



TRINITY COLLEGE
FOUNDATION STUDIES



Trinity College

Foundation Studies





Professor Duncan Maskell

Vice-Chancellor,
The University of Melbourne

The University of Melbourne is a prestigious Australian university with an international focus. Founded in 1853, the University upholds a long and outstanding academic tradition – creating an exceptional undergraduate student experience is a central focus in what we do.

The Trinity College Foundation Studies program is excellent preparation for international students who wish to go on to become University of Melbourne undergraduates. The program embodies the high academic standards of the University and ensures that all participants receive personal support. It offers international students an opportunity to achieve life-changing success at the University of Melbourne.

If you are an international student interested in studying at the University of Melbourne, I highly recommend that you consider Trinity College Foundation Studies.



Professor Ken Hinchcliff

Warden and CEO,
Trinity College

Since 1990, Trinity College has successfully educated thousands of international students through our award-winning Foundation Studies program. These students help inform and enrich the life of our College, and we look forward to the contribution you will make during your journey here at Trinity.

The Foundation Studies program provides a clear pathway for international students seeking entry to the number one ranked university in Australia, the University of Melbourne (*Times Higher Education World University Rankings 2019*).

Our Foundation Studies alumni have gone on to lead national corporations, head up strategy in government departments, and lead innovation in many different ways and in many countries. Foundation Studies graduates form part of a global network, with our alumni coming from over 60 countries worldwide.

At Trinity, we offer exceptional programs with excellent teachers and dedicated support services. In 2018, over 1300 international students commenced studies at the College.

More than 70 per cent of Trinity's Foundation Studies students matriculate to the University of Melbourne, and these students make up over 25 per cent of all international undergraduate students studying at the University. They are among the University's best academic achievers, with the lowest non-completion rate and a high rate of achieving an honours grade.

The program at Trinity is designed to allow students to excel academically, but also to develop life skills with our Discovery sessions and other extracurricular programs.

Wherever you are from, I look forward to welcoming you to Trinity College and wish you every success for an intellectually stimulating and socially rewarding year.



University of Melbourne

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Discover Melbourne



Melbourne is one of the world's most dynamic cities, known for its exciting cluster of events, restaurants, cafes, business hubs, sports, multicultural communities and world-class education. Spend your time in the famous cobblestone lanes or take a walk to visit a scenic park or gallery. Whatever it is you enjoy, it's easy to navigate safely to your destination in a city connected by public transport and bike paths. Find out more visitmelbourne.com

About Melbourne



One of the world's
most liveable cities



More cafes and restaurants
per number of people than
anywhere in the world



Population of
4.5 million



State capital
of Victoria



More than 100 languages spoken
by Melbourne residents

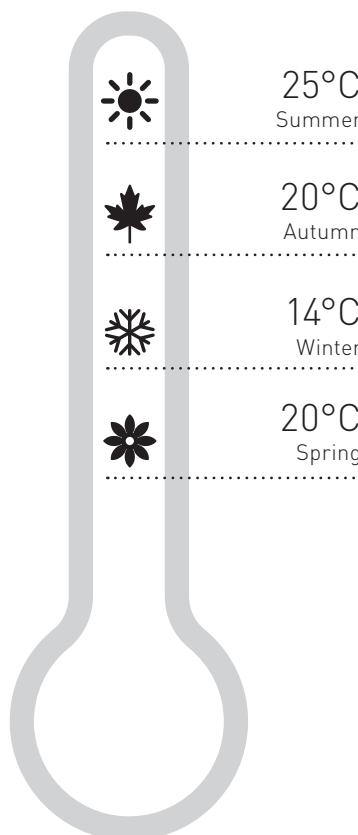


Largest tramway system
outside of Europe



2.5 million international
visitors per year

Average maximum daytime temperature in Melbourne



Safety in Melbourne

In the Safe Cities Index 2017, published by the Economist Intelligence Unit (London), Melbourne was ranked the fifth safest city in the world.

safecities.economist.com/safe-cities-index-2017



Sources:

Australian Bureau of Statistics
Trading Economics
Economist Intelligence Unit 2018

Finding your way around

Melbourne has an easy and reliable public transport system with trams, buses and trains operating throughout the city and suburbs. The free tram zone throughout the Melbourne CBD operates every day to enable you to quickly reach your city destination.

For more information about public transport in Melbourne, visit ptv.vic.gov.au



- Queen Victoria Market** – Discover a wide variety of fresh, quality produce and specialty shopping.
- Melbourne Central** – A large shopping centre and Melbourne's transport hub.
- State Library of Victoria** – Explore a world of information and stories, or use the study spaces throughout the semester.
- Degraves Street** – One of Melbourne's first laneways lined with cafes and restaurants, and across the road from Flinders Street Station.
- Federation Square** – Home to major cultural attractions and considered Melbourne's meeting place.
- Docklands** – Discover Melbourne's spectacular harbour, offering water view restaurants, sporting events and shopping.
- Southbank** – Melbourne's bustling waterfront hub, renowned for restaurants, public art and stylish retailers.
- National Gallery of Victoria** – Founded in 1861, this is Australia's oldest, largest and most visited art museum.



Visiting Victoria



Grampians



If you're adventurous, go hiking in the amazing Grampians National Park.



Go strawberry picking on the Mornington Peninsula.



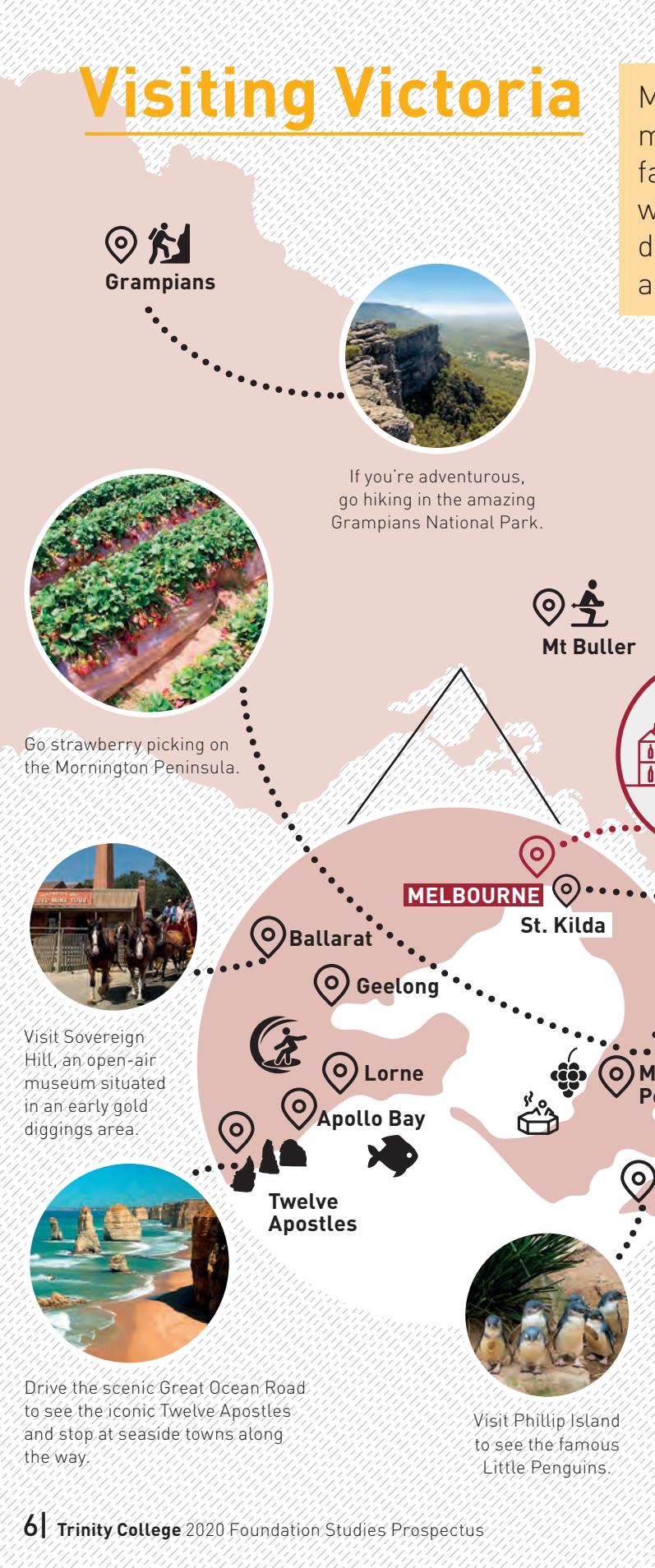
Visit Sovereign Hill, an open-air museum situated in an early gold diggings area.



Drive the scenic Great Ocean Road to see the iconic Twelve Apostles and stop at seaside towns along the way.



Visit Phillip Island to see the famous Little Penguins.



Melbourne is located near some of Victoria's most visited tourist sites. The state is famous for its iconic beaches, hiking and walking paths, regional towns and scenic driving routes. For more information about Victoria, see visitvictoria.com



Falls Creek



Ski and snowboard up in the mountains in various locations.



Mt Hotham



Mt Buller



Relax in the Peninsula Hot Springs on the Mornington Peninsula.



TRINITY COLLEGE



Take a ride on the oldest, continually operating roller coaster in the world – the Scenic Railway at St Kilda's historic Luna Park amusement park.



Why choose the University of Melbourne?

The University of Melbourne is ranked number 1 in Australia.^{1,3} As one of the world's finest universities, our students succeed at the highest levels. They live in the heart of one of the world's most liveable cities², while studying and creating lifelong friendships with peers from all over Australia and more than 140 other countries. That's why some of the most ambitious minds choose Melbourne.



Reputation for excellence

Ranked number 1 in Australia^{1,3}



Outstanding international reputation

Ranked number 32 in the world³



Student success

Ranked number 6 in graduate employability worldwide⁴

Melbourne University students are more likely to complete their degree than those at any other Australian university⁵



Study in the heart of Melbourne

A city within a city – with its own postcode!



Flexible degrees

Choose from over 100 majors



50,000+ students

Over 40% international students from 140+ countries

Sources

1 Academic Ranking of World Universities 2018

2 Economist Intelligence Unit 2018

3 Times Higher Education World University Rankings 2019

4 QS Graduate Employability Ranking 2019

5 Tertiary Education Quality and Standards Agency report June 2017

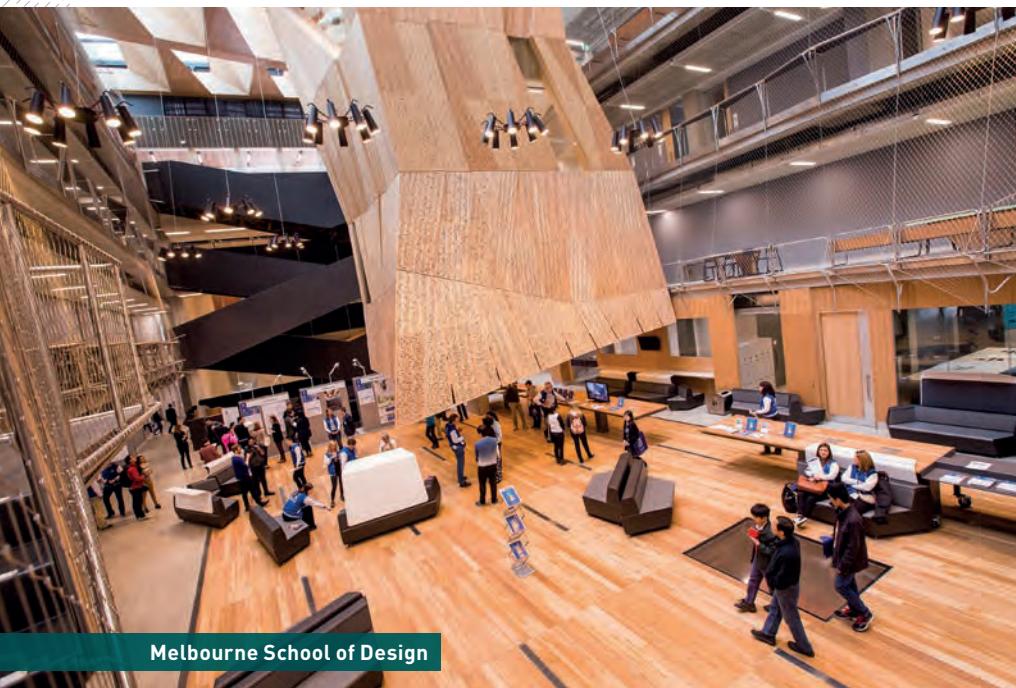


The Melbourne Model

A different way of thinking

Our degrees aren't like others you find in Australia. Instead, they are aligned to those offered by many top institutions worldwide – which means more opportunities for you.

You'll start with one of our undergraduate degrees. You can then choose to join the workforce or specialise at graduate level. Today's workplace demands forward-thinking graduates who are skilled and resilient, with a broad outlook and collaborative approach. This is what the Melbourne Model delivers.



Melbourne School of Design

It begins with your undergraduate degree

Your undergraduate (bachelor) degree is your first university degree. You can choose from more than 100 major fields of study, giving you broad exposure to different ideas and ways of thinking across many disciplines. You can focus on your major from day one, or keep your options open and discover new study possibilities along the way.

Your major

Your major is your chosen specialisation within your degree. You'll develop a deep understanding of your major study area from first to third year. In most degrees, you won't need to select your major on day one. In first year, you'll be able to explore a range of subject areas you're interested in, so by the time it comes to choosing your major, you'll be well informed.

What is a breadth subject?

A breadth subject is one taken from outside your core studies or major. Most University of Melbourne undergraduates take breadth subjects. Not only will breadth subjects provide you with a greater understanding of the world around you, they will allow you to tailor your course to fit your individual passions and career ambitions. You might, for example, study science but take a breadth subject in Mandarin Chinese – a great choice for a scientist looking to work internationally and help solve global issues. You can also simply explore something you've always been curious about.

Some of our students find that after taking a breadth subject they discover a passion they'd never known about and may even change their career plans. Others might use breadth subjects to improve their career prospects by complementing their major with a language, communications skills or business know-how. 'Breadth tracks' (groups of subjects taken throughout your degree) may even qualify you for graduate study in a field that's very different to your major.

Your next step: graduate study

When you're informed and ready, you can choose from hundreds of graduate options. You'll get the full benefit of the graduate school experience by studying intensively in small classes led by experts and alongside others who share your deep interests and desire to succeed.

You can work towards a professional qualification (for example, through the Juris Doctor) or join our world-changing researchers with a research higher degree. Your graduate degree will be internationally recognised and will set you apart from those who study a traditional Australian single or double undergraduate degree.

Explore your campus

You'll feel at home the moment you step onto the University of Melbourne grounds.

✓ 12
libraries

✓ 8
museums
and galleries

✓ 25+
cafes

✓ 40+
sporting clubs

✓ 150+
student clubs



Chern Huey Chin

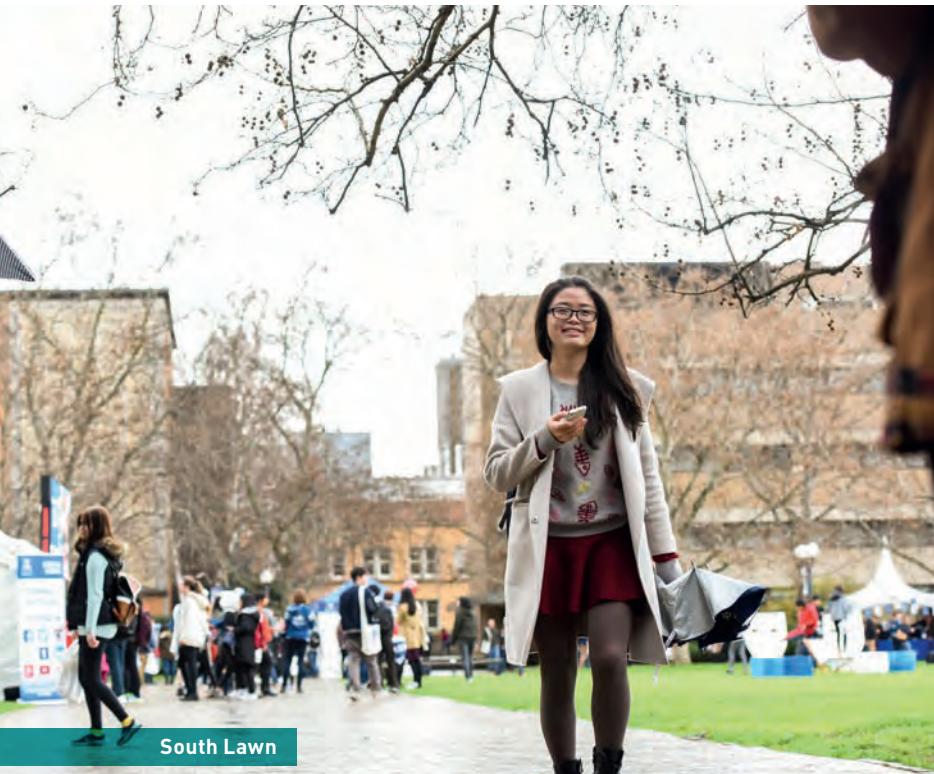
Intake: February Main 2018

Country of birth: Malaysia

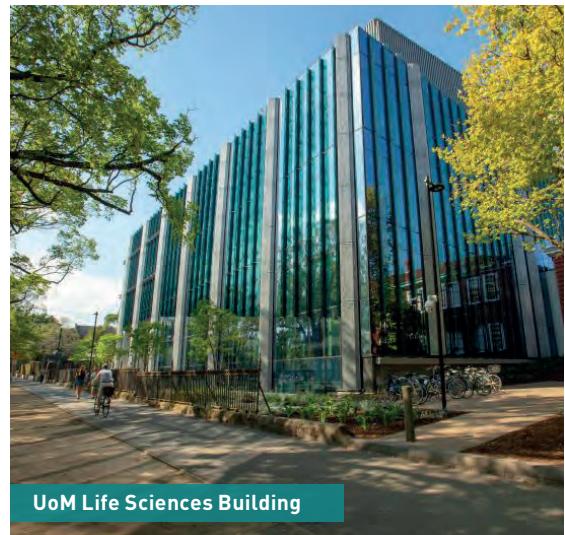
UoM degree: Bachelor of Science, Mechanical Systems



'Studying at Trinity College is one of the best decisions I have ever made. It allowed me to meet new people and to pursue my passion. The Foundation Studies program is a fantastic stepping stone to study at the University of Melbourne – the lecture and tutorial styles classes helped build creativity and confidence and prepared me for what to expect at university.'



South Lawn



UoM Life Sciences Building



Faculty of Business and Economics

Your journey begins here



Trinity College was founded in 1872 after the model of the English colleges of Oxford and Cambridge, and was affiliated as a college of and within the University of Melbourne. Trinity College Foundation Studies (TCFS) was then established to provide a preparatory pathway for talented international students seeking entry to the University of Melbourne. Today, approximately 25 per cent of the University of Melbourne's commencing international undergraduate students come through Trinity's Foundation Studies program.

Your path to the University of Melbourne

High school
in your home country

Trinity College
Foundation Studies

1st year University of
Melbourne bachelor degree

TCFS is the only Foundation Studies program with guaranteed entry into University of Melbourne undergraduate courses for students who achieve the required scores. TCFS is a rigorous and challenging academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University's Academic Board.

About the foundation program

Where you'll study:

Carlton, Parkville (on the University of Melbourne campus)

What it leads to:

1st year undergraduate degree at the University of Melbourne

When you'll commence:

January, February, March, July, August or October*

Your study method:

Lectures and tutorials, similar to the university style of teaching

* Minimum entry requirements apply based on English language skills and level of study achieved in your home country.

TCFS university progression

TCFS is recognised as a pathway to all Australian universities, including:

- University of Melbourne
- Australian National University
- University of Queensland
- University of Sydney
- Monash University
- University of New South Wales
- University of Western Australia
- University of Adelaide

TCFS graduates have also found a pathway to various international institutions*, including:

- University of Oxford (UK)
- Massachusetts Institute of Technology (USA)
- McGill University (Canada)
- University of Manchester (UK)
- Boston University (USA)
- University of Nottingham (UK)
- University of Leeds (UK)
- University of Liverpool (UK)
- University of Leicester (UK)
- London College of Fashion (UK)

* Applications to institutions outside Australia are considered on a case-by-case basis.



Jesica Oktaviana

Intake: July Main 2011

Country of birth: Indonesia

UoM degree: Bachelor of Science and Doctor of Medicine

'Trinity College Foundation Studies taught me independence in a nurturing way. The subjects offered prepared me for my academic life at university. The life skills I learnt through my interaction with the teachers and staff taught me to be more confident and responsible in my actions as I entered the early stage of my adulthood at university.'



Scholarships and awards

Our scholarships and awards celebrate your talent and commitment to your education.



Scholarships for future students

Trinity College Foundation Studies scholarships are awarded to outstanding students in each major intake on the basis of academic merit, intake and region, and are allocated on a competitive basis. To be eligible, prospective students need to have excellent high school results, not be a permanent resident of Australia and have lodged a Trinity College Foundation Studies application form. For more information on TCFS scholarships, visit trinity.unimelb.edu.au/learning/foundation-studies/scholarships



University of Melbourne scholarships

Trinity College Foundation Studies students are regularly among recipients receiving scholarships to the University of Melbourne. These scholarships include Bachelor of Commerce Global Scholarships, International Undergraduate Merit Scholarships, International Undergraduate Partner Scholarships and the Alan Patterson International Scholarship. For more information about scholarships that TCFS students are eligible for upon entering the University of Melbourne, visit scholarships.unimelb.edu.au

Tracelyn Victoria Tardjono

Intake: October Fast Track 2018

Country of birth: Indonesia

UoM degree: Bachelor of Biomedicine



'The people are the most memorable part of Trinity College. I always felt welcome in such a harmonious community. I have had the pleasure of being taught by experienced, helpful teachers, who not only helped in academic situations, but made sure I developed skills that I wouldn't have normally found in a textbook.'



Jedidiah Van Din Thang

Intake: February Main 2018

Country of birth: Myanmar

UoM degree: Bachelor of Commerce

Trinity College Residential Student 2019

Commerce Global Scholarship 2019



'Trinity College is a place that will prepare you for not only the University of Melbourne but for life as well. It is a place where you will meet people who will have a profound impact on your life, and it is a place you will enjoy and make countless new friends and memories.'



Young Leaders Program

The Young Leaders Program (YLP) offered at Trinity College has been developing future leaders since 2001. The program provides school students aged between 14 and 17 with the opportunity to live on campus at Trinity College – the University of Melbourne’s oldest residential college – and join lectures and workshops with other like-minded young leaders.

YLP participants choose an academic stream that best suits their future career ambitions, and have the opportunity to join the stream of study for one or two weeks. For the duration of the program, participants are guided and mentored by a team of university students.

YLP is a transformative experience for many students, who describe the program as life-changing, inspiring and memorable. Some credit it as being one of the best weeks of their life.

Academic streams

Our academic streams align with the University of Melbourne’s undergraduate degrees. They are designed to give YLP students an idea of where their future studies might take them.

Arts

This stream will give you a fascinating insight into the world of the humanities and social sciences. Learn about psychology, media and communications, society and culture, and criminal behaviour.

Personal Development for Future Leaders

This stream targets students who want to build leadership skills or are thinking of taking various leadership positions within their school community or future career.

Leadership for Social Justice

This stream is designed for students who are passionate about creating a fair and just world or are wanting to become a leader of global change.

Performing and Creative Arts

In this fast-paced intensive stream, the emphasis will be on skill development, group performances, and art and music making, all in a caring and supportive environment. This stream will challenge your artistic, musical and creative expression, help you to bring text to life, and teach you about arts leadership.

Biomedicine

Explore the world of medicine and medical research – including genetics, human physiology, and human structure and function – and discover what the Bachelor of Biomedicine is all about.

Design

This stream will leave you with a taste of the diverse choices offered in the Bachelor of Design degree at the University of Melbourne. Learn about how buildings are designed to be energy and water efficient, and how waste can be managed in a sustainable way.

Commerce

This stream will explore the fields of accounting, economics, finance, management and marketing. It will delve into the importance of teamwork in business and how to develop effective business networks to give you an industry edge.

Psychology

This stream is designed for students who are intrigued by human behaviour, fascinated by the human mind, and have a particular interest in abnormal behaviour and mental illness.

Science and Engineering

This stream gives you a taste of science and engineering majors, including chemical and biomedical engineering, electrical and mechanical systems, aerospace engineering and physics.

For more information about the Young Leaders Program, visit
trinity.unimelb.edu.au/young_leaders



Derrick Lim

Intake: October Fast Track 2015
(Valedictorian)

Country of birth: Malaysia
UoM degree: Bachelor of Environments: Urban Design & Planning
Mentor: Young Leaders Program 2017–2018

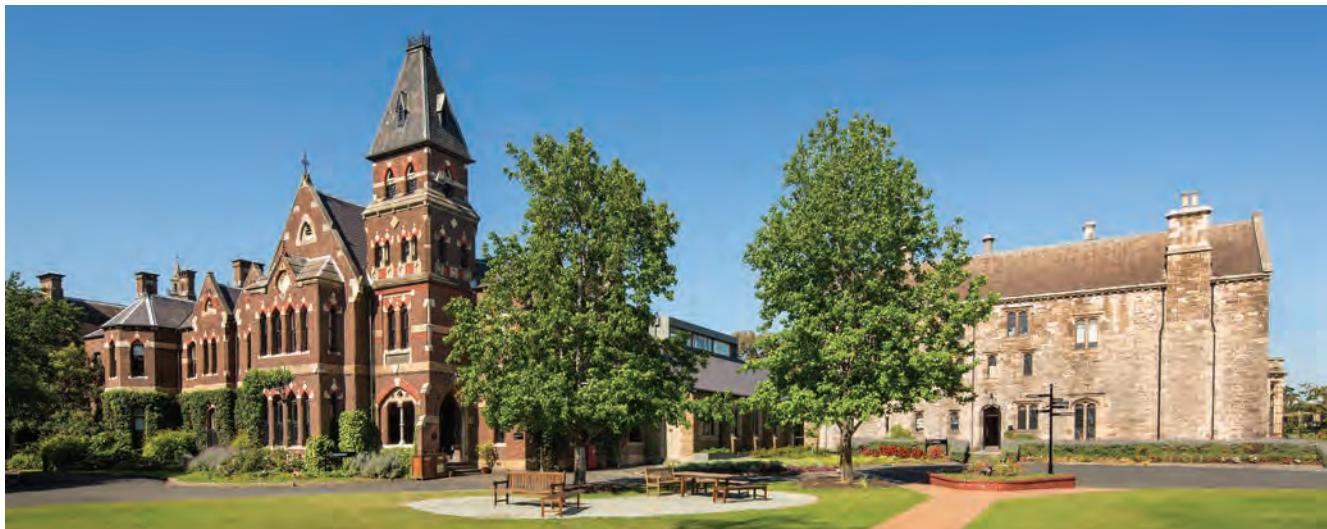
'Trinity College Foundation Studies has given me a great foundation for developing my personal development, passion and character. I decided to mentor in YLP to be part of a great team shaping great leaders of tomorrow. Building friendships and having fun with people all around the world is what I enjoyed most during YLP.'

Your campus

From ultra-contemporary and modernist classrooms to classic historical architecture, our campuses are equipped with first-class teaching facilities. All campus locations are within easy walking distance of the main Trinity College campus and the University of Melbourne.

Foundation Studies students attend classes across all Trinity College campuses.

Trinity College, Main Campus



📍 100 Royal Parade, Parkville,
Melbourne

- ✓ Within the grounds of the University of Melbourne
- ✓ 2.6km walk or tram ride from Melbourne CBD

Bishops' Building

The historical Bishops' Building is the main building on campus. It includes the campus reception office as well as residential rooms, tutors' flats, the Senior Common Room and the chaplain's office. It is adjacent to the Bulpdock lawn where you can relax between classes, and enjoy TCFS annual events, including Big Noise and Fair Dinkum.

Leeper Library

From the beginnings of the College in 1872, the Leeper Library has been part of the College's hub of historic and cultural significance, as well as an excellent resource. Here you can find some quiet study space between classes.

The Gateway Building

The Gateway Building is the major interface between Trinity College and the University of Melbourne. It offers direct pedestrian access for all Foundation Studies students between the College and University. Here you will enjoy class time in your tutorial room spaces, as well as in drama studios, music practice rooms and a 300-seat lecture theatre.



Swanston Street Campus



- 📍 715 Swanston Street, Carlton, Melbourne
- ✓ 15-minute walk from the Trinity College Main Campus
- ✓ 2-minute walk to historic Lincoln Square park

Second to Trinity's main campus and adjacent to the University of Melbourne, this campus is situated on one of Melbourne's major thoroughfares. The campus has two lecture theatres and tutorial rooms, a computer lab, and a student welfare office, plus a student counsellor and chaplaincy. The study area is often used for quiet study and lunch. Swanston Street is famous for its heritage buildings and shopping strip, and is only steps away from the iconic landmarks and tourist destinations of Melbourne, as well as theatres, galleries and restaurants.

Victoria Street Campus



- 📍 200 Victoria Street, Carlton, Melbourne
- ✓ 2-minute walk to the Queen Victoria Market
- ✓ 1.5km walk to Trinity College Main Campus

Just outside the University of Melbourne precinct, Victoria Street is a contemporary campus with state-of-the-art classrooms and open study spaces. There is also plenty of room to study with a group of friends. Within close reach to the Melbourne CBD, take a 2-minute walk to the Queen Victoria Market and enjoy the cultural flavours of Melbourne during your class-time breaks.

Bouverie Street



- 📍 243 Bouverie Street, Carlton, Melbourne
- ✓ 1.5km walk from Trinity College Main Campus
- ✓ 5-minute walk to Trinity College Swanston Street Campus

Trinity College science labs are located at our Bouverie Street site, adjacent to the University of Melbourne. Here you will enjoy learning biology and chemistry.

A brand-new experience

At Trinity College, your classes will be taught in small groups of no more than 15 students. You will have lectures and tutorials just as you will experience at university. You'll develop confidence in asking your teacher questions, presenting your ideas in front of your classmates, and developing critical thinking skills – important for all university degrees.

eLearning at Trinity

Students each receive an iPad when they join the program. The learning experience is enhanced by using an iPad and educational technology that maximises engagement with the learning material. With an active role in the learning process, students are equipped with the skills to leverage technology as they progress through their university and working careers.

Elizabeth Han Yee Tan

Intake: February Main 2018
Country of birth: Malaysia
UoM degree: Bachelor of Commerce

'My advice to future students is to take full advantage of the facilities on offer at Trinity College as they are outstanding. Also, never hesitate to talk to the tutors and staff about your troubles, they are all very friendly and willing to help. TCFS is honestly the best place to study before entering university.'



Meet your academics



Jessica Mullin

Mathematics 2 lecturer

Jess has been teaching mathematics at Trinity in the Foundation Studies program since 2015. She enjoys getting to know students from different countries both in the classroom and through various extracurricular activities.

Jess holds a Bachelor of Science (Hons) from Monash University and a Graduate Certificate of Teaching from the University of Melbourne. She is currently undertaking further study to upgrade her teaching qualification to a masters degree.

Before arriving at Trinity, Jess taught undergraduate tutorial classes at Monash University for several years and tutored high school students preparing for their final examinations.

Jess enjoys working with students of all abilities to develop their mathematical skills and academic confidence as they progress towards their university education.



Joanne Wilson

Drama lecturer and Associate Subject Leader

Jo started her career in dance and, after breaking her ankle, went on to get a Bachelor of Education with a double major in both dance and drama at Victoria College, Rusden.

Jo has had a performing background rich in experience from an early age. She has extensive professional experience as a dancer, choreographer, theatre director, performer and writer, but has always had a keen interest in teaching. Wherever Jo has lived, she has become involved with theatre – and if there wasn't any, she created it for young and old.

Jo came to work for Trinity in the Foundation Studies program in 1995, fresh from touring a comedy, and was immediately taken with the challenge and delight of working with international students. Twenty-four years later, she is still challenged and equally delighted.



Raymond Broeksteeg

Mathematics 1 lecturer

Raymond has been teaching mathematics to Trinity College Foundation Studies students since 1995, starting with our very first mid-year intake. Over the years, Trinity College has always provided an enormous amount of support to our students, and he is proud to be a part of that.

As well as teaching mathematics to students from all over the world, Raymond also enjoys computer programming and 3D printing, and is currently teaching robotics and computer programming to our students at lunchtime.



Thi Bach Hop Le

Intake: February Main 2018

Country of birth: Vietnam

UoM degree: Bachelor of Commerce



'All the teachers at Trinity are very welcoming and approachable. They are not only patient when clarifying new theories but also enthusiastic to help students and answer any questions.'



Jamin (Jay) Grahovac

English for Academic Purposes lecturer

Jay has been teaching English for Academic Purposes at Trinity College since 2016. His ten-year teaching career has included four years' teaching at the University of Illinois in Chicago. He has a multidisciplinary background with a Bachelor of Arts in history from the University of St Francis (Illinois) and a Master of Science in linguistics from the University of Illinois. Jay's masters thesis and his ongoing linguistics focus is in discourse analysis and sociolinguistics. His professional passion is human interaction and verbal communication.

Jay is a dedicated and dynamic teacher who loves working and interacting with students from diverse cultural backgrounds and is extremely dedicated to their progress and preparation for university. He is a very active teacher who likes to use humour to engage his students. His students regularly participate in discussions and provide their viewpoints on a variety of topics that facilitate the development of their academic skills. Jay has a love for eLearning, flipped classrooms, and the use of technology to help augment his lessons.



James O'Maley

History of Ideas lecturer

James has been teaching History of Ideas at Trinity since 2015, and during that time has been inspired by the efforts of his students to engage with the humanities and to develop their critical thinking abilities. He loves working with students to investigate the ways in which ideas develop and how they affect societies at different times and in different places. He has particularly enjoyed engaging with students from diverse backgrounds as they experience education in Melbourne and prepare themselves for university studies.

James has a PhD in classics from the University of Melbourne, where his doctoral work focused on storytelling in Ancient Greek epic. Before Trinity, he spent seven years at the University of Melbourne and La Trobe University, teaching ancient world studies, classical languages, and interdisciplinary foundation studies.



Mark Nixon

Literature lecturer and Associate Subject Leader

Mark has been teaching literature at Trinity College since 2008 and holds the position of Associate Subject Leader in the literature department. He is passionate about introducing students to the academic study of literature and developing their ability to think critically, and helping to expand their mental capacities to deal with the ambiguity and unpredictability of the world around them.

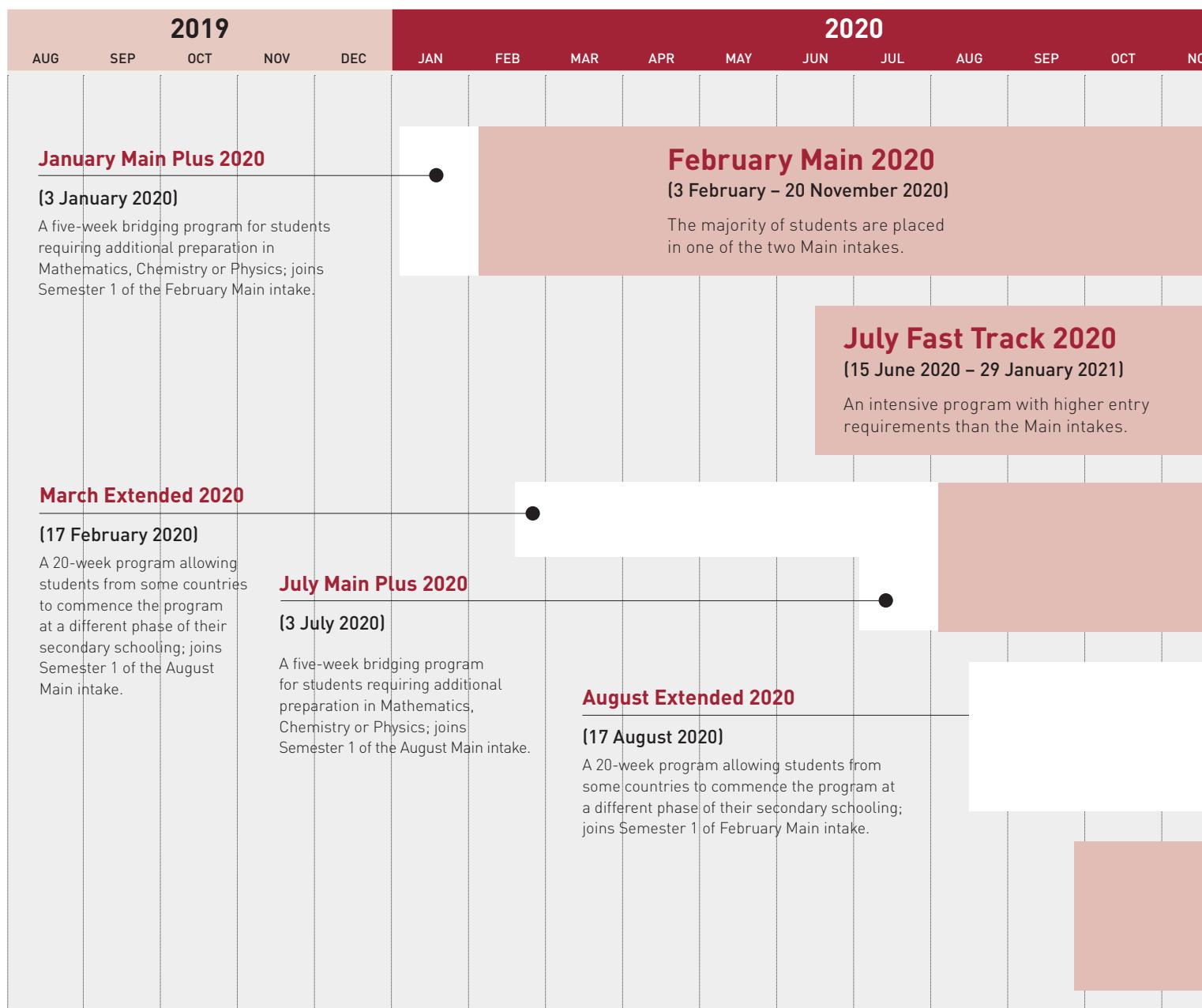
He holds a Bachelor of Commerce and a Bachelor of Arts (Hons) from the University of Melbourne, where he has also completed a PhD that developed a new understanding of cosmopolitanism in early eighteenth century French and English literature.

Before coming to Trinity, Mark taught literature at the University of Melbourne for six years, introducing students to many forms of literature, from Shakespeare's poetry to Gothic romance to postmodern satire.

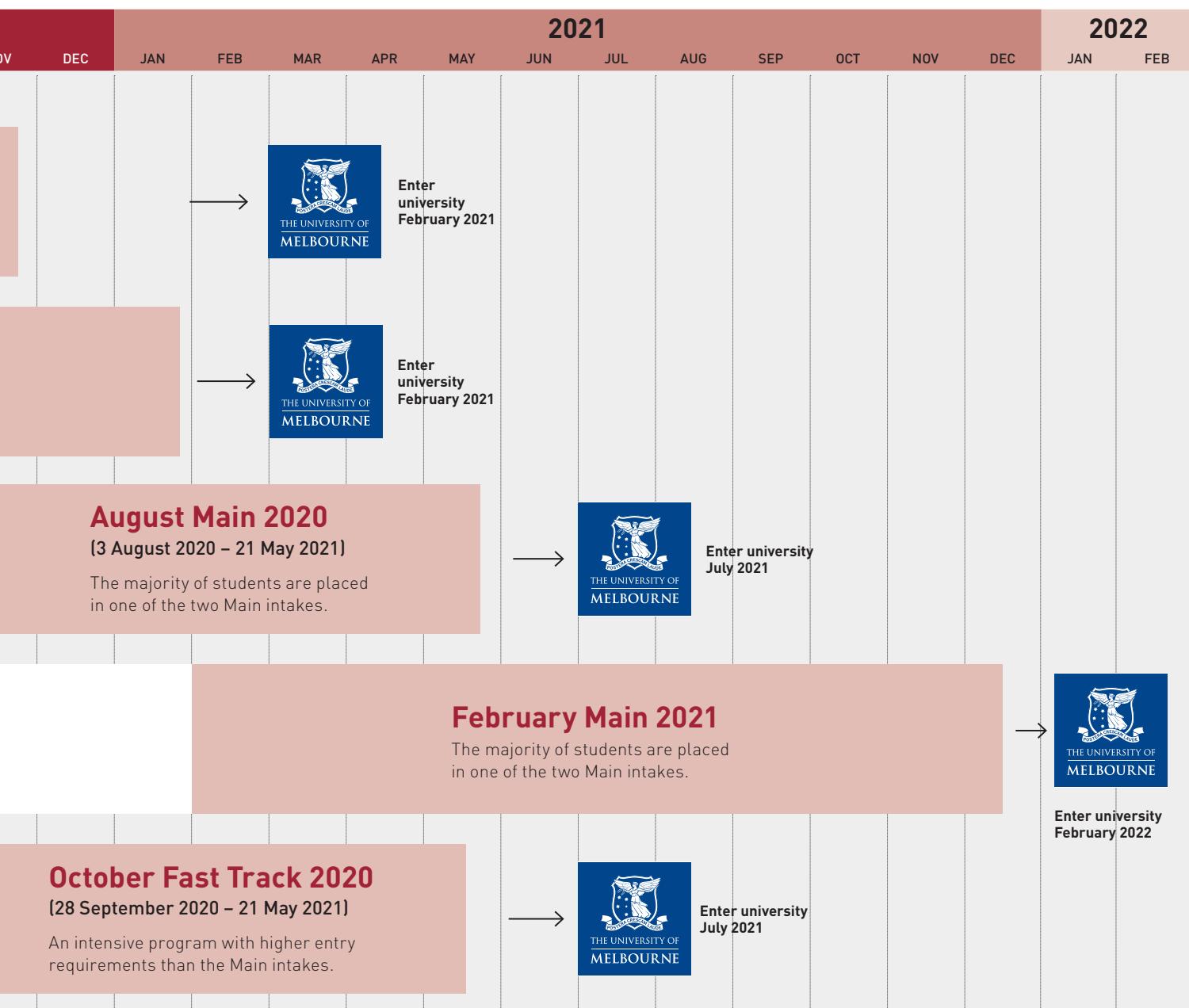
At Trinity, Mark is also a Digital Leader, developing new possibilities for using technology in the classroom and providing digital content that is used in classrooms across the entire department.

Your TCFS pathway to the University of Melbourne

Admissions staff assess each application for entry to Trinity College Foundation Studies (TCFS) and make an offer for the intake that best suits your academic and English requirements, and best prepares you for your chosen bachelor degree.



The TCFS program meets the requirements for foundation programs that have been registered on the CRICOS for delivery in Australia to overseas students, providing academic preparation for entry into first-year undergraduate study or its equivalent. Extended courses offered are not remedial and not available to students who do not meet TCFS requirements.



Your entry requirements for University of Melbourne courses

As a graduate of Trinity College Foundation Studies (TCFS) you are guaranteed a place at the University of Melbourne in the course of your choice if you satisfy the required prerequisites and achieve the guaranteed score.

Calculating your final score

All TCFS students study five subjects: two compulsory core subjects and three electives. The final score is calculated by taking the average best four subjects excluding English for Academic Purposes (EAP). Maths 1 is included in the best four score for Commerce; and English and History of Ideas are included for Arts. Music (Practical) results cannot be used in the calculation of entrance scores for non-music related faculties. A score of at least 50% in EAP is a requirement for all courses. It is a requirement to pass both core subjects.

Note: Prerequisites and guaranteed scores for entry into the University of Melbourne in 2021 were not available at the time of printing this prospectus. The TCFS guaranteed scores and prerequisites in the table below are for 2020 entry to the University of Melbourne. Updated information will be made available on the Trinity College website as soon as it is available.

Visit the University of Melbourne website for entry requirements to other undergraduate degrees: study.unimelb.edu.au/find

Course	TCFS guaranteed score	2020 prerequisite subjects	Major at the University of Melbourne
Bachelor of Agriculture February (Semester 1) #17 in the world for Veterinary Science ¹ #1 in Australia for Life Sciences ²	75	EAP, English and Mathematics ¹	Agricultural Economics, Plant and Soil Science, Production and Animal Science
Bachelor of Arts February (Semester 1) and July (Semester 2) #1 in Australia, #20 in the world for Arts and Humanities ¹ #1 in Australia, #17 in the world for English Language and Literature ¹ #1 in Australia, #23 in the world for Modern Languages ¹ #17 in the world for Social Policy and Administration ¹ #17 in the world for Sociology ¹	80	EAP and a score of at least 70% for both English [^] and History of Ideas [^]	Ancient World Studies, Anthropology, Arabic Studies, Art History, Asian Studies, Australian Indigenous Studies, Chinese Studies, Chinese Societies*, Classics, Creative Writing, Criminology, Development Studies*, Economics, English and Theatre Studies, English Language Studies*, Environmental Studies*, European Studies*, French Studies, Gender Studies, Geography, German Studies, Hebrew and Jewish Studies, History, History and Philosophy of Science, Indonesian Studies, Islamic Studies, Italian Studies, Japanese Studies, Knowledge and Learning*, Law and Justice*, Linguistics and Applied Linguistics, Media and Communications, Philosophy, Politics and International Studies, Psychology, Russian Studies, Screen and Cultural Studies, Sociology, Spanish and Latin American Studies <small>*Study area available as a minor only</small>
Bachelor of Biomedicine February (Semester 1) and July (Semester 2) #1 in Australia, #9 in the world for Clinical, Pre-clinical and Health ²	91	EAP, English, Chemistry and Mathematics ¹	Biochemistry and Molecular Biology, Bioengineering Systems, Biotechnology, Cell and Development Biology, Genetics, Human Nutrition, Human Structure and Function, Immunology, Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, Physiology, Psychology

Course	TCFS guaranteed score	2020 prerequisite subjects	Major at the University of Melbourne
Bachelor of Commerce February (Semester 1) and July (Semester 2) #16 in the world for Accounting and Finance ¹ #1 in Australia, #20 in the world for Business and Management Studies ¹	86	EAP, English, Mathematics 1^ and History of Ideas <i>Applicants intending to commence a major in Actuarial Studies midyear (July) must complete Mathematics 2.</i>	Accounting, Actuarial Studies, Business, Economics, Finance, Management, Marketing
Bachelor of Design February (Semester 1) and July (Semester 2) #17 in the world for Architecture and Built Environment ¹	80	EAP and English Environment, Development and Design is a recommended subject for the Bachelor of Design. Applicants intending to major in Civil Systems, Computing, Construction, Mechanical Systems, Property or Spatial Systems may be required to undertake a bridging subject in mathematics as breadth in first year.	Architecture, Civil Systems, Computing, Construction, Digital Technologies, Graphic Design, Landscape Architecture, Mechanical Systems, Performance Design, Property, Spatial Systems, Urban Planning
Bachelor of Fine Arts February (Semester 1) #1 in Australia, #15 in the world for Performing Arts ¹		Students wishing to undertake Fine Arts at the University of Melbourne should enrol in any of the degrees listed in this table and then apply for Fine Arts once at Trinity. Additional entry requirements will be applicable (e.g. audition, interview, folio presentation). Note that entry to Fine Arts is only available in February (Semester 1) and there are limited places for international students.	
Bachelor of Music February (Semester 1) and July (Semester 2). Semester 2 for international students only. #15 in the world for Performing Arts ¹	N/A*	EAP, English, History of Ideas, Music, and knowledge of music theory and harmony of at least AMEB Grade 5 level or equivalent	Composition, Interactive Composition, Jazz and Improvisation, Performance/Composition/Musicology/Ethnomusicology
Bachelor of Oral Health February (Semester 1) #1 in Australia for Dentistry ¹	80 ³	EAP, English and one of Biology or Chemistry	Study areas include: Clinical and Preventative Dentistry, Dental and Health Sciences, Social Sciences and Health Promotion, Vocational Clinical Practice
Bachelor of Science February (Semester 1) and July (Semester 2) #1 in Australia, #24 in the world for Statistics and Operational Research ¹ #1 in Australia for Biological Sciences ¹ #1 in Australia for Computer Science ¹ #15 in the world for Geography ¹	80	EAP, English, Mathematics 1 and one of Biology, Chemistry or Physics. Or EAP, English and both Mathematics 1 and Mathematics 2	Agricultural Science, Animal Health and Disease, Animal Science and Management, Biochemistry and Molecular Biology, Bioengineering Systems, Biotechnology, Cell and Developmental Biology, Chemical Systems, Chemistry, Civil Systems, Climate and Weather, Computational Biology, Computing and Software Systems, Data Science, Ecology and Evolutionary Biology, Ecosystem Science, Electrical Systems, Environmental Engineering Systems, Environmental Science, Food Science, Genetics, Geography, Geology, Human Nutrition, Human Structure and Function, Immunology, Marine Biology, Mathematical Physics, Mathematics and Statistics, Mechanical Systems, Mechatronics, Microbiology and Immunology, Neuroscience, Pathology, Pharmacology, Physics, Physiology, Plant Science, Psychology, Spatial Systems, Zoology

To find out more about any of these study areas, please visit study.unimelb.edu.au

[^] These prerequisite subjects must be included in the final best four calculation

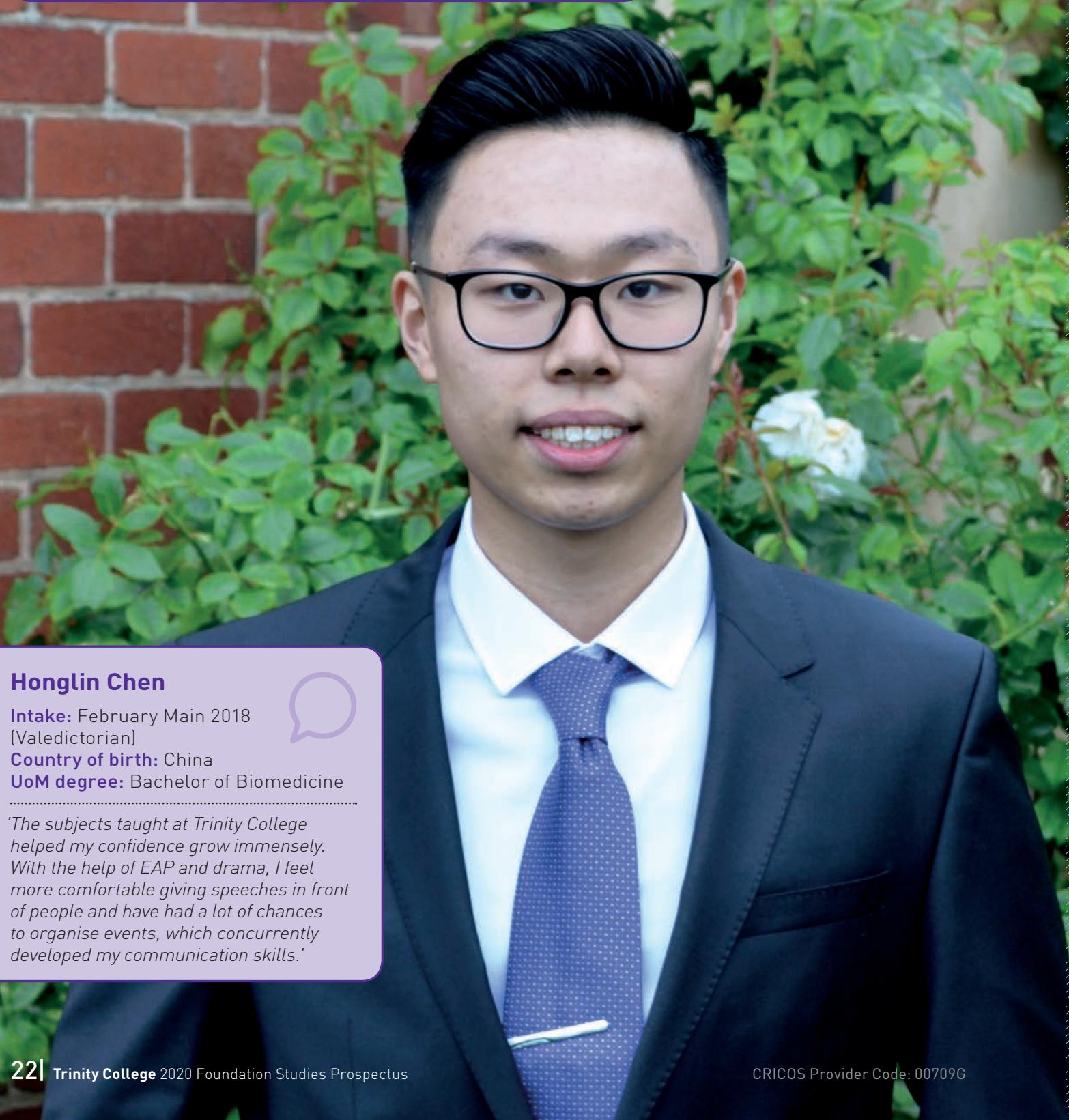
* A range of criteria is used for selection. Check for additional requirements at study.unimelb.edu.au

¹ QS World University Rankings by Subject 2019

² Times Higher Education World University Rankings by Subject 2019

³ Indicative score only (entry is not guaranteed)

What will you study?

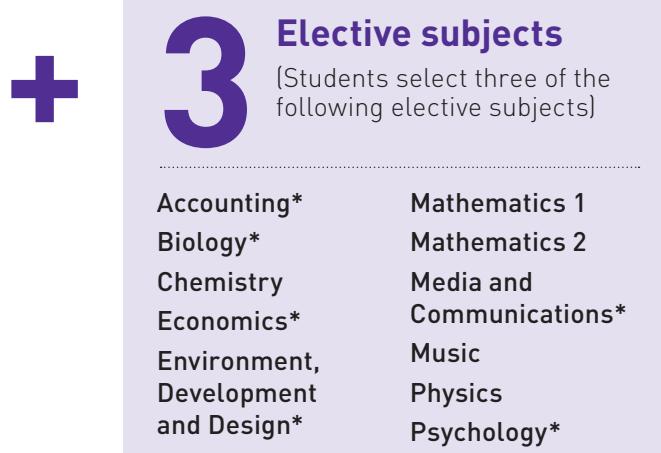
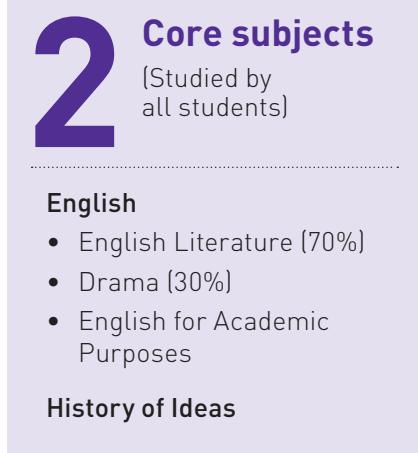


Honglin Chen

Intake: February Main 2018
(Valedictorian)

Country of birth: China
UoM degree: Bachelor of Biomedicine

'The subjects taught at Trinity College helped my confidence grow immensely. With the help of EAP and drama, I feel more comfortable giving speeches in front of people and have had a lot of chances to organise events, which concurrently developed my communication skills.'



* No prior knowledge of the subject required.

The Trinity College Foundation Studies curriculum is specifically designed to give you the best foundation for success at the best Australian and overseas universities. The university environment requires students to speak in front of others; work in groups; develop an argument; and be creative, constructive, analytical and critical. The academic skills and critical thinking outcomes of the core curriculum will give you the confidence and ability to achieve success in your future studies.

Main intake

The unique core curriculum in the Main intake is specifically designed to develop intellectual breadth. Elective subjects are chosen depending upon the student's particular areas of study interest at the University of Melbourne. Certain electives such as Mathematics 1 and science subjects (Biology, Chemistry and Physics) are prerequisites for entry to some courses at the University, and students will need to have prior knowledge of the subject.

Fast Track intake

The Fast Track intake is aimed at students who meet higher academic and English language entry requirements. It follows the same curriculum as the Main program, however it is taught in an accelerated timeframe.

Main Plus intake

The Main Plus intake is a five week bridging program run prior to the Main intake, designed for students requiring additional preparation in Mathematics, Chemistry or Physics. Students must meet an academic hurdle at the end of the five weeks in order to continue studying the relevant subject.

Extended intake

This intake allows students from some countries to commence the program at a different phase of their secondary schooling, effectively replacing the final year of schooling. Over 20 weeks, students consolidate and develop their language skills and other curriculum areas to provide opportunity for success in the Main program. All students who pass the academic requirements at the end of the 20 weeks progress into the Main intake.

Note: Music cannot be taken within the Extended program. Whilst Mathematics 2 is not available, Mathematics, Data and Technology is offered.

To study Mathematics (1 and 2), Chemistry or Physics in the Main program, you must study the subject in the Extended program and obtain a minimum of 50%.

Assessment

All subjects are assessed by a combination of tests, work throughout the year and a final exam. Assessment is designed to enable students to achieve results that show their full potential and may vary from year to year.

Reports are made available to parents or guardians through a secure parents' portal, and a copy is given to the student. Subject and assessment information can be found from page 24 of this prospectus, and more detailed information is available on our website trinity.unimelb.edu.au/tcfs/course-information

Core curriculum subjects

English for Academic Purposes (EAP)

EAP is part of the core subject of English, one of two compulsory core subjects in the Foundation Studies program. The English subject consists of three components:

- English Literature – 70%
- Drama – 30%
- English for Academic Purposes (EAP). Students must achieve a score of at least 50% in EAP.

EAP is designed to help develop study skills in the following areas:

- interpreting information, understanding spoken and written academic texts, identifying relevant information, synthesising information from listening and reading texts, and recognising points of view and bias
- expressing ideas; formulating an opinion; presenting an argument using academic style in both oral and written forms; paraphrasing and using academic referencing conventions; structuring academic essays, reports and presentations; participating in discussions.

Subject Leader

Ms Kiri Rawson

MA(IR) Deakin, CELTA – Cambridge English Cert IV in Training and Assessment, HBA Learning



Wai leng Vong

Intake: February Main 2014

Country of birth: Macau

UoM degree: Bachelor of Commerce and Master of Marketing and Communications

'EAP is a really useful subject as it taught me a number of practices that I could carry over to my university studies. I found it helpful to learn how to reference when writing essays. Learning this at Trinity meant when at university I could focus on my assignments right from the start, rather than having to take time to learn this new skill.'

English Literature

This subject is designed to improve students' English and academic skills by providing instruction in reading, analysing, discussing and writing about a variety of literary texts.

By helping students develop nuanced understandings of different uses of language and of various English-speaking cultures, the study of English Literature prepares students for life in English-speaking environments, including universities and the broader Australian community. This subject also highlights critical thinking, communication and writing skills, which are essential to all tertiary subjects.

English Literature constitutes 70% of the overall English mark, and Drama constitutes 30%. The two subjects complement each other in the development of students' critical and interpretive thinking.

In English Literature, students will study texts including:

- Short fiction
- Poetry
- A novel
- Film
- Shakespearean drama.

These texts develop students' ability to interpret and use sophisticated forms of language, such as symbolism, connotation, metaphor and narrative.



Anh Quang Tran

Intake: October Fast Track 2018

Country of birth: Vietnam

UoM degree: Bachelor of Science

'I had never done literature before in any of my schooling, but at Trinity it quickly became one of my favourite subjects. I really enjoyed reading a variety of poems and stories and then having the opportunity to discuss opinions and work on group projects with the rest of the class.'

Subject Leader

Dr Sarah Dowling

BA(Hons), PhD(Lit), GCertHighEd ACU

Assessment

Written assessment (essays and exams): 50%

Class participation: 10%

Creative and/or reflective assignment: 5%

Group presentation: 5%

Drama

This subject develops communication skills, particularly using English language within the Australian social and cultural context. It promotes group skills, fosters creativity and imagination, develops self-confidence and encourages initiative, responsibility and leadership.

Drama constitutes 30% of the overall English mark, and English Literature constitutes 70%. The two subjects complement each other in the development of students' critical and interpretive thinking.

The subject includes:

- developing a sense of the physical self through mime and movement
- understanding dramatic elements such as space, time and tension
- exploration, understanding and development of text, and working solo, in pairs or in larger groups

- improvisation, characterisation, role-play, monologue and dialogue
- theatrical storytelling – both literal and abstract (through images, text and poetry), culminating in group performances
- voice projection and articulation.

Subject Leader

Dr Rosemary Blight

BA, DipEd, MEd, PhD Melb

Assessment

There are two solo assessment tasks and two group tasks throughout the year:

- solo physical communication task and solo monologue task: 10%
- group-devised performance, incorporating performance, self-evaluation and participation components: 10%
- final group performance exam, incorporating performance and participation components: 10%.



Yuro Shirai

Intake: August Main 2018

Country of birth: Japan

UoM degree: Bachelor of Science

'Drama was my favourite subject because it brought out the different side of the students. A lot of students were shy in other classes, however once they stepped into the drama room and started their performance, they showed their inner personality, which was really interesting and amazing.'

History of Ideas

This subject is an intensive university preparation subject that examines Western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data, and analysis of complex issues. Students read and discuss important philosophers, scientists, and religious and political writers, and formulate their own responses.

Within these themes, the subject examines:

- reasoning, science and methods of achieving knowledge
- educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical influences on society
- colonialism, racism and globalisation
- the twenty-first century and the questioning of 'truth'.

Subject Leader

Dr Michael Pickering

BA(Hons) UQ, PhD Melb

Assessment

All students must pass History of Ideas in order to pass Foundation Studies.

Essays: 50%

Participation: 15%

Exam: 35%



Thin Myat Noe

Intake: January Main Plus 2018

Country of birth: Myanmar

UoM degree: Bachelor of Design

'I found History of Ideas to be a very interesting subject and often found myself experiencing a number of different thoughts and emotions when attending lectures and writing essays. By studying HOI, I have noticed improvements in my essay writing and I have an increased knowledge of a variety of subjects such as enlightenment and 20th century science just to name a few.'

Elective curriculum



Pagnarasmey Pit

Intake: February Main 2018

Country of birth: Cambodia

UoM degree: Bachelor of Commerce
Commerce Global Scholarship 2019

'What I enjoyed most about Trinity College was networking and building connections. I loved talking to new people and learning about their passions and views towards life. Trinity provided me the opportunity to connect with fascinating, diverse students from all over the globe. With those friendships and a solid foundation of networks, studying abroad turned out to be much easier than I expected.'



Pagnarith Pit

Intake: February Main 2018

Country of birth: Cambodia

UoM degree: Bachelor of Commerce
Commerce Global Scholarship 2019

'It is not just a school, it's a community – a safe, comfortable place where you can grow. At Trinity, it's more than just assignments, it is an opportunity to step out into the real world. You will push yourself to the limit, learn new things about yourself and connect with people who will change your life forever.'





Accounting

This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers.

The educational philosophy used is based on the 'building blocks' approach (The Accounting Cycle), a sequence of steps or procedures related to a firm's accounts and account entries, which culminates in the ultimate objective of financial reports.

Course outline

Semester 1

- understanding basic accounting concepts
- summarising and reporting accounting information
- the measurement of profit
- special aspects and application of decision-making

Semester 2

- accounting for accounts receivable and bad debts
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets; financing decisions
- accounting for partnerships and companies
- ethics and its relevance to business
- financial statement and ratio analysis
- management and manufacturing; application of costing the cash-flow statement

Assessment

Assignment: 10%

Attendance and participation: 10%

Exams: 70%

Reports: 10%

Subject Leader

Ms Mary Zafirakis

BEc, PostGradDip(Acc) Monash



Biology

This subject aims to foster an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences, and an appreciation and interest in biological science as an integral part of society and everyday life. The subject provides a strong foundation for further study of the biological sciences and related disciplines.

Course outline

Semester 1

- cell structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- plants: plant cells, tissues and the plant body
- animals: tissues and organs, organ systems

Semester 2

- genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- evolution and diversity: evidence and mechanisms for evolution, viruses, bacteria, fungi and protists

Assessment

Assignment: 10%

Exams: 70%

Practical classes: 20%

Subject Leader

Dr Kerry Higgins

BSc(Hons), PhD Melb



Chemistry

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology, and an appreciation of the role of chemistry in our world.

Course outline

Semester 1

- nomenclature and stoichiometry
- atomic structure and bonding
- liquids, gases and solids
- chemistry of main group elements, transition metals and coordination chemistry

Semester 2

- organic chemistry and spectroscopy
- food chemistry
- green chemistry
- fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
- acid-base equilibria
- redox chemistry, electrolysis and extraction of metals

Assessment

Assignment: 10%

Attendance and participation: 5%

Exams: 70%

Practical classes: 15%

Subject Leader

Dr Kerry Higgins

BSc(Hons), PhD Melb



Economics

This subject aims to help students:

- gain an understanding of economics as a field of study, and consider issues from an economic perspective
- obtain an understanding of basic concepts and principles of economics
- obtain knowledge of major aspects of the Australian economic system
- develop a capacity to think analytically, and discuss and write effectively about economics.



Course outline

The course, which will inform students about major issues and institutions in the Australian economy, will normally include the following topics:

Microeconomics (Semester 1)

- the nature and method of economics
- supply and demand analysis in the competitive market
- applications of the competitive model
- the concept of market structure
- perfect competition, monopoly, oligopoly and monopolistically competitive markets
- market failure

Macroeconomics (Semester 2)

- monitoring and understanding the macroeconomy
- GDP as a measure of total production and income, economic growth, jobs and unemployment, CPI and inflation rate, money and the banking system, aggregate expenditure multiplier and the exchange rate
- macroeconomic policies

Assessment

Attendance and participation: 10%
Exam: 10%

Final examination: 60%
Mid-semester 2 test: 20%

Subject Leader

Ms Vandana Wadhwa
BA(Eco)(Hons), MA(Eco)DSE,
GradDipSecEd Monash, Med Melb



Environment, Development & Design

The concept of environmentally sustainable development is at the heart of this subject, and is increasingly becoming the focus of government policy, business and educational institutions.

Students who study this subject will become familiar with environmentally sustainable development and its application globally, and understand the way different environments and societies interact. We investigate design solutions to many current global challenges.

This subject is recommended for students wishing to study the Bachelor of Design at the University of Melbourne.

Course outline

Topics studied include:

- ecological history of humanity
- population growth and resource consumption
- what is sustainability?
- economic sustainability and globalisation
- sustainable business
- social sustainability and gender
- climate change and related hazards
- what is climate change?
- who is affected most by climate change?
- consequences of climate change
- responses to climate change
- renewable energy as a solution
- sustainable water use
- what is a city?
- sustainable city design
- megacities
- slums
- resilient and liveable cities
- sustainable building design
- Melbourne: a sustainable, liveable resilient city?
- urban agriculture

Assessment

Exam: 30%
Field work report: 25%
Group research presentation: 15%
Quiz: 5%
Research essay: 25%

Subject Leader

Ms Jane Sykes
BA, DipEd, GradDipEPA, Med Monash



Mathematics 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.



Mathematics 2

This subject provides students with the skills to succeed in university courses that require a high level of analytical and logical thought, such as science, engineering and actuarial studies.

This subject also ensures that students have the language skills to undertake further studies in mathematics in English.



Media and Communications

In this subject, students are introduced to the dynamic world of the media and associated industries, and their influence on society and the individual.

Through a combination of theory, application and practice, students emerge with a greater understanding of how the media works and an ability to design and produce a range of media products.

Course outline

Semester 1

- review of algebra and trigonometry
- functions, applications of derivatives
- limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- anti-differentiation, fundamental theorem of calculus, evaluation of areas

Semester 2

- indefinite integrals and further applications of integration
- matrix methods, statistics
- permutations and combinations
- introduction to probability, probability distributions, expected value, standard deviation
- binomial, hypergeometric and geometric distributions
- continuous probability density functions, mean, median, variance and applications
- normal distribution, confidence intervals for a population proportion

Course outline

Semester 1

- logic
- complex numbers
- matrices and transformations
- ellipses and hyperbolas
- vectors
- statistical inference

Semester 2

- techniques of anti-differentiation
- volumes of solids of revolution
- approximation of definite integrals
- differential equations
- computer programming

Course outline

Semester 1

- media literacy, media representation, film language, genre theory, audiences
- the story of film: from silent movies to blockbusters
- film marketing and advertising: the trailer and film poster

Semester 2

- journalism and the newsroom: online and broadcast
- marketing and communications: traditional and new media advertising forms, brands and brand identity, and public relations

Assessment

Assignments: 10%

Attendance and participation: 10%

Exams: 80%

Subject Leader

Dr Hamed Moradi

BCom/BSc, BSc(Hons), PhD Monash

Assessment

Attendance and participation: 10%

Two exams: 90%

Subject Leader

Dr Sasha Cyganowski

BSc(Hons), PhD Deakin

Assessment

Assignments: 25%

Exams: mid-year 20%; final 30%

In-class tasks and participation: 5%

Major project: 20%

Subject Leader

Ms Jo Boyle

BA Monash, GradDip(Ed) Deakin



Physics

This subject provides a foundation for further studies in physics and related analytical-type disciplines, in particular science and engineering.

Students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based.

Students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties. The laboratory measurement techniques also include computer-interfaced experiments for collecting and analysing data.

Course outline

Semester 1

- physical quantities and units
- vectors
- motion in 1D and 2D
- forces and Newton's laws
- statics and torque
- energy and work, conservation of energy
- momentum, conservation of momentum principles
- string waves and sound waves

Semester 2

- electric circuits, electric fields and Gauss's law
- magnetic fields, electromagnetic forces and Ampere's law
- electromagnetic induction
- wave-particle duality
- energy–mass relationship
- relativity
- Bohr's model of a hydrogen atom
- nuclear reactions, fusion and fission, binding energy
- particle decays, half-life and nuclear activity

Assessment

Assignments: 5%
Exams: 70%
Quiz: 5%
Practical classes: 20%

Subject Leader

Dr Fun Lai
BSc, MSc RMIT, PhD Melb



Psychology

This subject examines the biological, psychological and social factors that contribute to individual and group behaviour using both theoretical and practical teaching methods. It introduces students to a broad range of psychological theories and principles that explain human behaviour, as well as the diversity of human experience.

Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand and explore the theoretical concepts underlying human cognition (thinking) and behaviour.

Course outline

- scientific theory and critical thinking
- development through the lifespan: infancy, childhood, adolescence, adulthood
- social psychology
- personality
- psychological disorders
- therapy
- stress and health
- emotion
- learning
- intelligence

Assessment

Exams: 70% (2 x 35%)
Hurdle requirement: Attendance and participation
In-class quiz: 10%
Written task and presentation: 20%

Subject Leader

Dr Maureen Vincent
BA Monash, BSW Melb, GradDipEd(Sec) ACU,
GradDipEd(Psych) Monash,
MClinPsych, PhD Deakin



Music (practical)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument, and to give a broad understanding of music performance.

The Melbourne Conservatorium of Music (MCM) at the University of Melbourne allocates the teachers for this subject.

Course outline

Students attend 24 individual practical lessons with their teacher across the course of one year. Lessons include a study of selected repertoire on the student's instrument, principles of interpretation, style and technical work. In addition to the lessons, students are required to undertake extensive individual practice.

Entry requirement:

Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College London exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB). Students intending to take this subject must pass an audition before enrolling in TCFS.

Assessment

End of year 20–25 minute practical examination. The performance exam is graded out of 100, as both a TCFS subject and simultaneously as an audition for MCM to confirm a place in the Bachelor of Music.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. This subject is only offered in the Main intakes.



Kevin Felixiano (student)

Intake: July Fast Track 2018
Country of birth: Indonesia
UoM degree: Bachelor of Commerce

'Trinity College Foundation Studies has allowed me to have a clearer view of my future. I have gained knowledge and skills that will be useful in my university studies and career.'

Ferry Sanjata (father)

'I chose Trinity College for my son because of their quality education and as it gives him the opportunity to go to the University of Melbourne. The Foundation Studies program has given my son a clearer view of his future which makes it easier for him to plan his future studies and career.'

Student life

At Trinity College our aim is to provide you with a learning experience that is combined with a range of engaging, dynamic and fun activities all year round for you to develop new skill sets outside of the classroom. Through these activities you'll not only gain a stronger bond with your classmates, but with Foundation Studies students from all programs.



Welcome parties

Each year, our student-led Multicultural and Multi-faith Club hosts welcome parties for incoming students. This is their way of welcoming their peers to Melbourne and creating an opportunity to build community before studies begin. Our welcome parties are always well attended with music, dancing, games, photo booths and food provided.

Fair Dinkum Festival

One of the highlights of the student calendar year is the Fair Dinkum Festival. Here you will have the chance to sign up to Trinity clubs based on your interests and talents. The festival includes special performances by your favourite teachers, as well as your peers from all intakes.

Multicultural and Multi-faith Club

The Multicultural and Multi-faith Club hosts a number of events each year to promote diversity and cultural intelligence in the life of Trinity College. Student-led club members work together to plan and host our welcome parties, the Lunar New Year Festival, Holi, the Thai Water Festival, Eid al Fitr, Christmas parties, and dinners hosting a range of guest speakers. We also work collaboratively with student alumni to host an annual Peace Builder's Conference and engage in volunteer work in the local community.



Life Skills Clubs at Trinity College

Life Skills Clubs aim to enrich your experience while you live and study in Melbourne. Many of the clubs are initiated by staff members and student leaders. Since 2015, more than 25 clubs have been established, including Meditation Class, Tennis Club, Music Lessons, Cooking Class, Boxing Club, Badminton Club, Art Class, Gardening Club and Movie Club, just to name a few.

Central Australia Trip

While your stay in Australia will be in the city of Melbourne, TCFS students also have the opportunity to explore the Australian outback. The annual Central Australia Trip, organised by Trinity staff and students, is the perfect opportunity for you to discover the unique landscapes that make up much of the Australian Indigenous culture and take part in your very own desert adventure.

Trinity students along with academic staff spend 12 days in the Northern Territory. On the journey, students have the chance to spend time with wild Australian animals, including kangaroos, lizards and many species of birds.

Central
Australia Trip

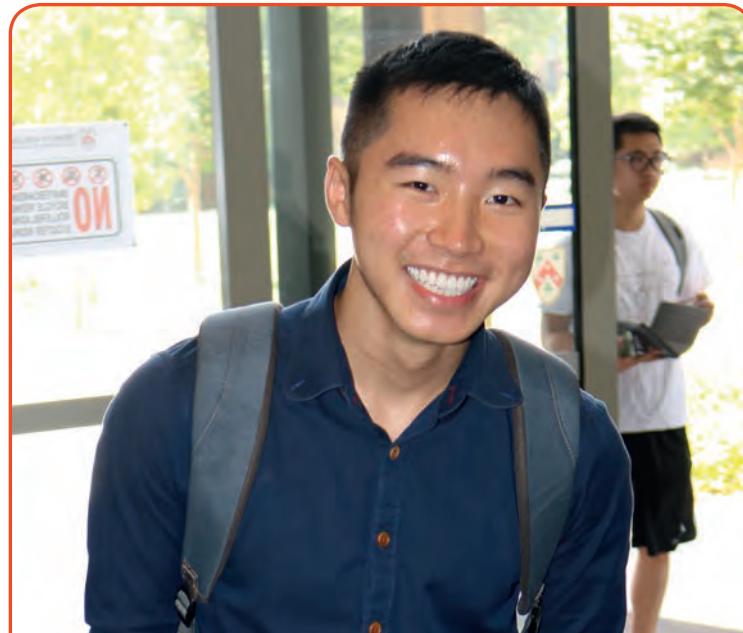


English Conversation Corner

Casual conversations are a great way to get to know people and to become more comfortable in your surroundings. At the English Conversation Corner, TCFS students and staff share ideas and experiences, give and receive advice, and make friends. Students and staff come from many different countries and have an amazingly diverse range of experiences and expectations.

The English Conversation Corner provides a place and time to relax and communicate informally, but in a meaningful way. Participation is voluntary, free and open to everyone at Trinity. Topics are chosen democratically by participants and include popular themes such as food, music, travel, current affairs, technology, pets, local customs, jobs and careers, and shopping tips.

We also share the experiences of being at Trinity College, living in Melbourne and having been – or planning to go – to university or enter into the workforce. There is always something to talk about and plenty of things to share at the English Conversation Corner.



Jeremy Ho

Intake: July Fast Track 2018 (Valedictorian)

Country of birth: Singapore

UoM degree: Bachelor of Commerce



'Trinity College is the perfect stepping stone for those wanting to study at the University of Melbourne. The College offers a lot of side activities for students to engage in, such as writing or pronunciation classes and the skills and knowledge I have learnt have made me confident in my abilities to succeed in my university subjects.'

Student wellbeing and support

Wellbeing is a contemporary word someone may use when describing what makes a good life for them or when asking how can we help ourselves and others to feel good, function well and contribute to life. Many of the answers are informed by what we value and the social context we live in.

While you are studying at Trinity College you will have access to a range of professional staff who are trained and experienced in helping students to learn more skills and capabilities to manage stress and challenges, understand and better leverage their strengths (things you are good at and value) and share and celebrate your own and others' cultural stories. We are all aiming to help you perform at your best, no matter what comes your way.

Mentoring program

Trinity College Foundation Studies includes a well-established and successful mentoring program. During your time at the Pathways School, you will be allocated a mentor. Your mentor is usually one of your teachers or another professional staff member.

We recently enhanced this program to include a focus on collaborative goal setting with your mentor to create a Personalised Wellbeing and Performance Plan. This individual plan will be informed by evidence-based practice to improve your health, wellbeing and academic success. You will learn skills and develop capabilities to 'feel good, function well and do good', which you will use throughout your life. Each student and their mentor meet at least four times to create, plan and monitor the student's personal goals. The relationship you develop with your mentor will be important and rewarding for the entire duration of your program.

Academic advice and support

We will offer you the support you need during your studies to help you progress into your desired degree. If you need advice regarding change of degree preference or subject selection, we are here to assist you in achieving the best possible outcome for your future.

Counselling

The counselling service provides psychological support to students of Trinity College Foundation Studies to enhance their overall wellbeing and mental health. We assist students in the development of positive emotions, increasing their engagement with activities that improve their life satisfaction and wellness, helping them build positive relationships with their peers, family and others around them, helping them find meaning and purpose, and supporting them to set and achieve goals in their lives.

College nurses

If you have any physical health concerns that may be affecting you in class or your ability to study while at Trinity, the College nurses are available to attend to your concerns as well as advise on whether you need to seek further medical assistance.

Under-18 support

We understand that adjusting to a new life away from home can initially be a challenge for you. Our aim is to help you find the best support and make the best decisions to enhance your time at Trinity College. For more information about under-18 support, visit trinity.unimelb.edu.au/living-options-for-foundation-studies/students-under-18

Free cooking classes

Trinity College offers a range of free cooking classes. For example, in an al fresco dining class, students learn how to cook nutritious food in a fun and interactive environment.

For other useful information about:

- Overseas Student Health Cover (OSHC)
- Attendance
- Out-of-hours helpline

Visit trinity.unimelb.edu.au/foundation-studies/academic-and-personal-support/wellbeing-and-pastoral-support



Sunchuangyu Hu

Intake: August Main 2018

Country of birth: China

UoM degree: Bachelor of Science, Information Technology

'Trinity College is like a big family which provides a strong familiarity and belongingness for students away from home. The mentoring program makes student life more relaxed and your mentor is one of your best friends, providing you with timely help and advice. The tutors are enthusiastic about learning, other students are passionate about study and campus life and there this a variety of community activities to get involved in.'

Accommodation



Urbanest Carlton

Trinity College has a range of approved accommodation options including purpose-built student accommodation (PBSAs), apartments and student rooming houses to ensure you have living arrangements that are safe and adequately meet your age and needs in Melbourne. Our staff work closely with accommodation providers to make sure you find the best place to live during your studies.

Your living arrangement while at Trinity is a huge part of your experience in Melbourne. To suit your personal circumstances, there are many accommodation options for you to choose from. The Trinity Housing staff work closely with the accommodation providers to ensure you have a safe and secure living environment. The Housing office is also here to help you with:

- booking accommodation
- information, advice and referrals
- assistance with contracts, rights and responsibilities, rental locations and transport information
- advocacy.

Students under 18

Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Department of Home Affairs will process a student visa application. If you are under the age of 18, you are not permitted to live in a private accommodation unless a legal guardian or an approved minder is living full time at the residence.

For more information regarding under-18 accommodation, visit trinity.unimelb.edu.au/tcfs/students-under-18

Room options

Student apartments



Each student apartment has its own kitchen and bathroom. Apartments may be studio, one or two-bedroom, or three to six-bedroom multi-share, and most are located within walking distance, or a short tram ride, to Trinity College. Some student apartment costs cover electricity, gas and internet access. Students are required to commit to a six to 12-month lease agreement.

Student rooming houses



Student rooming houses are designed specially to cater to the needs of students. Students usually have their own bedroom but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance, or a short tram ride, to Trinity College. Utility bills such as electricity, gas and water are included in the rental fee. Students are required to commit to a six to 12-month lease agreement.

Private apartments/houses (18+)



Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished, and students should allow some time before the commencement of their course to find a suitable option.



Accommodation options

Urbanest Carlton

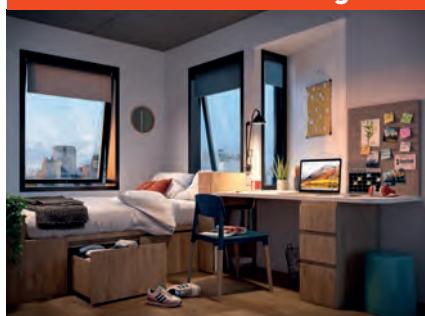


✓ Under 18

Urbanest Carlton comprises of two buildings often referred to as B1 and B2. They are located adjacent on Berkley Street in Carlton, just one block from the University of Melbourne precinct, two minutes to several tram stops and within easy reach of Melbourne Central – a large shopping, entertainment, dining and public transport hub. Urbanest Carlton has a community feel where students can enjoy modern rooms, study areas and social spaces, as well as a great support network, which makes it easy to meet other students and make friends.

urbanest.com.au/trinity-u18

Journal Student Living

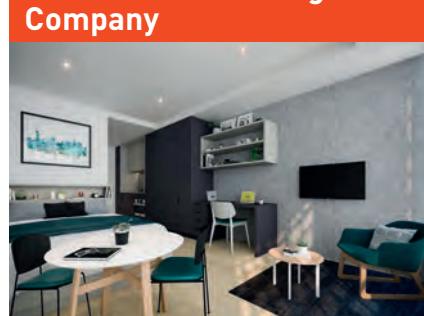


✓ Under 18

Located at 16–32 Leicester Street in Carlton, Journal Student Living has high-quality architectural and interior design and spacious common rooms, including generous landscaped areas, that are three times the size of most existing and planned purpose-built student accommodation. Journal offers a residential life program that encourages student interaction and personal growth.

journalstudentliving.com.au

The Student Housing Company



✓ Under 18

Located on University Square in Pelham Street and within the University of Melbourne precinct, the residence is a five-minute walk from the Trinity College Victoria Street campus. The accommodation offers an extensive array of common spaces and facilities, offering the opportunity to enjoy your own private space when you want to, or to socialise and study with friends. It includes a 24/7 onsite manager and state-of-the-art security.

thestudenthousingcompany.com.au

College Square Swanston



✓ Under 18

Situated near the cultural restaurants and cafes of Lygon Street, this accommodation is across the road from the University of Melbourne, and a few tram stops from the Melbourne CBD. Facilities include a swimming pool and sauna, access to the onsite gym and dedicated study spaces.

unilodge.com.au

Iglu

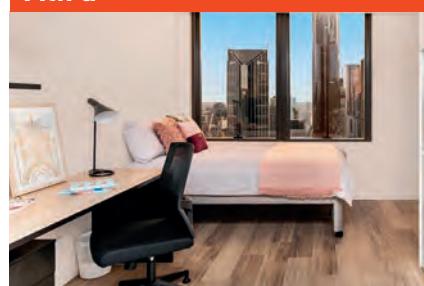


✓ 18+

Iglu is located on Franklin Street and is just a 10-minute walk from the University of Melbourne. Opened in 2017, the accommodation offers fully furnished, designer student living, private bedrooms (all with ensuites) in 5 or 6-bedroom share apartments or studio apartments, all with full security and access to 24/7 onsite support. Rent includes internet (20GB per month), water, electricity and gas, and a wide range of events and activities.

iglu.com.au

Atira



✓ 18+

Situated on La Trobe Street in the CBD, Atira takes special care and interest in the welfare of residents to ensure their wellbeing. Accommodation includes modern self-contained apartments and a range of amenities including 24/7 security and support, free high-speed WiFi, a 24/7 gym, a rooftop lounge, a private cinema, games rooms and a spacious communal kitchen, plus supported study areas and weekly residential life programs.

atira.com



For a comprehensive guide on how to book your accommodation, visit
trinity.unimelb.edu.au/tcfs/living-options

Map

The following map shows Foundation Studies learning spaces and accommodation providers located in the University of Melbourne precinct and the Melbourne CBD. For a comprehensive list, visit trinity.unimelb.edu.au/tcfs/living-options



Living expenses

Melbourne offers many lifestyle options to fit many budgets, so it's best to have a plan as to which option will suit you. You might choose to live in the inner suburbs and walk or take a short tram ride to classes. Some students choose to save on rental costs by living further away from the CBD, in which case they need to think about public transport costs.

Typical expenses include:

				
Coffee \$4.30	Takeaway meal \$15	Myki (public transport card) from \$44 per week	Mobile/cell phone plan \$50 per month	Groceries from \$80 per week

Estimation of living costs

	Rooming house	Homestay	Apartment
Utility fees (electricity and gas)	Included	Included	\$150 – \$200
Furniture and household goods	Included	Included	\$1200
Books and stationery	\$600	\$600	\$600
Clothes	\$700	\$700	\$700
Accommodation fees per year	\$13,000 – \$24,000	From \$17,000	\$17,000 – \$28,600
Food costs per week	\$80	Meals often included	\$80
Internet connection (may be included with some accommodation providers)	From \$40	From \$40	From \$40
Miscellaneous expenses	\$65	\$65	\$65

Entry requirements

Also check our website regarding entry requirements:

trinity.unimelb.edu.au/learning/foundation-studies/apply-enrol/entry-requirements

Note: Students must be at least 16 years of age when commencing studies.

English requirement (any of the following):

Test	Main	Extended	Fast Track
IELTS	6.0 (No band less than 5.5)	5.5 (No band less than 5.0)	6.0 (No band less than 6.0)
TOEFL IBT	70 (18 Writing)	59 (14 Writing)	70 (21 Writing)
Pearson	50 (42 Writing)	46 (38 Writing)	50 (50 Writing)

As an alternative to the above tests, some applicants may sit the Trinity English Test.

Note: Students who do not meet the English requirement can undertake the Trinity College Academic English Program (TCAEP). See page 42 for further details.

Academic entry requirements

Country	Main	Extended	Fast Track
Australia	Completion of Year 11 with five subjects at B or above		
Bangladesh	Completion of Higher Secondary Certificate (HSC) with five subjects at B or above		
Brazil	Completion of final year of high school with five relevant subjects of 8/10 (or 80%)		Completion of final year of high school with five relevant subjects of 9/10 (90%)
Cambodia	Completion of upper secondary education with C average		Completion of upper secondary education with a B average
Colombia	Completion of Bachillerato with five relevant subjects of 7.5 and above (75%)		
GCC countries	Completion of Year 12 with five relevant subjects of 80% and above		
Hong Kong	Completion of Form 5 with two subjects at level 3, and two subjects at level 4 (or 15 above pass mark) Completion of Form 6 with two subjects at level 3 and two subjects at level 2		Completion of Form 6 with four subjects at level 3 (or 20 above pass mark)
India	Completion of CBSE and State Boards 11th standard with 70%		Completion of CBSE and State Boards 12th Standard with 70% Completion of CBSE and State Boards 11th Standard with 75%
Indonesia	Completion of SMA 3 with 70% in five relevant subjects	Completion of SMA 2 with 70% in five relevant subjects	Completion of SMA 3 with 75% in five relevant subjects
(II) GCSE O Levels	Five relevant subjects – four subjects at B level and one subject at C level Preliminary results accepted for Malaysia, Singapore and Sri Lanka		Five relevant subjects – three subjects at A level and two subjects at B level Preliminary results accepted for Malaysia, Singapore and Sri Lanka

Country	Main	Extended	Fast Track
International Baccalaureate	Completion of 1st year of IB Diploma with an aggregate of 23 in five relevant subjects		Completion of 1st year IB Diploma with an aggregate of 26 in five relevant subjects
Iran	Completion of Year 11 with five relevant subjects of 15 and above		Completion of Year 11 with five relevant subjects of 18 and above
Japan	Upper secondary school certificate with 4 average in relevant subjects		Upper secondary school certificate with 5 average in relevant subjects
Kenya	Completion of Kenyan Certificate of Secondary Education with B in five relevant subjects		Completion of Kenyan Certificate of Secondary Education with A in five relevant subjects
Macau	Completion of Form 5 (Year 11) with five relevant subjects of 75% and above (65% for English medium schools)		Completion of Form 5 (Year 11) with five relevant subjects of 85% and above (75% for English medium schools)
Malaysia	SPM: six subjects at B level (forecast results accepted) UEC: Completion of senior middle 2 with 70% in relevant subjects (forecast results accepted)		SPM: six subjects with at least five at A level and 1 at B level (forecast results accepted)
Mexico	Completion of Bachillerato with five relevant subjects of 8.0 and above (80%)		
Mongolia	Completion of Year 12 with five relevant subjects of 80% and above (B and above)		Completion of Year 12 with five relevant subjects of 90% and above (A and above)
Myanmar	Completion of Myanmar Matriculation with 60% in relevant subjects		Completion of Myanmar Matriculation with 70% in relevant subjects and four distinctions
New Zealand	Completion of NCEA 2 – 80 credits [from NCEA 1 and 2] with 50 at Merit and/or Excellence		
Pakistan	Completion of higher secondary school certificate with B in relevant subjects		Completion of higher secondary school certificate with A in relevant subjects
People's Republic of China	Completion of Senior Middle 3 with 80% average in five relevant subjects	Completion of Senior Middle 2 with 80% average in five relevant subjects	Completion of Senior Middle 3 with 90% average in five relevant subjects
Russia	Certificate of general secondary education [ATTESTAT] with five relevant subjects of 4 and above		
South Korea	Higher school leaving certificate with 75% average (average ranking of 3)		
Taiwan	Completion of senior high school diploma with 70% average in five relevant subjects	Completion of Senior 2 with 70% average in five relevant subjects	Completion of senior high school diploma with 80% average in five relevant subjects
Thailand	Completion of Matayom 6 with GPA 3.0 or above in four relevant subjects	Completion of Matayom 5 with GPA 3.0 or above in four relevant subjects	Completion of Matayom 6 with GPA 3.5 or above in four relevant subjects
The Philippines	Completion of high school diploma with five relevant subjects of 80% and above		Completion of high school diploma with five relevant subjects of 90% and above
Turkey	Completion of Year 12 with five relevant subjects of 75% and above		
Vietnam	Completion of Year 11 with five relevant subjects at 8.5 and above (Year 11 Gifted Schools with five relevant subjects at 8.0 and above)	Completion of Year 11 with five relevant subjects at 7.0 and above	Completion of Year 12 with five relevant subjects of 8.0 and above
Other countries and other curricula	Please contact Trinity College; applications will be considered individually		

Please contact Trinity College for further information regarding academic requirements: trinity.unimelb.edu.au/tcfs/enquire

Trinity College will base assessment on results in relevant academic subjects. The above minimum entry requirements are deemed to be equivalent to Australian Year 11. Trinity College may issue a conditional letter based upon first semester, forecast mock or preliminary results.

Trinity College Academic English Program (TCAEP)

The Trinity College Academic English Program (TCAEP) helps students who need to improve their level of English before commencing the Extended or Main intakes of the Trinity College Foundation Studies (TCFS) program.

As well as helping students with their overall level of English, the program provides an introduction to the academic skills required to succeed in Foundation Studies and bachelor programs. The course covers reading, writing, listening and speaking, and also offers activities in English that promote creativity, innovation and problem solving.

All classes are face-to-face with delivery methods tailored to student needs. There is a maximum of 18 students per class, and students must attend 20 hours per week.

Students will not be required to retake the IELTS or other external tests at the conclusion of the TCAEP, as long as they meet the required score for direct entry to TCFS.

TCAEP students will have access to the same facilities and services as other TCFS students.

Levels

There are two levels of the TCAEP, each of 10 weeks' duration:

- Level 1 takes students from overall IELTS 5.0 (or equivalent) to overall IELTS 5.5
- Level 2 takes students from overall IELTS 5.5 (or equivalent) to overall IELTS 6.0

Each level is composed of two five-week modules and tests will be taken by all students every five weeks. At the end of the TCAEP, students must pass a Trinity College test to gain entry to TCFS. Students must also pass a test to move from Level 1 to Level 2.

Dates & fees

TCAEP	2020 TCFS Intake	Commencement Date	End Date	Cost
10 weeks – Level 2	February Main	24 October 2019	21 January 2020	\$5,500
10 weeks – Level 1	March Extended	7 November 2019	3 February 2020	\$5,500
10 weeks – Level 2	August Main	7 May 2020	20 July 2020	\$5,700
20 weeks – Levels 1 + 2	August Main	19 February 2020	20 July 2020	\$11,400
10 weeks – Level 1	August Extended	21 May 2020	3 August 2020	\$5,700

Entry requirement

Intake	IELTS	TOEFL	Pearson	Duration
Extended	5.0 (No band less than 4.5)	45 (Writing 12)	42 (Writing 36)	10 weeks Level 1
Main	5.5 (No band less than 5.0)	59 (Writing 14)	46 (Writing 38)	10 weeks Level 2
Main	5.0 (No band less than 4.5)	45 (Writing 12)	42 (Writing 36)	10 weeks Level 1 + 10 weeks Level 2

CRICOS Course Code: 0100212

Trinity College Foundation Studies Application Form 2020

There is no application fee. You must complete all sections of this application. Please write clearly in BLOCK LETTERS. You can also apply online at trinity.unimelb.edu.au/tcfs/applyonline

Please note that Australian and New Zealand citizens are not eligible to apply.

Representative's contact details

PERSONAL DETAILS (AS APPEARS ON PASSPORT)

Family name

Given names

Citizenship

Country of birth

Male Female Other

Date of birth (DD/MM/YY) / /

Do you have Australian or New Zealand citizenship or Australian permanent residency status? Yes No

Have you applied for Australian citizenship or permanent residency? Yes No

Do you currently hold a visa for Australia? Yes No

If yes, what type?

Tourist Student Other

STUDENT CORRESPONDENCE DETAILS

Address

City

Postcode

Country

Telephone

Mobile

Email

PARENT/GUARDIAN CORRESPONDENCE DETAILS

Family name

Given names

Title

Relationship to student

Telephone

Email

PREFERRED FOUNDATION STUDIES INTAKE

- January Main Plus February Main March Extended July Fast Track
 July Main Plus August Main August Extended October Fast Track

Tick here if you wish to be considered for the Trinity College Academic English Program (TCAEP)

PREFERRED UNIVERSITY COURSE

Bachelor of

Major (if known)

ACADEMIC HISTORY

 (Certified true copies of all latest available academic results or forecast results should accompany this form)

Name of qualification (e.g. O levels, SPM, SMA3)

Year awarded

Name of school

Address of school

Further study (e.g. A levels)

OTHER

Do you require a packaged visa with the University?

Yes No

Have you attended Trinity College Young Leaders Program?

Yes No If yes please provide the year _____

Do you have a sibling who previously studied/is currently studying at TCFS?

Yes No

If yes please provide full name of sibling

TCFS ID _____

Do you have any existing condition/s (medical, psychological or physical condition or disability) which may require additional support from Trinity College? Yes No

If yes please provide further information _____

How to apply

You can apply to TCFS via our overseas representatives or directly to Trinity College.

Overseas representatives

Trinity College has a worldwide network of registered overseas representatives to help you apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas. Visit trinity.unimelb.edu.au/foundation-studies/apply-enrol/agents-and-overseas-representatives

or

Direct application to Trinity College

Documents required:

- completed TCFS application form, submitted online or via hardcopy: trinity.unimelb.edu.au/tcfs/applyonline
- certified copies of original academic qualifications
- evidence of English language proficiency (if applicable).

Successful applicants

1 Letter of Offer

Accepted students receive a Letter of Offer that details the intake, fees payable, course commencement date and relevant policies, including the refund policy.

trinity.unimelb.edu.au/tcfs/offer

2 Accepting your offer

To confirm a place at Trinity College, students need to:

- meet any conditions stated in the Letter of Offer
- sign and date the acceptance page
- pay the first instalment shown on the Letter of Offer.

By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

trinity.unimelb.edu.au/tcfs/accept

3 Fee payment methods

Payment of fees can be made via a bank draft, credit card or telegraphic transfer/direct deposit.

Please include the student's full name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document. If you do not, Trinity College cannot identify which student's fees have been paid.

trinity.unimelb.edu.au/tcfs/payment

4 Accommodation for students

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

trinity.unimelb.edu.au/tcfs/students-under-18

5 Confirming an enrolment

On receipt of payment and meeting Department of Home Affairs guidelines, Trinity College confirms all student enrolments by issuing an electronic confirmation of enrolment (e-COE).

trinity.unimelb.edu.au/tcfs/confirm

6 Visa application

Present the e-COE, CAAW letter (if you are under 18) and other required documents to an Australian diplomatic mission, or online, to apply for a student visa. If you apply to Trinity via an overseas representative, they will assist you with your student visa application.

border.gov.au/Trav/Stud

2020–21 dates and fees

				Fees (A\$)
January Main Plus CRICOS Course Code: 073414G	Start Date 3 January 2020 Valedictory Date 20 November 2020	Semester 1 3 January to 26 June 2020 Mid Semester Break 10 April to 17 April 2020	Semester 2 13 July to 20 November 2020 Mid Semester Break 7 September to 11 September 2020	\$38,270
February Main CRICOS Course Code: 073413G	Start Date 3 February 2020 Valedictory Date 20 November 2020	Semester 1 3 February to 26 June 2020 Mid Semester Break 10 April to 17 April 2020	Semester 2 13 July to 20 November 2020 Mid Semester Break 7 September to 11 September 2020	\$33,300
March Extended CRICOS Course Code: 073625G	Start Date 17 February 2020 Valedictory Date 21 May 2021	Pre Semester 17 February to 31 July 2020 Mid Semester Break 6 April to 17 April 2020 Semester 1 10 August to 18 December 2020 Mid Semester Break 28 September to 2 October 2020	Semester 2 4 January to 21 May 2021 Mid Semester Break 1 March to 12 March 2021	\$49,950
July Main Plus CRICOS Course Code: 073414G	Start Date 3 July 2020 Valedictory Date 21 May 2021	Semester 1 3 July to 18 December 2020 Mid Semester Break 28 September to 2 October 2020	Semester 2 4 January to 21 May 2021 Mid Semester Break 1 March to 12 March 2021	\$38,270
July Fast Track CRICOS Course Code: 073416E	Start Date 15 June 2020 Valedictory Date 29 January 2021	Semester 1 15 June to 2 October 2020 Mid Semester Break 5 October to 9 October 2020	Semester 2 12 October 2020 to 29 January 2021 Mid Semester Break 23 December 2020 to 1 January 2021	\$33,300
August Main CRICOS Course Code: 073413G	Start Date 3 August 2020 Valedictory Date 21 May 2021	Semester 1 3 August to 18 December 2020 Mid Semester Break 28 September to 2 October 2020	Semester 2 4 January to 21 May 2021 Mid Semester Break 1 March to 12 March 2021	\$33,300
August Extended CRICOS Course Code: 073625G	Start Date 17 August 2020 Valedictory Date To be advised	Pre Semester 17 August 2020 to 2 February 2021 Mid Semester Break 21 December 2020 to 1 January 2021 Semester 1 Joins February Main 2021		\$49,950
October Fast Track CRICOS Course Code: 073416E	Start Date 28 September 2020 Valedictory Date 21 May 2021	Semester 1 28 September to 22 January 2021 Mid Semester Break 23 December 2020 to 1 January 2021	Semester 2 1 February to 21 May 2021 Mid Semester Break 30 March to 5 April 2021	\$33,300

Additional fees

Enrolment fee (non-refundable)	\$310	Applies to all intakes
Laboratory fees (<i>Biology, Physics, Chemistry & Mathematics, Data and Technology</i>)	\$400 each	Charged after course commencement
Music surcharge	\$1000	Charged after course commencement
Overseas Student Health Cover (OSHC)	Visa Length Cover (VLC)	Amount dependent upon the VLC

Staying in touch with your alma mater

Upon completion of the Trinity College Foundation Studies program, you will become a lifelong member of the Trinity College alumni community.

Connect



Stay informed and connected through the Trinity College alumni e-news, Facebook page, LinkedIn group and My Trinity Connect, an exclusive online platform for you to connect with the wider Trinity alumni community.

.....
Gain career advice, internship or employment opportunities through our network of almost 27,000 alumni around the world.

Participate



Maintain contact with friends and academic staff through reunions in Australia and overseas.

.....
Come to our career events to gain insights into alumni career journeys in various industries, and discover employment opportunities directly from our alumni or through the job board on My Trinity Connect.

Senhao Huang

Intake: July Main 2011

Country of birth: China

Degree: Bachelor of Environments,
Master of Engineering, Master of Science

'Through the Trinity alumni network, I was able to meet many alums who were working in the fields I was interested in. They were very helpful in my job search as they shared their own experience and offered advice, which helped me understand the job market and narrow down my scope of applications.'



Terms and conditions

Familiarity with a range of policies is a condition of enrolment at Trinity College. You need to read and understand the policies listed in these terms and conditions before accepting your offer of enrolment. These policies are available on our website under our policy page. Visit trinity.unimelb.edu.au

Education services for overseas students legislative framework

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework, and include the ESOS Act 2000 and the National Code 2018. Trinity College requests that you familiarise yourself with your rights and responsibilities under the ESOS framework prior to enrolling international.education.gov.au

Attendance

In accordance with Australian visa conditions, Trinity College monitors your attendance in all lectures, tutorials and practical sessions. If you do not achieve an 80% attendance record in a particular semester you will be in breach of your visa conditions and will be reported to the Department of Home Affairs (HA). If you are reported to HA you will be at risk of having your visa cancelled.

Satisfactory academic progress

You must achieve satisfactory academic results, as outlined in our policy, to continue to study the program. If you do not meet the requirements for progression, you may be reported to the Department of Home Affairs and your visa may be cancelled.

Community portal and academic reports

You and your parents are able to view class attendance records, and mentor and academic reports on the Trinity College Community Portal, and are informed by email if your attendance is unsatisfactory.

Care arrangements for international students under the age of 18

The Department of Home Affairs has established special requirements relating to your accommodation and welfare if you are under the age of 18. If you are under the age of 18 and not living with a parent or guardian in Australia, you must nominate a guardian or carer.

Trinity College is able to fulfil this requirement and provides the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by the Department of Home Affairs for student visa lodgement will be provided to the student.

Change of address

In accordance with your student visa conditions, you must notify us within seven days of any change to your Australian residential address. Failure to do so puts you in breach of your visa conditions. If you are under 18 years of age you should not sign a lease and/or move into new accommodation before speaking to our Housing and Accommodation Office or our Student Welfare Office. You may be in breach of your student visa conditions if you fail to comply.

Complaint policy and procedure

Trinity College's complaint policy and procedure is available on our website under our policy page. Visit trinity.unimelb.edu.au

Privacy

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred, please visit the Trinity College website.

Publicity

Trinity College regularly produces editorial, photographs and audio visual recordings of people for teaching purposes in its publications, promotional and marketing material, and on its website in order to promote the Trinity College Foundation Studies program and the University of Melbourne to the public.

Profile photography in which you may be identified can be used for promotional communication to prospective students upon you or your parent/guardian's consent. We may also undertake incidental photographs of you as a participant in group activities. If you, or your parent/guardian do not wish for you to participate in any promotional photography, please contact Trinity College in writing.

Age of students

Students must be at least 16 years of age at the time of commencing studies in a Trinity College Foundation Studies intake.

Use of social media

Under the supervision of your teachers, you may be required to use social media groups and online applications as part of your classroom activities. Trinity College has extensive protections in place when using these applications and you are agreeing to use them by accepting this offer of enrolment.

Overseas Student Health Cover (OSHC)

Trinity College receives a commission from BUPA for arranging OSHC policies for students. The funds received contribute to the provision of student welfare and support services.

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situation arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights.

While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of this material.



Trinity College Foundation Studies
2020 Prospectus

Trinity College
100 Royal Parade
Parkville, VIC 3052, Australia
+61 3 9348 7154

ABN 39 485 211 746
CRICOS Provider Code: 00709G
Date of publication: April 2019

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The University of Melbourne 2019

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