

### PERSONAL DETAILS (AS APPEARS ON PASSPORT)

- **Male**
- **Female**
- **Name**
- **Address**
- **Telephone**
- **Email**

### Do you have Australian or New Zealand citizenship or Australian permanent residency status?

- **Yes**
- **No**

### Have you applied for Australian citizenship or permanent residency?

- **Yes**
- **No**

### Do you currently hold a visa for Australia?

- **Yes**
- **No**

### If Yes, what type?

- **Tourist**
- **Student**
- **Other**

### Please note that Australian and New Zealand citizens are not eligible to apply.

### There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at: [www.trinity.unimelb.edu.au/tcfs/apply](http://www.trinity.unimelb.edu.au/tcfs/applyonline)

### Trinity College Foundation Studies Application Form 2019

- **CRICOS Code**: 00709G
- **Trinity College**
- **2019 Foundation Studies Prospectus**
- **trinity.unimelb.edu.au/tcfs/applyonline**

---

**Additional fees (A$)**

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee</td>
<td>$310</td>
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<tr>
<td>Laboratory fees</td>
<td>$380 each</td>
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<td>Music surcharge</td>
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</tr>
<tr>
<td>Overseas Student Health Cover (OSHC)</td>
<td>$1200 per year</td>
</tr>
<tr>
<td>Visa Length Cover (VLC)</td>
<td>Amount dependent upon the VLC</td>
</tr>
<tr>
<td>Visa Surcharge</td>
<td>$380 each</td>
</tr>
</tbody>
</table>

**Note:** Prices are subject to change and represent the 2019 tuition fees.
How to apply

You can apply to TCFS via our overseas representatives or directly to Trinity College.

Overseas representatives

Trinity College has a worldwide network of registered overseas representatives to help you apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas. Visit: trinity.unimelb.edu.au/learning/foundation-studies/apply—enrol/agents-and-overseas-representatives.html

Direct application to Trinity College

Documents required:
• completed TCFS application form, submitted online or via hardcopy: trinity.unimelb.edu.au/tcfs/applyonline
• certified copies of original academic qualifications
• evidence of English language proficiency (if applicable)

or

Successful applicants

1 Letter of Offer

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date and relevant policies, including the refund policy. trinity.unimelb.edu.au/tcfs/offer

2 Accepting your offer

To confirm a place at Trinity College, students need to:
• meet any conditions stated in the Letter of Offer
• sign and date the Acceptance page
• pay the first installment shown on the Letter of Offer. By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia. trinity.unimelb.edu.au/tcfs/accept

3 Fee payment methods

Payment of fees can be made via a bank draft, credit card or international transfer/direct deposit.

Please include the student’s full name and TCFS ID number (found on the bottom left-hand corner of the Letter of Offer) on the transfer document. If you do not, Trinity College cannot identify which student’s fees have been paid. trinity.unimelb.edu.au/tcfs/payment

4 Accommodation for students

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW): trinity.unimelb.edu.au/tcfs/students-under-18

5 Confirming an enrolment

On receipt of payment and meeting Department of Home Affairs guidelines, Trinity College confirms all student enrolments by issuing an electronic Confirmation of Enrolment (e-COE). trinity.unimelb.edu.au/tcfs/confirm

6 Visa application

Present the e-COE, CAAW letter (if you are under 18) and other required documents to an Australian Diplomatic Mission, or online, to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application. border.gov.au/Trav/Stud

Staying in touch with your alma mater

Upon completion of the Trinity College Foundation Studies program, you will become a lifelong member of the Trinity College alumni community.

Connect

Stay informed and connected through the College LinkedIn, Facebook page newsletters and My Trinity Connect, an exclusive online platform for you to connect with the wider Trinity alumni community.

Participate

Maintain contact with friends and academic staff through reunions in Australia and overseas.

Learn

Take part in Lifeskills 2.0 for fun-filled events designed to help refine your social skills and expand your social and professional networks.

Gain career advice, internship or employment opportunities through our network of over 26,000 alumni around the world.

Come to our career events to gain insight into alumni career journeys in various industries, and discover employment opportunities directly from their organisations.

Come to business events hosted by alumni volunteers in Australia and overseas, for professional development and networking opportunities.
Terms and conditions

Familiarity with a range of policies is a condition of enrolment at Trinity College. You need to read and understand the policies listed in these Terms and Conditions before accepting your offer of enrolment. These policies are available on our website under our Policies, Terms and Conditions pages. Visit: trinity.unimelb.edu.au

Policies include:
- Curtew Safety (for under 18)
- Elective
- Excursion
- Transfer
- Code of Conduct
- Younger Student and Procedure
- Variations to Student Enrolment
- Complaint and Procedure
- Privacy and the Sharing of Information
- Non Student Visa Holders
- Refund.

Education services for overseas students legislative framework
Australia’s laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework, and include the ESOS Act 2000 and the National Code 2018. Trinity College requests that you familiarise yourself with your rights and responsibilities under the ESOS framework prior to enrolling: internationaleducation.gov.au

Attendance
In accordance with Australian visa conditions, Trinity College monitors your attendance in all lectures, tutorials and practical sessions. If you do not achieve an 80% attendance record in a particular semester you will be in breach of your visa conditions and will be reported to the Department of Home Affairs (DHA). If you are reported to DHA you will be at risk of having your visa cancelled.

Satisfactory academic progress
You must achieve satisfactory academic results, as outlined in our policy, to continue to study the program. If you do not meet the requirements for progression, you may be reported to the Department of Home Affairs and your visa may be cancelled.

Community portal and academic reports
You and your parents are able to view class attendance records, and mentor and academic reports on the Trinity College Community Portal, and are informed by email if your attendance is unsatisfactory.

Care arrangements for international students under the age of 18
The Department of Home Affairs has established special requirements relating to your accommodation and welfare if you are under the age of 18. If you are under the age of 18 and not living with a parent of guardian in Australia, you must nominate a guardian or carer.

Trinity College is able to fulfil this requirement and provides the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by the Department of Home Affairs for student visa lodgement will be provided to the student.

Change of address
In accordance with your student visa conditions, you must notify us within seven days of any change to your Australian residential address. Failure to do so puts you in breach of your visa conditions. If you are under 18 years of age you should not sign a lease and/or move into new accommodation before speaking to our Housing and Accommodation Office or our Student Welfare Office. You may be in breach of your student visa conditions if you fail to comply.

Complaint policy and procedure
Trinity College’s Complaint Policy and Procedure is available on our website under our Policies, Terms and Conditions pages. Visit: trinity.unimelb.edu.au

Privacy
Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred, please visit the Trinity College website.

Publicity
Trinity College regularly reproduces editorial, photographs and audio visual recordings of people for teaching purposes in its publications, promotional and marketing material, and on its website in order to promote the Trinity College Foundation Studies program and the University of Melbourne to the public.

Profile photography in which you may be identified can be used for promotional communication to prospective students, upon you or your parent/guardian’s consent. We may also undertake incidental photographs of you as a participant in group activities. If you, or your parent/ guardian do not wish for you to participate in any promotional photography, please contact the College in writing.

Age of students
Students must be at least 16 years of age at the time of commencing studies in a Trinity College Foundation Studies intake.

Use of social media
Under the supervision of your teachers, you may be required to use social media groups and online applications as part of your classroom activities. Trinity College has extensive protections in place when using these applications and you are agreeing to use them by accepting this offer of enrolment.

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situate arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights.

While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person’s use of this material.