



THE UNIVERSITY OF
MELBOURNE



TRINITY COLLEGE
FOUNDATION STUDIES



TRINITY COLLEGE

2014 FOUNDATION STUDIES

WELCOME TO THE UNIVERSITY

For more than 20 years, Trinity College Foundation Studies (TCFS) has been a vitally important pathway for international students seeking entry to the University of Melbourne.

It is an outstanding program. Working closely with Trinity's first-rate teaching staff, the University of Melbourne oversees the curriculum and, on average, offers places at the University to more than 80% of TCFS graduates. In recent years, almost 30% of all our undergraduate international students have been TCFS graduates.

Students undertaking the Trinity College Foundation Studies program – with its high academic standards, extensive student support services, and focus on teaching critical and creative thinking – are certainly well prepared for success at the University. Indeed, I believe TCFS is a benchmark for Foundation Studies programs in Australia and the envy of other Australian universities.

It is with much pleasure that I encourage you to consider the outstanding educational opportunity that Trinity College at the University of Melbourne offers you.

Professor Glyn Davis
Vice-Chancellor,
the University of Melbourne



City of Melbourne

The University of Melbourne

Trinity College

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CHOOSE MELBOURNE

No.1

most liveable city

31%

of the population
was born overseas

50,000

international students



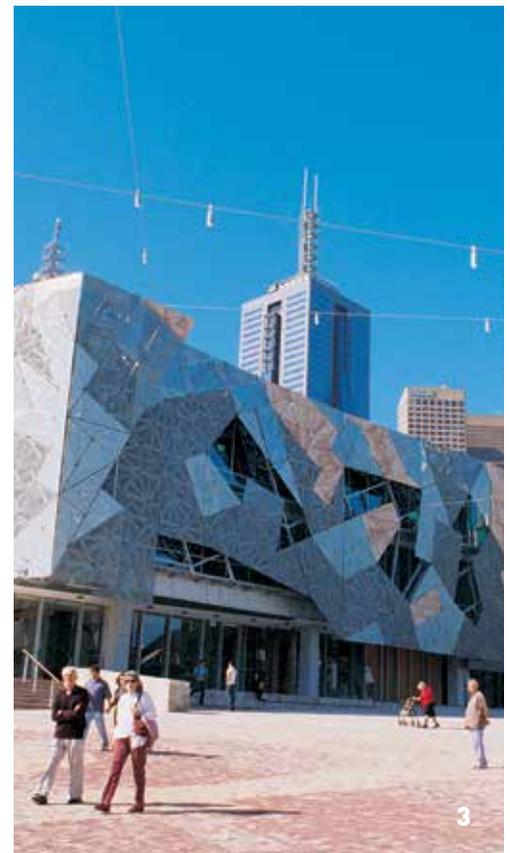


Consistently named the world's most liveable city, Melbourne is an exciting, entertaining and cosmopolitan place. It's a city that knows how to live.

From peaceful parks to world-class coffee, from river cruises to rooftop cinemas, you'll find restaurants, shops, museums, bike paths, laneways and plenty of places to suit all moods.

Enjoy Melbourne's eclectic precincts, explore historic arcades, discover Melbourne's obsession with sports and experience the city through the arts and festivals.

Within a short drive from Melbourne, there are beaches, coastal towns, ski resorts, national parks and natural springs – all waiting to be explored. More than 50,000 international students find Melbourne an ideal place to study and live – we know you'll love it too.



CHOOSE THE UNIVERSITY OF MELBOURNE

www.futurestudents.unimelb.edu.au

No.1

in Australia^{1,2}

No.28

in the world¹

No.9

in the world for
graduate employability³



1 Times Higher Education World University Rankings 2012-13

2 Academic Ranking of World Universities 2012

3 QS World University Rankings 2012-13

MELBOURNE: THE WORLD STANDARD

A vital part of the city of Melbourne, the University of Melbourne has been developing the most inspired minds in Australia for years. The main campus in Parkville is conveniently located only a few minutes from the centre of Melbourne.

TEACHING AND LEARNING EXCELLENCE

As a student at Melbourne, you'll have access to the most up-to-date teaching and learning methods available. Our teachers are renowned researchers and industry leaders recognised globally for their outstanding achievements. Our academic staff include business, government and community leaders as well as Nobel Laureates and Rhodes Scholars.

UNPRECEDENTED CAREER PROSPECTS

Melbourne graduates are prominent in political, cultural, academic and business arenas throughout the world. High-profile employers and international organisations actively recruit our graduates, who stand out with their problem-solving skills, capacity for independent critical thought and leadership potential.

INTERNATIONAL CONNECTIONS

Our collaboration with other leading universities around the world through membership in Universitas 21 and the Association of Pacific Rim Universities opens up opportunities for international study and collaboration. Academic staff from around the world regularly visit and lecture at the University.

We also have the largest semester long exchange program in Australia with students able to attend more than 170 partner institutions around the world. The University is also ranked number 9 in the world for graduate employability³.

WHAT'S DIFFERENT ABOUT STUDYING AT MELBOURNE?

Flexible yet focused, Melbourne undergraduate degrees prepare you for a world of potential. With nearly 100 majors to choose from, you can select a major that fits with your career aspirations and study it in depth to develop specialised knowledge.

Most of the degrees also allow you to choose some subjects from outside your core study area. We call this the 'breadth' component of your degree.

www.coursesearch.unimelb.edu.au

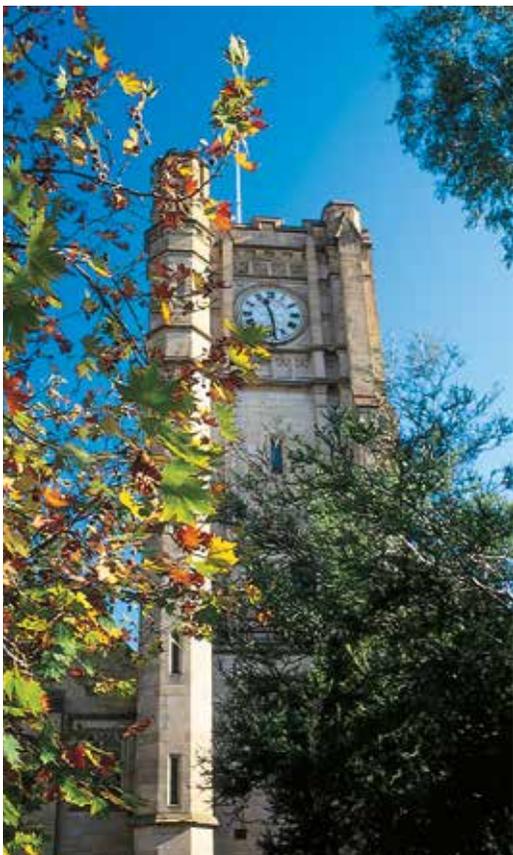
CONCURRENT DIPLOMAS

You can study a concurrent diploma alongside most degrees, giving you another way to follow your passion. We offer concurrent diplomas in informatics, languages, mathematical sciences and music.

GRADUATE STUDY

On completion of your undergraduate degree, you have the option of moving into employment, or pursuing a professional qualification at masters level through a graduate coursework degree. Graduate research degrees are also available following an Honours year.

www.futurestudents.unimelb.edu.au/grad



UNDERGRADUATE DEGREE (3 years)

- Bachelor of Agriculture
- Bachelor of Arts
- Bachelor of Biomedicine
- Bachelor of Commerce
- Bachelor of Environments
- Bachelor of Fine Arts
- Bachelor of Music
- Bachelor of Oral Health
- Bachelor of Science

GRADUATE COURSEWORK DEGREE

Professions include:

- Architecture
- Dental Surgery
- Engineering
- Journalism
- Law
- Medicine
- Nursing
- Optometry
- Physiotherapy
- Psychology
- Teaching
- Veterinary Medicine and more.

YOUR CAREER



CHOOSE TRINITY

Trinity College Foundation Studies (TCFS) is a university preparatory program that qualifies overseas students for Australian university entrance. In recent years, almost 50% of the University of Melbourne's onshore international undergraduate students have come through TCFS.

GUARANTEED ENTRY TO THE UNIVERSITY OF MELBOURNE

The University of Melbourne guarantees entry into its undergraduate courses to TCFS students who achieve the required scores. Each year, more than 80% of Trinity graduates who apply to the University of Melbourne are successful in gaining an offer.

ACADEMICALLY SUPERVISED BY THE UNIVERSITY OF MELBOURNE

TCFS is a rigorous academic program taught by leading academics. The program has been designed in conjunction with the University of Melbourne and is supervised by the University's Academic Board for high-achieving students wishing to study at university in Australia.

UNIVERSITY-STYLE TEACHING AND LEARNING

Trinity College has an outstanding group of highly qualified academic staff with postgraduate credentials and years of experience. Passionate and engaging, our staff members are highly skilled in meeting international students' needs and are committed to each student's success.

Through lectures and tutorials, laboratory work, individual consultations and a range of support and review classes, students are well-prepared and ready for success at tertiary level.

LOCATION, LOCATION, LOCATION!

Trinity College is ideally located at the beautiful University of Melbourne campus. In addition to Trinity College's many facilities, our students enjoy the use of the University facilities including the libraries, health centre, gymnasium and pool.

FLEXIBILITY AND CHOICE

The TCFS generalist curriculum does not stream students into specific disciplines, which allows students the freedom to apply to a range of undergraduate courses upon completion of TCFS.



UNIVERSITY PROGRESSION

TCFS is recognised as a pathway to all Australian universities, including:

- Australian National University
- University of Sydney
- University of Queensland
- University of New South Wales
- Monash University
- University of Adelaide
- University of Western Australia
- Queensland University of Technology
- Murdoch University
- University of South Australia
- Deakin University
- La Trobe University
- RMIT University
- Swinburne University of Technology
- Victoria University.

TCFS graduates have also found a pathway to international institutions including:

- University of Oxford (UK)
- Massachusetts Institute of Technology (US)
- McGill University (Canada)
- University of Manchester (UK)
- Boston University (US)
- University of Nottingham (UK)
- University of Leeds (UK)
- University of Liverpool (UK)
- University of Leicester (UK)
- London College of Fashion (UK).

GETTING INTO MELBOURNE UNIVERSITY (GIMU) DAYS

Our students are regularly invited to exclusive GIMU events where they can find out more about the University's courses, attend workshops and lectures, ask questions directly to faculty staff, and speak to current University of Melbourne students about their experiences and more.

A dedicated University staff member is also available to assist all Trinity students transition to the University.

WORLD-CLASS SUPPORT

Trinity has an outstanding student support team that provides the best care, emotional support and advice to students. A comprehensive student welfare program includes personal mentoring for every student, careful monitoring of student attendance and ready access to advice and help. There is also a student services team that offers a wide range of extracurricular activities and leadership opportunities.

“The teachers are very patient and helpful, and the College arranged many activities outside study which enriched my time at Trinity.”

Xue Qimeng, China
July Fast Track 2012
Undergraduate International
Merit scholarship, studying
Bachelor of Commerce



TEACHING & LEARNING WITH IPADS

www.trinity.unimelb.edu.au/ipad



TCFS was one of the first institutions in the world to pilot the use of iPads in the classroom in 2010 to test their educational benefits. Since the introduction of iPads to the TCFS curriculum, students have achieved better academic outcomes.

All TCFS students receive the latest available iPad when they commence their studies at Trinity and these devices belong to the student during and after the program.

A series of introductory training sessions are provided to students and the Education Technology Manager also provides ongoing guidance and support in regard to educational use of the iPads.

iPad learning enhances personal contact and communication between teachers and students, and increases students' engagement with the curriculum. Individual attention, small class sizes and face-to-face teaching remain an important educational approach at Trinity.

The excellent educational outcomes from introducing iPads into the classroom come from:

- active learning techniques
- individualising content for students
- real-time access to information
- collaborative learning.

By harnessing the iPad's potential in visual, auditory and kinaesthetic modes of learning, students have found that they can go further, faster and with more fun in their education.

Students and teachers make the most of the iPad's various features to:

- conduct research
- write essays
- deliver oral presentations
- record classes, interviews and consultations
- read e-books and articles
- watch films and artistic presentations
- create, store and distribute information
- conduct mathematical calculations and scientific experiments
- engage in hands-on educational experiences.

Trinity staff and students continue to innovate with this technology through the use of applications, e-books, recording devices and access to information. Some recent developments in 2012-13 include a student iPad band, collections of student writing, original artworks and photography made into iBooks and an Annual Film Award.

SOME RECOMMENDED IPAD APPLICATIONS

These applications are recommended to assist students with their studies. All students receive an iPad and an iTunes gift card during orientation week.

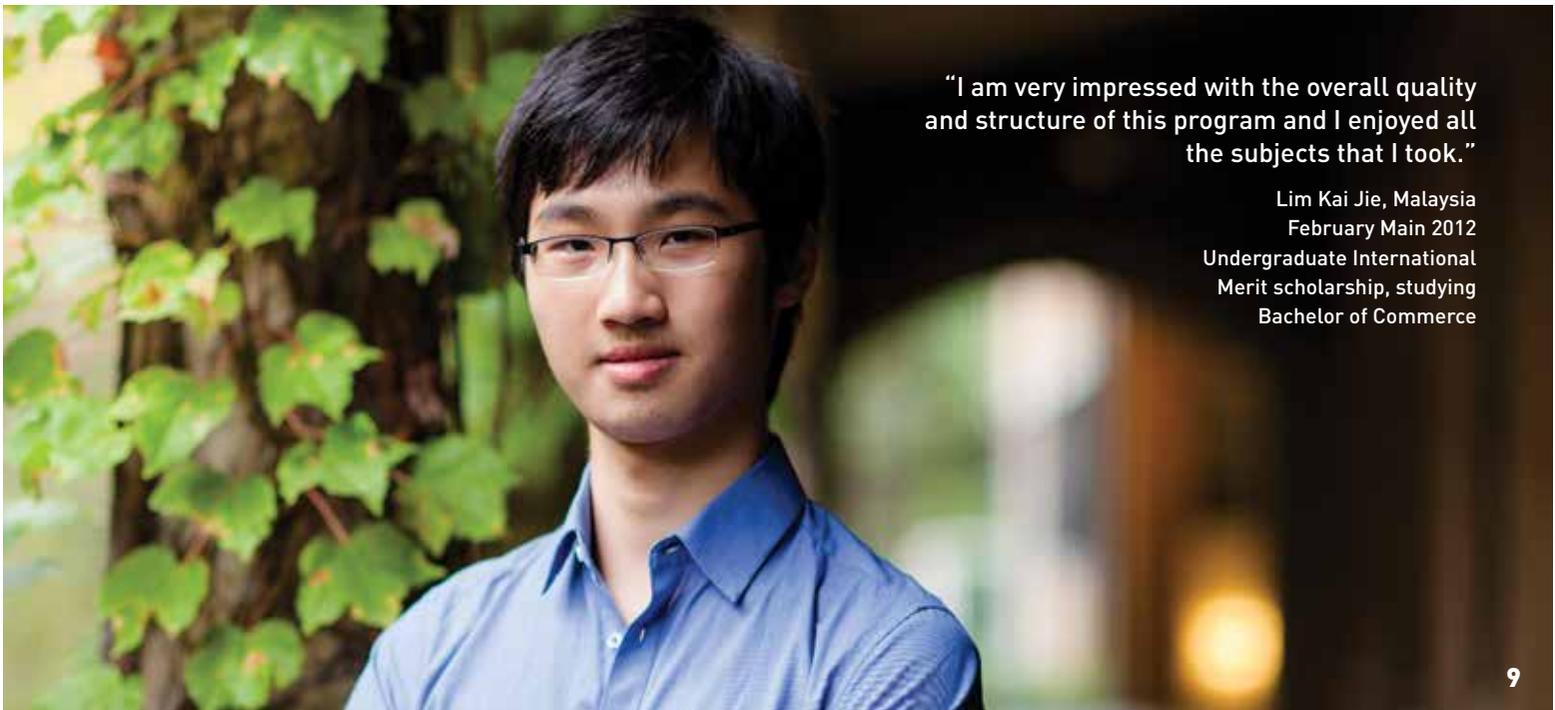
Pages	iBooks	YouTube
Keynote	Dropbox	eClicker
Good Reader	Skype	Audience
Evernote	iTunes U	

SOME SUBJECT-RELATED APPLICATIONS

Timeline Eons	BookMyne
EMD PTE	Paper 53
Pocket Wavepad HD	Vimeo
3D Brain	

SOME FREE APPLICATIONS RELATED TO MELBOURNE

Lost on Campus	tramTRACKER
Melbourne Museum	Spotcycle
Urbanspoon for iPad	

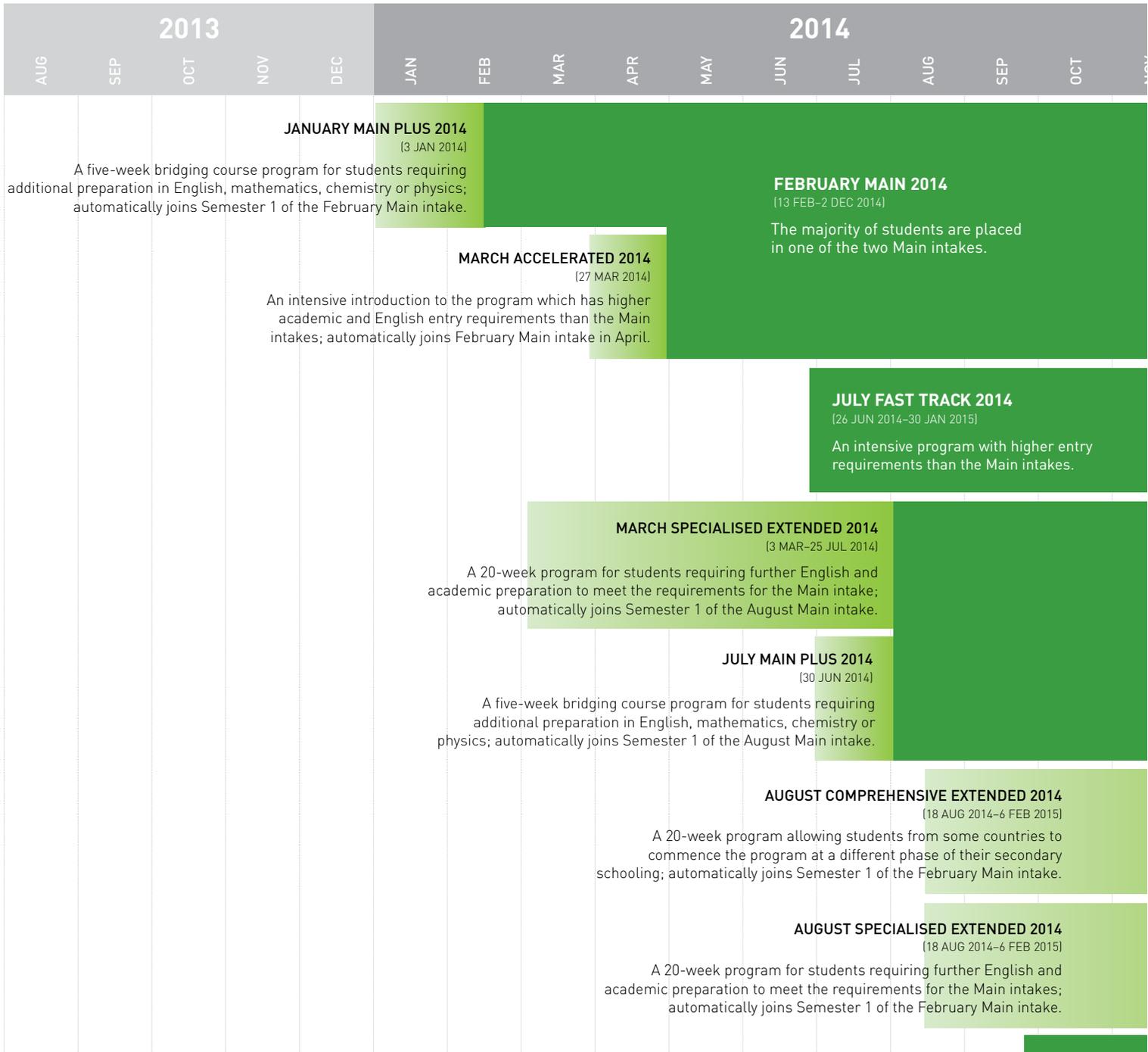


“I am very impressed with the overall quality and structure of this program and I enjoyed all the subjects that I took.”

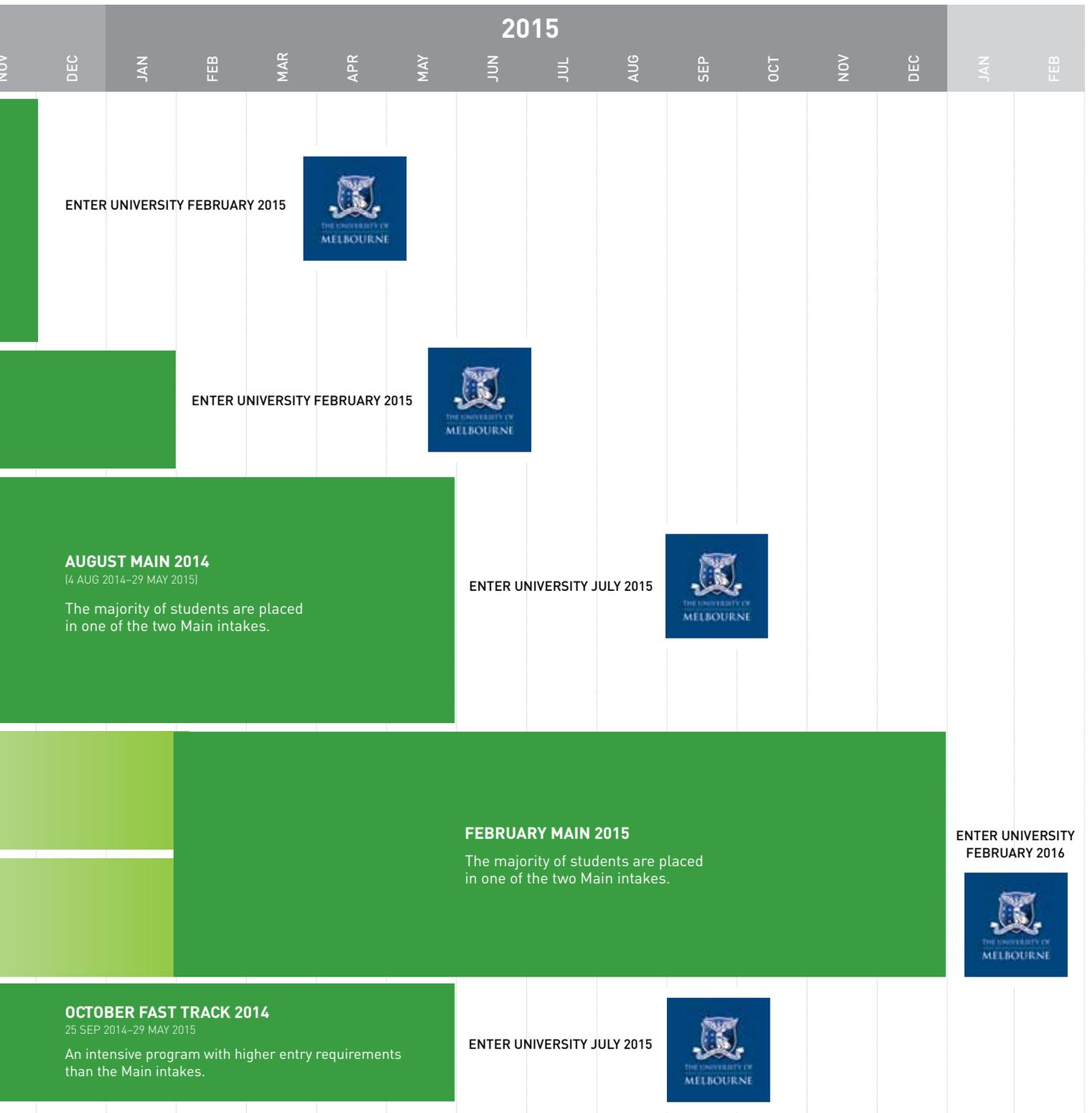
**Lim Kai Jie, Malaysia
February Main 2012
Undergraduate International
Merit scholarship, studying
Bachelor of Commerce**

PATHWAYS TO UNIVERSITY

Admissions Managers assess each application and issue an offer to the intake that best suits the student's academic and English requirements.



The TCFS program meets the requirements for Foundation Programs which have been registered on CRICOS for delivery in Australia to overseas students, providing academic preparation for entry to first year undergraduate study or its equivalent. Extended courses offered are not remedial and not available to students who do not meet TCFS entry requirements.



A UNIQUE CURRICULUM

2 CORE SUBJECTS

ENGLISH

- English Literature (70%)
- Drama (30%)
- English for Academic Purposes

HISTORY OF IDEAS

2

+

3

3 ELECTIVE SUBJECTS

Accounting*
Biology*
Chemistry
Economics*
Environment & Development*
Fine Arts

Mathematics 1
Mathematics 2
Media & Communications*
Music
Physics
Psychology*

* No prior knowledge of the subject required

Students selecting Mathematics 2 must also select Mathematics 1. Availability of electives may be subject to student numbers in smaller intakes. Prerequisite subjects will always be offered.

The TCFS curriculum is specifically designed to give students a foundation for success at the best Australian and other western universities.

A unique aspect of TCFS is the core curriculum, which is specifically devoted to developing intellectual breadth. Students study five subjects in Foundation Studies – the two core subjects, which are compulsory for everyone, and three electives.

The university environment requires students to speak in front of others, work in groups, develop an argument, be creative, constructive, analytical and critical.

The academic skills and critical thinking outcomes of the core curriculum give students the confidence and ability to achieve success in their future studies.

Elective subjects are chosen depending upon the student's particular areas of study at the University of Melbourne. Certain electives such as Mathematics 1 and Science subjects are prerequisites for entry to some faculties at the University and students will need to have prior knowledge of the subject.

For guaranteed score calculations required for entry into the University of Melbourne, please see page 13.

ASSESSMENT

All subjects are assessed by a combination of tests, work throughout the year, and a final exam. Assessment is designed to enable students to achieve results that show their full potential, and may vary from year to year.

Reports are sent to parents or guardians, and a copy given to the student. Subject and assessment information can be found from page 15 and more detailed information is available on our website.

www.trinity.unimelb.edu.au/tcfs/course-information

"Drama is one of my favourite classes, breaking out of our comfort zones and having fun at the same time. I really enjoyed my time in Trinity College where I made some lifelong friends!"

Khin Zarchi Aung, Myanmar
July Fast Track 2012
Bachelor of Commerce
Global Scholarship, studying
Bachelor of Commerce

PROGRESSION TO THE UNIVERSITY OF MELBOURNE

Graduates of TCFS are guaranteed a place in the University of Melbourne course of their choice when they satisfy the required prerequisites and achieve the guaranteed score.

CALCULATING YOUR FINAL SCORE

All students study five subjects – two compulsory core subjects and three electives. The final score is calculated by taking the average of the best four subject results. Fine Arts and Music (practical) results cannot be used in the calculation of entrance scores for other faculties. A score of at least 50% in English for Academic Purposes (EAP) is a requirement for all courses.

COURSE	TCFS GUARANTEED SCORE	2014 PREREQUISITE SUBJECTS
ARTS (Semester 1 & 2)	82	English (a score of at least 70%) [^] History of Ideas (Advanced) (a score of at least 70%) [^]
BIOMEDICINE (Semester 1 only)	89	English Chemistry Mathematics 1
COMMERCE (Semester 1 & 2)	86	English Mathematics 1 [^] History of Ideas (Advanced) Note: Mathematics 2 is required for Actuarial Studies major
ENVIRONMENTS (Semester 1 & 2)	80	English Note: Mathematics 1 is required for a major in Construction, Environmental Science, Property or an engineering discipline. Students without this knowledge may be eligible to undertake a bridging subject.
FINE ARTS (Semester 1 only) Course will be done at the Victorian College of the Arts	Individually assessed*	English
MUSIC (Semester 1 & 2)	67*	English History of Ideas (Advanced) Music (Practical)
SCIENCE (Semester 1 & 2)	80	English Mathematics 1 One of Biology, Chemistry or Physics

[^] These prerequisite subjects must be included in the final best four calculation.

*Applicants must be qualified for University entry and have satisfied the portfolio and/or audition requirements.

Prerequisites and guaranteed scores for entry into the University of Melbourne in 2015 are not available at the time of printing. Updated information will be made available on the Trinity College website. Visit the University of Melbourne website for entry requirements of continuing degrees: www.futurestudents.unimelb.edu.au/admissions/entry-requirements/undergraduate-international



CORE CURRICULUM

ENGLISH

The English subject consists of three parts: Literature, Drama and English for Academic Purposes (EAP). Literature is 70% of the total assessment and Drama is 30%. In addition, students must also successfully satisfy the EAP standards of 50% as set by all faculties at the University of Melbourne.

ENGLISH FOR ACADEMIC PURPOSES

EAP is designed to help develop study skills in the following areas:

- interpreting information: understanding academic texts, identifying relevant information, synthesising information from reading texts, recognising points of view and bias
- expressing ideas: formulating an opinion, presenting an argument using academic style orally and in written form, paraphrasing and using academic referencing conventions, structuring academic essays and presentations, participating in discussions.

Assessment

Essay 10%
Oral presentations 20%
Written exams 55%
Homework, attendance and participation 15%



Subject Leader:

Ms Peetra Lechte,
BA (Hons) *Hull*,
PostGradCert (TESL)
Exeter, MEd (TESOL)
Wollongong

LITERATURE

This subject is designed to improve English and academic skills by providing technical instruction and opportunities to read, discuss, and write about a variety of literary texts. It prepares students for life in English-speaking environments, including universities and the broader Australian community. Literature requires students to explore poetry, drama, short fiction, and novels.

Assessment

Essays and exams 50%
Participation and assignments 20%



Subject leader:

Dr Mike Heald,
BA(Hons), DipEd,
PhD *WAust*, CertTEFL
Milner ICE

DRAMA

This subject develops communication skills, particularly using English language within the Australian social, cultural and academic context. It fosters imagination, develops self-confidence and encourages initiative and leadership.

The subject includes:

- mime and movement
- an understanding of dramatic elements such as space, time and tension
- aspects of 'play' used to develop creativity and spontaneity
- improvisation, characterisation, role play, monologue and dialogue
- theatrical storytelling
- voice projection and articulation.

Assessment

Mime, monologue, group devised performance and performance exam (30%)



Subject Leader:

Mr Stephan Faubel,
BEd *MelbStateCollege*,
PostGradDip(Act)
East 15 Acting School

HISTORY OF IDEAS

History of Ideas is an intensive university preparation subject that examines western society and the ideas that affect our lives. Through this subject, students develop the specific academic skills required in all university faculties, including academic communication through oral and written discussion, research and correct use of published material, critical use of data, and analysis of complex issues.

Students read and discuss important western philosophers, scientists, religious and political writers, and formulate their own responses. Within these themes, the subject examines:

- reasoning, science, and methods of achieving knowledge
- educational methods and aims
- scepticism and debate
- democracy and other political views
- power relationships and equality
- ideas of rights and freedom
- religious and philosophical influences on society
- colonialism, racism and globalisation
- the 21st century and the questioning of 'truth'.

Assessment

All students must pass History of Ideas in order to pass Foundation Studies. Students may choose either Advanced (graded) or Ordinary (ungraded) level.

Essays 50%
Participation 15%
Exam 35%



Subject Leader:

Dr Tamar Lewit, BA(Hons)
Melb, PhD *London*, FSA

"I was especially impressed and attracted to the humanities subjects offered at Trinity. Trinity gave me the opportunity to have an excellent academic education and a vibrant social life without needing to compromise either one."

Sarah Ni Jia Qi, Singapore
February Main 2012
International Undergraduate Scholarship
studying Bachelor of Arts



ELECTIVE SUBJECTS

ACCOUNTING

This subject introduces students to fundamental accounting tools to provide a basis for analysing and interpreting financial statements and internal management documents throughout their careers.

Course outline

Semester 1

- understanding basic accounting concepts
- summarising and reporting accounting information
- the measurement of profit
- special aspects and applications
- decision-making.

Semester 2

- accounting for accounts receivable
- alternative inventory valuation models
- Goods and Services Tax (GST)
- valuation of non-current assets; financing decisions
- accounting for partnerships and companies
- financial statement analysis; QuickBooks.

Assessment

Attendance and participation 10%
Essays 10%
Assignment 10%
Exams 70%



Subject Leader:

Ms Mary Zafirakis,
BEd, PostGradDip(Acc)
Monash

BIOLOGY

Biology aims to foster in students an understanding of major biological concepts, an awareness of how such concepts are connected within the biological sciences and an appreciation and interest in biological science as an integral part of society and everyday life.

Course outline

- cells structure and function: biological molecules, prokaryotes, eukaryotes and organelles, energy systems
- plants: plant cells, tissues and the plant body
- animals: tissues and organs, organ systems
- genetics: cell division, inheritance, gene expression, genetic engineering, human genetics, reproduction and development
- evolution and diversity: evidence and mechanisms, viruses, bacteria, fungi and protists.

Assessment

Exams 70%
Assignment 10%
Practical classes 20%

A laboratory fee of \$380 applies.



Subject Leader:

Dr Kerry Higgins,
BSc(Hons), PhD *Melb*

CHEMISTRY

This subject provides a foundation for further study in chemistry and related disciplines. The focus is on understanding chemical concepts and calculations, development of laboratory and reporting skills, awareness of safety protocols, fluency in terminology and an appreciation of the role of chemistry in our world.

Course outline

- nomenclature and stoichiometry
- atomic structure and bonding
- solids, liquids and gases
- chemistry of main group elements, transition metals and coordination chemistry
- fundamentals of chemical reactions: thermochemistry, kinetics and chemical equilibria
- acid-base equilibria
- redox chemistry and electrolysis
- organic chemistry and spectroscopy
- applications: extraction of metals, biological macromolecules, green chemistry.

Assessment

Test 5%
Exams 65%
Assignment 10%
Attendance and participation 5%
Practicals 15%

A laboratory fee of \$380 applies.



Subject Leader:

Dr Kerry Higgins,
BSc(Hons), PhD *Melb*



“The unique core curriculum, the suite of elective subjects, highly qualified teachers and a good mentoring system give me the confidence to say Trinity college Foundation Studies is a good preparation for a first class university.”

Professor David Lee, Hong Kong
Parent of Norman Lee Chi Wah
(October Fast Track 2012)



“Trinity College is a vital step towards reaching university level education and adapting to a new environment.”

Mayte Orellana Tamez, Mexico
October Fast Track 2010
Social Committee
International Undergraduate Scholarship
Studying Bachelor of Arts



ECONOMICS

Economics helps students to: understand the basic concepts, principles, and key analytical propositions of economic topics; develop a sound knowledge of terms and definitions and the ability to apply the key concepts and ideas of economics; apply the logical and sequential method of analysis in economics.

Course outline

Microeconomics (Semester 1):

- the nature and method of economics
- supply and demand analysis in the competitive market
- applications of the competitive model
- the concept of market structure
- concentrated market structures.

Macroeconomics (Semester 2):

- monitoring the macro economy
- an introduction to national income accounting
- understanding the macro economy
- macroeconomic policies.

Assessment

Tests 30%

Exam 60%

Attendance and participation 10%



Subject Leader:

Ms Vandana Wadhwa, BA(EcoHons) *JMC New Delhi*, MA(Eco) *Delhi School of Economics*, GradDipSecEd *Monash*, MEd(Lead& Ed Mgt) *Melb*

ENVIRONMENT & DEVELOPMENT

The concept of sustainable development is at the heart of this subject and is increasingly becoming the focus of government policy, progressive business and educational institutions. Students who study this subject will become familiar with sustainable development and its application globally and understand the way different environments and societies interact.

Course outline

- ecological history of humanity
- resource use and management
- climate change and renewable energy
- improving living conditions
- globalisation
- environmentally responsible business and food production
- cities and the 'greening' of urban development.

Assessment

Exams 40%

Field work report 20%

Assignments 30%

Group research presentation 10%



Subject Leader:

Ms Jane Sykes, BA, DipEd, GradDipEd (Policy&Admin), MEd *Monash*

FINE ARTS

Students wishing to prepare for university study in the Bachelor of Fine Arts (BFA) are able to choose one the following Fine Arts electives:

- Visual Art, leading to BFA (Visual Art)
- Introduction to Jazz and Contemporary Music, leading to BFA (Contemporary Music)
- Acting Studio, leading to BFA (Theatre Practice)
- Introduction to Production Skills, leading to BFA (Production)
- Film and Television Practice, leading to BFA (Film & Television)

These subjects are taught at the Victorian College of the Arts (VCA), University of Melbourne Southbank campus and may include some evening and/or weekend classes.

Selection and admission to this elective is based on portfolios, interviews, and/or auditions as appropriate. For full details please visit the Trinity College website.

www.trinity.unimelb.edu.au/tcfs/art

Assessment

A combination of folio presentations and journals of self-initiated work and related ideas.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. A Fine Arts surcharge of \$800 applies. This subject is only offered in the February Main intake.



**“All the staff and teachers coached
and guided us relentlessly.”**

Nadia Amelia Prasetyo, Indonesia
July Fast Track 2010
Valedictorian Speaker, AG Whittam
Undergraduate Partner Scholarship
Studying Bachelor of Commerce



MATHEMATICS 1

This subject develops mathematical knowledge and skills in pre-calculus, calculus, matrices, statistics and probability, as preparation for a wide variety of university courses.

Course outline

Semester 1

- review of algebra and trigonometry
- functions; applications of derivatives
- limits, continuity, differentiability, differentiation from first principles, differentiation formulae
- anti-differentiation, fundamental theorem of calculus, evaluation of areas.

Semester 2

- indefinite integrals and further applications of integration
- matrix methods; statistics
- permutations and combinations
- introduction to probability; Markov chains
- probability distributions, expected value, standard deviation
- binomial, hypergeometric and geometric distributions
- continuous probability density functions, mean, median, variance, and applications
- normal distribution.

Assessment

Class work 5%
Exams 95%



Subject Leader:

Dr Raymond Broeksteeg,
BSc(Hons) *Otago*, PhD
Monash

MATHEMATICS 2

Mathematics 2 provides students with the skills to succeed in university courses requiring a high level of analytical and logical thought, such as Science, Engineering or Actuarial Studies. This course also ensures that students have the language skills and the skills in asking mathematical questions necessary for them to undertake further studies in Mathematics in English.

Course outline

Semester 1

- algebra
- complex numbers
- matrices and determinants
- vectors
- lines and planes
- sequences and series
- ellipses and hyperbolas.

Semester 2

- motion
- techniques of anti-differentiation
- volumes of solids of revolution
- approximation of definite integrals
- differential equations.

Assessment

Two exams 90%
Attendance and participation 10%



Subject Leader:

Dr Sasha Cyganowski,
BSc(Hons), PhD *Deakin*

MEDIA & COMMUNICATIONS

Students are introduced to the dynamic world of the media and associated industries and the influences these have on society. During the year students explore historical and emerging media technologies, as well as related professions and industries. Through a combination of theory, application and practice, students emerge with a greater understanding of the media process for the 21st century.

Course outline

Semester 1

- media literacy and representation
- media technologies: print, radio, music, television, film, new and social media
- media case studies and issues: freedom of the press, celebrity and paparazzi, K-pop, Hollywood.

Semester 2

- media professions and industries: journalism, advertising, public relations, marketing, global media corporations
- media case studies and issues: audiences, brands, media effects, future directions.

Assessment

Assignment 10%
Group presentation 10%
Major project 30% (several components)
Exams 45%
Attendance and participation 5%



Subject Leader:

Ms Loretta Duffy, BA
Deakin, GradDipArts
(Journalism) *RMIT*,
MComm&MediaSt
Monash, MA(AppLing)
Melb





MUSIC (PRACTICAL)

This subject is available to students who wish to prepare for university study in either the Bachelor of Music degree or the Diploma in Music. It is designed to enable students to reach an advanced level of skill and mastery of a particular musical instrument and to give a broad understanding of performance music.

Students attend individual practical lessons that include a study of selected repertoire on the student's instrument, principles of interpretation, and style and technical work.

Applicants are required to have a minimum of Grade 6 practical in the Associated Board of the Royal Schools of Music (ABRSM), or Trinity College exams, or Grade 6 (Grade 5 for singers) in the exams of the Australian Music Examinations Board (AMEB).

Students intending to take this subject must pass a practical audition.

www.trinity.unimelb.edu.au/tcfs/music_practical

This subject is taught at the Faculty of Music of the University of Melbourne.

Assessment

End of year 20-minute practical examination.

The performance exam is graded as both a TCFS subject and simultaneously as an audition for MCM to confirm a place in the Bachelor of Music.

Note: Results in this subject cannot be used in the calculation of entrance scores for other faculties of the University of Melbourne. A Music surcharge of \$800 applies. This subject is only offered in the Main intakes.

PHYSICS

This subject provides a foundation for further studies in physics and related disciplines. In particular, students learn to develop quantitative physical models and become aware of the assumptions upon which these models are based. In addition, students develop physical problem-solving strategies, learn to apply electronic, mechanical and optical techniques of measurement in the laboratory, and record quantitative data with associated uncertainties.

Course outline

- mechanics: physical quantities and units, motion, forces, statics, energy, momentum
- electricity and magnetism: electric circuits, electric fields, magnetic fields, electromagnetic induction
- waves: string waves, sound waves, electromagnetic waves, superposition
- quantum and nuclear physics: introduction to quantum physics and nuclear physics.

Assessment

Assignments 5%

Exams 70%

Practical classes 25%

A Physics laboratory fee of \$380 applies.



Subject Leader:

Dr Fun Lai BSc, MSc
RMIT, PhD *Melb*

PSYCHOLOGY

Using both theoretical and practical teaching methods, psychology examines the biological, psychological, and social factors that contribute to individual and group behaviour. It introduces students to a broad range of psychological theories and principles that attempt to explain human behaviour, as well as the diversity of human experience. Practical demonstrations and experiments, both in and out of the classroom, are designed to help students understand the theoretical concepts underlying human behaviour.

Course outline

- scientific theory and critical thinking
- development through the lifespan: infancy, childhood, adolescence, adulthood
- social psychology, personality, psychological disorders, therapy
- stress, health and emotion
- learning, intelligence and motivation.

Assessment

Group presentation 10%

Report 20%

Exams 70%

Hurdle requirement: attendance and participation



Subject Leader:

Dr Maureen Vincent,
BA *Monash*, BSW *Melb*,
GradDipEd(Sec) *ACU*,
GradDipEd(Psych)
Monash, MA(ClinPsych),
PhD *Deakin*



CARE & SUPPORT

THE TRINITY WAY

Trinity College prides itself on offering students world-class care and support. Catering to the needs and interests of a diverse group of students, Trinity College is committed to assisting students to reach their full potential.

Individual attention

Individual attention is a hallmark of TCFS. Small tutorial classes with a maximum of 15 students, the mentoring program, support classes, one-on-one consultations and attendance monitoring, all ensure students experience the greatest opportunity for success.

Mentoring

Every student is linked with a member of staff to act as their mentor. It is usually a staff member who teaches the student and meets with them on a regular basis. Mentors develop a strong and supportive relationship with their students, assisting them to resolve any difficulties.

Airport pick-up

For parents' reassurance and student safety, Trinity College provides an airport pick-up service where a representative meets students on arrival.

www.trinity.unimelb.edu.au/tcfs/airport

Community portal and assessment reports

Parents are able to view class attendance records and assessment reports on the Trinity College Community Portal, and are informed if student attendance is unsatisfactory. Reports are issued at the end of every semester and include a mentor report. Login details will be sent out a few weeks after the program commences.

Applying to university

Trinity College assists all students in applying to the University of Melbourne and other selected universities, sending university applications and academic results to institutions on behalf of every student. Students are well-informed and supported at every stage of the application process.

Student health

TCFS students can access the University of Melbourne Health Service, which provides excellent medical care and services for students within walking distance from Trinity.

www.services.unimelb.edu.au/health

Counselling

A TCFS psychologist provides a free, confidential counselling service for students, who are welcome and encouraged to discuss any issues they are experiencing. These may include problems in everyday life, academic, personal or emotional issues.

24-hour support

TCFS offers 'out of hours' assistance for students who experience emergencies outside business hours or during weekends and holidays. Students can phone and seek assistance from a trained Trinity staff member. Students who are experiencing a medical emergency should contact their health insurance helpline or telephone 000 for Fire, Ambulance or Police.

"It's nice that we can talk to our mentor, or other staff members, when we are in need of guidance or assistance."

Samantha Mori Pe Sy, The Philippines
June Main Plus 2012



Spiritual support

The TCFS Chaplain gives support and guidance to our multi-faith community. There is a quiet room for students and staff to pray, meditate or to meet the Chaplain. Prayer books, prayer mats and ritual washing facilities are provided. There are also social clubs for Christians, Buddhists and Muslims.

Orientation

Introduction to Trinity begins with fun and friendship building during orientation. Orientation includes a range of activities, information sessions, introductory lectures, tours and social events, which are designed to assist with an introduction to Trinity College, fellow students in the program, Trinity staff and life in Melbourne. Visit the Trinity College website for more information.

www.trinity.unimelb.edu.au/tcfs/orientation

Clubs and Societies

TCFS has a variety of student clubs and societies established to meet student interests and needs. All clubs and societies are run by students and supervised by Trinity staff. There are also more than 130 clubs at the University of Melbourne that many Trinity students join.

Leadership opportunities

Foundation Studies students have opportunities to develop and enhance their leadership skills by being involved with the Foundation Studies Student Committee, the Gift Committee, the Yearbook Committee or the Social Committee. An important part of TCFS, the committees contribute greatly to student enjoyment.

Cultural and social links

Trinity College offers many activities to cater for the varied needs and interests of students. There are opportunities to participate in excursions in and around Melbourne and Australia, as well as activities on campus.

Special events

During the year a number of special events are held to encourage a feeling of excitement, unity and purpose among the students, as well as to reinforce academic and personal skills. These include formal events such as Valedictory (at the completion of Foundation Studies), the TCFS Annual Ball, and celebrations for special occasions.

“The Student Welfare team has helped me in many ways and they are always there to assist.”

Hamidreza Borghei, Iran
February Main 2013



ACCOMMODATION



YOUR HOME AWAY FROM HOME

www.trinity.unimelb.edu.au/tcfs/living-options

Trinity College has a range of approved accommodation options and works closely with accommodation providers to ensure students have a safe and secure environment to live in.

The Accommodation staff provide advice and information to assist students to make the best possible accommodation choice. The Accommodation Office provides services such as:

- assistance with booking accommodation
- information, advice and referral for accommodation options
- assistance with contracts, rights and responsibilities, locations in which to rent and transport information.

www.trinity.unimelb.edu.au/tcfs/accomm_assist

E: tcfs-accommodation@trinity.unimelb.edu.au

STUDENTS UNDER 18

Special accommodation arrangements must be made for students under 18 years of age. Students must live in accommodation that has been approved by Trinity College before the Department of Immigration and Citizenship will process their student visa application.

Students under 18 are not permitted to live in private accommodation, unless an approved minder is living full time at the residence.

www.trinity.unimelb.edu.au/tcfs/students-under-18

EDITH HEAD HALL

Centrally located only 15 minutes walk from the Trinity College main campus, Edith Head Hall provides safe and secure accommodation and live-in supervision for female TCFS students. Students have shared or single rooms and shared bathrooms and other living facilities. Full catering is provided on weekdays.

Operated by Trinity College, Edith Head Hall provides excellent care and a supportive community environment for its residents.

www.trinity.unimelb.edu.au/tcfs/EHH

STUDENT HOSTELS

Student hostels are designed especially to cater to the needs of students. Students usually have their own room but share bathrooms, kitchens and lounge room areas. Each room is furnished and is usually within walking distance or a short tram ride to Trinity. Utility bills such as electricity, gas and water are included in the rental fee. Students need to commit to a 6–12 month agreement.

www.trinity.unimelb.edu.au/tcfs/hostels

STUDENT APARTMENTS

Student apartments are fully self-contained and designed to cater to the needs of students; each has its own kitchen and bathroom. Apartments may be studio, one, two or three bedroom and most are located within walking distance or a short tram ride to Trinity. Generally, the same conditions apply as for private apartments with a 12-month agreement and additional costs for electricity, gas and telephone.

www.trinity.unimelb.edu.au/tcfs/apartments

HOMESTAY

Homestay involves living in a family environment with an Australian family. Students have their own bedroom and share all other facilities with their host family. Students prepare their own breakfast and lunch while the host family provides the evening meal. Usually, students living in a homestay are required to travel some distance to their classes at Trinity.

www.trinity.unimelb.edu.au/tcfs/homestay

PRIVATE APARTMENTS/HOUSES

Private apartments allow students greater independence while studying at Trinity College. Apartments are usually unfurnished and students should allow some time before the commencement of their course to find a suitable option.

www.trinity.unimelb.edu.au/tcfs/privateaccomm

LIVING EXPENSES

Living expenses vary from student to student. Visit the Trinity College website for a comparative guide to living expenses in Melbourne.

www.trinity.unimelb.edu.au/tcfs/living-expenses



ENTRY REQUIREMENTS

www.trinity.unimelb.edu.au/tcfs/entryreq

ACADEMIC ENTRY REQUIREMENTS

COUNTRY	TRINITY ENTRY REQUIREMENT
Australia	Completion of Year 11 with B average
Colombia	Completion of Bachillerato with 80% average
GCC Countries	Completion of Year 12 with 80% average
Hong Kong	HKDSE: Completion of Secondary 5 with 2 subjects at level 3 and 2 subjects at level 4 HKCEE: 5 passes with 2 at grade C and 2 at grade D level
Indonesia	Main Intakes: Completion of SMA 3 with 7 average August Comprehensive Extended Intake: Completion SMA2 with 7 average
(I)GCSE O Levels	6 passes including 4 subjects at B level Preliminary results accepted for Malaysia and Singapore
International Baccalaureate	Completion of 1st year with 25 aggregate in best 5 subjects
Iran	Completion of Year 11 with grade 15 average
Japan	Upper Secondary School Certificate with 4 average
Kenya	Kenya Certificate of Secondary Education with B average
Korea	Higher School Leaving Certificate with 75% average, (average ranking of 3)
Macau	Completion of Form 5 (Year 11) with 70% average
Malaysia	SPM with 6 subjects at B level, forecast results accepted UEC: Completion of Senior Middle 2 with 75% average, forecast results accepted
Mexico	Completion of Bachillerato with 9 average
New Zealand	Completion of NCEA 2 with 'Excellent' average
Pakistan	Completion of Higher Secondary School Certificate with B average
People's Republic of China	Main Intakes: Completion of Senior Middle 3 with 80% average August Comprehensive Extended Intake: Completion of Senior Middle 2 with 80% average
Russia	Certificate of General Secondary Education (ATTESTAT) with 4 average
Taiwan	High School Leaving Certificate with B average
Thailand	Completion of M6 with 75% average or GPA 3.0
The Philippines	Completion of Higher School Diploma (Year 4) with B average or 80%
Vietnam	Main Intakes: High School Certificate with 7 average August Comprehensive Extended Intake: Completion of Year 11 with 7 average
Other countries and other curriculums	Please contact Trinity College; applications will be considered individually

ENGLISH LANGUAGE ENTRY REQUIREMENTS

INTAKE	MINIMUM ENGLISH REQUIREMENT (ANY ONE OF THE FOLLOWING)
Extended Intakes	Overall IELTS of 5.5 TOEFL: iBT 46 (Institution code: 2056) Pearson: 42 A satisfactory result on the Trinity English test
All other intakes	Overall IELTS of 6.0 TOEFL: iBT 60 (Institution code: 2056) Pearson: 50 A satisfactory result on the Trinity English test

Trinity College will base assessment on results in relevant academic subjects.

The above minimum entry requirements are deemed to be equivalent to Australian Year 11.

Trinity College may issue a conditional letter of offer based upon first semester, forecast, mock or preliminary results.

HOW TO APPLY

Please note that Australian citizens are not eligible to apply. Australian Permanent Residents may be eligible under certain circumstances. Please contact Trinity College for more information.

APPLICATION PROCESS

Students can apply to TCFS via our overseas representatives or directly to Trinity College.

A. OVERSEAS REPRESENTATIVES

Trinity College has a worldwide network of registered overseas representatives to help students apply to TCFS. They provide detailed information about our program as well as assistance with the application process, accommodation arrangements and student visas.

www.trinity.unimelb.edu.au/tcfs/representatives

B. DIRECT APPLICATION TO TRINITY COLLEGE

Documents required:

- completed TCFS application form, submitted online or via hardcopy
- certified copies of original academic qualifications
- evidence of English language proficiency (if applicable).

Send all supporting documents to:
Trinity College Foundation Studies
Admissions Office, Wynne Cottage
Royal Parade, Parkville, Victoria 3052, Australia
www.trinity.unimelb.edu.au/tcfs/apply_direct

SUCCESSFUL APPLICANTS

1 LETTER OF OFFER

Accepted students receive a Letter of Offer that details the intake, the fees payable and the course commencement date, and relevant policies including the refund policy.

www.trinity.unimelb.edu.au/tcfs/offer

2 ACCEPTING AN OFFER

To confirm a place at Trinity College, students need to:

- meet any conditions stated in the Letter of Offer

- sign and date the Acceptance page
- pay the first instalment shown on the Letter of Offer.

By signing this form, students are entering into a legally binding contract with Trinity College under the laws of the Commonwealth of Australia.

www.trinity.unimelb.edu.au/tcfs/accept

3 FEE PAYMENT METHODS

Payment of fees can be made via a bank draft, credit card, or telegraphic transfer/direct deposit.

Please include the student's family name and TCFS ID number (found on the bottom left hand corner of the Letter of Offer) on the transfer document.

www.trinity.unimelb.edu.au/tcfs/payment

4 ACCOMMODATION FOR STUDENTS UNDER 18

Students under the age of 18 must have their accommodation choice approved by Trinity College before they can apply for a student visa. Once approved, Trinity College will issue a Confirmation of Appropriate Accommodation and Welfare (CAAW).

www.trinity.unimelb.edu.au/tcfs/students-under-18

5 CONFIRMING AN ENROLMENT

On receipt of payment and meeting Department of Immigration and Citizenship guidelines, Trinity College confirms all student enrolments by issuing an electronic Confirmation of Enrolment (eCOE).

www.trinity.unimelb.edu.au/tcfs/confirm

6 VISA APPLICATION

Present the eCOE, CAAW letter (if you are under 18) and other required documents to an Australian Diplomatic Mission, or online to apply for a student visa. If you apply to Trinity via an overseas representative, they would apply for a student visa on your behalf.

www.immi.gov.au/students/students/chooser

DATES & FEES

INTAKE	PRE-SEMESTER START DATE	MID PRE-SEMESTER BREAKS	PRE-SEMESTER END DATE	SEMESTER 1 START DATE	MID SEMESTER BREAKS	SEMESTER 1 END DATE	SEMESTER 2 START DATE	MID SEMESTER BREAKS	SEMESTER 2 END DATE	FEES
January Main Plus				3 January 2014	10–12 February 14–27 April	27 June 2014	14 July 2014	22 September–5 October	2 December 2014	\$29,600
February Main				13 February 2014	14–27 April	27 June 2014	14 July 2014	22 September–5 October	2 December 2014	\$24,960
March Specialised Extended	3 March 2014	12–16 May	25 July 2014	4 August 2014	13–19 October	19 December 2014	12 January 2015	31 March–12 April	29 May 2015	\$37,200
March Accelerated				27 March 2014		27 June 2014	14 July 2014	22 September–5 October	2 December 2014	\$24,960
July Fast Track				26 June 2014		26 September 2014	6 October 2014	22–28 December	30 January 2015	\$24,960
July Main Plus				30 June 2014	13–19 October	19 December 2014	12 January 2015	31 March–12 April	29 May 2015	\$29,600
August Main				4 August 2014	13–19 October	19 December 2014	12 January 2015	31 March–12 April	29 May 2015	\$24,960
August Comprehensive Extended	18 August 2014	27 October–7 November 15 December–2 January	6 February 2015	Join February Main 2015						\$37,200
August Specialised Extended	18 August 2014	27 October–7 November 15 December–2 January	6 February 2015	Join February Main 2015						\$37,200
October Fast Track				25 September 2014		19 December 2014	5 January 2015	31 March–10 April	29 May 2015	\$24,960

Note: 2014 tuition fees are inclusive of an iPad and related services

ADDITIONAL FEES		
Enrolment fee (non-refundable)	\$310	Applies to all intakes
Laboratory fees (Biology, Physics and Chemistry)	\$380 each	Charged after course commencement for Science students
Music and Fine Art surcharge	\$800 each	Charged after course commencement for Music and Fine Arts students
Overseas Student Health Cover	Visa Length Cover (VLC)	Amount dependent upon the VLC

Please note that Trinity College, its employees and related entities expressly disclaim to the full extent permitted by the law, any liability whatsoever in relation to any claim, action, suit, demand, cause of action, expenses or costs of whatsoever kind or wheresoever situate arising out of or in respect of information, advice, or opinion provided by Trinity College, its employees, agents and/or its related entities in respect to matters other than Trinity College Foundation Studies itself. Any such information or advice or opinion is offered to students as an endeavour to assist them but it is not intended to be relied upon in a matter which will create any legal rights. While Trinity College emphasises the value of student welfare and seeks to make appropriate and useful services available to students, whether or not a student avails him or herself of these services is a matter of individual choice. Trinity College is anxious to ensure the wellbeing of students who are minors and will endeavour to provide reasonable supervision of such students, however, no responsibility is taken by Trinity College, its employees, agents and related entities for the conduct and upbringing of students participating in Foundation Studies.

To the best of our knowledge, the information provided in this prospectus is correct at the time of printing. Trinity College reserves the right to change course offerings, fees and all other aspects without notification. Trinity College accepts no responsibility for any errors, nor any liability for any consequences that may follow from any person's use of this material.



TRINITY COLLEGE FOUNDATION STUDIES APPLICATION FORM

There is no application fee. You must complete ALL sections of this application. Please write clearly in BLOCK LETTERS.

You can also apply online at www.trinity.unimelb.edu.au/tcfs/applynow

PERSONAL DETAILS (as appears on passport)

Family Name

Given Names

Male Female Date of Birth (DD/MM/YY) / /

Country of Birth

Citizenship

Do you have Australian permanent residency status? Yes No

Have you applied for permanent residency in Australia? Yes No

Have you applied for Australian citizenship? Yes No

Do you have an Australian visa that is not a student or tourist visa? Yes No

If yes, what type?

STUDENT CORRESPONDENCE DETAILS

Address

City Postcode Country

Telephone Mobile Fax

Email

PARENT GUARDIAN DETAILS

Name Title

Relationship to student

Address (if different from above)

Telephone Email

PREFERRED FOUNDATION STUDIES INTAKE

February Main August Main July Fast Track October Fast Track Extended Other

PREFERRED UNIVERSITY COURSE

Bachelor of

ACADEMIC HISTORY

(Certified true copies of all latest available academic results or forecast results should accompany this form)

Name of Qualification (eg. O levels, SPM, SMA3) Year Awarded

Name of School

Address of School

Further study (eg. A levels)

Tick here if you do not require a packaged visa with the University



TERMS & CONDITIONS

Trinity College requests that you read these policies prior to enrolling in Trinity College Foundation Studies.

Education Services for Overseas Students Legislative Framework

Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the Education Services for Overseas Students (ESOS) framework and include the ESOS Act and the National Code 2007. Trinity College requests that you familiarise yourself with the ESOS Act prior to enrolling.

www.aei.gov.au

Attendance

In accordance with student visa conditions, Trinity College monitors student attendance in all lectures, tutorials and practical sessions. Students who do not achieve an 80% attendance record in a particular semester are in breach of their visa conditions and will be reported to the Australian Commonwealth Department of Immigration and Citizenship (DIAC). Students reported to DIAC are at great risk of having their visa cancelled.

Care arrangements for international students under the age of 18

DIAC has established special requirements relating to the care of international students under the age of 18. Students under the age of 18 not living with their parent or guardian in Australia must nominate a guardian or carer.

Trinity College is able to fulfil this requirement and provide the care arrangements for students under the age of 18. Once arrangements have been checked and deemed satisfactory, a Confirmation of Appropriate Accommodation and Welfare (CAAW) document required by DIAC for student visa consideration will be provided to the student.

www.trinity.unimelb.edu.au/tcfs/students-under-18

Change of address

In accordance with student visa conditions, Trinity College must be notified within seven days of any change to a student's Australian residential address. Failure to do so puts the student in breach of his/her visa conditions.

Deferment, suspension or cancellation

Trinity College's policy for student deferment, suspension or cancellation is available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Grievance and Appeals

Trinity College's Grievance Policy and Appeals Procedure are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Privacy

Trinity College collects personal information provided by and about people. For further information about how personal information you provide to Trinity College is collected, held, used, corrected, disclosed and transferred please visit the website.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

Publicity

Incidental photographs of you as a participant in group activities may be taken and used for Trinity College's publicity and promotional purposes in print and online. You will not be named or identified nor will you be entitled to any fee for the use of such images. If you or your parents do not agree to the use of photographic material, please contact the College in writing.

Age of students

Students must be at least 16 years of age at the time of commencement in a Trinity College Foundation Studies intake.

Finance and refunds

Trinity College's financial and refund policies are available online.

www.trinity.unimelb.edu.au/tcfs/useful-links-and-policies

"Thank you Trinity College for giving Julia the opportunity to study and learn in a place where she was able to exploit her abilities and ultimately be accepted into the University of Melbourne."

Mr Leonard Kok and Mrs June Kok
Parents of Julia Kok (TCFS 2012),
studying Bachelor of Commerce





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E: foundationstudies@trinity.unimelb.edu.au

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